# 2020 Census Barriers, Attitudes, and Motivators Study Survey Report

## A New Design for the 21st Century

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U.S. Department of Commerce Economics and Statistics Administration U.S. CENSUS BUREAU *census.gov* 



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## **Executive Summary**

The 2020 Census Barriers, Attitudes, and Motivators Study Survey (2020 CBAMS Survey) was conducted by the U.S. Census Bureau's Communications Research and Analytics Team (CRAT) and Team Young & Rubicam (Team Y&R) to provide an evidentiary foundation for the 2020 Census Integrated Partnership and Communications (IPC) operation. The primary goal of the IPC is to develop a research-based communications plan with the objective of motivating self-response to the decennial census. The 2020 CBAMS Survey used self-administered mail and internet data collection modes and covered a range of topics related to respondents' knowledge of and attitudes toward the 2020 Census. The results from the nearly 17,500 survey respondents highlight variation in barriers, attitudes, and motivators related to census participation across demographic characteristics and will serve as a key input to Team Y&R in the creative development of the 2020 Census communications campaign.

This is the final report for the 2020 CBAMS Survey. It explores key topline and group-level results from the survey. Below are key findings from the 2020 CBAMS Survey organized by research question.

Who intends to respond to the census, what mode (i.e., paper or online form) do they prefer, and how long do they think it will take to fill out the form? (Section 5.1)

- Fewer than seven in ten householders said they intend to fill out the census form.
  - Sixty-seven percent of householders reported they were "extremely likely" or "very likely" to fill out a census form.
  - Younger, less educated, and non-Hispanic (NH) Asian and NH small-sample races (i.e., American Indians, Alaska Natives, Native Hawaiians, Pacific Islanders, and people who are of multiple or other races) were least likely to report their intention to respond to the 2020 Census.
- Most householders either preferred to fill out online forms or had no preference between filling out online or paper forms
  - Thirty-two percent of people said they would prefer to fill out a paper form in the 2020 Census.
  - Older and less educated householders were more likely to prefer to fill out a paper form than younger and more educated householders.
- Most people thought filling out the 2020 Census form would take longer than 12 minutes.

Where do gaps in knowledge about the census exist? (Section 5.2)

- Many people were unfamiliar with the census, and there were misconceptions about its purpose and process. Only 33 percent of respondents reported that they were "extremely familiar" or "very familiar" with the census. Younger, less educated, and NH Asians tended to be less familiar with the census than other groups.
- Knowledge about the uses of the census was uneven. Most people knew the census is used to determine changes in the U.S. population and that it determines a state's

number of representatives in Congress, but there were misconceptions about other uses. For instance, 10 percent of people **incorrectly believed the census is used to locate people living in the country without documentation**, and another 37 percent said they "do not know" if it is used this way.

• Knowledge about the census was uneven across demographic characteristics. Levels of knowledge about the census were lowest among those with less than a high school diploma, non-proficient internet users, and NH Black/African Americans.

#### What barriers would prevent people from completing the census? (Section 5.3)

- The analysis revealed **five barriers** that might prevent people from participating in the census:
  - Concerns about data privacy and confidentiality. Roughly a quarter of respondents were concerned about the confidentiality of answers to the 2020 Census, but racial and ethnic minorities were significantly more concerned about confidentiality than NH Whites.
  - Fear of repercussions. Roughly a quarter of respondents were concerned their answers to the 2020 Census would be used against them. NH Asians, householders not proficient in English, and those born outside of the U.S. were the most concerned.
  - Distrust in all levels of government. Distrust in government was high for everyone, with the highest levels of distrust among NH small-sample races, NH Whites, NH Blacks, people born in the United States, and people who are proficient in English.
  - A lack of efficacy. Many did not feel it matters whether they are personally counted in the 2020 Census. Young people were the least likely to believe it matters if they are counted.
  - Belief that completing the census could not benefit them personally. Across almost all demographic characteristics, more people predicted that answering the census could bring benefits to their community than to them personally.

#### What would potentially motivate people to complete the census? (Section 5.4)

- Funding for public services was a top motivator across groups, yet less than half of respondents knew that the census is used to determine community funding.
  - Householders thought funding for public services was the single most important reason to fill out the census.
  - Hospitals and healthcare, fire departments, police departments, and roads and highways were identified as the most important public services across all groups.
  - When community-oriented uses of census information (i.e., determining funding for public services in the community, contributing to a better future for the community, and providing information for local government to plan for changes in the community) were combined into a single measure, community-oriented motivators were most popular with those who were younger, non-white, not English proficient, and less educated.

• Only 45 percent of respondents knew that the census is used to determine how much government funding communities receive.

The survey results presented in this document will be used by the IPC's communication campaign to make informed decisions about strategies to increase self-response to the 2020 Census. Data on the attitudes, barriers, knowledge, and motivators of the population as a whole will inform the broad approach and message of the campaign, while information on group differences will be used to develop targeted messaging and advertising.

## 1. Introduction

The goal of the 2020 Census Integrated Communications Campaign (ICC) is to encourage selfresponse in the 2020 Census through a research-based communications campaign.<sup>1</sup> Similar to when the Census was preparing for the 2010 enumeration in 2008, in Spring 2018 the Census Bureau's Communications Research and Analytics Team (CRAT) and Team Y&R conducted a survey called the 2020 Census Barriers, Attitudes, and Motivators Study Survey (2020 CBAMS Survey). The 2020 CBAMS Survey was designed to understand attitudes and behaviors that relate to census participation across demographic characteristics. The survey was designed to provide inputs for two related research projects aimed at informing and enhancing the quality of audience-specific messaging for the 2020 Census communications campaign. The first project, detailed in this report, provides insight into Americans' attitudes about participation in the census, including how attitudes toward the census vary across certain groups of people. The second project, detailed in a separate forthcoming report, uses survey responses as input to the selection of census mindsets derived through segmentation.

The 2020 CBAMS Survey was administered by mail and internet between February 20, 2018 and April 17, 2018 to a sample of households across all 50 states and the District of Columbia. Adults (i.e., 18 years or older) were eligible to take the survey, which was offered in both English and Spanish. Each household received a prepaid incentive and up to five mailings inviting them to participate in the survey. Approximately 17,500 people responded to the survey, which was then weighted to be representative of all householders<sup>2</sup> in the United States ages 18 and older.

As is detailed in this report, the 2020 CBAMS Survey responses were used to compare barriers, attitudes, knowledge, and motivators related to participation in the 2020 Census across demographic characteristics, with a focus on differences across race, age, gender, education, and country of birth. Specifically, the 2020 CBAMS Survey was used to answer the following research questions:

<sup>&</sup>lt;sup>1</sup> A full list of all acronyms and abbreviations used in the report is available in Appendix C.

<sup>&</sup>lt;sup>2</sup> The term "householder," as defined by the U.S. Census Bureau, refers to the person (or one of the people) in whose name the housing unit is owned or rented (maintained) or, if there is no such person, any adult member, excluding roomers, boarders, or paid employees.

- 1. Who intends to respond to the 2020 Census?
- 2. Where do gaps in knowledge about the census exist?
- 3. What barriers would potentially prevent people from completing the 2020 Census?
- 4. What would potentially motivate people to complete the 2020 Census?

Throughout the report, the key results of the univariate and bivariate analyses performed to answer these questions are reported in the text and graphs. The research methodology is discussed in greater detail in Section 3, and results are detailed in Section 5. In compliance with U.S. Census Bureau standards, only bivariate relationships that meet a significance level of at least  $\alpha$ =0.10 and reflect the largest group differences are included in the text of the report. The point estimates and standard errors for all results, including those not discussed in the text, are available in Appendix A.

A separate forthcoming report details how answers to the 2020 CBAMS Survey were used to identify six mindsets that reflect shared attitudes about, and knowledge and perceptions of, the decennial census. The geographic distribution of respondents with these six mindsets was then used to determine the distribution of mindsets among groupings of census tracts, referred to as segments. Communications professionals will use the mindset composition, geographic segments, and media usage data to create tailored messages and develop a media plan to guide and justify messaging content and media buys.

The 2020 CBAMS Survey was also supplemented with qualitative focus groups designed to help the research team understand the attitudes of small demographic groups or groups that were otherwise difficult to reach with the survey.<sup>3</sup> Although this document does not fully describe the results from the 2020 CBAMS focus groups, which are fully detailed in their own forthcoming report, there are a few notable similarities and differences in the findings from the focus groups and survey. Both the qualitative and quantitative data suggested that the chief barrier to participation in the 2020 Census is a lack of understanding of the purpose and process of the census. The focus groups revealed that a lack of understanding is associated with several negative attitudes toward the census, including apathy, privacy concerns, fear of repercussions, and general distrust of government. In the quantitative survey data, certain demographic characteristics, including low levels of education, being young, and being of racial or ethnic minority groups, are related to low levels of intent to self-respond to the decennial census

The focus group and survey research also revealed common motivators, or reasons respondents may want to respond to the 2020 Census. The qualitative and quantitative data both indicate that, although there are important differences across demographic groups, funding for public services — such as hospitals, schools, and roads — is a key motivator across

<sup>&</sup>lt;sup>3</sup> The 2020 CBAMS Focus Groups were conducted among 11 audiences: American Indian and Alaska Native, Black or African American, Chinese – Cantonese and Mandarin, Low Internet Proficiency, Middle Eastern and Northern African, Native Hawaiian and Pacific Islander (NHPI), Rural, Spanish (Puerto Rico), Spanish (U.S. Mainland), Vietnamese, and Young and Mobile.

groups. Focus groups, in particular, showed that participants might be persuaded of the importance and purpose of the census if they make the connection between completing a census form and the possibility of an increase in funding or support for their community, notably in support of critical community institutions, organizations, and services. In turn, this may boost self-response for the 2020 Census.

## 2. Background

## 2.1 CBAMS I

The Census Bureau first conducted a Census Barriers, Attitudes, and Motivators Survey (CBAMS I) in 2008 to understand barriers, attitudes, knowledge, and motivators related to the 2010 Census.<sup>4</sup> The survey resulted in 4,064 interviews completed using dual-frame telephone (i.e., landline and cellphone) and in-person data collection modes. The sample design stratified census tracts by American Indian reservations; areas with high-Hispanic population density; areas with high-Asian population density; rural and economically disadvantaged areas; large designated market areas (DMAs)<sup>5</sup> with high, medium, and low hard-to-count scores; mid-size DMAs with high, medium, and low hard-to-count scores; and cellphone users. Incentives consisted of \$10 to in-person respondents regardless of whether they completed the survey and \$10 Amazon gift certificates to cellphone respondents who participated. The final weighted response rate was 37.9 percent.

U.S. Census Bureau researchers also used the 2008 CBAMS Survey results to identify mindsets, which were then matched back to the Census Bureau's geographic audience segments for use by the 2010 Census Integrated Communications and Partnership Program. The tract-level audience segmentation process grouped tracts based on underlying demographic characteristics such as race and age. The communications contractor, DraftFCB, and the Census Bureau used the tract-level segmentation to help allocate the media budget among media markets and media channels (e.g., TV, print, digital). The segmentation helped determine how to reach the largest number of people within each audience (Wroblewski, 2012).

<sup>&</sup>lt;sup>4</sup> See the ICF Macro (2008) *Census Barriers, Attitudes, and Motivators Survey: Methodology Report* <u>https://www2.census.gov/programs-surveys/decennial/2010/partners/pdf/C2POMemoNo8.pdf?#</u> and ICF Macro (2008) Census Barriers, Attitudes, and Motivators Survey: Analytic Report <u>https://www2.census.gov/programs-</u> <u>surveys/decennial/2010/partners/pdf/C2POMemoNo11.pdf?#</u> for a full discussion of CBAMS I results.

<sup>&</sup>lt;sup>5</sup> A designated market area (DMA) is a region of the country whose residents all receive the same or similar radio and television programming. This designation is used by Nielsen Media Research to conduct television and radio audience measurements.

## 2.2 CBAMS II

In 2011, the Census Bureau conducted the second Census Barriers, Attitudes, and Motivators Survey (CBAMS II).<sup>6</sup> In addition to identifying barriers, attitudes, knowledge, and motivators surrounding the 2010 Census, the survey also measured attitudes toward potential Census Bureau administrative record usage (e.g., Tax Identification or Social Security numbers) and phone and internet use in general. The 4,071 respondents participated by landline, cellphone, or face-to-face interview. The sample design was virtually the same as for CBAMS I, including the stratification of tracts. Ten-dollar incentives were only offered to in-person qualified respondents regardless of whether they completed the survey. The AAPOR Response Rate 3 (RR3)<sup>7</sup> for CBAMS II was 33.6 percent.

Using items common to both CBAMS I and CBAMS II, Census Bureau researchers used the results of CBAMS II to examine changes in the original five mindsets identified by CBAMS I. They looked in particular at changes in the number of people who shared a particular mindset and in the levels of awareness and knowledge of the census. Then a latent class analysis was conducted to identify new attitudinal mindsets, incorporating additional variables found only in CBAMS II.

## 2.3 2020 CBAMS Survey Climate

The climate in which the 2020 CBAMS Survey was conducted is important context for interpreting the results of the survey, particularly the low percentage of people who said they intend to respond to the 2020 Census, and assessing potential challenges for the upcoming 2020 Census. The current climate is quite difficult for conducting government survey research for at least three reasons: (1) trust in many public institutions is declining, (2) trust in government is declining, and (3) survey response rates are declining. Before discussing these challenges, it is worth considering the 2020 CBAMS Survey results in the context of past CBAMS surveys.

The CBAMS surveys were not created to be analyzed as a time series dataset, or with the intention to allow for exact comparisons due to changes in mode, questionnaire, sampling design, and the final sample itself. Because of these differences, the point estimates from different CBAMS surveys should never be directly compared. For context only, it is worth noting that 85 percent of CBAMS I respondents, taking the survey in 2008, said they would "definitely" or "probably" respond to the 2010 Census. As discussed in Section 5.1, just 67 percent of respondents who participated in the 2020 CBAMS Survey in 2018 said they were "very likely" or "extremely likely" to respond to the 2020 Census. These two numbers are not directly

<sup>&</sup>lt;sup>6</sup> The full ICF Macro (2012) *Census Barriers, Attitudes, and Motivators Survey II Final Report* can be found at <u>https://www2.census.gov/programs-surveys/decennial/2010/program-management/5-review/cpex/2010-memo-205.pdf</u>

<sup>&</sup>lt;sup>7</sup> See American Association for Public Opinion Research (2016) for information on how an AAPOR RR3 response rate is calculated.

comparable due to inconsistencies in the question response options, and the other differences discussed above, but the low intention to respond to the 2020 Census may be a signal of the challenges to response in the upcoming 2020 Census.

The fact that many people who participated in the 2020 CBAMS Survey said they were not "very likely" or "extremely likely" to respond to the upcoming decennial census is particularly troubling because stated intent to respond is often over-reported compared to actual response behavior (Aizen, 1991; Letourneau, 2012). As Figure 1 demonstrates, this was the case in the 2010 Census, where the pre-nonresponse follow up (NRFU) mail return rate was 76 percent (Letourneau, 2012) – 10 points lower than measured in the 2008 CBAMS Survey. The low levels of intent to respond observed in the 2020 CBAMS Survey may be shaped by current challenges of conducting government surveys, and may signal that self-response could be a challenge in the 2020 Census.

### Figure 1 2010 Census mail return rate and reported intent to respond rate from CBAMS I



Note: The point estimate for the CBAMS Survey conducted in 2008 reflects the percentage of those who said they would "definitely" or "probably" respond to the 2010 Census.

The first challenge is that trust in public institutions is decreasing. Gallup data, as shown in Figure 2, illustrate that confidence in public institutions such as public schools, TV news, and organized religion has decreased since the 1970s in the United States.<sup>8</sup>





Source: Confidence in Institutions, Gallup, 2018: https://news.gallup.com/poll/1597/confidence-institutions.aspx

<sup>&</sup>lt;sup>8</sup> Trust has slightly increased or remained steady for the military, police, and big business.

Similarly, a Pew Research Center study based on data from a number of trend surveys finds that public trust in government is almost the lowest it has been since measurement began in 1958, as seen in Figure 3.



## Figure 3 Trust in government over time

Source: Public Trust in Government: 1958-2017, Pew Research Center, December 14, 2017: <u>http://www.people-press.org/2017/12/14/public-trust-in-government-1958-2017/</u>

As shown in Figure 4, telephone survey response rates, as an illustration of the general trend in survey response rates, have declined sharply over the past 20 years. The average response rate is down from 15 percent in 2009, near the time when the last CBAMS survey was conducted, to 9 percent in 2016.



### Figure 4 Telephone survey response rates over time

Source: What Low Response Rates Mean for Telephone Surveys, Pew Research Center, May 15, 2017: <u>http://www.pewresearch.org/2017/05/15/what-low-response-rates-mean-for-telephone-surveys/</u>

Despite these challenges, as Figure 5 shows, pre-nonresponse follow up (pre-NRFU) mail return rates for the decennial census have held steady over the past few decades. The pre-NRFU mail return rate refers to those census questionnaires that were submitted before households were directly contacted by the Census Bureau through nonresponse follow up (NRFU). This is the type of response, rather than assisted response through enumerators, that the ICC's campaign seeks to drive because it tends to occur earlier in the enumeration process and requires fewer resources. It is likely that the consistent pre-NRFU mail return rates can be, at least partially, attributed to the introduction of a paid media campaign leading up to the 2000 Census and an increase in mailings in the 2010 Census.



#### Figure 5 Census pre-NRFU mail return rates over time

Source: Mail Return Rates reflect returns after all processing is completed, so they include late mail returns, and are calculated only for occupied units. Letourneau (2012) Mail response/return rates assessment. Final report (2010 Census Planning Memoranda Series No. 198) for 2010.

# 3. Methodology

This section begins by outlining the major research questions that guide this report. We then detail various aspects of the sample design, survey instrument, data collection, response rate, noise injection, post-processing, and weighting. This section ends with a discussion of analysis techniques.

## **3.1** Research Questions

This report explores the following research questions:

- 1. Who intends to respond to the 2020 Census?
- 2. Where do gaps in knowledge about the census exist?
- 3. What barriers would potentially prevent people from completing the 2020 Census?
- 4. What would potentially motivate people to complete the 2020 Census?

## 3.2 Sample Design

The Communications Research and Analytics Team and Team Y&R, together constituting "the research team," designed the survey methodology outlined below. The 2020 CBAMS Survey used a national address-based sample covering U.S. households in all 50 states and the District of Columbia. The research team drew a sample of 50,000 household addresses from a 2017 Master Address File (MAF) extract provided by the Census Bureau's Geography Division to its Decennial Statistical Studies Division (DSSD). The MAF extract contains all address information for all known addresses in the United States. The MAF extract that was used to draw the survey sample excluded special places,<sup>9</sup> group quarters, addresses in Puerto Rico, known addresses already sampled in recent Census Bureau surveys and tests, addresses in enumeration areas other than Type of Enumeration Area 1,<sup>10</sup> and known bad or congressional refusal addresses.<sup>11</sup> The MAF extract was supplemented with tract-level contact strategy information from DSSD and a bilingual assignment variable from the 2016 Planning Database. Mail materials asked for the adult who typically opens the mail to complete the questionnaire because this person would typically complete the census.

The MAF extract was stratified at the tract level by contact strategy (Internet First versus Internet Choice<sup>12</sup>) and by race and Hispanic origin – Asian and Other Small Race/Ethnicity Groups (OSREG), Black, Hispanic, all other races and ethnicities – to form eight strata in total:

<sup>&</sup>lt;sup>9</sup> A special place is an administrative entity containing one or more group quarters where people live or stay, such as a college or university, nursing home, hospital, correctional facility, or military installation or ship.

<sup>&</sup>lt;sup>10</sup> Type Enumeration Areas are assigned to every block in the United States to ensure cost effective and efficient enumeration of households. Type Enumeration Area 1 refers to self-response enumeration.

<sup>&</sup>lt;sup>11</sup> Congressional refusal addresses have been pulled from the survey sample at the request of the Congressional Offices.

<sup>12</sup> Tracts that responded to the ACS by mail more than by internet and have at least one of the following additional attributes were considered Internet Choice: a.) is a low-responding tract when an Internet First strategy is used based on ACS self-response rates, b.) is a tract with a high older population, based on 2010-2014 ACS estimates, 3.) is a tract with low internet access based on June 2015 Federal Communications Commission data. Any tract missing ACS self-response rates were automatically designated Internet Choice. Otherwise, the tract was considered Internet First.

- Internet Choice/Asian or OSREG
- Internet Choice/Black
- Internet Choice/Hispanic
- Internet Choice/Other
- Internet First/Asian or OSREG
- Internet First/Black
- Internet First/Hispanic
- Internet First/Other

The sample design oversampled strata categorized as Internet Choice, OSREG, Black, and Hispanic in order to ensure a sufficient number of responses from minority groups.<sup>13</sup> Weighted response rates by stratum are reported in Section 3.5. Each stratum was sorted by state, county, tract, and MAF ID before systematically drawing sampled units.

## 3.3 Survey Instrument

The 2020 CBAMS Survey questionnaire included questions from CBAMS I and II as well as modified versions of questions from benchmark surveys, such as the American National Election Studies, and questions deemed necessary by Team Y&R communications professionals. The questionnaire and mail materials were translated into Spanish under the guidance of the Decennial Translation Branch. Three percent of the complete responses received used a Spanish language questionnaire. The Census Bureau's Center for Behavioral Science Methods conducted cognitive interviewing and usability testing (Falcon et al., 2018 and Lykke & García, 2018). Four versions of the paper questionnaire were used that varied question and response option order. The internet instrument also randomized question and response option order.

Web versions of the survey instrument can be found in Appendix D, all four Mail versions of the survey instrument can found in Appendix E, and all mail material can be found in Appendix F.

## 3.4 Data Collection

On February 20, 2018, the Census Bureau's National Processing Center sent each sampled household an initial mailing inviting them to participate in the 2020 CBAMS Survey by mail or internet. A prepaid incentive of up to \$10 was included in the first mailing. Each stratum was assigned an incentive amount. Table 1 below shows how much incentive was provided for each stratum.<sup>14</sup>

<sup>&</sup>lt;sup>13</sup> Although these groups were oversampled, it is likely we did not reach the hardest to reach people in each group. The qualitative focus groups, referenced in the Introduction and detailed in a related report, were conducted to increase the representation of people who are difficult to reach with a survey.

<sup>&</sup>lt;sup>14</sup> Note that the survey did not use a controlled incentive experiment.

Strata	Incentive Amount
Internet Choice/Asian or OSREG	\$10.00
Internet Choice/Black	\$10.00
Internet Choice/Hispanic	\$10.00
Internet Choice/Other	\$1.00
Internet First/Asian or OSREG	\$5.00
Internet First/Black	\$5.00
Internet First/Hispanic	\$5.00
Internet First/Other	\$1.00

 Table 1: 2020 CBAMS Survey Incentive Amount

Households in the internet-choice stratum also received a paper questionnaire, whereas households in the internet-first stratum did not receive a paper questionnaire until the fourth mailing. Bilingual questionnaires were sent to households flagged by the bilingual assessment variable provided by DSSD.

At the direction of the research team, the National Processing Center sent reminder letters and postcards to the full sample twice during data collection. Nonrespondents received reminder letters with an additional questionnaire regardless of contact strategy stratum. A final reminder postcard was sent to nonrespondents 15 days before data collection ended (April 17, 2018). Using five mailings with tailored internet first and internet choice contact strategies is consistent with the 2020 Census design. Table 2 outlines the 2020 CBAMS Survey schedule for mailing invitations and reminders.

Mailing	Description	Mailout date	Universe
1	Letter invite and/or	Tuesday, Feb. 20	Sample
	questionnaire		
2	Reminder letter	Friday, Feb. 23	Sample
3	Sealed reminder postcard	Monday, Mar. 5	Sample
4	Reminder letter and	Monday, Mar.	Nonrespondents as
	questionnaire	19	of Feb. 27 at 9am
5	Sealed reminder postcard	Monday, Apr. 2	Nonrespondents as
			of Mar. 27 at 9am

Table 2: 2020 CBAMS Survey Mail Schedule

## 3.5 Response Rate

The final weighted response rate for the 2020 CBAMS Survey was 39.4 percent. The research team developed a modified version of the AAPOR RR3 to calculate the final weighted response rate (American Association for Public Opinion Research, 2016). AAPOR RR3 is calculated by dividing the number of completed responses received by the sum of completed responses received, the eligible cases without a response, and an estimated portion of unknown eligibility

cases that are eligible.<sup>15</sup> For the purposes of the 2020 CBAMS Survey, the RR3 formula was modified by combining partially completed responses and noncontacts<sup>16</sup> as eligible non-interviews. Table 3 describes each disposition, its final unweighted and weighted frequencies, and the response rate formula used.

Disposition	Criteria	Unweighted	Weighted
		frequency	frequency
Final	Web respondents (I): Reached sexual	17,500	44,780,000
complete	orientation item, answered at least 53 items		
eligible	(not counting skip pattern questions), and		
interview	answered at least five of the six demographic		
	items (age, sex, education, race, Hispanic origin,		
	and owner or renter) used for weighting.		
	Mail respondents (I): Answered at least 53		
	items (not counting skip pattern questions) and		
	answered at least five of the six demographic		
	items (age, sex, education, race, Hispanic origin,		
	and owner or renter) used for weighting.		
Eligible non-	Web refusal (R): Started a web response but did	28,500	64,840,000
interviews	not meet the final complete criteria and is not a		
	mail complete.		
	Mail refusal (R): Not a web complete and either		
	returned a paper questionnaire that did not		
	meet the mail final complete criteria or		
	returned correspondence refusing to complete		
	the questionnaire.		
	Nonrespondents (NR). Not undeliverable-as-		
	addressed (UAA) for the first mailing and did not		
	submit a mail or internet response or UAA and		
	did not meet the criteria for unknown eligibility.		
Unknown	Unknown eligible (UHUO): Nonrespondent	4,400	10,340,000
eligibility	addresses that received a UAA in the first		
	mailing and never responded in subsequent		
	mailings.		
Non eligible	Non Eligible: Under 18 and out-of-scope cases	N<15	33,000
	(group quarters, etc.).		

Table 3: 2020 CBAMS Survey Disposition and Frequencies

<sup>&</sup>lt;sup>15</sup> Eligible cases without a response include partial completes, refusals and non-contacts.

<sup>&</sup>lt;sup>16</sup> Noncontacts are unknown but potentially eligible cases that were not interviewed.

Disposition	Criteria	Unweighted	Weighted
		frequency	frequency
e	<ul> <li>e: Estimated vacancy rate based on a 2013</li> <li>American Community Survey (ACS) report.</li> <li>The value of e is 39.67 percent.</li> <li>By applying e to UHUO, the research team estimated 39.67 percent of nonrespondents who were UAAs on the first mailing as eligible noninterviews, and considered 60.33 percent of nonrespondents who were UAAs on the first mailing as vacant and thus not eligible.</li> <li>All other UAAs were considered eligible noninterviews.</li> </ul>	39.67%	39.67%
RR3	$\frac{\sum I_{wt}}{\sum [(I_{wt}) + (R_{wt} + NR_{wt}) + e(UHUO_{wt})]}$	36.54%	39.40%

Note: The frequencies recorded above are rounded in accordance with DRB guidelines. Source: 2020 CBAMS Survey

Table 4 shows weighted response rate by stratum.

Response Rates by Stratum			
Stratum	Response		
Stratum	rate		
Internet Choice/Asian or OSREG	31.28%		
Internet Choice/Black	28.42%		
Internet Choice/Hispanic	27.08%		
Internet Choice/Other	37.93%		
Internet First/Asian or OSREG	40.66%		
Internet First/Black	30.82%		
Internet First/Hispanic	29.71%		
Internet First/Other	43.71%		
Overall Weighted Response Rate	39.40%		

# Table 4: 2020 CBAMS Survey WeightedResponse Rates by Stratum

Source: CBAMS Public Use Microdata Sample

The research team performed a nonresponse bias study by comparing the distribution of unweighted responses, weighted responses, ACS 2016 householder data used as weighting targets and additional demographic variables. Differences between the unweighted and weighted response from the ACS target did not exceed 10 percent. Results of the comparison and additional weighting information can be found in Appendix B.

## 3.6 CBAMS Public Use Microdata Sample (PUMS) Dataset

To ensure the confidentiality of all Title 13 publicly released data products, the Census Bureau's Disclosure Review Board (DRB) passed the original 2020 CBAMS Survey dataset through a disclosure avoidance system that imposes differential privacy on each survey question's response using the multinomial generalization of randomized response.<sup>17</sup> This allowed the DRB to make available a Public Use Microdata Sample version of the original 2020 CBAMS survey data.<sup>18</sup> The filter used a multivariate random response algorithm for categorical variables and Laplace additive noise infusion method for continuous variables with an epsilon parameter of seven.<sup>19</sup> All report findings were derived from the approved PUMS version of the 2020 CBAMS Survey data set.<sup>20</sup> As a result, the findings below include additional error from the disclosure avoidance processes.<sup>21</sup>

## 3.7 Post-Processing

After data collection closed, Team Y&R merged datasets from both respective modes and cleaned the data following procedures that ensured consistency across modes and questionnaire versions. After the data passed through the privacy filter, the research team set combinations of responses that were invalid to missing and imputed all missing values.<sup>22</sup>

## 3.8 Weighting

Completed cases were weighted using a three-step weighting process. The first step created base weights that accounted for each respondent's probability of selection, the second step adjusted for nonresponse within each stratum, and the third step used a post-stratification adjustment.

The 2020 CBAMS Survey was a household-level survey designed to capture adults 18 years or older who typically open the mail for the household. Several combinations of weighting targets – census region, age group, homeowner or renter, gender, education, race, and Hispanic origin – were used as the control totals in the weighting process. Weighting targets were based on

<sup>&</sup>lt;sup>17</sup> See Wang, Wu and Hu (2016).

<sup>&</sup>lt;sup>18</sup> Approved for release on August 13, 2018 with approval number CBDRB-FY18-422.

<sup>&</sup>lt;sup>19</sup> Note the effective epsilon for each survey question is 1.03, not 7, when considering the "secrecy of the sample" as described by Li, Qardaji, and Su (2011). To calculate the privacy protection afforded by sampling, the average household sampling rate was inflated by the ratio of the largest to the smallest sampling rate using the final survey weights.

<sup>&</sup>lt;sup>20</sup> Response rate calculations were derived from the original 2020 CBAMS dataset.

<sup>&</sup>lt;sup>21</sup> For a discussion of how to incorporate the differential privacy noise into the overall analysis see Avetisyan and Fox (2012), which derives the likelihoods and posterior distributions incorporating multinomial randomized response.

<sup>&</sup>lt;sup>22</sup> All missing values were imputed in SAS using PROC SURVEYIMPUTE with the hot deck option.

ACS 2016 householder data. Missing values for race and Hispanic origin, age group, gender, owner or renter, and education values were imputed.

Post-stratification weights were calculated using iterative proportional fitting (i.e., raking) to ensure that weighted demographic variables for respondents followed approximately the same distribution as the population targets. Nonresponse weights were used as the input weights. One final weight (as opposed to replicate weights) was created using a publicly available SAS raking macro. Census regions were identified by mailing address. The post-stratification weights were trimmed at the first and 99<sup>th</sup> percentile to avoid extreme weights.

More details about the weighting procedure, including how base weights and nonresponse adjustment weights were found, are available in Appendix B.

## 3.9 Analysis

The results discussed in this report are limited to findings from univariate and bivariate estimates. All point and variance estimates take into account the sample design and final weights. Variance estimates were calculated using the Taylor series approximation.

Bivariate tabulations compared dependent variables of interest across key independent variables. The independent variables measure the following demographic characteristics: age group,<sup>23</sup> gender, sexual orientation,<sup>24</sup> education level,<sup>25</sup> race and Hispanic origin,<sup>26</sup> country of birth,<sup>27</sup> English proficiency,<sup>28</sup> internet proficiency,<sup>29</sup> presence of children under 6 years old in

<sup>&</sup>lt;sup>23</sup> Based on their birth year, each respondent was assigned to one of the following four age range categories: 18-34, 35-44, 45-64, or 65+.

<sup>&</sup>lt;sup>24</sup> Based on response to the sexual orientation question, respondents were categorized as Straight, Sexual minority (gay, lesbian or bisexual), or Don't know/Something else.

<sup>&</sup>lt;sup>25</sup> Based on their highest level of education, each respondent was assigned to one of the following four education categories: Less than high school diploma, High school graduates/no college, Some college or associate degree, or bachelor's degree or higher.

<sup>&</sup>lt;sup>26</sup> Based on their response to race and Hispanic origin questions, each respondent was assigned to one of five race and Hispanic origin categories: Hispanic of any race or non-race, Non-Hispanic (NH) White only, NH Black/African American only, NH Asian only, or NH small-sample races (races with insufficient sample sizes to analyze, such as NH Native Hawaiian and Pacific Islander, NH American Indian and Alaska Native only, other races, and multiple races).
<sup>27</sup> Based on their reported place of birth, each respondent was assigned to one of two country of birth categories: those who were born in the U.S. and those were not born in the U.S.

<sup>&</sup>lt;sup>28</sup> Based on their answer to the question "How well do you speak English?—(a) Very well (b) Well (c) Not well (d) Not at all"—respondents were assigned to one of two English proficiency categories: English proficient for those who reported speaking English "very well" and Not English proficient for those who reported speaking English "well," "not well," or "not at all."

<sup>&</sup>lt;sup>29</sup> Based on their answers to the question "About how often do you use the Internet?—(a) Almost constantly (b) Several times a day (c) About once a day (d) Several times a week (e) Once a week (f) Less than once a week (g) Never"—respondents were assigned to one of two internet proficiency categories: Internet proficient for those whose self-reported use of the internet was "almost constantly," "several times a day," "about once a day," or "several times a week" and Not internet proficient for those who responded "less than once a week" or "never."

the household, and homeownership versus home rental. Many questions used a five-point Likert scale as response options. For questions using the Likert scale, differences between the top-two response options ("top-two box") were most often used to analyze outcomes of interest and were specified when analysis deviated from this format. All point estimates and standard errors are reported in Appendix A.

Hypothesis tests were performed pairwise on all combinations of pairs within a given independent variable using an alpha level of 0.10 with a Bonferroni adjustment.<sup>30</sup> Only the largest or most surprising statistically significant differences were reported for a given variable of interest. Sensitivity checks were performed to confirm that the results were not unique to the top-two box coding decision. These analysis parameters conform to Census Bureau quality standards (U.S. Census Bureau, 2013).

## 4. Limitations

There were several notable limitations to the 2020 CBAMS Survey that could increase the likelihood of errors in estimates and limit its usefulness to inform the IPC. These limitations include the following:

- The estimates and results from hypothesis tests were found using the noise-injected 2020 CBAMS PUMS. While limited, this noise intentionally introduced error that was not present in the original dataset to protect respondent privacy.
- Because a MAF extract was used to draw the sample, there are known coverage errors. For instance, Puerto Rico and remote Alaska were excluded from the sampling frame as were some addresses in the U.S. that had recently been sampled by the Census Bureau.
- Because of changes in data collection strategies and question wording from previous CBAMS Surveys, the results from the 2020 CBAMS Survey cannot be used to reliably gauge how certain measures have changed over time.
- This analysis of the 2020 CBAMS Survey data examines only univariate and bivariate distributions. Multivariate models were not employed to understand the marginal effects of multiple variables simultaneously on dependent variables of interest.
- Despite a careful questionnaire development process, the motivators and barriers measured in the 2020 CBAMS Survey may not be exhaustive. It is unknown whether other barriers and motivators would show larger effects.

<sup>&</sup>lt;sup>30</sup> Because multiple comparisons induce an increased likelihood of committing Type I errors, a Bonferroni correction was applied to each alpha value to ensure an accurate assessment of significance. To operationalize the Bonferroni adjustment, a p-value,  $p_i$ , for a given hypothesis test is adjusted by taking the product  $m^*p_i$ , where m is all combinations of pairs within a given independent variable for a given table. The null hypothesis is rejected using a Bonferroni adjustment if p-value  $\leq \alpha/m$ . It was operationalized by using:  $m^*p$ -value  $\leq 0.1$ 

- Results showing associations between barriers, attitudes, motivators, and knowledge may be associated with census self-response, but there is no evidence of a causal relationship.
- Results involving householders' intention to fill out a census form could be biased by the fact that responses were received only from those willing to fill out the 2020 CBAMS Survey; 2020 CBAMS Survey nonrespondents may be less willing to complete the census than respondents. Further, CBAMS also conducted focus groups to gain further insight into groups which are normally hard to enumerate with surveys.
- Willingness to complete the survey and attitudes toward the census for those who completed the survey could be influenced by the use of Census Bureau branded survey material.
- While the 2020 CBAMS Survey was in the field, news broke regarding the Census Bureau's intention to include a citizenship question on the 2020 Census form. As a result, a national debate arose over whether and by how much self-response response rates could change with the addition of a citizenship question. The 2020 CBAMS Survey cannot inform this debate because issues involving the citizenship question were not included in the questionnaire. However, the 2020 CBAMS Focus Group report provides data generated in focus group discussions on this topic.

## 5. Results

In this section we present the results to the four research questions, beginning by answering the question who intends to respond to the 2020 Census. We then examine gaps in knowledge about the purpose and uses of the census and how these gaps in knowledge vary across groups. In the final section, we detail a number of potential barriers to participation in the census before turning to potential motivators in the final section.

## 5.1 Who intends to respond to the census?

# Fewer than seven in 10 householders reported a high likelihood of filling out a census form.

A key research objective for the 2020 CBAMS Survey was to gauge the public's intention to respond to the upcoming census. Fewer than seven in 10 householders reported a high likelihood of filling out a census form. As shown in Figure 6, 68 percent of householders reported that they were "extremely likely" or "very likely" to fill out the census form.<sup>31</sup>

#### Figure 6



## Intent to respond to the census.

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.

Although a majority of householders said they planned to respond to the census, past research suggests that even individuals who report a commitment to participate may not follow through on their intention. Aizen (1991) argues that there is often a gap between a person's intended and actual behavior. Unforeseen costs and circumstances ultimately prevent some people from carrying out their intended behavior. This gap between intention and action is evident in past studies of census response patterns. In the case of the 2010 Census, 90 percent of the individuals who responded to the Census Continuing Tracking Survey by April 2010 reported

<sup>&</sup>lt;sup>31</sup> Note that 93 percent of householders responded that they were "somewhat likely", "very likely", or "extremely likely" to fill out the census form.

that they either had "already mailed back the form" or "definitely" intended to do so (Miller & Walejko, 2010). Yet, the pre-NRFU national mail return rate to the 2010 Census was only 75.8 percent (Letourneau, 2012). Similarly, the 2010 Census Integrated Communications Program Evaluation found that between 60 and 71 percent of those who reported they "definitely" or "probably" would participate in the census actual returned their Census form (Datta et al., 2012). As previous research showed, reported intent to respond to the census may not be a reliable predictor of actual response, and may be an overestimate of future response rates. Another driving factor for low levels of intent to respond could also be due to the worsening survey climate as described in Section 2.3. Regardless, this rate of intended response could be a cause for concern because the decennial census is intended to count every person in the United States.

## Less educated respondents as well as those who were younger or NH Asian were the least likely to report intent to fill out the 2020 Census.

Fewer householders with less than a high school diploma (49 percent) reported being "extremely likely" or "very likely" to respond to the census than those with a bachelor's degree or higher (78 percent)—a 29-point gap in intent to respond. Figure 7 shows the variation in intent to respond across education levels and age groups.

## *Figure 7 Less educated householders were least likely to report their intention to respond to the 2020 Census.*



Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

Younger householders reported a lower likelihood of responding to the census than older householders. There was a difference of 17 percentage points between householders 18 to 34 years old (54 percent) and those 45 years or older (71 percent or more) who reported being "extremely likely" or "very likely" to respond to the census. Figure 8 shows the distribution of the householders' intent to fill out a census form by age group.

#### Figure 8

# Younger householders were least likely to report their intention to respond to the 2020 Census.



How likely would you be to fill out the the census form?

Extremely likely Very likely Somewhat likely Not too likely Not at all likely

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

Among racial and Hispanic origin groups, NH Asians and NH small-sample size races were least likely to report their intention to respond to the census (55 percent and 61 percent, respectably). As Figure 9 shows, NH Whites (69 percent) were most likely to report their intention to respond to the census. Hispanics (65 percent) and NH Blacks/African Americans (64 percent) were indistinguishable and fell between NH Asians and NH Whites.<sup>32</sup> As was true in CBAMS I (U.S. Census Bureau, 2009), NH Asian respondents (55 percent) reported a lower intention to respond than other groups, including NH Whites (69 percent), who reported the highest rates of intent to respond. Although NH Asians were least likely to report their intention to respond to the census among other races, their actual response rates to the census were higher than all other race groups except NH Whites (Letourneau, 2012).





#### NH Asians were least likely to report their intention to respond to the census.

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.

There were also variations in respondents' reported intent to respond to the census based on their English proficiency, their proficiency in using the internet, and whether they rent or own

<sup>&</sup>lt;sup>32</sup> Response options were grouped and examined in different ways as part of the sensitivity check. When intent to respond is measured as "not too likely" and "not at all likely," variations between race groups diminishes. NH Asians remains less likely to respond to the census when compared to NH Whites. However, there is no statistical difference between small-sample races and any other race groups. In addition, NH Whites are indistinguishable between other races Hispanic origin groups, except NH Asians.

their home. Householders with English proficiency (i.e., those who speak English "very well") (68 percent) reported they were more likely to respond to the census compared to 55 percent of those without English proficiency. Similarly, 69 percent of householders with internet proficiency (i.e., those who use the internet at least once a week) reported being "extremely likely" or "very likely" to fill out a census form, compared to 54 percent of those without internet proficiency. Finally, homeowners (71 percent) were more likely to report a high likelihood of responding than renters (60 percent). Appendix A shows the differences in intent to respond among all demographic characteristics.

## Older and less educated householders preferred to fill out the paper form.

The 2020 CBAMS Survey sought to understand respondents' mode preferences when filling out the census form. This is particularly important because, for the first time, the Census Bureau intends to roll-out a large-scale online self-response option for the 2020 Census. According to the survey, most householders either preferred to fill out online forms (40 percent) or had no preference (28 percent) between filling out online or paper forms. Roughly one-third (32 percent) preferred to fill out a paper census form.

Differences in response mode preference are important because respondents who are unwilling or unable to respond to the 2020 Census online could face a barrier early in the data collection phase. As shown in Figure 10 and Figure 11, older and less educated householders overwhelmingly preferred to fill out a paper census form. Fifty-six percent of householders 65 and older preferred to fill out a paper census form compared to 32 percent of those age 45 to 64 and 14 percent of those age 18 to 34. Fifty-eight percent of householders without a high school diploma and 47 percent of householders with only a high school diploma prefer to fill out a paper census form.

## Figure 10 Older householders preferred to fill out the paper census form.



Which of the following comes closest to your view?

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.

#### Figure 11

## Less educated respondents preferred to fill out the paper census form.



Which of the following comes closest to your view?

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

Except for NH Blacks/African Americans and NH Asians, there were few meaningful differences between races with respect to form preference. NH Blacks/African Americans (44 percent) were most likely to prefer filling out a paper form while NH Asians (20 percent) were least likely to prefer filling paper forms.

Perhaps self-evident, individuals not proficient at using the internet were most likely to prefer filling out a paper census form (80 percent). Seventy-five percent of those who regularly use the internet preferred to use an online form or had no preference, indicating that not all proficient internet users prefer to fill out a census form online. Similarly, seventy-five percent of sexual minorities preferred online forms or had no preference, as shown in Figure 12. The estimates and standard errors for the differences in mode preference for each demographic characteristic are available in Appendix A.

#### Figure 12

# Seventy-five percent of sexual minority respondents either preferred an online form or had no preference



Which of the following comes closest to your view?

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

# Most people thought filling out the 2020 Census form takes longer than twelve minutes.

The census form was designed to be quick and easy. To better understand the public's perception of the time burden to complete the 2020 Census, the 2020 CBAMS Survey asked respondents how long they thought it would take to fill out the 2020 Census form. If a large portion of respondents believed that filling out the census form would take much longer than is actually the case that could signal a challenge for the communications campaign to overcome. As shown in Figure 13, 70 percent of the respondents thought it would take longer than 12 minutes to complete a census form, indicating a large gap between the Census Bureau's expectation and the public's perception of how long it would take.

#### Figure 13

### Estimated time to complete a 2020 Census form.



Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census?

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.

There were few meaningful differences among demographic characteristics in how long respondents thought it would take to complete the census. The largest differences were between age groups, with a 17-percentage point difference between householders age 35 to 44 (37 percent believed the census will take less than 12 minutes to complete) and householders age 65 and older (20 percent). Appendix A shows the differences among demographic characteristics in respondents' anticipated time to complete the census.

## 5.2 Where do gaps in knowledge about the census exist?

## Most people were not familiar with the census.

A key research objective for the 2020 CBAMS Survey was to gauge the public's level of familiarity with and knowledge of the census. As shown in Figure 14, only 33 percent of respondents reported that they were "extremely familiar" or "very familiar" with the U.S. census. A plurality of respondents (46 percent) said that they were only "somewhat familiar" with the census, and nearly a quarter (21 percent) said that they were "not too familiar" or "not at all familiar" with the census.

### Figure 14 Familiarity with the census.



Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

As Figure 15 demonstrates, the largest differences in familiarity with the census existed between householders without a high school diploma and those with a college degree. A 19-percentage point gap separated householders with less than a high school diploma (22 percent were "extremely familiar" or "very familiar" with the census) and those with a bachelor's degree or higher (41 percent).

#### Figure 15

# More educated householders were more familiar with the census than less educated householders.



How familiar are you with the U.S. census?

Extremely familiar Very familiar Somewhat familiar Not too familiar Not at all familiar

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2 Appendix A reports the standard errors for all point estimates.

Figure 16 shows that fewer householders aged 18 and 34 were "extremely familiar" or "very familiar" with the census (22 percent) than those aged 45-64 (37 percent) and 65 or older (35 percent).<sup>33</sup> This means there is a 15-point and 13-point gap in familiarity between the youngest and two oldest age groups. The percentage of householders aged 35 to 44 who are familiar with the census is firmly between the youngest and oldest groups at 31 percent.

#### *Figure 16 Older householders were more familiar with the census than younger householders.*



How familiar are you with the U.S. census?

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2 Appendix A reports the standard errors for all point estimates.

<sup>&</sup>lt;sup>33</sup> Householders aged 45-64 and aged 65+ are not statistically significant from each other, so although the point estimate is lower for 65+, these groups are statistically equivalent.
Among racial and Hispanic origin groups, NH Asians were least familiar with the census (22 percent responded "extremely familiar" or "very familiar"); NH Blacks/African Americans were the most familiar with the census (38 percent). Levels of familiarity were very similar among Hispanics (30 percent), NH Whites (33 percent), and NH small-sample size races (35 percent), falling between the levels for NH Asians and NH Blacks/African Americans.<sup>34</sup> Figure 17 shows levels of familiarity with the census by race and Hispanic origin.

### Figure 17 NH Asians were least familiar with the census.



How familiar are you with the U.S. Census?

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

<sup>&</sup>lt;sup>34</sup> When familiarity is measured as "not too familiar" and "not at all familiar," NH Whites (19 percent), NH Blacks/African Americans (20 percent), and NH small-sample races (22 percent) had the smallest percentages of respondents who were not familiar with the census, and were statistically indistinguishable from one another. NH Asians (39 percent) remained the least familiar with the census.

There were also moderate differences in familiarity with the census based on householders' sexual orientation, proficiency in English, and proficiency in using the internet. As Figure 18 shows, sexual minorities (39 percent) were more familiar with the census than people who identified as "straight" (33 percent). A householder's ability to speak English "very well" also corresponded to a higher degree of familiarity with the census (34 percent) compared to their non-English-proficient counterparts (19 percent). Similarly, there was a 10 percentage-point gap between internet proficient respondents (34 percent) and those who were not proficient internet users (24 percent). Appendix A reports the point estimates and standard errors for all levels of familiarity with the census of these demographic characteristics.

*Figure 18 Sexual minorities were more familiar with the census than straight respondents.* 



How familiar are you with the U.S. Census?

Extremely familiar Very familiar Somewhat familiar Not too familiar Not at all familiar

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

# Knowledge about the purpose and process of the census was uneven across uses and groups.

Respondents were asked to answer 11 true-or-false, knowledge-based questions about the census. (Seven were true and four were false.) Respondents' answers to these questions showed that they were knowledgeable about some of the purposes and processes of the census, but they also revealed that there were commonly held misconceptions. Two uses of the census were known by a majority of the respondents: determining the changes that have taken place in the size, location, and characteristics of the U.S. population (answered correctly by 80 percent) and that the Census Bureau is required by law to keep information confidential (71 percent).

However, people's misconceptions of the census ranged from the benign—30 percent falsely believed the census is used to determine the rate of unemployment—to the potentially problematic. For example, 10 percent of respondents believed the census is used to locate people living in the country without documentation, and another 37 percent "did not know" if it is used this way. Similarly, six percent believed the census helps the police and FBI keep track of people who break the law, and 31 percent were unsure whether or not the census is used this way. Figure 19 and Appendix A report the topline results for the 11 knowledge questions.

### *Figure 19 Most people knew that the census is used to determine changes in U.S. population, but there were misconceptions about other uses.*

Is the census used	, or is it not used for this?					
To determine changes in the size, location, and characteristics of the U.S. (True)	80%			17% <mark>3</mark> %		
Is required by law to keep information confidential (True)			23% 6%			
To help the police and FBI keep track of people who break the law (False)	(		31% 6%			
To determine how many representatives each state will have in Congress (True)	57%		31	31% 12%		
Counts both citizens and non-citizens (True)	55%		29%	29% 10		
To locate people living in the country without documentation (False)	53%		37	%	10%	
To determine property taxes (False)	52%		38	38%		
To determine how much money communities will get from the gov't (True)	45%		39%		16%	
U.S. Constitution requires the census be conducted (True)	34%		14%	22%		
To determine the rate of unemployment (False)	29%	41%		30%		
Law requires you to answer the census questions (True, n=17,283 )	24%	31%		45%		
Correct Do not know Incorrect						

Source: CBAMS Public Use Microdata Sample

Note: (1) Appendix A reports the standard errors for all point estimates.

# The largest differences in knowledge were between people of different education levels, followed by level of internet proficiency and race and Hispanic origin.

To better understand differences in knowledge of the census among demographic characteristics, the research team constructed knowledge categories of roughly equally sized "low," "medium," and "high" groupings and assigned each respondent to a category based on the number of questions they answered correctly.<sup>35</sup> Respondents who answered from zero to three of the 11 knowledge questions correctly were classified as "low knowledge," those who answered from four to seven questions correctly as "medium knowledge," and those who answered eight or more questions correctly as "high knowledge."

The largest gap in knowledge about the census was between people with different levels of education. Only 12 percent of people with less than a high school diploma correctly answered enough knowledge questions to be classified as "high knowledge," whereas 43 percent of people with at least a bachelor's degree were classified as "high knowledge"—a 31 percentage-point difference. Figure 20 shows the distribution of knowledge groups by education level.

#### Figure 20

# Respondents with less than a high school diploma knew less about the census than respondents with higher levels of education.



Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

<sup>&</sup>lt;sup>35</sup> For additional research on how census knowledge varies across groups see García Trejo (2017) and García Trejo and Walejko (2018).

There were also significant knowledge differences between those with high and low internet proficiency. Thirty-two percent of internet-proficient respondents were classified as "high knowledge" compared to 15 percent of respondents who were not internet proficient—a 17-percentage-point difference. Figure 21 shows the distribution of knowledge groups by internet proficiency.

#### Figure 21

# Respondents who are not internet proficient had lower levels of knowledge about the census than respondents who are internet proficient.



Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

There was a 16 percentage-point difference between the most knowledgeable and least knowledgeable race and Hispanic origin groups. NH Whites (33 percent) had the largest percentage of respondents classified as "high knowledge," and NH Blacks/African Americans (17 percent) had the lowest. Hispanics of any race or no race (25 percent), NH small-sample races (23 percent), and NH Asians (23 percent) had a statistically indistinguishable percentage of respondents classified as "high knowledge."<sup>36</sup> Figure 22 shows the distribution of the knowledge groups by race and Hispanic origin.

#### Figure 22

# NH Black/African Americans had lower levels of knowledge about the census than other race and Hispanic origin groups.



Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.

### 5.3 What barriers would prevent people from completing the census?

## Roughly a quarter of people were concerned about the confidentiality of their answers to the 2020 Census.

When asked how concerned they were that the Census Bureau would not keep answers to the 2020 Census confidential, 28 percent of respondents said that they were "extremely

<sup>&</sup>lt;sup>36</sup> When knowledge is measured as "low knowledge," NH Blacks/African Americans (32 percent) and NH smallraces (29 percent) have the highest percentage of respondents in the low knowledge category at statistically equal levels. NH Whites (21 percent) have a statistically significantly lower percentage of people in the "low knowledge" category than all other races.

concerned" or "very concerned," and another 25 percent responded that they were "somewhat concerned."

Respondents expressed similar levels of concern about the possibility that the Census Bureau might share answers to the 2020 Census with other government agencies. Twenty-four percent said they were "extremely concerned" or "very concerned" that the census will share their answers with other government agencies; another 25 percent said they were "somewhat concerned." Figure 23 shows the topline responses to questions about confidentiality concerns.



#### *Figure 23 Concern about confidentiality of answers to the 2020 Census.*

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.

# The largest gaps in concern about the confidentiality of answers were across race and Hispanic origin, education level, age, and level of English proficiency.

NH Asians (42 percent) and NH Blacks/African Americans (38 percent) were the most likely to be "extremely concerned" or "very concerned" that the Census Bureau would not keep answers to the 2020 Census confidential. The difference between the two groups is statistically indistinguishable.<sup>37</sup> These two groups, along with respondents from NH small-sample races (32

<sup>&</sup>lt;sup>37</sup> When concern that answers will not be kept confidential is measured as "not too concerned" and "not at all concerned," NH Asians (27 percent) have a significantly smaller percentage of respondents who said they are "not too concerned" or "not at all concerned" than all other races. NH Whites (52 percent) remain the least concerned group.

percent) and Hispanics (35 percent), were significantly more likely to be concerned about confidentiality than NH Whites (24 percent). Figure 24 shows how each race and Hispanic origin groups responded to the confidentiality question.

#### Figure 24

### All racial and Hispanic-origin groups were more concerned that the Census Bureau would not keep their answers to the census confidential than NH Whites.



How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census confidential?

Extremely concerned Very concerned Somewhat concerned Not too concerned Not at all concerned

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses

(2) Appendix A reports the standard errors for all point estimates

At rates that are statistically equal to one another, NH Asians (35 percent), NH Blacks/African Americans (34 percent), Hispanics (32 percent), and NH small-sample races (30 percent) were also more concerned than NH Whites (19 percent) that their answers would be shared with other government agencies.<sup>38</sup> Figure 25 shows how race and Hispanic origin groups responded to the data sharing question.

#### Figure 25

### All racial and Hispanic origin groups were more concerned that the Census Bureau would share their answers with other government agencies than NH Whites.



### How concerned are you, if at all, that the Census Bureau will share answers to the 2020 Census with other government agencies?

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.

Differences in concern across education levels were similar in size to those seen across race and Hispanic origin groups. People with less than a high school diploma were significantly more

<sup>&</sup>lt;sup>38</sup> When concern that answers will be shared with other government agencies is measured as "not too concerned" and "not at all concerned," NH Asians (33 percent) have a significantly smaller percentage of respondents who said they were not concerned than all other races and people of Hispanic origins. NH Whites (56 percent) and NH smallsample races (51 percent) have the highest percentages of respondents who said they were not concerned at statistically equal rates.

concerned than those with higher levels of education that the Census Bureau would not keep their answers confidential (38 percent versus 22 percent) and that their answers might be shared with other government agencies (35 percent versus 18 percent).

Concerns about confidentiality followed a similar pattern by age. Thirty-five percent of people 65 years old or older said they were "extremely concerned" or "very concerned" that the Census Bureau will keep their answers private, compared with only 19 percent of 18-34 year olds who said the same (16 percentage-point difference). Differences in concern across age groups is not as pronounced in the case of concern that answers will be shared with other government agencies. There is not a statistically significance difference in concern between 18-34 year olds (19 percent) and 35-44 (21 percent), and only a 10 and 8 percentage-point difference between these groups and people age 65 and older.

The rate of concern for people who are not proficient in English (37 percent) is 14 percentage points higher than the rate for those who are English proficient (23 percent). Appendix A reports responses by group for the confidentiality and data-sharing questions.

# *Nearly a quarter of respondents were "very concerned" or "extremely concerned" that their answers to the 2020 Census would be used against them.*

As Figure 26 shows, when asked how concerned they were that the answers they provide to the 2020 Census would be used against them, 22 percent of respondents said that they were "extremely concerned" or "very concerned." Seventeen percent said that they were "somewhat concerned."

### *Figure 26 Fear of repercussions from answering the 2020 Census.*



Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

# NH Asians, individuals not proficient in English, and those born outside the U.S. expressed the most concern that their answers to the 2020 Census would be used against them.

The largest differences in concern about repercussions from answering the 2020 Census were across racial and Hispanic origin groups. NH Asians (41 percent) had the largest percentage of respondents who said they were "extremely concerned" or "very concerned" that their answers to the 2020 Census would be used against them, followed by NH Blacks/African Americans (35 percent) and Hispanics (32 percent), and finally, people from NH small-sample races (25 percent). NH Whites (16 percent) were significantly less concerned than all other races that their answers would be used against them. Figure 27 shows the distribution of differences in levels of concern about repercussions by race and ethnicity.

#### Figure 27

## All racial and Hispanic origin groups were more concerned their answers to the 2020 Census would be used against them than NH Whites.



How concerned are you, if at all, that the answers you provide to the 2020 Census will be used against you?

Extremely concerned Very concerned Somewhat concerned Not too concerned Not at all concerned

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

Respondents' self-reported levels of English proficiency also related to their level of repercussion concerns. Thirty-nine percent of respondents who were not proficient in English reported that they were "extremely concerned" or "very concerned" that their answers would be used against them. Conversely, only 21 percent of English-proficient respondents reported the same level of concern. Figure 28 shows the distribution of responses by English proficiency.

#### Figure 28

### Respondents who were not proficient in English were more concerned that their answers would be used against them than English proficient respondents.



How concerned are you, if at all, that the answers you provide to the 2020 Census will be used against you?

Extremely concerned Very concerned Somewhat concerned Not too concerned Not at all concerned

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses

(2) Appendix A reports the standard errors for all point estimates

Similarly, Figure 29 shows that people who were born outside the U.S. (34 percent) were significantly more concerned than those born in the U.S. (20 percent) that their answers to the census would be used against them. Appendix A contains all group estimates and standard errors for the repercussion question.

#### Figure 29

### Respondents who were born outside the United States were more concerned that their answers would be used against them than those born in the United States.



How concerned are you, if at all, that the answers you provide to the 2020 Census will be used against you?

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

# Distrust in all levels of government was high, with highest levels of distrust in the federal government.

The decennial census is sponsored and conducted by a federal agency (i.e., the U.S. Census Bureau), so it is possible that participation in the census could be affected by trust in the government, especially the Federal government. Responses to the 2020 CBAMS Survey demonstrate that approximately three in five survey respondents (59 percent) said they trust the federal government to do what is right "only some of the time" or "none of the time." Rates of distrust were slightly lower for state and local governments, at 54 percent and 47 percent, respectively. As discussed in the Background (Section 2) of this report, these rates of distrust mirror those found in other public opinion surveys, such as the American National Election Studies, that show trust in the government has been declining in the U.S. for decades. Figure 30 and tables in Appendix A show the topline point estimates and standard errors for the three government trust questions on the 2020 CBAMS Survey.

#### Figure 30

# Majorities did not trust federal and state governments to do what is right most of the time.



How much of the time do you think you can trust the federal/state/local government to do what is right?

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

# There were clear differences in trust in government within race and Hispanic origin, birth country, and English proficiency groups.

NH small-sample races (63 percent) and NH Whites (63 percent) had significantly higher levels of distrust in the federal government than all other races. In the case of trust in their state governments, NH Whites (47 percent), small-sample races (59 percent), and NH Blacks/African Americans (54 percent) were equally distrusting. However, NH Whites (47 percent) are not as distrusting of their local governments as NH small-sample races (55 percent) and NH Blacks/African Americans (54 percent). Across all levels of government, Hispanics of any race and NH Asians reported significantly lower levels of distrust (i.e., higher levels of trust) in the government than all other race and Hispanic origin groups. These differences in trust between people of different races mirror the trends reported in the American National Election Studies (ANES) Time Series Study data (American National Election Studies, 2017). Figure 31 shows how each race and Hispanic origin group responded to the question on trust in the federal government.

#### Figure 31

# NH Whites, NH small-sample races, and NH Blacks had the highest levels of distrust in the federal government, Hispanics, and NH Asians the lowest.



### How much of the time do you think you can trust the FEDERAL government to do what is right?

Source: 2020 CBAMS Public Use Microdata Sample (PUMS) Notes: (1) Unweighted sample sizes are in parentheses. (2) Appendix A reports the standard errors for all point estimates.

(3) All estimates reported in the bar were rounded to the whole numbers so that the sum of estimates equals 100%.

People born in the U.S. were more distrusting of all levels of government than people born outside the U.S. Sixty-two percent of people born in the U.S. said that they distrusted the federal government compared to 39 percent of people born outside of the United States. The gap was similarly sized for distrust in the respondent's state government (22 points) and slightly smaller for local government (16 points). This finding is consistent with recent research that shows immigrants are more likely than native-born U.S. residents to trust the federal government (Baldassare, Bonner, Dykman, & Lopes, 2018). Figure 32 details how respondents born in and outside of the US reported trusting the federal government.

#### Figure 32

# People born in the U.S. were more distrusting of the federal government than people born outside the U.S.



How much of the time do you think you can trust the FEDERAL government to do what is right?

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

Among respondents who are English proficient, 62 percent said they trusted the federal government "some of the time" (52 percent) or "none of the time" (10 percent), compared to 38 percent of respondents who are not proficient in English (34 percent "some of the time," 4 percent "none of the time")—a difference of 23 percentage points. The difference for trust in state government was 21 percentage points (56 percent for English proficient respondents, 36 percent for those not proficient in English); it was 12 percentage points (48 percent versus 36 percent) for trust in local government.

### Many did not feel that it matters whether they are counted in the 2020 Census.

When survey respondents were asked if it matters whether they personally are counted in the 2020 Census, 41 percent said it matters "a moderate amount," "a little," or "not at all." Figure 33 reports the topline distribution of responses to the question measuring perceived efficacy of participation in the 2020 Census.





Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

# The largest differences in perceptions of the efficacy of participating were across age and race groups.

The largest difference in perceptions of the importance of personally being counted in the census was between the young and old. As Figure 34 demonstrates, over half of people age 18 to 34 (55 percent) felt that it matters "not at all," "a little," or "a moderate amount." Only 34 percent of people age 65 and over expressed the same level of pessimism about the efficacy of participating.

#### Figure 34

### Younger respondents were less likely to believe that participating in the census matters relative to older respondents.



How much, if at all, do you think it matters if you personally are counted in the 2020 Census?

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

When asked how much they thought it mattered if they were personally counted in the 2020 Census, NH Asians (47 percent), NH small-sample races (47 percent), and NH Whites (43 percent) responded at statistically equal levels that they felt it mattered "not at all," "a little," or "a moderate amount." All had significantly lower levels of efficacy than Hispanics (34 percent) and NH Blacks/African Americans (33 percent), only a third of whom tended to feel it mattered, at most, "a moderate amount" if they were counted in the 2020 Census. Figure 35 shows responses by race and ethnicity.

#### Figure 35

NH Asians, NH Whites, and NH small-sample races were least likely to say being counted in the 2020 Census mattered for them. NH Blacks and Hispanics were the most likely.



How much, if at all, do you think it matters if you personally are counted in the 2020 Census?

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

### More people predicted participating in the 2020 Census could benefit their community than them personally.

When asked whether they believed answering the 2020 Census could benefit or harm their community, a majority of people (54 percent) said that they believed the census would benefit their community. However, only 37 percent said they thought answering the census would benefit them personally. A plurality (44 percent) said they believed answering the 2020 Census would "neither benefit nor harm" them personally. Only one percent of respondents said they believed answering the census would harm their communities or harm them personally. Figure 36 and tables in Appendix A show topline estimates and standard errors for the questions on the potential effects of participation in the census.

#### Figure 36

### A majority of people said that they believed the census could benefit their community, while a minority reported it could benefit them personally.



Do you believe that answering your 2020 Census form

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

# The largest group differences in perceived benefits or harm from participating in the census were across race and Hispanic origin groups.

In the case of potential effects on the respondent's *community*, a significantly higher percentage of Hispanics (62 percent) than any other race and Hispanic origin group said that answering the census could benefit their community. Conversely, people of NH small-sample races (47 percent) were significantly less likely than all other races to believe that answering the census could benefit their community.

There were smaller, yet statistically significant, differences in perceptions of the other potential effects (i.e., harm, neither benefit nor harm, and both benefit and harm) that participating in the 2020 Census could have on the community between race and Hispanic origin groups. Figure 37 shows how each race and Hispanic origin group responded.

#### Figure 37

# Hispanics are the most likely race or Hispanic origin group to perceive potential benefits to their community from participating in the 2020 Census.



Do you believe that answering your 2020 Census form could benefit or harm *your community* in any way?

Benefit Neither benefit nor harm Both benefit and harm Harm

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

There were large race and Hispanic origin group differences in perceptions of the *personal* effects of participating in the census. Again, Hispanics (48 percent) were significantly more likely than all other race and Hispanic origin groups to perceive a personal benefit from answering the 2020 Census. NH Whites (34 percent) and NH small-sample races (33 percent) were less likely than all other races to believe that answering the 2020 Census would benefit them personally.

A significantly larger percentage of NH Whites (48 percent) than all other races said answering the census would "neither benefit nor harm" them personally. On the other hand, NH Blacks/African Americans (23 percent) and people of NH small-sample races (23 percent) had the largest percentage of respondents who believed that participating in the 2020 Census could "both benefit and harm" them personally. Figure 31 shows how each race and ethnic group responded.

#### Figure 38

### A larger percentage of NH Whites than any other race or Hispanic origin group said that answering the census could "neither benefit nor harm" them personally.



Do you believe that answering your 2020 Census form could benefit or harm *you personally* in any way?

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.

### 5.4 What would potentially motivate people to complete the census?

The 2020 CBAMS Survey asked a series of questions about different uses of census information in order to gauge which uses respondents found most important. The purpose was to identify content for the communications campaign that could motivate respondents to fill out the 2020 Census form. Motivators were examined by first asking respondents to indicate how important each of a series of uses was to them personally, followed by a single question in which respondents were forced to choose from that same series the most important reason to fill out the census.

### Funding for public service was the most popular motivator.

When forced to choose the single most important use of the census, householders were most likely (30 percent) to choose "It helps determine funding for public services in my community." "It is my civic duty" was selected by 25 percent of householders, and "It is used to enforce civil rights laws" and "It shows that I am proud of my cultural heritage" each received two percent of responses or less. Figure 39 shows the result of the forced-choice question.

### Figure 39 Forced-choice motivators.



Source: 2020 CBAMS Public Use Microdata Sample Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

Differences across demographic characteristics were minimal between each forced-choice option. The largest difference was among those who indicated civic duty was the most important reason to respond to the census: 12 percentage points separated Hispanics (16 percent) from NH Whites (28 percent) and respondents who speak English proficiently (26 percent) from those who do not speak English proficiently (14 percent).

### Community-oriented motivators were most popular with younger people, nonwhites, those who were not English proficient, and the less educated.

However, larger differences across demographic characteristics emerged when all of the community-oriented responses were combined into one category. Community-oriented motivators included determining funding for public services in the community (chosen by 30 percent of householders), contributing to a better future for the community (17 percent), and providing information for local government to plan for changes in the community (15 percent). Together, these three motivators made up 62 percent of the weighted responses (see Figure 40).

#### Figure 40

#### Forced-choice community-oriented motivators combined.



### Which ONE of the following is the most important reason, to you personally, that you should fill out the census form? (Forced Choice, Community-oriented Motivators Combined)

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

With community-oriented uses of census information combined, it becomes apparent that community-oriented motivators were most popular with younger, non-whites, those who were not English proficient, and less educated. As shown in Figure 41, nearly seven in ten householders (69 percent) in the 18-34 and 35-44 age groups indicated that a community-oriented use of the census was most important to them. Popularity in community-oriented uses of the census declines for older householders. About half (51 percent) of those 65 and older indicated that they believed community-oriented uses were the most important use of census information.

#### Figure 41

### Community-oriented motivators were most popular with younger householders.



Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

Notes: (1) Unweighted sample sizes are in parentheses

(2) Appendix A reports the standard errors for all point estimates

NH Whites were the least likely (58 percent) among race and Hispanic origin demographic groups to choose a community-oriented use. Hispanics (73 percent) were most likely to specify a community-oriented use, followed by NH Asians (70 percent), NH Blacks/African Americans (70 percent), and NH small-sample races (62 percent). Figure 42 shows the distribution of community-oriented responses by race and Hispanic origin group.

#### Figure 42

### *Community-oriented motivators were most popular with people of Hispanic origin.*



Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

Figure 43 shows a 14 percentage-point gap separating English proficient respondents (61 percent) who chose a community-oriented motivator from non-English proficient respondents (75 percent) who chose a community-oriented motivator.

#### Figure 43

# *Community-oriented motivators were most popular with those not proficient in English.*



Community-Oriented Civic Duty Determine Number of Reps Enforce Civil Rights Laws Cultural Heritage

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

As Figure 44 demonstrates, a trend similar to what was found with age groups emerged for respondents' levels of education, in that community-oriented uses of the census resonated more with lower-educated respondents than with highly educated respondents. Householders with a high school diploma or less (70 percent) chose a community-oriented use of census information as the most important motivator compared to 56 percent of those with a college degree.

#### Figure 44

### Community-oriented motivators were most popular with lower-educated householders.



that you should fill out the census form?

Which ONE of the following is the most important reason, to you personally,

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

In all four cases mentioned above, the demographic characteristic (i.e., age, race and Hispanic origin, English proficiency, and education level) that was least likely to specify a community-oriented reason to complete the census was among the most likely to indicate that the most important reason to participate in the census was either to fulfill their civic duty or determine the number of elected representatives their state received in Congress. For instance, fewer householders 65 or older than respondents of any other age group specified a community-oriented motivator, and they were the most likely to choose civic duty or determining the number of elected representatives as the most important use of the census. There is a bifurcation of respondents such that some demographic characteristics gravitated to community-oriented motivations and others gravitated to civic duty or determining the number of elected representatives as the most important reason to complete the census. Appendix A shows the weighted distribution of the forced-choice motivator for all demographic characteristics.

There was also a disconnect between knowledge about the census (as discussed in Section 5.2) and reasons people might participate in the census. Although a plurality of householders (30 percent) cited the census's role in determining funding for public services as the single most important reason to fill out the census, only 45 percent of respondents knew that the census is used to determine how much government funding communities receive. . Similarly, 25 percent cited civic duty as the top reason to participate in the census, yet only 25 percent knew that they were required by law to fill out the census form, and 66 percent did not know that the U.S. Constitution mandates that the census be conducted.

Not only are community-oriented uses of the census the strongest motivators overall, they are also strongest among those who reported they were least likely to respond. Among those who reported they were "somewhat likely," "not too likely," or "not at all likely" to respond to the census, 69 percent chose community-oriented uses as the most important reason to respond. The second most frequent use was fulfilling their civic duty (20 percent). In contrast, 58 percent of respondents who reported a high likelihood of responding to the census found a community-oriented use the most motivating, and 28 percent found civic duty the most motivating. Figure 45 shows the distribution of forced-choice motivation responses by reported likelihood to fill out the census form.

### *Figure 45 Community-oriented motivators are most important to those unlikely to fill out a census form.*



Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

# When asked to rate the importance of each use of the census independently, respondents rated funding for public safety services and roads and highways as the most important.

As shown in Figure 46, when asked how important each motivator was separately, over 90 percent of householders rated public safety services – such as hospitals, fire departments, and police departments – and roads and highways as "extremely important" or "very important." Only six percentage points separated any key demographic characteristics, indicating that these four public services are seen as uniformly important among all householders.

Job training, public transportation, and daycare for children were among the least important public services, rated "extremely important" or "very important" by 61 percent, 57 percent, and 51 percent, respectively. Figure 46 shows the topline distribution for each public service.

### Figure 46

# Fire department, police department, hospitals, and roads and highways are the most important public services.



How important, if at all, is each of the following to you personally?

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.

After public safety services and roads and highways, enforcing civil rights laws was rated the next most important motivator in the isolated questions with 86 percent of respondents indicating that it was "extremely important" or "very important." At the same time, only two percent of respondents chose it as the most important reason to complete the census form in

the forced-choice version of the question. Of the demographic characteristics examined, sexual minorities were most likely to choose enforcing civil rights law as the most important motivator in the force-choice version of the motivator question (5 percent), which is three percentage points more than straights (see Figure 47). This gap could indicate enforcing civil rights laws is an issue that resonated with the public in general, but it may not be among the topmost motivators to complete the census form or respondents may not associate the enforcement of civil rights law with the census.

#### Figure 47

# Sexual minorities are most likely to choose civil rights enforcement as a motivator.



Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

Figure 48 shows the topline results for motivators asked in isolation. Appendix A includes the distributions of responses by each group for each motivator questions asked in isolation.

#### Figure 48

# Beyond public services, enforcing civil rights laws was considered the second most important motivator, but not a topmost reason to fill out the census.



How important, if at all, is each of these uses to you personally?

Extremely important Very important Somewhat important Not too important Not at all important

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.

### 6. Conclusions

The U.S. Census Bureau's Communications Research and Analytics Team and Team Y&R conducted the 2020 CBAMS Survey to provide an evidentiary foundation for the 2020 Census Integrated Partnership and Communications program. The findings and insights described in this report serve as key building blocks for the 2020 IPC's communications campaign to motivate self-response in the decennial census.

Reponses to the 2020 CBAMS Survey revealed that fewer than seven in 10 householders plan to participate in the 2020 Census. This rate is cause for concern because the decennial census is designed to count every person in the United States, and actual response rates are often lower than intended response rates. This highlights the importance of understanding key census attitudes, barriers, and motivators as a way to avert low rates of self-response to the 2020 Census.

The 2020 CBAMS Survey also revealed that the public has low levels of familiarity with and knowledge about the census. What people knew about the census was largely limited to the fact that it is used to determine changes in the U.S. population and that it has bearing on the number of congressional representatives each state will have. People incorrectly believed, or were uncertain, that the census is used to keep track of people who are in the country without documentation or those who have committed a crime.

The largest barriers to participation in the 2020 Census were concerns about data confidentiality, concerns about repercussions from participating, pessimism about the efficacy of participating, and distrust in all levels of government. More people believed that responding to the 2020 Census would bring benefits to their community than believed it would benefit them personally. This focus on community benefits over personal benefits was also evident in people's reported motivations to participate in the census. A plurality of householders felt that "funding for public services," such as fire and police departments, hospitals, and roads and highways, was the most important reason to participate in the census.

Although community funding emerged as the top reason people said they would participate in the census, less than half of respondents knew that the census was used to determine community funding. This underscores the importance of the IPC's campaign to increase awareness and understanding of the benefits communities can receive from an accurate enumeration in the 2020 Census.

Creative strategists and multicultural partners constructing the IPC's communication campaign will use the data on intention to respond and the other attitudes and barriers described in this report to make informed decisions about a variety of aspects of the communications campaign. The overarching focus of the campaign will be to promote self-response through paid, earned, owned, and social communications. This will require people understand the purpose of the census and its value to their community, as well as the process for participation. This does not mean simply educating people, but also making sure to reframe census participation as easy, important, and desirable. It is vital that the campaign helps people understand the very specific ways that the census benefits their community and reassures them that participation is safe.
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### 9. Appendices

# Appendix A: Supplemental Tables of Weighted Topline and Weighted Group-Level Estimates

#### Table A.1: Distribution of Demographic Characteristics

Distribution of Demographic Characteristics			
Sex	Percentage		
Male	49.60%		
	(0.443)		
Female	50.40%		
	(0.443)		
Race/Hispanic Origin	Percentage		
Hispanic of any race or no race	12.92%		
	(0.280)		
Non-Hispanic White	67.93%		
	(0.374)		
Non-Hispanic Black or African	12.04%		
American	(0.271)		
Non-Hispanic Asian	3.78%		
	(0.138)		
Non-Hispanic small-sample	3.33%		
races	(0.148)		
Age	Percentage		
18-34	18.25%		
	(0.389)		
35-44	17.09%		
	(0.368)		
45.64	39.28%		
	(0.426)		
65+	25.37%		
	(0.345)		
Education	Percentage		
Less than a high school	10.44%		
diploma	(0.305)		
High school graduates, no	24.19%		
college	(0.402)		
Some college or associate	31.08%		
degree	(0.413)		

Distribution of Demographic Characteristics					
Bachelor's degree or higher	34.28%				
	(0.386)				
Birthplace	Percentage				
Born in the United States	85.71%				
	(0.294)				
Born outside the United States	14.29%				
	(0.294)				
English Proficiency	Percentage				
English proficient	92.91%				
	(0.225)				
Not English proficient	7.09%				
	(0.225)				
Internet Proficiency	Percentage				
Internet proficient	86.85%				
Internet proficient	(0.292)				
Not internet proficient	13.15%				
Not internet proficient	(0.292)				
Homeowners v. Renters	Percentage				
Homeowners	63.67%				
	(0.445)				
Renters	36.33%				
	(0.445)				
Children in Household	Percentage				
Household with children under	13.30%				
6 years old	(0.32)				
Household without children	86.69%				
under 6 years old	(0.32)				
Sexual Orientation	Percentage				
Straight	92.11%				
	(0.252)				
Sexual Minority	3.70%				
	(0.177)				
Don't know/	4.19%				
Something else	(0.187)				

If the census were	If the census were held today, how likely would you be to fill out the census form?							
	Extremely likely	Very likely	Somewhat likely	Not too likely	Not at all likely			
Total Population	29.71%	37.51%	25.30%	5.09%	2.39%			
	(0.393)	(0.426)	(0.399)	(0.218)	(0.150)			
Sex	Extremely likely	Very likely	Somewhat likely	Not too likely	Not at all likely			
Mala	30.51%	37.87%	23.86%	5.17%	2.60%			
Male	(0.596)	(0.643)	(0.592)	(0.330)	(0.238)			
Fomalo	28.93%	37.15%	26.73%	5.01%	2.18%			
remale	(0.516)	(0.561)	(0.535)	(0.285)	(0.183)			
Race/Hispanic Origin	Extremely likely	Very likely	Somewhat likely	Not too likely	Not at all likely			
Hispanic of any race or no	22.90%	41.80%	27.34%	5.88%	2.08%			
race	(0.989)	(1.211)	(1.109)	(0.621)	(0.362)			
Non Hisponic White	32.63%	36.61%	23.89%	4.73%	2.14%			
	(0.495)	(0.517)	(0.480)	(0.261)	(0.177)			
Non-Hispanic Black or	24.81%	39.29%	27.82%	4.93%	3.16%			
African American	(1.117)	(1.282)	(1.238)	(0.647)	(0.516)			
Non-Hispanic Asian	17.06%	37.56%	33.55%	8.52%	3.31%			
Non-mspanic Asian	(1.309)	(1.816)	(1.817)	(1.132)	(0.665)			
Non-Hispanic small-sample	28.62%	32.81%	27.90%	5.89%	4.77%			
races	(1.934)	(2.103)	(2.087)	(1.178)	(1.062)			
Age	Extremely likely	Very likely	Somewhat likely	Not too likely	Not at all likely			
10 2/	22.09%	31.90%	32.70%	9.68%	3.62%			
18-34	(0.985)	(1.121)	(1.152)	(0.758)	(0.487)			
25 44	27.46%	35.33%	29.72%	5.92%	1.58%			
55-44	(1.050)	(1.149)	(1.128)	(0.613)	(0.301)			
45.64	32.20%	39.22%	23.18%	3.33%	2.07%			
45-04	(0.620)	(0.656)	(0.580)	(0.255)	(0.221)			
6F.	32.86%	40.36%	20.30%	3.93%	2.54%			
+20	(0.679)	(0.722)	(0.602)	(0.318)	(0.257)			
Education	Extremely likely	Very likely	Somewhat likely	Not too likely	Not at all likely			
Less than a high school	13.27%	36.32%	34.45%	10.34%	5.61%			
diploma	(1.056)	(1.510)	(1.519)	(1.035)	(0.732)			
High school graduates, no	21.64%	38.34%	29.86%	6.62%	3.54%			
college	(0.809)	(0.944)	(0.901)	(0.524)	(0.397)			

#### Table A.2 Differences in Intent to Respond by Group

If the census were	held today, how lil	cely would yo	ou be to fill out	t the census fo	orm?
Some college or associate	29.13%	37.92%	26.56%	4.56%	1.84%
degree	(0.717)	(0.771)	(0.736)	(0.365)	(0.222)
Deskelarie desuce en history	40.95%	36.91%	18.17%	2.88%	1.09%
Bachelor's degree or higher	(0.642)	(0.634)	(0.514)	(0.226)	(0.142)
Birthplace	Extremely likely	Very likely	Somewhat likely	Not too likely	Not at all likely
	31.41%	36.54%	24.87%	4.90%	2.28%
Born in the United States	(0.435)	(0.460)	(0.432)	(0.234)	(0.162)
Born outside the United	19.51%	43.34%	27.94%	6.19%	3.02%
States	(0.854)	(1.124)	(1.028)	(0.583)	(0.394)
English Proficiency	Extremely likely	Very likely	Somewhat likely	Not too likely	Not at all likely
	30.97%	37.19%	24.78%	4.77%	2.29%
English proficient	(0.414)	(0.441)	(0.411)	(0.219)	(0.155)
	13.26%	41.74%	32.12%	9.19%	3.69%
Not English proficient	(1.062)	(1.640)	(1.593)	(1.080)	(0.583)
Internet Proficiency	Extremely likely	Very likely	Somewhat	Not too likely	Not at all likely
Internet proficient	31.61%	37.57%	24.50%	4.53%	1.79%
	(0.431)	(0.459)	(0.427)	(0.224)	(0.143)
	17.14%	37.12%	30.61%	8.76%	6.37%
Not internet proficient	(0.895)	(1.141)	(1.111)	(0.737)	(0.627)
Homeour Doutous	Future and a like by	Verselikele	Somewhat	Not too	Not at all
Homeowners v. Kenters	Extremely likely	verylikely	likely	likely	likely
Homeowners	32.42%	38.66%	23.23%	3.98%	1.72%
	(0.468)	(0.494)	(0.444)	(0.222)	(0.144)
Renters	24.98%	35.50%	28.94%	7.02%	3.57%
	(0.703)	(0.789)	(0.770)	(0.453)	(0.325)
Children in Household	Extremely likely	Very likely	Somewhat likely	Not too likely	Not at all likely
Household with children	24.54%	35.49%	30.94%	6.59%	2.45%
under 6 years old	(1.111)	(1.246)	(1.253)	(0.723)	(0.442)
Household without children	30.51%	37.82%	24.44%	4.85%	2.38%
under 6 years old	(0.420)	(0.453)	(0.417)	(0.225)	(0.159)
Sexual Orientation	Extremely likely	Very likely	Somewhat likely	Not too likely	Not at all likely
Straight	29.49%	38.19%	24.98%	5.09%	2.25%
	(0.406)	(0.444)	(0.412)	(0.226)	(0.150)
Sexual Minority	44.22%	27.99%	23.16%	3.39%	1.23%
	(2.417)	(2.170)	(2.115)	(1.033)	(0.676)

If the census were held today, how likely would you be to fill out the census form?						
Don't know/	21.73%	30.97%	34.28%	6.47%	6.56%	
Something else	(1.815)	(2.067)	(2.219)	(1.201)	(1.204)	

#### Table A.3 Differences in Mode Preferences by Group

١	Which of the following c	omes closest to your vie	w?	
	Prefer paper forms to online forms	Prefer online forms to paper forms	No preference between online forms or paper forms	
Total Dopulation	32.19%	39.73%	28.08%	
	(0.401)	(0.430)	(0.401)	
Sex	Prefer paper forms to online forms	Prefer online forms to paper forms	No preference between online forms or paper forms	
Malo	29.25%	44.52%	26.23%	
Iviale	(0.597)	(0.661)	(0.593)	
Fomalo	35.08%	35.01%	29.90%	
remale	(0.546)	(0.559)	(0.541)	
Race/Hispanic Origin	Prefer paper forms to online forms	Prefer online forms to paper forms	No preference between online forms or paper forms	
Hispanic of any race or	32.71%	37.36%	29.92%	
no race	(1.102)	(1.200)	(1.138)	
Non Hisponia White	30.58%	41.10%	28.32%	
Non-Hispanic white	(0.485)	(0.485) (0.533)		
Non-Hispanic Black or	44.13%	29.39%	26.48%	
African American	(1.311)	(1.229)	(1.166)	
Nen Hispania Asian	19.89%	59.28%	20.83%	
Non-Hispanic Asian	(1.440)	(1.862)	(1.633)	
Non-Hispanic small-	33.69%	36.22%	30.09%	
sample races	(2.136)	(2.155)	(2.076)	
Age	Prefer paper forms to online forms	Prefer online forms to paper forms	No preference between online forms or paper forms	
10.24	13.29%	56.47%	30.24%	
18-34	(0.851)	(1.211)	(1.127)	
25.44	17.45%	54.31%	28.24%	
55-44	(0.957)	(1.207)	(1.097)	
45.04	32.00%	38.82%	29.17%	
45-04	(0.634)	(0.647)	(0.609)	
65+	55.99%	19.27%	24.74%	

	(0.725)	(0.559)	(0.634)
Education	Prefer paper forms to online forms	Prefer online forms to paper forms	No preference between online forms or paper forms
Less than a high school	57.74%	16.72%	25.54%
diploma	(1.593)	(1.257)	(1.427)
High school graduates,	46.54%	24.42%	29.04%
no college	(0.968)	(0.890)	(0.912)
Some college or	28.53%	41.72%	29.76%
associate degree	(0.683)	(0.809)	(0.726)
Bachelor's degree or	17.60%	55.73%	26.67%
higher	(0.475)	(0.646)	(0.577)
Birthplace	Prefer paper forms to online forms	Prefer online forms to paper forms	No preference between online forms or paper forms
Born in the United	32.32%	39.14%	28.54%
States	(0.437)	(0.469)	(0.437)
Born outside the United	31.41%	43.26%	25.33%
States	(1.032)	(1.114)	(1.015)
English Proficiency	Prefer paper forms to online forms	Prefer online forms to paper forms	No preference between online forms or paper forms
English profisiont	31.63%	40.17%	28.20%
English proncient	(0.415)	(0.448)	(0.416)
Not English proficient	39.47%	33.96%	26.57%
Not English proncient	(1.607)	(1.592)	(1.532)
Internet Proficiency	Prefer paper forms to online forms	Prefer online forms to paper forms	No preference between online forms or paper forms
Internet proficient	24.92%	45.23%	29.86%
internet proncient	(0.400)	(0.472)	(0.438)
Not internet proficient	80.21%	3.40%	16.39%
	(1.006)	(0.461)	(0.939)
Homeowners v. Renters	Prefer paper forms to online forms	Prefer online forms to paper forms	No preference between online forms or paper forms
Homeowners	32.09%	39.96%	27.95%
	(0.462)	(0.499)	(0.461)
Renters	32.36%	39.32%	28.32%
Nenters	(0.763)	(0.812)	(0.753)

Children in Household	Prefer paper forms to online forms	Prefer online forms to paper forms	No preference between online forms or paper forms
Household with children	19.06%	50.33%	30.62%
under 6 years old	(1.037)	(1.322)	(1.227)
Household without children under 6 years old	34.20% (0.433)	38.10% (0.453)	27.70% (0.423)
Sexual Orientation	Prefer paper forms to online forms	Prefer online forms to paper forms	No preference between online forms or paper forms
Chucicht	32.47%	39.57%	27.95%
Straight	(0.418)	(0.446)	(0.415)
Sovuel Minerity	22.25%	49.55%	28.20%
Sexual Minority	(2.027)	(2.447)	(2.211)
Don't know/	34.74%	34.42%	30.85%
Something else	(2.144)	(2.196)	(2.130)

#### Table A.4 Differences in Time to Complete the Census Form by Group

Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census? (Binned)						
	0-7	8-12	13-20	21-30	31-59	60+
	minutes	minutes	minutes	minutes	minutes	minutes
Total Population	7.43%	21.95%	43.96%	18.86%	3.42%	4.38%
	(0.239)	(0.372)	(0.440)	(0.343)	(0.158)	(0.158)
Sex	0-7	8-12	13-20	21-30	31-59	60+
	minutes	minutes	minutes	minutes	minutes	minutes
Male	7.02%	20.72%	44.35%	19.56%	3.62%	4.72%
	(0.353)	(0.547)	(0.664)	(0.525)	(0.243)	(0.275)
Female	7.84%	23.16%	43.58%	18.16%	3.23%	4.04%
	(0.323)	(0.504)	(0.579)	(0.444)	(0.202)	(0.229)
Race/Hispanic Origin	0-7	8-12	13-20	21-30	31-59	60+
	minutes	minutes	minutes	minutes	minutes	minutes
Hispanic of any race or no race	6.43%	19.88%	43.67%	21.52%	3.63%	4.86%
	(0.627)	(0.990)	(1.214)	(1.018)	(0.431)	(0.507)
Non-Hispanic White	7.63%	22.68%	44.69%	18.00%	2.93%	4.07%
	(0.291)	(0.459)	(0.538)	(0.410)	(0.179)	(0.215)
Non-Hispanic Black or African	7.04%	21.04%	40.73%	20.77%	5.62%	4.80%
American	(0.760)	(1.103)	(1.308)	(1.047)	(0.621)	(0.526)

Based on your past experienc	Based on your past experience or just your best guess, how long do you think it would take you						
	7 83%	20.02%	41 51%	20.94%	4 22%	5 49%	
Non-Hispanic Asian	(1 013)	(1 449)	(1.850)	(1 631)	(0.731)	(0.845)	
	Q 20%	20 57%	(1.000)	16 75%	2 9 2 %	5 86%	
Non-Hispanic small-sample races	(1 252)	20.3770	(1 050)	(2, 244)	(1 625)	(1 069)	
	(1.252)	(1.252)	(1.850)	(2.244)	(1.025)	(1.008)	
Age	minutes	minutes	minutes	minutes	minutes	minutes	
	9.79%	25.36%	42.83%	14.79%	3.15%	4.08%	
18-34	(0.720)	(1.061)	(1.202)	(0.872)	(0.421)	(0.491)	
	11.34%	25.53%	41.07%	16.18%	2.45%	3.43%	
35-44	(0.752)	(1.046)	(1.189)	(0.907)	(0.372)	(0.454)	
	7.04%	22.32%	45.02%	18.13%	3.49%	4.00%	
45-64	(0.341)	(0.560)	(0.671)	(0.516)	(0.247)	(0.257)	
	3,71%	16.52%	45.07%	24,71%	4.18%	5.81%	
65+	(0.276)	(0.550)	(0 732)	(0.641)	(0 295)	(0 345)	
	0-7	8-12	13-20	21-30	31-59	60+	
Education	minutes	minutes	minutes	minutes	minutes	minutes	
	4.39%	16.39%	40.21%	26.89%	4.88%	7.24%	
Less than a high school diploma	(0.703)	(1.221)	(1.555)	(1.411)	(0.641)	(0.752)	
High school graduates, no college	5.79%	20.04%	45.91%	19.69%	3.62%	4.96%	
	(0.474)	(0.807)	(0.978)	(0.765)	(0.357)	(0.414)	
	8.44%	23.23%	43.73%	17.18%	3.01%	4.41%	
Some college or associate degree	(0.478)	(0.693)	(0.797)	(0.579)	(0.262)	(0.325)	
	8.61%	23.84%	43.93%	17.35%	3.22%	3.06%	
Bachelor's degree or higher	(0.373)	(0.562)	(0.651)	(0.493)	(0.233)	(0.217)	
Pirthalaca	0-7	8-12	13-20	21-30	31-59	60+	
Birthplace	minutes	minutes	minutes	minutes	minutes	minutes	
Born in the United States	7.54%	22.45%	44.31%	18.12%	3.33%	4.25%	
	(0.261)	(0.408)	(0.479)	(0.365)	(0.168)	(0.193)	
Born outside the United States	6.78%	18.97%	41.83%	23.32%	4.00%	5.11%	
	(0.593)	(0.877)	(1.114)	(0.975)	(0.458)	(0.471)	
English Proficiency	0-7 minutes	8-12 minutes	13-20 minutes	21-30 minutes	31-59 minutes	60+ minutes	
	7.58%	22.44%	44.09%	18.39%	3.32%	4.18%	
English proficient	(0.250)	(0.389)	(0.457)	(0.352)	(0.161)	(0.182)	
	5.54%	15.52%	42.20%	25.05%	4.77%	6.92%	
Not English proficient	(0.806)	(1.228)	(1.655)	(1.446)	(0.715)	(0.808)	
	0-7	8-12	13-20	21-30	31-59	60+	
Internet Proficiency	minutes	minutes	minutes	minutes	minutes	minutes	
Internet proficient	7.89%	22.94%	44.50%	17.76%	3.12%	3.79%	

Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census? (Binned)							
	(0.265)	(0.405)	(0.474)	(0.361)	(0.163)	(0.181)	
	4.43%	15.44%	40.36%	26.12%	5.44%	8.21%	
Not internet proficient	(0.493)	(0.898)	(1.176)	(1.050)	(0.533)	(0.638)	
Homeowners v. Renters	0-7 minutes	8-12 minutes	13-20 minutes	21-30 minutes	31-59 minutes	60+ minutes	
Homoownors	7.38%	21.44%	44.87%	18.67%	3.33%	4.31%	
nomeowners	(0.277)	(0.420)	(0.508)	(0.389)	(0.180)	(0.206)	
Pontors	7.53%	22.85%	42.36%	19.19%	3.60%	4.48%	
Kenters	(0.445)	(0.710)	(0.822)	(0.653)	(0.300)	(0.334)	
Children in Household	0-7 minutes	8-12 minutes	13-20 minutes	21-30 minutes	31-59 minutes	60+ minutes	
Household with children under 6	11.24%	25.15%	41.40%	16.73%	2.26%	3.22%	
years old	(0.846)	(1.161)	(1.301)	(0.983)	(0.384)	(0.475)	
Household without children under	6.85%	21.46%	44.35%	19.19%	3.60%	4.55%	
6 years old	(0.243)	(0.390)	(0.467)	(0.366)	(0.172)	(0.193)	
Sexual Orientation	0-7 minutes	8-12 minutes	13-20 minutes	21-30 minutes	31-59 minutes	60+ minutes	
Straight	7.28%	21.88%	44.40%	18.77%	3.42%	4.25%	
	(0.245)	(0.385)	(0.457)	(0.354)	(0.163)	(0.183)	
Sexual Minority	7.17%	26.40%	43.47%	17.72%	1.76%	3.48%	
	(1.214)	(2.218)	(2.424)	(1.847)	(0.667)	(0.787)	
Don't know/	11.08%	19.62%	34.62%	21.74%	4.93%	8.01%	
Something else	(1.516)	(1.807)	(2.143)	(1.933)	(1.012)	(1.220)	

#### Table A.5 Differences in Familiarity by Group

How familiar are you with the U.S. census?								
	Extremely familiar	Very familiar	Somewhat familiar	Not too familiar	Not at all familiar			
Total Deputation	9.10%	23.83%	45.59%	13.55%	7.93%			
	(0.244)	(0.367)	(0.442)	(0.318)	(0.259)			
Sex	Extremely familiar	Very familiar	Somewhat familiar	Not too familiar	Not at all familiar			
Mala	8.96%	24.93%	45.37%	13.05%	7.69%			
	(0.366)	(0.562)	(0.665)	(0.473)	(0.387)			
Famala	9.24%	22.74%	45.81%	14.05%	8.16%			
Female	(0.324)	(0.474)	(0.583)	(0.427)	(0.344)			
Race/Hispanic Origin	Extremely familiar	Very familiar	Somewhat familiar	Not too familiar	Not at all familiar			
Hispanic of any race or no race	8.55%	21.81%	38.91%	18.23%	12.50%			

(0.6Non-Hispanic White(0.2Non-Hispanic Black or AfricanAmerican(0.8Non-Hispanic Asian(0.6Non-Hispanic small-sample races	549) 5% 288) 21% 397) 9% 544) 55%	(0.987) 24.52% (0.453) 23.71% (1.077) 17.81% (1.464)	(1.196) 48.01% (0.541) 41.64% (1.315) 39.77% (1.812)	(0.976) 12.40% (0.377) 12.20% (0.936) 22.04%	(0.846) 6.53% (0.295) 8.24% (0.811) 16.49%
Non-Hispanic White8.5 (0.2Non-Hispanic Black or African14.American(0.8Non-Hispanic Asian3.8 (0.6Non-Hispanic small-sample races10.1	5% 288) 21% 397) 9% 544) 05%	24.52% (0.453) 23.71% (1.077) 17.81% (1.464)	48.01% (0.541) 41.64% (1.315) 39.77% (1.812)	12.40% (0.377) 12.20% (0.936) 22.04%	6.53% (0.295) 8.24% (0.811)
Non-Hispanic Write       (0.2         Non-Hispanic Black or African       14.         American       (0.8         Non-Hispanic Asian       3.8         (0.6       10.1         Non-Hispanic small-sample races       10.1	288) 21% 397) 9% 544) 05%	(0.453) 23.71% (1.077) 17.81% (1.464)	(0.541) 41.64% (1.315) 39.77% (1.812)	(0.377) 12.20% (0.936) 22.04%	(0.295) 8.24% (0.811) 16.49%
Non-Hispanic Black or African14.American(0.8Non-Hispanic Asian3.8(0.610.Non-Hispanic small-sample races10.	21% 897) 99% 544) 05%	23.71% (1.077) 17.81% (1.464)	41.64% (1.315) 39.77% (1.812)	12.20% (0.936) 22.04%	8.24% (0.811)
American(0.8Non-Hispanic Asian3.8(0.6Non-Hispanic small-sample races	897) 9% 644) 05%	(1.077) 17.81% (1.464)	(1.315) 39.77% (1.812)	(0.936) 22.04%	(0.811)
Non-Hispanic Asian       3.8         (0.6         Non-Hispanic small-sample races	9% 644) 05%	17.81% (1.464)	39.77%	22.04%	16 49%
(0.6 Non-Hispanic small-sample races	544) 05%	(1.464)	(1 012)		10.40/0
10. Non-Hispanic small-sample races	05%		(1.012)	(1.587)	(1.509)
NON-RISPANIC SMAII-SAMPLE FACES		24.76%	43.15%	14.16%	7.88%
(1.2	203)	(1.947)	(2.229)	(1.698)	(1.220)
Age	mely	Very	Somewhat	Not too	Not at all
fam	iliar	familiar	familiar	familiar	familiar
18-34 6.0	18%	16.16%	44.66%	19.36%	13.73%
(0.5	554)	(0.863)	(1.209)	(0.983)	(0.863)
8.8	1%	22.00%	44.13%	15.91%	9.15%
(0.6	582)	(0.981)	(1.199)	(0.904)	(0.722)
45-64 10.	51%	26.65%	46.52%	10.65%	5.67%
(0.3	397)	(0.592)	(0.672)	(0.429)	(0.327)
9.3	0%	26.19%	45.82%	12.28%	6.42%
(0.4	15)	(0.636)	(0.734)	(0.496)	(0.384)
Education Extra	emely iliar	Very familiar	Somewhat familiar	Not too familiar	Not at all familiar
6.0	2%	15.86%	40.43%	22.31%	15.38%
Less than a high school diploma (0.7	/32)	(1.128)	(1.570)	(1.316)	(1.152)
6.7	4%	19.73%	46.81%	16.51%	10.21%
High school graduates, no college (0.4	182)	(0.762)	(0.977)	(0.758)	(0.635)
9.5	2%	23.32%	47.25%	12.94%	6.98%
Some college or associate degree (0.4	158)	(0.664)	(0.803)	(0.559)	(0.432)
11.	33%	29.61%	44.80%	9.35%	4.91%
Bachelor's degree or higher (0.4	ŀ07)	(0.600)	(0.653)	(0.383)	(0.288)
Birthplace	mely	Very	Somewhat	Not too	Not at all
far	iliar	familiar	familiar	familiar	familiar
9.7 Born in the United States	6%	24.56%	46.90%	12.20%	6.58%
(0.2	273)	(0.402)	(0.481)	(0.333)	(0.266)
5.1 Born outside the United States	.5%	19.39%	37.77%	21.68%	16.01%
(0.4	173)	(0.882)	(1.091)	(0.965)	(0.844)
English Proficiency Extra	emely iliar	Very	Somewhat	Not too familiar	Not at all familiar
	.9%	24 54%	46 30%	12 56%	7 11%
English proficient	258)	(0.385)	(0.459)	(0.321)	(0.258)
Born outside the United States (0.2 (0.2 (0.2 (0.2 (0.2 (0.2) (0.2	273) 5% 173) mely	(0.402) 19.39% (0.882) Very	(0.481) 37.77% (1.091) Somewhat	(0.333) 21.68% (0.965) Not too	(0.266) 16.01% (0.844) Not at all

How familiar are you with the U.S. census?							
Not English profisiont	4.10%	14.49%	36.31%	26.50%	18.60%		
	(0.643)	(1.120)	(1.608)	(1.508)	(1.325)		
Internet Proficiency	Extremely familiar	Very familiar	Somewhat familiar	Not too familiar	Not at all familiar		
Internet proficient	9.52%	24.79%	45.84%	12.77%	7.09%		
	(0.266)	(0.401)	(0.476)	(0.337)	(0.266)		
Not internet proficient	6.38%	17.47%	43.99%	18.69%	13.47%		
	(0.587)	(0.884)	(1.188)	(0.945)	(0.866)		
Homeowners v. Renters	Extremely familiar	Very familiar	Somewhat familiar	Not too familiar	Not at all familiar		
Homoownors	9.36%	25.67%	47.78%	11.59%	5.62%		
nomeowners	(0.286)	(0.438)	(0.509)	(0.337)	(0.253)		
Dontors	8.66%	20.60%	41.76%	17.00%	11.98%		
Kenters	(0.446)	(0.654)	(0.823)	(0.643)	(0.552)		
Children in Household	Extremely familiar	Very familiar	Somewhat familiar	Not too familiar	Not at all familiar		
Household with children under 6	8.71%	18.81%	43.11%	18.64%	10.72%		
years old	(0.716)	(0.933)	(1.313)	(1.059)	(0.864)		
Household without children under 6 years old	9.16% (0.259)	24.59% (0.395)	45.97% (0.468)	12.77% (0.329)	7.50% (0.267)		
Sexual Orientation	Extremely familiar	Very familiar	Somewhat familiar	Not too familiar	Not at all familiar		
Straight	8.91% (0.250)	23.87% (0.381)	46.00% (0.458)	13.61% (0.333)	7.61% (0.262)		
Sexual Minority	11.89% (1.464)	27.26% (2.126)	41.94% (2.430)	10.24% (1.428)	8.67% (1.594)		
Don't know/ Something else	10.94% (1.419)	19.72% (1.784)	39.89% (2.241)	15.18% (1.631)	14.27% (1.672)		

#### Table A.6 Responses to 2020 CBAMS Survey Knowledge Questions

Is the census used to	, or is it	not used for this?	
Knowledge Question	Answered	Answered	Answered
	Correctly	Incorrectly	Don't Know
The census is used to determine what changes have taken place in the size, location, and characteristics of the people in the United States. [True]	80.31% (0.367)	2.82% (0.154)	16.88% (0.348)
The Census Bureau is required by law to keep information confidential. [True]	71.33%	6.24%	22.43%
	(0.409)	(0.211)	(0.382)

The census is used to help the police and FBI keep track of people who break the law.	63.17%	5.95%	30.88%
[False]	(0.432)	(0.215)	(0.417)
The census is used to determine how many representatives each state will have in Congress. [True]	56.49%	12.20%	31.31%
	(0.440)	(0.301)	(0.418)
The census counts both citizens and non-	55.38%	15.84%	28.77%
citizens. [True]	(0.443)	(0.333)	(0.408)
The census is used to locate people living in the country without documentation. [False]	53.04%	10.00%	36.96%
	(0.441)	(0.271)	(0.432)
The census is used to determine property taxes. [False]	51.79%	9.92%	38.28%
	(0.441)	(0.274)	(0.435)
The census is used to determine how much money communities will get from the government. [True]	45.07% (0.439)	16.26% (0.332)	38.66% (0.435)
The U.S. Constitution requires the census be conducted. [True]	34.21%	21.54%	44.25%
	(0.415)	(0.366)	(0.442
The census is used to determine the rate of unemployment. [False]	29.31%	29.51%	41.17%
	(0.398)	(0.406)	(0.438)
The law requires you to answer the census questions. [True]	24.54%	44.84%	30.62%
	(0.377)	(0.440)	(0.416)

#### Table A.7 Differences in Knowledge by Group

Is the census used	to, or is it	not used for this?	
	High knowledge (8-11 correct answers)	Medium knowledge (4-7 correct answers)	Low knowledge (0-3 correct answers)
Total Population	29.46%	47.32%	23.22%
	(0.389)	(0.443)	(0.388)
Sex	High knowledge	Medium knowledge	Low knowledge
Male	36.28%	44.02%	19.70%
	(0.621)	(0.666)	(0.567)
Female	22.74%	50.57%	26.69%
	(0.469)	(0.586)	(0.533)
Race/Hispanic Origin	High knowledge	Medium knowledge	Low knowledge
Hispanic of any race or no race	25.22%	48.45%	26.33%
	(1.047)	(1.226)	(1.108)
Non-Hispanic White	33.04%	46.29%	20.67%
	(0.495)	(0.541)	(0.458)
Non-Hispanic Black or African	17.37%	50.78%	31.85%
American	(0.936)	(1.333)	(1.283)

Is the census used	to, o	r is it not used for this?	
Non-Hispanic Asian	23.26%	50.58%	26.17%
	(1.471)	(1.884)	(1.720)
Non-Hispanic small-sample races	23.50%	47.82%	28.68%
	(1.799)	(2.248)	(2.160)
Age	High knowledg	e Medium knowledge	Low knowledge
18-34	18.61%	52.20%	29.19%
	(0.925)	(1.217)	(1.131)
35-44	26.42%	48.96%	24.63%
	(1.035)	(1.208)	(1.072)
45-64	33.53%	45.88%	20.59%
	(0.624)	(0.671)	(0.563)
65+	33.00%	44.95%	22.05%
	(0.677)	(0.733) Modium	(0.634)
Education	High knowledg	knowledge	Low knowledge
Less than a high school diploma	12.37%	44.02%	43.61%
	(1.022)	(1.575)	(1.581)
High school graduates, no college	19.65%	47.83%	32.52%
	(0.///)	(0.981)	(0.921)
Some college or associate degree	27.53%	50.14%	22.33%
	(0.701)	(0.804)	(0.680)
Bachelor's degree or higher	43.33%	45.41%	11.25%
	(0.049)	(0.054) Medium	(0.424)
Birthplace	High knowledg	knowledge	Low knowledge
Born in the United States	30.12%	46.82%	23.06%
	(0.426)	(0.481)	(0.422)
Born outside the United States	25.49%	50.33%	24.19%
	(0.946)	(1.133)	(1.001)
English Proficiency	High knowledg	e Knowledge	Low knowledge
English profisiont	30.04%	47.21%	22.74%
	(0.406)	(0.460)	(0.401)
Not English proficient	21.80%	48.74%	29.46%
	(1.355)	(1.674)	(1.566)
Internet Proficiency	High knowledg	Medium	Low knowledge
		knowledge	
Internet proficient	31.61%	47.93%	20.46%
	(0.429)	(U.4//)	(U.4U4)
Not internet proficient	12.20% (0 020)	43.29% (1 100)	41.44% (1 107)
	(0.828)	(1.102) Modium	(1.197)
Homeowners v. Renters	High knowledg	knowledge	Low knowledge

Is the census used	to, or is i	t not used for this?	
Homoownors	34.16%	46.73%	19.12%
Homeowners	(0.475)	(0.509)	(0.415)
Pontors	21.22%	48.37%	30.41%
Renters	(0.660)	(0.832)	(0.775)
Children in Household	High knowledge	Medium knowledge	Low knowledge
Household with children under 6 years	23.51%	51.26%	25.23%
old	(1.088)	(1.325)	(1.179)
Household without children under 6	30.37%	46.72%	22.91%
years old	(0.417)	(0.469)	(0.411)
Sexual Orientation	High knowledge	Medium knowledge	Low knowledge
Straight	29.76%	47.71%	22.54%
	(0.406)	(0.460)	(0.398)
Sovual Minority	31.19%	44.10%	24.71%
Sexual Willonly	(2.153)	(2.425)	(2.292)
Don't know/	21.33%	41.73%	36.94%
Something else	(1.767)	(2.251)	(2.261)

## Table A.8 Differences in Concerns that the Census Bureau will not keep Answers to the 2020Census Confidential by Group

How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census							
Confidential?							
	Extremely	Very	Somewhat	Not too	Not at all		
	concerned	concerned	concerned	concerned	concerned		
Total Dopulation	13.10%	14.64%	25.02%	29.20%	18.04%		
	(0.295)	(0.310)	(0.385)	(0.404)	(0.344)		
Sex	Extremely	Very	Somewhat	Not too	Not at all		
	concerned	concerned	concerned	concerned	concerned		
Mala	13.40%	14.92%	24.08%	28.97%	18.62%		
IVIAIE	(0.448)	(0.468)	(0.572)	(0.608)	(0.526)		
E la	12.81%	14.36%	25.94%	29.42%	17.46%		
Female	(0.384)	(0.408)	(0.516)	(0.534)	(0.445)		
Pace / Hispanis Origin	Extremely	Very	Somewhat	Not too	Not at all		
Race/ hispanic Origin	concerned	concerned	concerned	concerned	concerned		
Hispanic of any race or no	16.91%	17.54%	26.35%	23.39%	15.82%		
race	(0.925)	(0.936)	(1.086)	(1.022)	(0.903)		
Non Hispanic White	11.05%	12.60%	24.19%	32.58%	19.58%		
Non-Hispanic White	(0.335)	(0.355)	(0.464)	(0.510)	(0.431)		
Non-Hispanic Black or	18.09%	19.92%	26.91%	20.68%	14.40%		
African American	(1.003)	(1.054)	(1.199)	(1.061)	(0.968)		
Non Hispanic Asian	18.59%	22.79%	31.39%	18.24%	8.98%		
	(1.424)	(1.594)	(1.758)	(1.431)	(1.139)		

How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census						
		confidential?				
Non-Hispanic small-sample	15.97%	16.64%	22.76%	25.95%	18.67%	
races	(1.623)	(1.650)	(1.882)	(2.035)	(1.728)	
Δσο	Extremely	Very	Somewhat	Not too	Not at all	
	concerned	concerned	concerned	concerned	concerned	
18-34	9.53%	9.68%	24.70%	34.19%	21.90%	
	(0.720)	(0.723)	(1.052)	(1.146)	(1.013)	
35-44	11.85%	12.59%	23.61%	32.52%	19.43%	
	(0.803)	(0.826)	(1.038)	(1.124)	(0.928)	
45-64	13.58%	14.93%	26.26%	28.61%	16.62%	
	(0.457)	(0.482)	(0.593)	(0.608)	(0.503)	
65+	15.78%	19.15%	24.28%	24.27%	16.52%	
	(0.534)	(0.586)	(0.632)	(0.627)	(0.549)	
Education	Extremely	Very	Somewhat	Not too	Not at all	
Education	concerned	concerned	concerned	concerned	concerned	
Less than a high school	14.99%	22.79%	27.99%	19.75%	14.48%	
diploma	(1.122)	(1.317)	(1.433)	(1.289)	(1.111)	
High school graduates, no	14.57%	17.22%	25.70%	26.51%	15.99%	
college	(0.678)	(0.711)	(0.856)	(0.879)	(0.745)	
Some college or associate	14.02%	13.49%	24.91%	29.16%	18.42%	
degree	(0.542)	(0.531)	(0.693)	(0.741)	(0.634)	
Bachelor's degree or higher	10.67%	11.39%	23.74%	34.00%	20.21%	
	(0.389)	(0.408)	(0.558)	(0.626)	(0.532)	
Birthplace	Extremely	Very	Somewhat	Not too	Not at all	
•	concerned	concerned	concerned	concerned	concerned	
Born in the United States	12.56%	13.60%	24.73%	30.36%	18.74%	
	(0.314)	(0.326)	(0.417)	(0.444)	(0.379)	
Born outside the United	16.36%	20.89%	26.77%	22.19%	13.79%	
States	(0.834)	(0.929)	(1.002)	(0.938)	(0.782)	
English Proficiency	Extremely	very	Somewhat	NOT TOO	Not at all	
	12.020	12 70%	24.95%	concerned		
English proficient	12.92%	13.79%	24.85%	29.99%	18.45%	
	(0.305)	(0.313)	(0.398)	(0.422)	(0.360)	
Not English proficient	15.47%	23.79% (1.472)	27.29%	18.85%	12.03%	
	(1.150)	(1.472)	(1.519)	(1.314)		
Internet Proficiency	extremely	very	somewhat	NOL LOO		
	12 55%	12 /1%	25.04%	20 71%	18 20%	
Internet proficient	(0.210)	13.41/0	23.04%	(0.441)	10.25%	
	16 76%	227	2/ 01%	10 10%	16 27%	
Not internet proficient	10.70%	(0 001)	24.91/0 (1 0/1)	(0 0/2)	10.37 %	
	Extremely	Verv	Somewhat	Not too	Not at all	
Homeowners v. Renters	concerned	concerned	concerned	concerned	concerned	
	12 37%	14 30%	25.07%	30 57%	17 69%	
Homeowners	(0 326)	(0 251)	(0 445)	(0 472)	(0 392)	
	(0.520)	(0.331)	(0.445)	(0.7/2)	(0.352)	

How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census							
confidential?							
Pontors	14.39%	15.24%	24.94%	26.79%	18.64%		
Kenters	(0.577)	(0.591)	(0.719)	(0.744)	(0.651)		
Children in Household	Extremely	Very	Somewhat	Not too	Not at all		
Children in Household	concerned	concerned	concerned	concerned	concerned		
Household with children	12.06%	13.12%	24.00%	31.92%	18.89%		
under 6 years old	(0.871)	(0.894)	(1.131)	(1.229)	(1.043)		
Household without children	13.26%	14.87%	25.18%	28.78%	17.90%		
under 6 years old	(0.313)	(0.330)	(0.409)	(0.427)	(0.363)		
Sovuel Orientation	Extremely	Very	Somewhat	Not too	Not at all		
Sexual Orientation	concerned	concerned	concerned	concerned	concerned		
Straight	12.96%	14.50%	24.94%	29.64%	17.96%		
	(0.305)	(0.320)	(0.399)	(0.421)	(0.355)		
Sovual Minority	13.48%	13.85%	22.97%	26.86%	22.84%		
Sexual Minority	(1.614)	(1.723)	(2.119)	(2.116)	(2.075)		
Don't know/	15.95%	18.50%	28.65%	21.52%	15.37%		
Something else	(1.599)	(1.735)	(2.059)	(1.946)	(1.711)		

## Table A.9 Differences in Concerns that the Census Bureau will share Answers to the 2020Census with other Government Agencies by Group

How concerned are you, if at all, that the Census Bureau will share answers to the 2020 Census with					
	other g	government ag	encies?		
	Extremely	Very	Somewhat	Not too	Not at all
	concerned	concerned	concerned	concerned	concerned
Total Population	10.48%	13.37%	25.05%	32.05%	19.04%
	(0.269)	(0.300)	(0.385)	(0.414)	(0.350)
<b>Cov</b>	Extremely	Very	Somewhat	Not too	Not at all
Sex	concerned	concerned	concerned	concerned	concerned
Mala	10.85%	13.83%	23.53%	31.64%	20.16%
IVIAIE	(0.412)	(0.458)	(0.567)	(0.623)	(0.537)
Female	10.12%	12.92%	26.56%	32.46%	17.95%
	(0.347)	(0.389)	(0.520)	(0.548)	(0.449)
Pace/Hispanic Origin	Extremely	Very	Somewhat	Not too	Not at all
Race/hispanic Origin	concerned	concerned	concerned	concerned	concerned
Hispanic of any race or no	14.63%	17.20%	26.49%	24.59%	17.09%
race	(0.874)	(0.941)	(1.087)	(1.044)	(0.915)
Non Hisponis White	8.25%	11.34%	24.49%	35.41%	20.52%
	(0.295)	(0.341)	(0.466)	(0.519)	(0.438)
Non-Hispanic Black or	16.25%	17.77%	26.22%	24.96%	14.80%
African American	(0.976)	(0.999)	(1.180)	(1.148)	(0.970)
Neg Hispania Asian	15.55%	19.76%	31.64%	21.75%	11.30%
	(1.346)	(1.496)	(1.767)	(1.529)	(1.230)
Non-Hispanic small-sample	13.40%	16.71%	19.34%	29.92%	20.63%
races	(1.522)	(1.681)	(1.725)	(2.116)	(1.798)

How concerned are you, if at all, that the Census Bureau will share answers to the 2020 Census with						
	other §	government ag	encies?			
Age	Extremely	Very	Somewhat	Not too	Not at all	
	concerned	concerned	concerned	concerned	concerned	
18-34	8.42%	10.21%	24.41%	35.63%	21.33%	
	(0.687)	(0.728)	(1.051)	(1.051)	(1.158)	
35-44	9.83%	10.78%	23.92%	34.32%	21.15%	
	(0.723)	(0.772)	(1.046)	(1.144)	(0.960)	
45-64	10.61%	13.92%	24.47%	32.81%	18.19%	
	(0.413)	(0.472)	(0.579)	(0.631)	(0.519)	
65+	12.21%	16.52%	27.18%	26.78%	17.31%	
	(0.484)	(0.558)	(0.655)	(0.647)	(0.555)	
Education	Extremely	Very	Somewhat	Not too	Not at all	
Education	concerned	concerned	concerned	concerned	concerned	
Less than a high school	14.89%	19.84%	27.48%	23.10%	14.69%	
diploma	(1.141)	(1.251)	(1.406)	(1.372)	(1.111)	
High school graduates, no	11.68%	16.35%	26.91%	27.87%	17.20%	
college	(0.610)	(0.702)	(0.868)	(0.893)	(0.758)	
Some college or associate	10.86%	12.63%	25.43%	31.60%	19.48%	
degree	(0.484)	(0.516)	(0.696)	(0.755)	(0.648)	
Bachelor's degree or higher	7.95%	9.96%	22.66%	38.14%	21.28%	
	(0.340)	(0.389)	(0.549)	(0.640)	(0.540)	
Birthplace	Extremely	Very	Somewhat	Not too	Not at all	
2	concerned	concerned	concerned	concerned	concerned	
Born in the United States	9.93%	12.48%	24.79%	33.28%	19.51%	
	(0.284)	(0.316)	(0.417)	(0.454)	(0.384)	
Born outside the United	13.77%	18.68%	26.63%	24.70%	16.22%	
States	(0.790)	(0.893)	(0.997)	(0.976	(0.824)	
English Proficiency	Extremely	Very	Somewhat	Not too	Not at all	
	concerned	concerned	concerned	concerned	concerned	
English proficient	10.22%	12.62%	24.84%	32.96%	19.36%	
	(0.276)	(0.303)	(0.397)	(0.433	(0.366)	
Not English proficient	13.90%	23.10%	27.90%	20.14%	14.96%	
	(1.132)	(1.423)	(1.522)	(1.349	(1.159)	
Internet Proficiency	Extremely	Very	Somewhat	Not too	Not at all	
•	concerned	concerned	concerned	concerned	concerned	
Internet proficient	9.92%	12.30%	24.85%	33.53%	19.40%	
·	(0.282)	(0.311)	(0.414)	(0.450	(0.379)	
Not internet proficient	14.21%	20.39%	26.39%	22.30%	16.70%	
· .	(0.834)	(0.972)	(1.050)	(1.011	(0.888)	
Homeowners v. Renters	Extremely	Very	Somewhat	Not too	Not at all	
	concerned	concerned	concerned	concerned	concerned	
Homeowners	9.58%	13.16%	24.51%	34.00%	18.75%	
	(0.292)	(0.343)	(0.438)	(0.485	(0.400)	
Renters	12.06%	13.74%	26.00%	28.64%	19.56%	
	(0.535)	(0.565)	(0.730)	(0.760	(0.659)	

How concerned are you, if at all, that the Census Bureau will share answers to the 2020 Census with						
other government agencies?						
Children in Household	Extremely	Very	Somewhat	Not too	Not at all	
Children in Household	concerned	concerned	concerned	concerned	concerned	
Household with children	10.50%	12.26%	24.32%	33.41%	19.51%	
under 6 years old	(0.831)	(0.855)	(1.142)	(1.246)	(1.047)	
Household without children	10.48%	13.54%	25.17%	31.84%	18.97%	
under 6 years old	(0.283)	(0.320)	(0.408)	(0.438)	(0.370)	
Sovuel Orientation	Extremely	Very	Somewhat	Not too	Not at all	
Sexual Orientation	Extremely concerned	Very concerned	Somewhat concerned	Not too concerned	Not at all concerned	
Sexual Orientation	Extremely concerned 10.24%	Very concerned 13.14%	Somewhat concerned 25.04%	Not too concerned 32.58%	Not at all concerned 19.00%	
Sexual Orientation Straight	Extremely concerned 10.24% (0.277)	Very concerned 13.14% (0.308)	Somewhat concerned 25.04% (0.398)	Not too concerned 32.58% (0.431)	Not at all concerned 19.00% (0.362)	
Sexual Orientation Straight	Extremely concerned 10.24% (0.277) 10.48%	Very concerned 13.14% (0.308) 12.57%	Somewhat concerned 25.04% (0.398) 23.37%	Not too concerned 32.58% (0.431) 29.15%	Not at all concerned 19.00% (0.362) 24.43%	
Sexual Orientation Straight Sexual Minority	Extremely concerned 10.24% (0.277) 10.48% (1.411)	Very concerned 13.14% (0.308) 12.57% (1.636)	Somewhat concerned 25.04% (0.398) 23.37% (2.120)	Not too concerned 32.58% (0.431) 29.15% (2.210)	Not at all concerned 19.00% (0.362) 24.43% (2.110)	
Sexual Orientation Straight Sexual Minority Don't know/	Extremely concerned 10.24% (0.277) 10.48% (1.411) 15.80%	Very concerned 13.14% (0.308) 12.57% (1.636) 19.14%	Somewhat concerned 25.04% (0.398) 23.37% (2.120) 26.92%	Not too concerned 32.58% (0.431) 29.15% (2.210) 22.94%	Not at all concerned 19.00% (0.362) 24.43% (2.110) 15.21%	

#### Table A.10 Differences in Fear of Repercussion by Group

How concerned are you, if at all, that the answers you provide to the 2020 Census will be used						
		against you?				
	Extremely	Very	Somewhat	Not too	Not at all	
	concerned	concerned	concerned	concerned	concerned	
Total Population	12.71%	9.37%	16.88%	31.49%	29.55%	
	(0.297)	(0.260)	(0.335)	(0.410)	(0.403)	
Sev	Extremely	Very	Somewhat	Not too	Not at all	
JEA	concerned	concerned	concerned	concerned	concerned	
Male	13.25%	9.24%	16.30%	31.19%	30.02%	
	(0.456)	(0.388)	(0.496)	(0.617)	(0.612)	
Fomalo	12.18%	9.50%	17.45%	31.79%	29.09%	
Feiliale	(0.382)	(0.347)	(0.452)	(0.542)	(0.528)	
Pace/Hispapis Origin	Extremely	Very	Somewhat	Not too	Not at all	
Race/ Hispanic Origin	concerned	concerned	concerned	concerned	concerned	
Hispanic of any race or no	20.29%	12.31%	19.21%	23.33%	24.86%	
race	(1.027)	(0.807)	(0.962)	(1.018)	(1.048)	
Non Hisponis White	9.31%	7.43%	15.46%	34.95%	32.85%	
	(0.313)	(0.288)	(0.398)	(0.516)	(0.507)	
Non-Hispanic Black or	19.73%	14.63%	19.38%	24.51%	21.75%	
African American	(1.073)	(0.960)	(1.053)	(1.127)	(1.098)	
Non Hisponis Asian	23.62%	17.12%	24.31%	22.32%	12.64%	
	(1.611)	(1.396)	(1.650)	(1.547)	(1.241)	
Non-Hispanic small-sample	14.99%	9.69%	19.20%	28.41%	27.70%	
races	(1.608)	(1.239)	(1.825)	(2.020)	(2.031)	
4.50	Extremely	Very	Somewhat	Not too	Not at all	
Age	concerned	concerned	concerned	concerned	concerned	
19.24	12.10%	9.00%	18.30%	31.97%	28.63%	
10-34	(0.804)	(0.692)	(0.945)	(1.130)	(1.100)	

How concerned are you, i	if at all, that th	ie answers you	ı provide to the	2020 Census w	vill be used
		against you?			
35-44	12.51%	9.04%	16.78%	31.81%	29.87%
	(0.810)	(0.722)	(0.912)	(1.120)	(1.094)
45-64	12.49%	9.20%	16.63%	32.08%	29.61%
	(0.449)	(0.386)	(0.500)	(0.625)	(0.618)
65+	13.65%	10.11%	16.30%	30.04%	29.90%
	(0.508)	(0.456)	(0.554)	(0.670)	(0.669)
Education	Extremely	Very	Somewhat	Not too	Not at all
Luddation	concerned	concerned	concerned	concerned	concerned
Less than a high school	17.89%	14.14%	22.16%	21.68%	24.13%
diploma	(1.235)	(1.117)	(1.320)	(1.318)	(1.335)
High school graduates, no	13.88%	12.20%	17.93%	30.12%	25.85%
college	(0.673)	(0.622)	(0.753)	(0.904)	(0.867)
Some college or associate	13.37%	8.86%	17.52%	30.94%	29.31%
degree	(0.538)	(0.448)	(0.612)	(0.741)	(0.740)
Bachelor's degree or higher	9.72%	6.37%	13.93%	35.95%	34.02%
	(0.378)	(0.311)	(0.447)	(0.634)	(0.623)
Birthplace	Extremely	Very	Somewhat	Not too	Not at all
• • • • • •	concerned	concerned	concerned	concerned	concerned
Born in the United States	11.50%	8.59%	16.49%	32.57%	30.85%
	(0.309)	(0.272)	(0.361)	(0.449)	(0.444)
Born outside the United	20.02%	14.03%	19.17%	25.06%	21.72%
States	(0.922)	(0.792)	(0.899)	(0.970)	(0.925)
English Proficiency	Extremely	very	Somewnat	NOT TOO	Not at all
	12 OF 0/	e concerned		22.25%	20.27%
English proficient	12.05%	8.71%	10.52%	32.35%	30.37%
	(0.502)	18,00%		(0.429)	18.86%
Not English proficient	21.38% (1.252)	18.00%	21.52% (1.429)	20.24%	18.80%
	Extremely	(1.525)	(1.420)		
Internet Proficiency	concerned	concerned	concerned	concerned	concerned
	12 25%	8.61%	16.62%	32.66%	29.86%
Internet proficient	(0 315)	(0.268)	(0.360)	(0.446)	(0.436)
	15 75%	14 38%	18 59%	23 76%	27 52%
Not internet proficient	(0.881)	(0.869)	(0.926)	(1.012)	(1.067)
	Extremely	Verv	Somewhat	Not too	Not at all
Homeowners v. Renters	concerned	concerned	concerned	concerned	concerned
	11.45%	8.65%	16.17%	33.57%	30.17%
Homeowners	(0.322	(0.286)	(0.381)	(0.481)	(0.466)
	14.93%	10.63%	18.12%	27.85%	28.47%
Kenters	(0.591)	(0.510)	(0.638)	(0.748)	(0.753)
	Extremely	Very	Somewhat	Not too	Not at all
Children in Household	concerned	concerned	concerned	concerned	concerned
Household with children	13.95%	9.61%	16.50%	32.41%	27.53%
under Cycerc old	(0.938)	(0.772)	(0.983)	(1.244)	(1.171)

How concerned are you, if at all, that the answers you provide to the 2020 Census will be used					
		against you?			
Household without children	12.52%	9.33%	16.93%	31.35%	29.86%
under 6 years old	(0.311)	(0.275)	(0.356)	(0.433)	(0.429)
Sovual Orientation	Extremely	Very	Somewhat	Not too	Not at all
Sexual Orientation	concerned	concerned	concerned	concerned	concerned
Straight	12.49%	9.17%	16.65%	32.08%	29.61%
Straight	(0.305)	(0.265)	(0.347)	(0.427)	(0.418)
Sovual Minority	10.79%	9.29%	17.87%	27.69%	34.37%
Sexual Minority	(1.487)	(1.519)	(1.805)	(2.232)	(2.309)
Don't know/	19.43%	13.72%	20.92%	22.04%	23.89%
Something else	(1.847)	(1.598)	(1.828)	(1.825)	(2.003)

#### Table A.11 Differences in Distrust in Federal Government by Group

	Just about	Most of the	Only some of	None of the
	always	time	the time	time
Total Dopulation	5.36%	35.57%	49.58%	9.48%
	(0.204)	(0.424)	(0.443)	(0.268)
Sov	Just about	Most of the	Only some of	None of the
Sex	always	time	the time	time
Mala	5.72%	35.87%	48.33%	10.08%
IVIAIE	(0.316)	(0.637)	(0.667)	(0.415)
Fomala	5.01%	35.29%	50.81%	8.90%
	(0.259)	(0.560)	(0.585)	(0.341)
Dece (Uispanis Origin	Just about	Most of the	Only some of	None of the
Race/Hispanic Origin	always	time	the time	time
Llicpopie of any race or no race	12.32%	41.30%	38.90%	7.47%
hispanic of any race of no race	(0.819)	(1.208)	(1.192)	(0.656)
Non Hisponia White	3.39%	34.06%	52.86%	9.68%
Non-hispanic white	(0.199)	(0.513)	(0.541)	(0.329)
Non-Hispanic Black or African	7.76%	34.73%	46.91%	10.61%
American	(0.754)	(1.253)	(1.330)	(0.842)
Non Hisponia Asian	10.41%	48.65%	36.87%	4.07%
поп-пізрапіс Азіап	(1.231)	(1.884)	(1.782)	(0.856)
Non-Hispanic small-sample	4.27%	32.40%	48.07%	15.26%
races	(0.913)	(2.133)	(2.245)	(1.724)
4.50	Just about	Most of the	Only some of	None of the
Age	always	time	the time	time
10.24	4.95%	33.57%	49.39%	12.08%
10-34	(0.544)	(1.154)	(1.216)	(0.809)
25.44	6.38%	34.07%	49.95%	9.60%
	(0.586)	(1.143)	(1.208)	(0.726)
45.64	5.56%	36.91%	49.29%	8.25%
40-04	(0.317)	(0.649)	(0.673)	(0.378)
	4.67%	35.97%	49.91%	9.46%
TCO	(0.311)	(0.703)	(0.736)	(0.441)

Education	Just about	Most of the	Only some of	None of the
Education	always	time	the time	time
Loss than a high school diploma	11.88%	39.45%	39.48%	9.19%
	(1.004)	(1.554)	(1.561)	(0.893)
High school graduates, no	6.08%	35.99%	47.35%	10.59%
college	(0.461)	(0.943)	(0.979)	(0.614)
Some college or associate	4.43%	33.08%	51.62%	10.87%
degree	(0.326)	(0.751)	(0.803)	(0.516)
Pachalor's dograa or higher	3.72%	36.36%	52.38%	7.54%
	(0.252)	(0.627)	(0.655)	(0.361)
Birthplace	Just about	Most of the	Only some of	None of the
Birtiplace	always	time	the time	time
Born in the United States	3.92%	33.64%	52.13%	10.32%
	(0.191)	(0.454)	(0.481)	(0.302)
Porn outside the United States	14.02%	47.20%	34.30%	4.47%
	(0.821)	(1.133)	(1.057)	(0.474)
English Profisionay	Just about	Most of the	Only some of	None of the
English Proficiency	always	time	the time	time
English proficient	4.64%	34.71%	50.75%	9.91%
	(0.198)	(0.437)	(0.460)	(0.285)
Not English proficient	14.79%	46.95%	34.30%	3.96%
	(1.197)	(1.671)	(1.602)	(0.595)
Internet Proficiency	Just about	Most of the	Only some of	None of the
Internet Proficiency	always	time	the time	time
Internet proficient	4.89%	35.63%	50.55%	8.93%
	(0.210)	(0.456)	(0.477)	(0.283)
Not internet proficient	8.51%	35.20%	43.15%	13.13%
	(0.686)	(1.143)	(1.189)	(0.808)
Homeowners v. Renters	Just about	Most of the	Only some of	None of the
	always	time	the time	time
Homeowners	4.21%	35.58%	51.35%	8.87%
	(0.204)	(0.486)	(0.509)	(0.299)
Renters	7.39%	35.57%	46.47%	10.57%
	(0.431)	(0.796)	(0.831)	(0.520)
Children in Household	Just about	Most of the	Only some of	None of the
	always	time	the time	time
Household with children under	7.44%	36.03%	47.37%	9.15%
6 years old	(0.679)	(1.263)	(1.323)	(0.802)
Household without children	5.04%	35.50%	49.92%	9.54%
under 6 years old	(0.211)	(0.449)	(0.469)	(0.284)
Sexual Orientation	Just about	Most of the	Only some of	None of the
	always	time	the time	time
Straight	5.28%	35.79%	49.91%	9.02%
	(0.211)	(0.440)	(0.459)	(0.272)
Sexual Minority	4.24%	32.76%	50.52%	12.48%
	(0.883)	(2.316)	(2.448)	(1.674)

Don't know/	8.21%	33.23%	41.50%	17.06%
Something else	(1.217)	(2.150)	(2.262)	(1.728)

#### Table A.12 Differences in Distrust in State Government by Group

	Just about	Most of the	Only some of	None of the
	always	time	the time	time
Total Dopulation	5.10%	40.39%	46.38%	8.14%
	(0.198)	(0.434)	(0.442)	(0.247)
Cox	Just about	Most of the	Only some of	None of the
Sex	always	time	the time	time
Malo	5.43%	40.25%	45.69%	8.63%
	(0.307)	(0.653)	(0.666)	(0.379)
Fomalo	4.77%	40.52%	47.05%	7.66%
	(0.250)	(0.574)	(0.584)	(0.316)
Pace/Hispanic Origin	Just about	Most of the	Only some of	None of the
	always	time	the time	time
Hispanic of any race or no race	11.50%	46.05%	36.65%	5.80%
	(0.806)	(1.223)	(1.180)	(0.549)
Non-Hispanic White	3.27%	39.61%	48.64%	8.48%
	(0.193)	(0.529)	(0.541)	(0.304)
Non-Hispanic Black or African	7.07%	35.92%	48.08%	8.94%
American	(0.704)	(1.270)	(1.331)	(0.787)
Non Hispanic Asian	10.39%	52.50%	32.87%	4.24%
	(1.250)	(1.882)	(1.717)	(0.856)
Non-Hispanic small-sample	4.31%	36.68%	47.15%	11.86%
races	(0.923)	(2.145)	(2.248)	(1.604)
٨٩٥	Just about	Most of the	Only some of	None of the
Age	always	time	the time	time
18-34	5.17%	41.43%	44.97%	8.43%
10-34	(0.548)	(1.197)	(1.211)	(0.684)
35-11	5.64%	39.55%	46.64%	8.17%
	(0.544)	(1.179)	(1.206)	(0.684)
45-64	5.41%	40.51%	46.01%	8.06%
+J-04	(0.311)	(0.659)	(0.672)	(0.371)
65+	4.18%	40.00%	47.78%	8.03%
	(0.295)	(0.719)	(0.736)	(0.399)
Education	Just about	Most of the	Only some of	None of the
Education	always	time	the time	time
Less than a high school diploma	11.00%	41.96%	38.12%	8.92%
	(0.988)	(1.566)	(1.550)	(0.898)
High school graduates, no	5.50%	38.00%	46.80%	9.70%
college	(0.447)	(0.949)	(0.979)	(0.592)
Some college or associate	4.06%	37.76%	49.16%	9.02%
degree	(0.304)	(0.781)	(0.804)	(0.449)
Decholor's degree or bisher	3.95%	43.98%	46.06%	6.01%
Bachelor's degree or higher	(0.253)	(0.650)	(0.655)	(0.317)

Disting	Just about	Most of the	Only some of	None of the
Birthplace	always	time	the time	time
Porn in the United States	3.77%	38.60%	48.82%	8.81%
Born in the Onited States	(0.187)	(0.468)	(0.482)	(0.277)
Porn outside the United States	13.04%	51.12%	31.74%	4.10%
Born outside the Onited States	(0.786)	(1.132)	(1.034)	(0.455)
English Profisionay	Just about	Most of the	Only some of	None of the
English Proficiency	always	time	the time	time
English profisiont	4.45%	39.54%	47.55%	8.45%
English proficient	(0.193)	(0.448)	(0.460)	(0.261)
Not English profisiont	13.55%	51.45%	30.95%	4.05%
Not English proficient	(1.139)	(1.674)	(1.540)	(0.635)
Internet Drefisioner	Just about	Most of the	Only some of	None of the
Internet Proficiency	always	time	the time	time
Internet proficient	4.71%	40.90%	46.76%	7.63%
internet proncient	(0.203)	(0.468)	(0.476)	(0.259)
Net internet proficient	7.66%	36.98%	43.84%	11.52%
Not internet proficient	(0.677)	(1.154)	(1.190)	(0.762)
	Just about	Most of the	Only some of	None of the
Homeowners V. Kenters	always	time	the time	time
Homoownors	4.00%	40.34%	47.36%	8.30%
Homeowners	(0.199)	(0.499)	(0.509)	(0.290)
Pontors	7.02%	40.47%	44.66%	7.86%
Reliters	(0.417)	(0.815)	(0.829)	(0.450)
Children in Household	Just about	Most of the	Only some of	None of the
Children in Household	always	time	the time	time
Household with children under	7.93%	40.75%	43.46%	7.86%
6 years old	(0.700)	(1.294)	(1.317)	(0.741)
Household without children	4.66%	40.33%	46.82%	8.19%
under 6 years old	(0.201)	(0.460)	(0.469)	(0.261)
Sovual Orientation	Just about	Most of the	Only some of	None of the
Sexual Orientation	always	time	the time	time
Straight	5.04%	40.51%	46.64%	7.81%
	(0.206)	(0.450)	(0.459)	(0.250)
Sexual Minority	4.88%	41.07%	45.78%	8.27%
	(0.979)	(2.395)	(2.447)	(1.366)
Don't know/	6.56%	36.99%	41.08%	15.37%

#### Table A.13 Differences in Distrust in Local Government by Group

	Just about	Most of the	Only some of	None of the
	always	time	the time	time
Total Population	6.21%	46.84%	40.50%	6.44%
	(0.218)	(0.442)	(0.435)	(0.224)
Sex	Just about always	Most of the time	Only some of the time	None of the time

Mala	6.49%	46.96%	39.69%	6.86%
Male	(0.336)	(0.666)	(0.654)	(0.346)
Female	5.93%	46.73%	41.31%	6.03%
Female	(0.280)	(0.583)	(0.576)	(0.286)
Dece (Uispanis Orisin	Just about	Most of the	Only some of	None of the
Race/ Hispanic Origin	always	time	the time	time
Hispanic of any race or no race	11.89%	47.86%	34.55%	5.70%
Hispanic of any face of no face	(0.817)	(1.226)	(1.158)	(0.547)
Non Hispopic White	4.76%	48.04%	40.96 %	6.24%
	(0.232)	(0.541)	(0.532)	(0.270)
Non-Hispanic Black or African	7.04%	38.56%	46.13%	8.27%
American	(0.711)	(1.290)	(1.328)	(0.748)
Non-Hispanic Asian	10.97%	54.59%	30.72%	3.71%
	(1.274)	(1.876)	(1.680)	(0.838)
Non-Hispanic small-sample races	5.36%	39.61%	44.98%	10.06%
	(1.109)	(2.170)	(2.245)	(1.460)
100	Just about	Most of the	Only some of	None of the
Age	always	time	the time	time
19.24	6.88%	47.79%	38.56%	6.78%
10-54	(0.626)	(1.214)	(1.183)	(0.630)
25.44	7.01%	47.07%	39.58%	6.34%
35-44	(0.606)	(1.205)	(1.184)	(0.606)
15-61	5.87%	47.02%	40.42%	6.69%
+J-0+	(0.324)	(0.671)	(0.661)	(0.343)
65+	5.72%	45.73%	42.66%	5.89%
	(0.343)	(0.733)	(0.730)	(0.356)
Education	Just about	Most of the	Only some of	None of the
Lucation	always	time	the time	time
Less than a high school dinloma	11.55%	42.59%	37.24%	8.63%
	(1.012)	(1.573)	(1.536)	(0.885)
High school graduates no college	6.34%	42.54%	43.00%	8.12%
	(0.480)	(0.971)	(0.970)	(0.551)
Some college or associate degree	5.08%	44.03%	43.38%	7.52%
	(0.350)	(0.800)	(0.795)	(0.416)
Bachelor's degree or higher	5.52%	53.73%	37.13%	3.63%
	(0.303)	(0.654)	(0.633)	(0.244)
Birthplace	Just about	Most of the	Only some of	None of the
	always	time	the time	time
Born in the United States	5.04%	45.67%	42.37%	6.92%
	(0.215)	(0.479)	(0.476)	(0.253)
Born outside the United States	13.21%	53.92%	29.31%	3.56%
	(0.799)	(1.127)	(1.009)	(0.397)
English Proficiency	Just about	Most of the	Only some of	None of the
	always	time	the time	time
English proficient	5.68%	46.51%	41.19%	6.62%
English proficient	(0.218)	(0.458)	(0.453)	(0.236)

Not English profisiont	13.10%	51.19%	31.53%	4.18%
	(1.124)	(1.674)	(1.545)	(0.632)
Internet Proficioney	Just about	Most of the	Only some of	None of the
Internet Pronciency	always	time	the time	time
Internet proficient	5.88%	47.88%	40.35%	5.88%
	(0.227)	(0.476)	(0.469)	(0.231)
Not internet proficient	8.38%	39.98%	41.50%	10.14%
Not internet proficient	(0.701)	(1.177)	(1.174)	(0.750)
Homoownors y Pontors	Just about	Most of the	Only some of	None of the
Homeowners v. Kenters	always	time	the time	time
Homoownors	5.08%	48.04%	40.79%	6.08%
Homeowners	(0.225)	(0.509)	(0.500)	(0.253)
Denters	8.19%	44.74%	40.00%	7.08%
Renters	(0.451)	(0.828)	(0.816)	(0.430)
	the standard state	B.A I C.I.		ALC: A CIL:
Childron in Household	Just about	iviost of the	Only some of	None of the
Children in Household	Just about always	time	Only some of the time	None of the time
Children in Household Household with children under 6	always 8.63%	time 48.01%	the time 37.52%	time 5.84%
Children in Household Household with children under 6 years old	Just about always 8.63% (0.728)	48.01% (1.322)	Only some of the time           37.52%           (1.286)	5.84% (0.653)
Children in Household Household with children under 6 years old Household without children	Just about           always           8.63%           (0.728)           5.84%	time           48.01%           (1.322)           46.66%	Only some of the time           37.52%           (1.286)           40.96%	time           5.84%           (0.653)           6.54%
Children in Household Household with children under 6 years old Household without children under 6 years old	Just about           always           8.63%           (0.728)           5.84%           (0.225)	time           48.01%           (1.322)           46.66%           (0.468)	Only some of the time           37.52%           (1.286)           40.96%           (0.462)	None of the time           5.84%           (0.653)           6.54%           (0.238)
Children in Household Household with children under 6 years old Household without children under 6 years old	Just about always 8.63% (0.728) 5.84% (0.225) Just about	Most of the           time           48.01%           (1.322)           46.66%           (0.468)           Most of the	Only some of the time 37.52% (1.286) 40.96% (0.462) Only some of	None of the           time           5.84%           (0.653)           6.54%           (0.238)           None of the
Children in Household Household with children under 6 years old Household without children under 6 years old Sexual Orientation	Just about always 8.63% (0.728) 5.84% (0.225) Just about always	Most of the           time           48.01%           (1.322)           46.66%           (0.468)           Most of the           time	Only some of the time 37.52% (1.286) 40.96% (0.462) Only some of the time	None of the           time           5.84%           (0.653)           6.54%           (0.238)           None of the           time
Children in Household Household with children under 6 years old Household without children under 6 years old Sexual Orientation	Just about always 8.63% (0.728) 5.84% (0.225) Just about always 6.12%	Most of the           time           48.01%           (1.322)           46.66%           (0.468)           Most of the           time           47.19%	Only some of the time           37.52%           (1.286)           40.96%           (0.462)           Only some of the time           40.55%	None of the           time           5.84%           (0.653)           6.54%           (0.238)           None of the           time           6.14%
Children in HouseholdHousehold with children under 6years oldHousehold without childrenunder 6 years oldSexual OrientationStraight	Just about always 8.63% (0.728) 5.84% (0.225) Just about always 6.12% (0.227)	Most of the           time           48.01%           (1.322)           46.66%           (0.468)           Most of the           time           47.19%           (0.458)	Only some of the time 37.52% (1.286) 40.96% (0.462) Only some of the time 40.55% (0.451)	None of the           time           5.84%           (0.653)           6.54%           (0.238)           None of the           time           6.14%           (0.227)
Children in Household Household with children under 6 years old Household without children under 6 years old Sexual Orientation Straight	Just about always 8.63% (0.728) 5.84% (0.225) Just about always 6.12% (0.227) 6.32%	Most of the           time           48.01%           (1.322)           46.66%           (0.468)           Most of the           time           47.19%           (0.458)           45.92%	Only some of the time 37.52% (1.286) 40.96% (0.462) Only some of the time 40.55% (0.451) 40.45%	None of the           time           5.84%           (0.653)           6.54%           (0.238)           None of the           time           6.14%           (0.227)           7.30%
Children in HouseholdHousehold with children under 6years oldHousehold without childrenunder 6 years oldSexual OrientationStraightSexual Minority	Just about always 8.63% (0.728) 5.84% (0.225) Just about always 6.12% (0.227) 6.32% (1.102)	Most of the           time           48.01%           (1.322)           46.66%           (0.468)           Most of the           time           47.19%           (0.458)           45.92%           (2.432)	Only some of the time           37.52%           (1.286)           40.96%           (0.462)           Only some of the time           40.55%           (0.451)           40.45%           (2.420)	None of the time           5.84%           (0.653)           6.54%           (0.238)           None of the time           6.14%           (0.227)           7.30%           (1.354)
Children in HouseholdHousehold with children under 6years oldHousehold without childrenunder 6 years oldSexual OrientationStraightSexual MinorityDon't know/	Just about always 8.63% (0.728) 5.84% (0.225) Just about always 6.12% (0.227) 6.32% (1.102) 8.04%	Most of the           time           48.01%           (1.322)           46.66%           (0.468)           Most of the           time           47.19%           (0.458)           45.92%           (2.432)           40.13%	Only some of the time 37.52% (1.286) 40.96% (0.462) Only some of the time 40.55% (0.451) 40.45% (2.420) 39.56%	None of the           time           5.84%           (0.653)           6.54%           (0.238)           None of the           time           6.14%           (0.227)           7.30%           (1.354)           12.27%
Children in HouseholdHousehold with children under 6years oldHousehold without childrenunder 6 years oldSexual OrientationStraightSexual MinorityDon't know/Something else	Just about always 8.63% (0.728) 5.84% (0.225) Just about always 6.12% (0.227) 6.32% (1.102) 8.04% (1.141)	Most of the           time           48.01%           (1.322)           46.66%           (0.468)           Most of the           time           47.19%           (0.458)           45.92%           (2.432)           40.13%           (2.265)	Only some of the time 37.52% (1.286) 40.96% (0.462) Only some of the time 40.55% (0.451) 40.45% (2.420) 39.56% (2.229)	None of the time           5.84%           (0.653)           6.54%           (0.238)           None of the time           6.14%           (0.227)           7.30%           (1.354)           12.27%           (1.514)

#### Table A.14 Differences in Efficacy by Group

How much, if at all, do yo	ou think it mat	ters if you pe	rsonally are count	ted in the 202	20 Census?
	A great deal	A lot	A moderate amount	A little	Not at all
Total Population	33.22%	26.02%	23.30%	9.70%	7.76%
	(0.410)	(0.386)	(0.382)	(0.273)	(0.249)
Sex	A great deal	A lot	A moderate amount	A little	Not at all
Mala	32.68%	26.63%	22.51%	10.25%	7.94%
	(0.617)	(0.585)	(0.569)	(0.419)	(0.378)
Fomalo	33.76%	25.41%	24.07%	9.17%	7.59%
Female	(0.543)	(0.504)	(0.511)	(0.352)	(0.326)
Race/Hispanic Origin	A great deal	A lot	A moderate amount	A little	Not at all
Hispanic of any race or no	36.21%	30.18%	20.13%	7.20%	6.27%
race	(1.167)	(1.142)	(1.005)	(0.617)	(0.577)

How much, if at all, do yo	u think it mat	ters if you per	sonally are coun	ted in the 202	O Census?
Nen Hispania White	31.18%	25.93%	24.98%	10.01%	7.91%
	(0.492)	(0.467)	(0.479)	(0.342)	(0.307)
Non-Hispanic Black or	44.16%	23.02%	15.70%	9.41%	7.71%
African American	(1.312)	(1.117)	(1.006)	(1.674)	(1.917)
Non Hispania Asian	24.20%	28.64%	28.58%	12.35%	6.23%
	(1.555)	(1.760)	(1.674)	(1.273)	(0.927)
Non-Hispanic small-sample	34.05%	19.54%	22.75%	11.11%	12.56%
races	(2.060)	(1.758)	(1.917)	(1.506)	(1.648)
Ago	A great	Alot	A moderate	A little	Not at all
Age	deal	Alot	amount	Antte	NOT at an
18-34	22.60%	22.09%	30.49%	13.72%	11.10%
10-24	(1.013)	(0.988)	(1.117)	(0.845)	(0.809)
25-11	30.29%	26.24%	26.06%	10.27%	7.15%
	(1.103)	(1.063)	(1.068)	(0.742)	(0.623)
45-64	35.99%	27.24%	21.70%	8.42%	6.65%
	(0.642)	(0.599)	(0.556)	(0.387)	(0.346)
65+	38.56%	26.80%	18.74%	8.41%	7.49%
	(0.711)	(0.652)	(0.585)	(0.420)	(0.397)
Education	A great	A lot	A moderate	A little	Not at all
Less than a high school	27.42%	27.07%	21 49%	13 43%	10 58%
diploma	(1.392)	(1.411)	(1.328)	(1.098)	(0.984)
High school graduates, no	31.87%	25.21%	22.31%	10.83%	9,79%
college	(0.912)	(0.836)	(0.823)	(0.620)	(0.605)
Some college or associate	34.43%	24.32%	24.85%	8.73%	7.66%
degree	(0.744)	(0.685)	(0.719)	(0.476)	(0.437)
	34.85%	27.80%	23.13%	8.65%	5.57%
Bachelor's degree or higher	(0.618)	(0.587)	(0.561)	(0.380)	(0.312)
	A great		A moderate		
Birthplace	deal	A lot	amount	A little	Not at all
Down in the United States	33.68%	25.04%	23.64%	9.85%	7.79%
Born in the United States	(0.447)	(0.412)	(0.419)	(0.301)	(0.272)
Born outside the United	30.49%	31.86%	21.23%	8.80%	7.62%
States	(1.037)	(1.069)	(0.911)	(0.625)	(0.617)
English Proficiency	A great deal	A lot	A moderate amount	A little	Not at all
	33.86%	25.30%	23.31%	9.68%	7.86%
English proficient	(0.428)	(0.395)	(0.397)	(0.284)	(0.261)
Net Frederic Colores	24.91%	35.43%	23.11%	10.01%	6.54%
Not English proficient	(1.398)	(1.632)	(1.415)	(0.985)	(0.831)
Internet Proficiency	A great deal	A lot	A moderate amount	A little	Not at all
Internet proficient	33.76%	26.14%	23.85%	9.29%	6.96%
internet proncient	(0.442)	(0.416)	(0.414)	(0.290)	(0.258)

How much, if at all, do you	u think it ma	tters if you per	sonally are coun	ted in the 202	20 Census?
Not internet proficient	29.71%	25.17%	19.63%	12.42%	13.08%
	(1.096)	(1.020)	(0.969)	(0.803)	(0.817)
Homeowners v. Renters	A great deal	A lot	A moderate amount	A little	Not at all
Homeowners	34.23%	26.79%	23.15%	9.09%	6.73%
	(0.474)	(0.448)	(0.438)	(0.311)	(0.270)
Benters	31.45%	24.66%	23.55%	10.77%	9.57%
	(0.766)	(0.714)	(0.718)	(0.518)	(0.495)
Children in Household	A great deal	A lot	A moderate amount	A little	Not at all
Household with children	31.24%	25.06%	24.07%	11.90%	7.19%
under 6 years old	(1.217)	(1.148)	(1.137)	(0.870)	(0.724)
Household without children	33.53%	26.08%	23.18%	9.36%	7.85%
under 6 years old	(0.435)	(0.408)	(0.404)	(0.285)	(0.265)
Sexual Orientation	A great deal	A lot	A moderate amount	A little	Not at all
Straight	33.24%	26.28%	23.32%	9.65%	7.51%
	(0.425)	(0.401)	(0.396)	(0.282)	(0.254)
Sexual Minority	40.25%	23.49%	19.00%	10.32%	6.95%
	(2.366)	(2.023)	(1.954)	(1.658)	(1.373)
Don't know/	26.74%	22.44%	26.56%	10.21%	14.04%
Something else	(1.988)	(1.899)	(2.039)	(1.368)	(1.661)

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Do you believe that answering yo	ur 2020 Census	form could bene	fit or harm YOUR C	OMMUNITY in
	any	way?		
	Benefit	Neither Benefit nor Harm	Both Benefit and Harm	Harm
Total Population	54.12% (0.443)	21.19% (0.370)	23.78% (0.378)	0.91% (0.089)
Sex	Benefit	Neither Benefit nor Harm	Both Benefit and Harm	Harm
Male	55.07% (0.667)	19.54% (0.543)	24.27% (0.574)	1.12% (0.148)
Female	53.18% (0.585)	22.80% (0.503)	23.30% (0.495)	0.71% (0.099)
Race/Hispanic Origin	Benefit	Neither Benefit nor Harm	Both Benefit and Harm	Harm
Hispanic of any race or no race	62.40% (1.198)	16.18% (0.902)	20.47% (1.018)	0.94% (0.236)

Do you believe that answering yo	ur 2020 Census	form could bene	fit or harm YOUR C	OMMUNITY in
	any	way?		
Non-Hispanic White	53.23%	22.29%	23.64%	0.84%
	(0.541)	(0.459)	(0.460)	(0.106)
Non-Hispanic Black or African	52.05%	19.51%	27.15%	1.29%
American	(1.333)	(1.096)	(1.180)	(0.310)
Non Hisponis Asion	54.81%	21.66%	23.21%	0.32%
NON-HISPANIC ASIAN	(1.888)	(1.669)	(1.558)	(0.163)
Non-Hispanic small-sample	46.87%	23.46%	27.98%	1.69%
races	(2.243)	(1.999)	(2.000)	(0.587)
		Neither		
Age	Benefit	Benefit	Both Benefit	Harm
		nor Harm	and Harm	
40.24	48.42%	25.92%	24.97%	0.69%
18-34	(1.215)	(1.084)	(1.054)	(0.190)
	54.49%	20.26%	23.88%	1.37%
35-44	(1.206)	(0.992)	(1.028)	(0.317)
	57.04%	19.32%	22.82%	0.82%
45-64	(0.667)	(0.535)	(0.565)	(0.127)
	53.44%	21.29%	24.35%	0.92%
65+	(0.736)	(0.612)	(0.633)	(0.142)
	(01100)	Neither	(0.000)	(0.2.12)
Education	Benefit	Benefit	Both Benefit	Harm
		nor Harm	and Harm	
	48.98%	26.04%	23.58%	1.40%
Less than a high school diploma	(1.586)	(1.400)	(1.382)	(0.355)
High school graduates, no	50.69%	25.65%	22.70%	0.96%
college	(0.981)	(0.861)	(0.812)	(0.200)
Some college or associate	54.01%	19.84%	25.08%	1.07%
degree	(0.803)	(0.647)	(0.700)	(0.176)
	58.20%	17.77%	23.42%	0.60%
Bachelor's degree or higher	(0.649)	(0.512)	(0.555)	(0.101)
	(01010)	Neither	(0000)	(0000)
Birthplace	Benefit	Benefit	Both Benefit	Harm
		nor Harm	and Harm	
	52.47%	21.77%	24,75%	1.01%
Born in the United States	(0.482)	(0.406)	(0.416)	(0.102)
	64 01%	17 68%	17 98%	0 34%
Born outside the United States	(1 089)	(0.875)	(0.868)	(0.102)
	(1.005)	Neither	(0.000)	(0.102)
English Proficiency	Benefit	Renefit	Both Benefit	Harm
English Froncicity	Denent	nor Harm	and Harm	nann
	53 48%	21 50%	24 07%	0.95%
English proficient	(0.460)	(0 386)	(0 303)	(0.095)
	62 46%	17 05%	20.03%	0.46%
Not English proficient	(1 642)	1 00 /0 (1 07/1)	(1 202)	0.40/0 (0.100)
	(1.043)	(1.2/4)	(1.393)	(0.190)

Do you believe that answering yo	our 2020 Census	form could bene	fit or harm YOUR C	OMMUNITY in
	any	way?		
Internet Proficiency	Benefit	Neither Benefit nor Harm	Both Benefit and Harm	Harm
Internet proficient	55.39% (0.476)	20.17% (0.393)	23.62% (0.406)	0.82% (0.092)
Not internet proficient	45.73% (1.193)	27.89% (1.083)	24.87% (1.040)	1.52% (0.295)
Homeowners v. Renters	Benefit	Neither Benefit nor Harm	Both Benefit and Harm	Harm
Homeowners	54.73% (0.508)	20.49% (0.417)	23.91% (0.438)	0.88% (0.101)
Renters	53.05% (0.832)	22.40% (0.708)	23.56% (0.704)	0.98% (0.171)
Children in Household	Benefit	Neither Benefit nor Harm	Both Benefit and Harm	Harm
Household with children under 6 years old	52.68% (1.327)	22.14% (1.136)	24.11% (1.146)	1.07% (0.304)
Household without children	E 4 2 40/			
under 6 years old	54.34% (0.468)	21.04% (0.389)	23.73% (0.399)	0.89% (0.091)
under 6 years old Sexual Orientation	54.34% (0.468) Benefit	21.04% (0.389) Neither Benefit nor Harm	23.73% (0.399) Both Benefit and Harm	0.89% (0.091) Harm
under 6 years old Sexual Orientation Straight	54.34% (0.468) Benefit 54.40% (0.459)	21.04% (0.389) Neither Benefit nor Harm 21.04% (0.381)	23.73% (0.399) Both Benefit and Harm 23.78% (0.393)	0.89% (0.091) Harm 0.78% (0.085)
under 6 years old Sexual Orientation Straight Sexual Minority	54.34% (0.468) Benefit 54.40% (0.459) 59.44% (2.415)	21.04% (0.389) Neither Benefit nor Harm 21.04% (0.381) 18.86% (2.049)	23.73% (0.399) Both Benefit and Harm 23.78% (0.393) 20.57% (1.898)	0.89% (0.091) Harm 0.78% (0.085) 1.13% (0.501)

#### Table A.16 Differences in Perceptions of Potential Benefit and Harm to YOU by Group

Do you believe that answeri	ing your 2020 Census fo	rm could personall	y benefit or harm YOU	J in any way?
	Benefit	Neither Benefit nor Harm	Both Benefit and Harm	Harm
Total Population	36.72%	44.11%	17.98%	1.19%
	(0.425)	(0.440)	(0.343)	(0.102)
Sex	Benefit	Neither Benefit nor Harm	Both Benefit and Harm	Harm
Malo	37.98%	41.80%	18.83%	1.38%
IVIAIE	(0.644)	(0.660)	(0.527)	(0.162)

Do you believe that answering you	r 2020 Census fo	rm could personall	y benefit or harm YOU	J in any way?
Fomalo	35.47%	46.39%	17.13%	1.01%
Feiliale	(0.556)	(0.584)	(0.441)	(0.125)
		Neither	Poth Ponofit	
Race/Hispanic Origin	Benefit	Benefit	and Harm	Harm
		nor Harm		
Hispanic of any race or no race	48.06%	34.65%	15.91%	1.38%
	(1.225)	(1.161)	(0.930)	(0.295)
Non-Hispanic White	33.51%	48.25%	17.14%	1.10%
	(0.508)	(0.542)	(0.411)	(0.119)
Non-Hispanic Black or African	42.72%	33.23%	22.93%	1.11%
American	(1.312)	(1.271)	(1.117)	(0.303)
Non-Hispanic Asian	39.55%	38.73%	20.15%	1.57%
	(1.833)	(1.832)	(1.506)	(0.698)
Non-Hispanic small-sample	33.27%	41.90%	22.64%	2.20%
races	(2.108)	(2.235)	(1.884)	(0.597)
		Neither	Both Benefit	
Age	Benefit	Benefit	and Harm	Harm
		nor Harm		
18-34	29.79%	51.73%	17.55%	0.93%
	(1.110)	(1.215)	(0.929)	(0.242)
35-44	36.38%	43.8%	17.80%	1.98%
	(1.158)	(1.197)	(0.940)	(0.361)
45-64	39.87%	42.13%	16.93%	1.07%
	(0.658)	(0.663)	(0.513)	(0.143)
65+	37.05%	41.89%	20.02%	1.04%
	(0.710)	(U.720)	(0.592)	(0.151)
Education	Bonofit	Bonofit	Both Benefit	Harm
Lucation	Denent	nor Harm	and Harm	nam
	38 /1%	39.62%	10.05%	2.02%
Less than a high school diploma	(1 535)	(1 554)	(1 297)	(0.464)
High school graduates no	35.44%	44.56%	18.86%	1.14%
college	(0.939)	(0.977)	(0.754)	(0.214)
Some college or associate	36.58%	42.51%	19.63%	1.28%
degree	(0.766)	(0.797)	(0.644)	(0.192)
	37.22%	46.62%	15.26%	0.90%
Bachelor's degree or higher	(0.631)	(0.655)	(0.468)	(0.123)
	()	Neither		()
Birthplace	Benefit	Benefit	Both Benefit	Harm
		nor Harm	and Harm	
	34.88%	45.43%	18.46%	1.23%
Born in the United States	(0.456)	(0.480)	(0.376)	(0.112)
Down outside the United States	47.73%	36.20%	15.07%	1.00%
	(1.132)	(1.081)	(0.822)	(0.239)

Do you believe that answering you	ur 2020 Census fo	rm could personall	y benefit or harm YO	U in any way?
English Proficiency	Benefit	Neither Benefit nor Harm	Both Benefit and Harm	Harm
English proficient	35.97%	44.94%	17.94%	1.15%
	(0.439)	(0.458)	(0.354)	(0.104)
Not English proficient	46.52% (1.667)	33.27% (1.569)	18.47% (1.363)	1.74% (0.462)
Internet Proficiency	Benefit	Neither Benefit nor Harm	Both Benefit and Harm	Harm
Internet proficient	37.21%	44.35%	17.39%	1.05%
	(0.459)	(0.474)	(0.364)	(0.104)
Not internet proficient	33.47%	42.52%	21.86%	2.16%
	(1.119)	(1.188)	(1.003)	(0.362)
Homeowners v. Renters	Benefit	Neither Benefit nor Harm	Both Benefit and Harm	Harm
Homeowners	36.37%	44.70%	17.79%	1.14%
	(0.487)	(0.507)	(0.395)	(0.115)
Renters	37.33% (0.800)	43.08% (0.826)	18.31% (0.643)	1.29% (0.195)
Children in Household	Benefit	Neither Benefit nor Harm	Both Benefit and Harm	Harm
Household with children under	37.98%	43.18%	17.64%	1.20%
6 years old	(1.278)	(1.312)	(1.038)	(0.276)
Household without children	36.52%	44.26%	18.03%	1.19%
under 6 years old	(0.449)	(0.466)	(0.362)	(0.110)
Sexual Orientation	Benefit	Neither Benefit nor Harm	Both Benefit and Harm	Harm
Straight	37.05%	44.08%	17.77%	1.10%
	(0.442)	(0.456)	(0.355)	(0.102)
Sexual Minority	37.98%	45.45%	15.61%	0.97%
	(2.356)	(2.452)	(1.720)	(0.390)
Don't know/	28.36%	43.66%	24.52%	3.46%
Something else	(2.000)	(2.291)	(1.948)	(0.854)

Table A.17 Differences in Forced-Choice Motivators by Group

	Which ONE of the	following is the most	important reason, to yo	u personally, that	you should fill out th	ie census for	m?	
	All community- oriented uses	Determine funding for public services in community	Provides information for local government to plan in community	Contributes to better future for community	Determine number of elected representatives	Enforce civil rights	Cultural Heritage	Civic duty
Total Population	61.98% (0.426)	29.94% (0.409)	15.24% (0.320)	16.80% (0.337)	9.49% (0.248)	1.98% (0.129)	1.39% (0.112)	25.17% (0.379)
Sex	All community- oriented uses	Determine funding for public services in community	Provides information for local government to plan in community	Contributes to better future for community	Determine number of elected representatives	Enforce civil rights	Cultural Heritage	Civic duty
Male	57.28% (0.656)	27.19% (0.602)	14.48% (0.475)	15.60% (0.495)	12.64% (0.417)	2.03% (0.198)	1.36% (0.172)	26.70% (0.583)
Female	66.61% (0.543)	32.64% (0.554)	15.99% (0.430)	17.98% (0.458)	6.39% (0.270)	1.92% (0.167)	1.41% (0.142)	23.67% (0.486)
Race/Hispanic Origin	All community- oriented uses	Determine funding for public services in community	Provides information for local government to plan in community	Contributes to better future for community	Determine number of elected representatives	Enforce civil rights	Cultural Heritage	Civic duty
Hispanic of any	73.27%	33.32%	19.22%	20.74%	6.18%	2.46%	2.12%	15.97%
race or no race	(1.091)	(1.157)	(0.963)	(0.988)	(0.600)	(0.400)	(0.381)	(0.889)
Non-Hispanic White	58.00% (0.531)	28.85% (0.494)	13.54% (0.372)	15.60% (0.404)	11.31% (0.327)	1.39% (0.131)	0.97% (0.118)	28.32% (0.482)
Non-Hispanic Black or African	69.68% (1 199)	33.66% 11.768)	19.04% /1.057)	16.98% (1.017)	4.21% 10.4781	4.28% (0.572)	2.39% (0.425)	19.44%
American	/000 0E	(007)T)	( / COTT )	/////	(0.4.0)	12 10.01	1024.01	1000-01
Non-Hispanic Asian	/0.20% (1.704)	27.19% (1.675)	19./1% (1.572)	23.29% (1.563)	5.78% (0.859)	3.65% (0.780)	1.6 <i>/%</i> (0.517)	18.70% (1.408)
Non-Hispanic small-sample	62.21%	28.57%	15.66%	17.99%	8.44%	1.83%	2.99%	24.54%
races	(2.185)	(2.056)	(1.593)	(1.737)	(1.237)	(0.528)	(0.696)	(1.970)
Age	All community- oriented uses	Determine funding for public services in community	Provides information for local government to plan in community	Contributes to better future for community	Determine number of elected representatives	Enforce civil rights	Cultural Heritage	Civic duty

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, , ,	69.40%	33.19%	16.94%	19.27%	5.97%	2.29%	1.52%	20.82%
T0-34	(1.122)	(1.145)	(0.907)	(0.965)	(0.570)	(0.359)	(0.328)	(0.987)
3E 44	69.45%	33.66%	15.26%	20.53%	6.48%	2.22%	1.00%	20.85%
++-CC	(1.116)	(1.140)	(0.861)	(0.981)	(0.604)	(0.371)	(0.259)	(0.977)
<b>AE 6</b> A	62.13%	30.60%	15.40%	16.13%	9.62%	1.67%	1.28%	25.30%
+0-C+	(0.652)	(0.620)	(0.489)	(0.492)	(0.393)	(0.182)	(0.166)	(0.584)
651 G	51.37%	24.06%	13.76%	13.55%	13.85%	2.05%	1.71%	31.02%
100	(0.736)	(0.632)	(0.506)	(0.506)	(0.496)	(0.224)	(0.203)	(0.681)
Education	All community- oriented uses	Determine funding for public services in community	Provides information for local government to plan in community	Contributes to better future for community	Determine number of elected representatives	Enforce civil rights	Cultural Heritage	Civic duty
Less than a high	70.20%	32.33%	18.54%	19.34%	4.61%	4.04%	3.02%	18.14%
school diploma	(1.465)	(1.478)	(1.219)	(1.265)	(0.678)	(0.650)	(0.550)	(1.233)
High school	65.56%	32.28%	15.58%	17.70%	6.41%	1.61%	2.23%	24.20%
grauuates, no college	(0.930)	(0.919)	(0.706)	(0.758)	(0.469)	(0.269)	(0.305)	(0.833)
Some college or	62.70%	30.18%	15.32%	17.20%	9.02%	1.44%	1.13%	25.71%
degree	(0.771)	(0.742)	(0.582)	(0.615)	(0.455)	(0.191)	(0.164)	(0.693)
Bachelor's	56.30%	27.34%	13.93%	15.03%	13.57%	2.10%	0.53%	27.50%
aegree or higher	(0.650)	(0.590)	(0.454)	(0.468)	(0.443)	(0.190)	(0.094)	(0.584)
Birthplace	All community- oriented uses	Determine funding for public services in community	Provides information for local government to plan in community	Contributes to better future for community	Determine number of elected representatives	Enforce civil rights	Cultural Heritage	Civic duty
Born in the	60.30%	29.96%	14.39%	15.95%	10.14%	1.88%	1.30%	26.38%
United States	(0.467)	(0.445)	(0.340)	(0.362)	(0.276)	(0.137)	(0.116)	(0.419)
Born outside	72.06%	29.82%	20.33%	21.92%	5.57%	2.58%	1.90%	17.89%
States	(1.015)	(1.042)	(0.917)	(0.925)	(0.530)	(0.374)	(0.358)	(0.844)
English Proficiency	All community- oriented uses	Determine funding for public services in community	Provides information for local government to plan in community	Contributes to better future for community	Determine number of elected representatives	Enforce civil rights	Cultural Heritage	Civic duty

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26.02% (0.398)	14.06% (1.103)	Civic duty	25.41% (0.409)	23.58% (1.004)	Civic duty	27.58% (0.453)	20.94% (0.675)	Civic duty	18.12% (0.992)	26.25% (0.409)	Civic duty	25.63%
1.31% (0.112)	2.40% (0.560)	Cultural Heritage	1.13% (0.112)	3.08% (0.410)	Cultural Heritage	0.96% (0.106)	2.14% (0.244)	Cultural Heritage	0.97% (0.263)	1.45% (0.122)	Cultural Heritage	1.28%
1.89% (0.130)	3.18% (0.656)	Enforce civil rights	1.85% (0.136)	2.78% (0.390)	Enforce civil rights	1.61% (0.134)	2.62% (0.267)	Enforce civil rights	1.77% (0.356)	2.01% (0.139)	Enforce civil rights	1.81%
9.82% (0.260)	5.17% (0.793)	Determine number of elected representatives	9.68% (0.269)	8.26% (0.635)	Determine number of elected representatives	11.23% (0.316)	6.44% (0.397)	Determine number of elected representatives	5.61% (0.600)	10.08% (0.271)	Determine number of elected representatives	9.33%
16.21% (0.346)	24.54% (1.431)	Contributes to better future for community	17.11% (0.366)	14.75% (0.854)	Contributes to better future for community	15.61% (0.374)	18.89% (0.655)	Contributes to better future for community	19.75% (1.077)	16.35% (0.352)	Contributes to better future for community	16.71%
14.90% (0.329)	19.71% (1.329)	Provides information for local government to plan in community	15.14% (0.345)	15.94% (0.861)	Provides information for local government to plan in community	14.20% (0.355)	17.07% (0.623)	Provides information for local government to plan in community	16.43% (0.989)	15.06% (0.336)	Provides information for local government to plan in community	15.21%
29.86% (0.424)	30.95% (1.554)	Determine funding for public services in community	29.69% (0.438)	31.59% (1.139)	Determine funding for public services in community	28.81% (0.464)	31.91% (0.779)	Determine funding for public services in community	37.36% (1.282)	28.80% (0.428)	Determine funding for public services in community	30.04%
60.97% (0.444)	75.20% (1.454)	All community- oriented uses	61.93% (0.459)	62.29% (1.152)	All community- oriented uses	58.62% (0.500)	67.87% (0.774)	All community- oriented uses	73.54% (1.149)	60.21% (0.4561)	All community- oriented uses	61.96%
English proficient	Not English proficient	Internet Proficiency	Internet proficient	Not internet proficient	Homeowners v. Renters	Homeowners	Renters	Children in Household	Household with children under 6 years old	Household without children under 6 years old	Sexual Orientation	Straight

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_								
	(0.441)	(0.425)	(0.331)	(0.349)	(0.254)	(0.127)	(0.110)	(0.396)
Sexual	58.83%	26.52%	17.97%	14.34%	13.29%	4.87%	2.02%	20.99%
Minority	(2.40)	(2.15)	(1.92)	(1.72)	(1.65)	(1.10)	(0.606)	(1.98)
Don't know/	65.29%	30.72%	13.63%	20.95%	9.67%	3.18%	3.14%	18.72%
Something else	(2.17)	(2.12)	(1.57)	(1.89)	(1.28)	(0.886)	(0.976)	(1.70)
	liction Afford data Council	(D1104C)						

If the census were held today, how likely would you be to	o fill out the census	form?
	Extremely/ Very likely	Somewhat/ Not too/ Not at all likely
Community-oriented motivator	58.56%	68.99%
	(0.512)	(0.755)
It determines how many elected representatives my	10.89%	6.62%
state has in Congress	(0.312)	(0.402)
It is used to enforce civil rights laws	1.80%	2.33%
	(0.145)	(0.259)
It shows that I am proud of my cultural heritage	0.88%	2.42%
	(0.102)	(0.268)
It is my civic duty (along with voting, jury duty, paying	27.86%	19.65%
taxes)	(0.467)	(0.638)

### Table A.18 Differences in Intent to Respond by Forced-Choice Motivator

Table	A.19	Diffe	ren	ces	in	Individ	ual	-Ch	oice	e Motivator	(Daycar	e foi	r Children)	by Group
				-										

How important, if at all, is	each of the follo	wing programs for children.	and services to	you personal	ly? Daycare
	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Total Population	26.52%	23.46%	18.39%	10.18%	21.46%
	(0.396)	(0.377)	(0.344)	(0.261)	(0.355)
Sex	Extremely	Very	Somewhat	Not too	Not at all
	important	important	important	important	important
Male	21.18%	23.13%	20.10%	11.90%	23.69%
	(0.565)	(0.570)	(0.533)	(0.417)	(0.553)
Female	31.77%	23.78%	16.70%	8.49%	19.27%
	(0.552)	(0.495)	(0.435)	(0.315)	(0.450)
Race/Hispanic Origin	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Hispanic of any race or no race	35.99%	30.53%	16.59%	5.90%	10.99%
	(1.189)	(1.125)	(0.914)	(0.566)	(0.735)
Non-Hispanic White	21.06%	21.21%	19.39%	12.02%	26.32%
	(0.451)	(0.449)	(0.430)	(0.343)	(0.468)
Non-Hispanic Black or	46.57%	26.52%	13.00%	5.06%	8.84%
African American	(1.332)	(1.162)	(0.878)	(0.556)	(0.767)
Non-Hispanic Asian	26.03%	30.05%	24.27%	8.49%	11.17%
	(1.692)	(1.745)	(1.640)	(0.961)	(1.070)
	29.09%	23.23%	17.63%	9.70%	20.36%

How important, if at all, is	each of the follo	owing programs for children.	and services to	you personal	ly? Daycare
Non-Hispanic small-sample races	(2.068)	(1.872)	(1.711)	(1.423)	(1.772)
Age	Extremely important	Very important	Somewhat important	Not too important	Not at all important
18-34	37.48%	24.31%	17.79%	7.97%	12.44%
	(1.177)	(1.058)	(0.943)	(0.609)	(0.796)
35-44	32.66%	23.56%	17.73%	10.16%	15.89%
	(1.132)	(1.024)	(0.914)	(0.727)	(0.902)
45-64	23.41%	23.60%	18.23%	11.25%	23.51%
	(0.564)	(0.572)	(0.522)	(0.424)	(0.572)
65+	19.29%	22.56%	19.50%	10.12%	28.53%
	(0.581)	(0.610)	(0.586)	(0.438)	(0.668)
Education	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Less than a high school	31.58%	29.62%	17.21%	5.65%	15.95%
diploma	(1.494)	(1.429)	(1.200)	(0.733)	(1.166)
High school graduates, no	26.35%	26.13%	18.86%	8.74%	19.92%
college	(0.869)	(0.862)	(0.771)	(0.543)	(0.775)
Some college or associate	27.74%	21.78%	17.95%	10.43%	22.10%
degree	(0.736)	(0.664)	(0.613)	(0.482)	(0.650)
Bachelor's degree or	23.99%	21.21%	18.80%	12.35%	23.65%
higher	(0.562)	(0.534)	(0.517)	(0.434)	(0.553)
Birthplace	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Porn in the United States	25.51%	21.99%	18.58%	10.68%	23.24%
Born in the Onited States	(0.425)	(0.403)	(0.375)	(0.289)	(0.398)
Born outside the United	32.57%	32.24%	17.23%	7.17%	10.79%
States	(1.089)	(1.051)	(0.848)	(0.562)	(0.658)
English Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important
English proficient	26.10%	22.39%	18.47%	10.54%	22.51%
	(0.408)	(0.386)	(0.357)	(0.275)	(0.375)
Not English profisiont	31.97%	37.47%	17.28%	5.49%	7.79%
	(1.603)	(1.605)	(1.268)	(0.716)	(0.869)

How important, if at all, is each of the following programs and services to you personally? Daycare for children.										
Internet Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important					
Internet proficient	27.02%	22.74%	18.58%	10.75%	20.91%					
	(0.430)	(0.402)	(0.373)	(0.287)	(0.376)					
Not internet proficient	23.19%	28.17%	17.08%	6.42%	25.14%					
	(1.019)	(1.078)	(0.874)	(0.565)	(1.058)					
Homeowners v. Renters	Extremely important	Very important	Somewhat important	Not too important	Not at all important					
Homoownors	22.64%	22.31%	19.08%	11.81%	24.16%					
Homeowners	(0.429)	(0.426)	(0.400)	(0.326)	(0.433)					
Pontors	33.30%	25.47%	17.17%	7.32%	16.74%					
Kenters	(0.786)	(0.722)	(0.635)	(0.432)	(0.613)					
	Extromoly	Manu	Computed	Nettee	Netetal					
Children in Household	important	important	important	important	important					
Children in Household Household with children	47.23%	important 26.83%	important 14.49%	5.96%	important 5.48%					
Children in Household Household with children under 6 years old	47.23% (1.323)	26.83% (1.176)	14.49% (0.950)	5.96% (0.613)	5.48% (0.579)					
Children in Household Household with children under 6 years old Household without children under 6 years old	47.23% (1.323) 23.34%	26.83% (1.176) 22.94%	14.49% (0.950) 18.98%	5.96% (0.613) 10.83%	5.48% (0.579) 23.92%					
Children in Household Household with children under 6 years old Household without children under 6 years old	47.23% (1.323) 23.34% (0.401)	26.83% (1.176) 22.94% (0.395)	Somewnat important 14.49% (0.950) 18.98% (0.368)	Not too           important           5.96%           (0.613)           10.83%           (0.285)	Not at all           important           5.48%           (0.579)           23.92%           (0.394)					
Children in Household Household with children under 6 years old Household without children under 6 years old Sexual Orientation	(0.401) Extremely important 47.23% (1.323) 23.34%	(0.395) Very important 26.83% (1.176) 22.94% (0.395) Very important	Somewhat important 14.49% (0.950) 18.98% (0.368) Somewhat important	Not too important 5.96% (0.613) 10.83% (0.285) Not too important	Not at all           important           5.48%           (0.579)           23.92%           (0.394)           Not at all           important					
Children in Household Household with children under 6 years old Household without children under 6 years old Sexual Orientation	(1.323) 23.34% (0.401) Extremely important 26.36%	very           important           26.83%           (1.176)           22.94%           (0.395)           Very           important           23.47%	Somewhat important 14.49% (0.950) 18.98% (0.368) Somewhat important 18.43%	Not too important 5.96% (0.613) 10.83% (0.285) Not too important 10.35%	Not at all           important           5.48%           (0.579)           23.92%           (0.394)           Not at all           important           21.4%					
Children in Household Household with children under 6 years old Household without children under 6 years old Sexual Orientation Straight	Extremely         important         47.23%         (1.323)         23.34%         (0.401)         Extremely         important         26.36%         (0.410)	very important 26.83% (1.176) 22.94% (0.395) Very important 23.47% (0.391)	Somewhat important 14.49% (0.950) 18.98% (0.368) Somewhat important 18.43% (0.356)	Not too important 5.96% (0.613) 10.83% (0.285) Not too important 10.35% (0.273)	Not at all           important           5.48%           (0.579)           23.92%           (0.394)           Not at all           important           21.4%           (0.368)					
Children in Household Household with children under 6 years old Household without children under 6 years old Sexual Orientation Straight	Extremely         important         47.23%         (1.323)         23.34%         (0.401)         Extremely         important         26.36%         (0.410)         24.49%	very important 26.83% (1.176) 22.94% (0.395) Very important 23.47% (0.391) 21.35%	Somewhat important 14.49% (0.950) 18.98% (0.368) Somewhat important 18.43% (0.356) 19.15%	Not too important 5.96% (0.613) 10.83% (0.285) Not too important 10.35% (0.273) 8.56%	Not at all           important           5.48%           (0.579)           23.92%           (0.394)           Not at all           important           21.4%           (0.368)           26.45%					
Children in Household Household with children under 6 years old Household without children under 6 years old Sexual Orientation Straight Sexual Minority	Extremely         47.23%         (1.323)         23.34%         (0.401)         Extremely         important         26.36%         (0.410)         24.49%         (2.128)	very important 26.83% (1.176) 22.94% (0.395) Very important 23.47% (0.391) 21.35% (2.064)	Somewhat important 14.49% (0.950) 18.98% (0.368) Somewhat important 18.43% (0.356) 19.15% (1.943)	Not too important 5.96% (0.613) 10.83% (0.285) Not too important 10.35% (0.273) 8.56% (1.293)	Not at all           important           5.48%           (0.579)           23.92%           (0.394)           Not at all           important           21.4%           (0.368)           26.45%           (2.109)					
Children in Household Household with children under 6 years old Household without children under 6 years old Sexual Orientation Straight Sexual Minority Don't know/	Extremely         47.23%         (1.323)         23.34%         (0.401)         Extremely         important         26.36%         (0.410)         24.49%         (2.128)         31.81%	very important 26.83% (1.176) 22.94% (0.395) Very important 23.47% (0.391) 21.35% (2.064) 25.12%	Somewhat important 14.49% (0.950) 18.98% (0.368) Somewhat important 18.43% (0.356) 19.15% (1.943) 16.7%	Not too important 5.96% (0.613) 10.83% (0.285) Not too important 10.35% (0.273) 8.56% (1.293) 7.92%	Not at all           important           5.48%           (0.579)           23.92%           (0.394)           Not at all           important           21.4%           (0.368)           26.45%           (2.109)           18.47%					

### Table A.20 Differences in Individual-Choice Motivator (Fire Department) by Group

How important, if at	all, is each of the fo	llowing progran departments.	ns and services	to you persor	ally? Fire
	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Total Population	67.36%	26.51%	4.85%	0.66%	0.63%
	(0.418)	(0.393)	(0.195)	(0.071)	(0.076)

How important, if at all,	is each of the fo	llowing program departments.	ns and services	to you person	ally? Fire
Sex	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Mala	61.87%	30.14%	6.25%	0.88%	0.86%
	(0.648)	(0.612)	(0.323)	(0.120)	(0.131)
Female	72.77%	22.93%	3.46%	0.44%	0.40%
	(0.524)	(0.493)	(0.220)	(0.077)	(0.079)
Race/Hispanic Origin	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Hispanic of any race or no	68.44%	26.48%	4.00%	0.43%	0.65%
race	(1.141)	(1.074)	(0.513)	(0.166)	(0.217)
Non-Hispanic White	66.61%	27.05%	5.14%	0.66%	0.54%
	(0.515)	(0.485)	(0.245)	(0.087)	(0.081)
Non-Hispanic Black or	72.77%	22.31%	3.39%	0.43%	1.10%
African American	(1.197)	(1.108)	(0.511)	(0.159)	(0.340)
Non-Hispanic Asian	60.41%	30.53%	6.65%	1.46%	0.95%
Non-Hispanic small-sample	(1.853)	(1.761)	(0.903)	(0.465)	(0.372)
Non-Hispanic small-sample	66.77%	26.09%	5.37%	1.30%	0.46%
races	(2.109)	(1.946)	(1.002)	(0.634)	(0.277)
Age	Extremely important	Very important	Somewhat important	Not too important	Not at all important
10.34	65.45%	26.49%	6.37%	0.97%	0.73%
18-34	(1.152)	(1.062)	(0.599)	(0.238)	(0.223)
	69.45%	25.60%	4.39%	0.32%	0.24%
33-44	(1.123)	(1.067)	(0.501)	(0.124)	(0.112)
	67.82%	26.42%	4.46%	0.74%	0.57%
4 <b>3-</b> 04	(0.636)	(0.601)	(0.280)	(0.115)	(0.120)
	66.62%	27.27%	4.66%	0.53%	0.93%
05+	(0.700)	(0.660)	(0.323)	(0.104)	(0.154)
Education	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Less than a high school	61.47%	30.08%	5.91%	0.74%	1.80%
diploma	(1.540)	(1.439)	(0.768)	(0.226)	(0.460)
High school graduates, no	66.63%	27.50%	4.34%	0.76%	0.77%
college	(0.928)	(0.879)	(0.398)	(0.177)	(0.178)
	69.84%	24.80%	4.37%	0.60%	0.39%

How important, if at all, is each of the following programs and services to you personally? Fire departments.						
Some college or associate degree	(0.743)	(0.698)	(0.345)	(0.123)	(0.089)	
Bachelor's degree or	67.42%	26.27%	5.31%	0.61%	0.40%	
higher	(0.620)	(0.582)	(0.305)	(0.101)	(0.084)	
Birthplace	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Born in the United States	67.78%	25.98%	4.92%	0.68%	0.65%	
	(0.454)	(0.425)	(0.215)	(0.079)	(0.083)	
Born outside the United	64.84%	29.70%	4.42%	0.55%	0.49%	
States	(1.078)	(1.032)	(0.448)	(0.151)	(0.184)	
English Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
English proficient	67.78%	26.06%	4.88%	0.67%	0.62%	
	(0.433)	(0.406)	(0.203)	(0.075)	(0.078)	
Not English proficient	61.90%	32.32%	4.45%	0.53%	0.80%	
	(1.617)	(1.550)	(0.706)	(0.208)	(0.311)	
Internet Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Internet proficient	68.54%	25.71%	4.69%	0.58%	0.48%	
Internet Proficiency	(0.446)	(0.420)	(0.206)	(0.074)	(0.072)	
Not internet exoficient	59.58%	31.76%	5.84%	1.16%	1.66%	
	(1.181)	(1.118)	(0.599)	(0.231)	(0.326)	
Homeowners v. Renters	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Homeowners	67.37%	26.90%	4.62%	0.60%	0.52%	
nomeowners	(0.482)	(0.457)	(0.217)	(0.079)	(0.080)	
Rontors	67.35%	25.82%	5.24%	0.76%	0.82%	
	(0.782)	(0.728)	(0.380)	(0.139)	(0.155)	
Children in Household	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Household with children	70.28%	24.44%	4.20%	0.46%	0.61%	
under 6 years old	(1.206)	(1.137)	(0.520)	(0.184)	(0.184)	
Household without	66.91%	26.82%	4.94%	0.69%	0.63%	
children under 6 years old	(0.445)	(0.419)	(0.211)	(0.077)	(0.083)	

How important, if at all, is each of the following programs and services to you personally? Fire								
Sexual Orientation	Extremely	Very	Somewhat	Not too	Not at all			
	important	important	important	important	important			
Straight	67.69%	26.22%	4.83%	0.67%	0.59%			
	(0.433)	(0.406)	(0.204)	(0.076)	(0.075)			
Sexual Minority	67.45%	27.34%	3.52%	0.45%	1.24%			
	(2.287)	(2.189)	(0.772)	(0.280)	(0.621)			
Don't know/	60.11%	32.12%	6.29%	0.50%	0.99%			
Something else	(2.247)	(2.147)	(1.104)	(0.248)	(0.512)			

### Table A.21 Differences in Individual-Choice Motivator (Police Department) by Group

How important, if at all, is each of the following programs and services to you personally? Police departments.						
	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Total Population	64.69%	26.86%	6.25%	1.15%	1.05%	
	(0.427)	(0.394)	(0.224)	(0.102)	(0.098)	
Sex	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Male	59.72%	29.73%	7.87%	1.48%	1.20%	
	(0.656)	(0.608)	(0.369)	(0.165)	(0.148)	
Female	69.58%	24.03%	4.66%	0.84%	0.89%	
Ternale	(0.544)	(0.501)	(0.256)	(0.121)	(0.127)	
Race/Hispanic Origin	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Hispanic of any race or no	64.92%	27.90%	5.09%	0.98%	1.10%	
race	(1.181)	(1.105)	(0.552)	(0.292)	(0.270)	
Non Hisponic White	64.42%	27.26%	6.33%	1.11%	0.89%	
	(0.523)	(0.485)	(0.276)	(0.121)	(0.105)	
Non-Hispanic Black or	67.70%	22.53%	6.62%	1.20%	1.97%	
African American	(1.255)	(1.103)	(0.693)	(0.292)	(0.435)	
Non-Hispanic Asian	60.55%	30.52%	7.19%	1.02%	0.72%	
	(1.831)	(1.707)	(1.007)	(0.374)	(0.296)	
Non-Hispanic small-sample	63.05%	26.17%	6.92%	2.72%	1.15%	
races	(2.204)	(2.008)	(1.154)	(0.840)	(0.532)	
Age	Extremely important	Very important	Somewhat important	Not too important	Not at all important	

How important, if at all, i	is each of the foll	owing programs departments.	s and services t	o you persona	ally? Police
19.24	61.51%	25.97%	8.99%	2.03%	1.50%
18-34	(1.178)	(1.047)	(0.696)	(0.364)	(0.307)
25.44	65.94%	26.58%	5.78%	0.90%	0.80%
55-44	(1.160)	(1.081)	(0.586)	(0.245)	(0.226)
AE 64	66.06%	26.42%	5.59%	1.07%	0.87%
45-04	(0.645)	(0.601)	(0.322)	(0.136)	(0.139)
65+	64.01%	28.36%	5.64%	0.83%	1.16%
0.5+	(0.713)	(0.669)	(0.351)	(0.144)	(0.172)
Education	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Less than a high school	58.43%	31.15%	7.43%	0.96%	2.03%
diploma	(1.563)	(1.462)	(0.826)	(0.300)	(0.476)
High school graduates, no	64.40%	27.46%	6.12%	1.04%	0.98%
college	(0.946)	(0.874)	(0.497)	(0.223)	(0.205)
Some college or associate	66.00%	25.47%	6.07%	1.30%	1.17%
degree	(0.768)	(0.699)	(0.406)	(0.205)	(0.181)
Bachelor's degree or	65.61%	26.39%	6.16%	1.17%	0.68%
higher	(0.627)	(0.582)	(0.325)	(0.144)	(0.110)
Birthplace	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Porn in the United States	64.93%	26.32%	6.40%	1.26%	1.09%
Born in the Onited States	(0.464)	(0.426)	(0.247)	(0.117)	(0.108)
Born outside the United	63.26%	30.07%	5.36%	0.51%	0.80%
States	(1.088)	(1.031)	(0.511)	(0.139)	(0.223)
English Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Fuelish and triant	65.18%	26.26%	6.31%	1.19%	1.06%
English proficient	(0.442)	(0.406)	(0.234)	(0.107)	(0.102)
Net English and fisiont	58.28%	34.63%	5.54%	0.75%	0.81%
Not English proficient	(1.651)	(1.584)	(0.798)	(0.309)	(0.320)
Internet Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important
luter at the first state	65.90%	25.96%	6.12%	1.13%	0.89%
internet proficient	(0.457)	(0.420)	(0.239)	(0.110)	(0.098)
Not internet proficient	56.70%	32.77%	7.12%	1.31%	2.09%

How important, if at all, is each of the following programs and services to you personally? Police departments.								
	(1.192)	(1.126)	(0.647)	(0.266)	(0.361)			
Homeowners v. Renters	Extremely	Very	Somewhat	Not too	Not at all			
	important	important	important	important	important			
Homeowners	65.55%	27.14%	5.70%	0.78%	0.83%			
	(0.489)	(0.458)	(0.244)	(0.086)	(0.103)			
Renters	63.18%	26.37%	7.22%	1.81%	1.42%			
	(0.805)	(0.730)	(0.444)	(0.236)	(0.199)			
Children in Household	Extremely	Very	Somewhat	Not too	Not at all			
	important	important	important	important	important			
Household with children under 6 years old	67.57%	24.74%	5.52%	1.33%	0.84%			
	(1.250)	(1.145)	(0.628)	(0.327)	(0.259)			
Household without children under 6 years old	64.25%	27.18%	6.37%	1.13%	1.08%			
Sexual Orientation	Extremely important	Very important	Somewhat important	Not too important	Not at all important			
Straight	65.39%	26.66%	5.98%	1.04%	0.93%			
	(0.441)	(0.407)	(0.229)	(0.100)	(0.093)			
Sexual Minority	58.7% (2.428)	27.13% (2.173)	9.48% (1.479)	2.61% (0.853)	2.07% (0.848)			
Don't know/	54.55%	30.97%	9.53%	2.32%	2.64%			
Something else	(2.282)	(2.129)	(1.285)	(0.705)	(0.818)			

#### Table A.22 Differences in Individual-Choice Motivator (Hospitals and Healthcare) by Group

How important, if at all, is each of the following programs and services to you personally? Hospitals and healthcare.								
	Extremely important	Very important	Somewhat important	Not too important	Not at all important			
Total Population	70.78%	23.40%	4.40%	0.71%	0.70%			
	(0.405)	(0.376)	(0.187)	(0.080)	(0.077)			
Sex	Extremely important	Very important	Somewhat important	Not too important	Not at all important			
Male	65.06%	27.27%	5.76%	0.96%	0.95%			
Ividie	(0.634)	(0.590)	(0.308)	(0.139)	(0.134)			
Eemale	76.41%	19.60%	3.07%	0.47%	0.45%			
וכווומוכ	(0.498)	(0.463)	(0.212)	(0.079)	(0.078)			

How important, if at all, is each of the following programs and services to you personally? Hospitals and healthcare.						
Race/Hispanic Origin	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Hispanic of any race or no	74.36%	21.84%	2.49%	0.36%	0.95%	
race	(1.082)	(1.022)	(0.372)	(0.170)	(0.271)	
Non-Hispanic White	68.62%	24.93%	5.01%	0.80%	0.64%	
	(0.505)	(0.469)	(0.243)	(0.100)	(0.087)	
Non-Hispanic Black or	79.15%	16.70%	2.84%	0.51%	0.79%	
African American	(1.093)	(0.982)	(0.480)	(0.242)	(0.266)	
Neo Hispania Asian	68.84%	24.91%	4.45%	1.19%	0.60%	
	(1.753)	(1.651)	(0.737)	(0.417)	(0.283)	
Non-Hispanic small-sample	72.87%	20.76%	5.03%	0.59%	0.75%	
races	(1.982)	(1.812)	(0.974)	(0.301)	(0.344)	
Age	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
10 2/	74.59%	19.96%	3.84%	1.10%	0.52%	
18-34	(1.059)	(0.962)	(0.477)	(0.289)	(0.187)	
	73.01%	21.69%	4.53%	0.48%	0.29%	
35-44	(1.093)	(1.016)	(0.525)	(0.162)	(0.125)	
	69.98%	24.24%	4.35%	0.65%	0.78%	
4 <b>3-</b> 04	(0.625)	(0.585)	(0.280)	(0.107)	(0.134)	
	67.78%	25.74%	4.81%	0.69%	0.98%	
	(0.695)	(0.647)	(0.333)	(0.125)	(0.155)	
Education	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Less than a high school	64.69%	27.34%	5.51%	1.05%	1.41%	
diploma	(1.515)	(1.410)	(0.725)	(0.334)	(0.371)	
High school graduates, no	69.83%	23.85%	4.79%	0.75%	0.77%	
college	(0.894)	(0.821)	(0.429)	(0.184)	(0.180)	
Some college or associate	71.47%	22.77%	4.45%	0.63%	0.69%	
degree	(0.726)	(0.673)	(0.336)	(0.132)	(0.131)	
Bachelor's degree or	72.68%	22.46%	3.75%	0.67%	0.44%	
higher	(0.591)	(0.554)	(0.252)	(0.112)	(0.088)	
Birthplace	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Born in the United States	70.61%	23.41%	4.54%	0.73%	0.71%	

How important, if at all, is each of the following programs and services to you personally? Hospitals and healthcare.							
	(0.441)	(0.408)	(0.206)	(0.087)	(0.085)		
Born outside the United	71.78%	23.39%	3.61%	0.62%	0.61%		
States	(1.014)	(0.950)	(0.416)	(0.200)	(0.182)		
English Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
English proficient	70.98%	23.12%	4.47%	0.72%	0.70%		
	(0.419)	(0.388)	(0.195)	(0.083)	(0.080)		
Not English proficient	68.11%	27.06%	3.55%	0.59%	0.69%		
Not English proncient	(1.555)	(1.476)	(0.616)	(0.284)	(0.305)		
Internet Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Internet proficient	72.11%	22.50%	4.20%	0.67%	0.52%		
	(0.430)	(0.399)	(0.196)	(0.085)	(0.072)		
Not internet proficient	62.01%	29.39%	5.71%	1.03%	1.86%		
Not internet proncient	(1.168)	(1.094)	(0.577)	(0.219)	(0.347)		
Homeowners v. Renters	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
	69.42%	24.74%	4.56%	0.64%	0.63%		
Homeowners	(0.475)	(0.444)	(0.220)	(0.081)	(0.087)		
Dontors	73.17%	21.06%	4.12%	0.84%	0.81%		
Kenters	(0.740)	(0.678)	(0.340)	(0.166)	(0.149)		
Children in Household	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Household with children	75.35%	21.24%	2.77%	0.27%	0.38%		
under 6 years old	(1.142)	(1.083)	(0.446)	(0.114)	(0.167)		
Household without children under 6 years old	70.08%	23.74%	4.65%	0.78%	0.75%		
	(0.432)	(0.400)	(0.204)	(0.090)	(0.085)		
Sexual Orientation	Extremely	Very	Somewhat	Not too	Not at all		
	70.75%	23.46%	4.43%	0.71%	0.65%		
Straight	(0.420)	(0.390)	(0.195)	(0.082)	(0.077)		
Sexual Minority	78.62%	17.72%	2.84%	0.20%	0.62%		
	(1.938)	(1.813)	(0.738)	(0.195)	(0.364)		
Something else	64.48% (2.178)	27.07% (2.014)	5.22% (0.980)	1.31% (0.543)	(0.660)		

How important, if at all, is each of the following programs and services to you personally? Job training programs.							
	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Total Population	30.36%	30.66%	21.86%	8.38%	8.74%		
	(0.409)	(0.410)	(0.367)	(0.233)	(0.237)		
Sex	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Male	26.00%	30.14%	23.99%	9.78%	10.08%		
	(0.603)	(0.614)	(0.569)	(0.373)	(0.379)		
Female	34.64%	31.17%	19.76%	7.00%	7.42%		
	(0.557)	(0.544)	(0.465)	(0.281)	(0.286)		
Race/Hispanic Origin	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Hispanic of any race or no race	41.74%	36.38%	14.01%	4.39%	3.48%		
	(1.216)	(1.177)	(0.845)	(0.458)	(0.454)		
Non-Hispanic White	23.43%	29.66%	25.54%	10.25%	11.11%		
	(0.467)	(0.497)	(0.476)	(0.315)	(0.321)		
Non-Hispanic Black or	56.57%	28.60%	9.91%	2.38%	2.55%		
African American	(1.317)	(1.204)	(0.785)	(0.356)	(0.407)		
Non-Hispanic Asian	29.75%	34.59%	21.92%	8.55%	5.20%		
	(1.806)	(1.781)	(1.495)	(0.989)	(0.794)		
Non-Hispanic small-sample races	33.43%	31.85%	20.33%	7.22%	7.17%		
	(2.136)	(2.139)	(1.771)	(1.109)	(1.096)		
Age	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
18-34	35.36%	31.37%	23.21%	6.68%	3.39%		
	(1.180)	(1.125)	(1.028)	(0.540)	(0.412)		
35-44	34.05%	30.94%	21.60%	8.28%	5.13%		
	(1.149)	(1.125)	(0.989)	(0.640)	(0.506)		
45-64	29.42%	30.46%	22.55%	9.07%	8.50%		
	(0.607)	(0.621)	(0.562)	(0.382)	(0.380)		
65+	25.72%	30.27% (0.673)	20.00% (0.588)	8.61% (0.398)	15.40% (0.544)		

#### Table A.23 Differences in Individual-Choice Motivator (Job Training) by Group

How important, if at all, is each of the following programs and services to you personally? Job training programs.						
Education	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Less than a high school	37.89%	35.42%	15.33%	4.04%	7.32%	
diploma	(1.550)	(1.517)	(1.133)	(0.638)	(0.794)	
High school graduates, no	33.79%	33.25%	19.57%	5.17%	8.22%	
college	(0.933)	(0.924)	(0.779)	(0.414)	(0.525)	
Some college or associate	32.89%	29.81%	21.85%	8.01%	7.44%	
degree	(0.754)	(0.732)	(0.686)	(0.427)	(0.377)	
Bachelor's degree or	23.34%	28.16%	25.48%	12.30%	10.72%	
higher	(0.553)	(0.587)	(0.577)	(0.429)	(0.405)	
Birthplace	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Dama in the Linited States	29.23%	29.57%	22.86%	8.96%	9.38%	
Born in the United States	(0.439)	(0.441)	(0.406)	(0.261)	(0.266)	
Born outside the United	37.14%	37.17%	15.85%	4.92%	4.91%	
States	(1.116)	(1.094)	(0.789)	(0.442)	(0.443)	
English Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
	29.97%	29.82%	22.30%	8.79%	9.13%	
English proficient	(0.423)	(0.421)	(0.384)	(0.247)	(0.251)	
	35.47%	41.68%	16.11%	3.11%	3.64%	
Not English proficient	(1.626)	(1.656)	(1.174)	(0.523)	(0.580)	
Internet Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
	30.26%	30.31%	22.44%	8.83%	8.16%	
Internet proficient	(0.441)	(0.440)	(0.399)	(0.256)	(0.242)	
Net interest one finite t	31.02%	32.96%	18.06%	5.41%	12.56%	
Not internet proficient	(1.114)	(1.120)	(0.916)	(0.541)	(0.814)	
Homeowners v. Renters	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Homeowners	25.76%	30.40%	23.51%	9.98%	10.36%	
	(0.443)	(0.471)	(0.435)	(0.303)	(0.302)	
Pontors	38.42%	31.12%	18.97%	5.59%	5.91%	
Renters	(0.810)	(0.768)	(0.663)	(0.357)	(0.379)	

How important, if at all, is each of the following programs and services to you personally? Job training programs.								
Children in Household	Extremely important	Very important	Somewhat important	Not too important	Not at all important			
Household with children	36.20%	32.18%	20.54%	6.93%	4.14%			
under 6 years old	(1.287)	(1.234)	(1.062)	(0.639)	(0.495)			
Household without	29.46%	30.43%	22.06%	8.61%	9.45%			
children under 6 years old	(0.429)	(0.433)	(0.391)	(0.250)	(0.262)			
Sexual Orientation	Extremely	Very	Somewhat	Not too	Not at all			
Sexual Orientation	important	important	important	important	important			
Straight	29.95%	30.79%	21.91%	8.55%	8.81%			
Straight	(0.422)	(0.426)	(0.381)	(0.244)	(0.247)			
Sovual Minority	37.98%	26.71%	21.58%	8.58%	5.14%			
Sexual Willonly	(2.44)	(2.152)	(1.950)	(1.305)	(0.843)			
Don't know/	32.61%	31.40%	21.11%	4.60%	10.28%			
Something else	(2.159)	(2.112)	(1.864)	(0.943)	(1.404)			

#### Table A.24 Differences in Individual-Choice Motivator (Roads and Highways) by Group

How important, if at all, is each of the following programs and services to you personally? Roads and highways.							
	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Total Population	57.08%	34.82%	6.70%	0.74%	0.66%		
	(0.439)	(0.421)	(0.226)	(0.076)	(0.075)		
Sex	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Malo	54.71%	36.53%	7.14%	0.83%	0.80%		
Wale	(0.664)	(0.639)	(0.347)	(0.116)	(0.124)		
Female	59.41%	33.13%	6.26%	0.66%	0.53%		
Temale	(0.575)	(0.549)	(0.289)	(0.098)	(0.086)		
Race/Hispanic Origin	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Hispanic of any race or no	60.19%	32.85%	5.33%	0.76%	0.88%		
race	(1.201)	(1.149)	(0.546)	(0.226)	(0.261)		
Non-Hispanic White	54.77%	36.78%	7.08%	0.75%	0.61%		
	(0.539)	(0.521)	(0.283)	(0.092)	(0.086)		
Non-Hispanic Black or	66.59%	26.80%	5.24%	0.69%	0.68%		
African American	(1.251)	(1.163)	(0.620)	(0.221)	(0.233)		

How important, if at all, is	each of the fo	llowing programs and highways.	and services t	o you persona	Illy? Roads
Non Hisponia Asian	57.83%	32.97%	7.62%	0.81%	0.77%
	(1.844)	(1.748)	(0.939)	(0.328)	(0.311)
Non-Hispanic small-sample	56.88%	33.43%	8.32%	0.68%	0.68%
races	(2.237)	(2.112)	(1.368)	(0.343)	(0.356)
Age	Extremely important	Very important	Somewhat important	Not too important	Not at all important
18-3/	61.57%	30.23%	7.22%	0.76%	0.21%
10-34	(1.177)	(1.107)	(0.627)	(0.209)	(0.090)
35-11	58.37%	34.04%	6.52%	0.57%	0.50%
	(1.197)	(1.152)	(0.611)	(0.160)	(0.209)
45-64	57.25%	35.11%	6.31%	0.78%	0.55%
	(0.667)	(0.642)	(0.339)	(0.125)	(0.109)
65+	52.71%	38.18%	7.04%	0.79%	1.28%
	(0.736)	(0.717)	(0.379)	(0.134)	(0.187)
Education	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Less than a high school	52.07%	35.83%	8.28%	1.68%	2.14%
diploma	(1.587)	(1.512)	(0.900)	(0.425)	(0.451)
High school graduates, no	56.70%	34.91%	6.78%	0.73%	0.88%
college	(0.970)	(0.931)	(0.488)	(0.153)	(0.192)
Some college or associate	58.58%	33.69%	6.73%	0.62%	0.38%
degree	(0.790)	(0.756)	(0.407)	(0.121)	(0.083)
Bachelor's degree or	57.51%	35.47%	6.13%	0.58%	0.32%
higher	(0.649)	(0.627)	(0.322)	(0.093)	(0.071)
Birthplace	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Porp in the United States	56.63%	35.06%	6.92%	0.75%	0.64%
Born in the Onited States	(0.477)	(0.458)	(0.250)	(0.084)	(0.081)
Born outside the United	59.76%	33.36%	5.34%	0.71%	0.83%
States	(1.099)	(1.052)	(0.492)	(0.163)	(0.200)
English Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important
English profisiont	57.33%	34.58%	6.73%	0.74%	0.62%
English proficient	(0.455)	(0.436)	(0.236)	(0.080)	(0.076)
Not English proficient	53.73%	37.87%	6.29%	0.84%	1.27%

How important, if at all, is each of the following programs and services to you personally? Roads and highways.						
	(1.665)	(1.613)	(0.769)	(0.238)	(0.378)	
Internet Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Internet proficient	58.30%	34.36%	6.31%	0.63%	0.40%	
	(0.470)	(0.451)	(0.236)	(0.073)	(0.064)	
Not internet proficient	48.99%	37.84%	9.24%	1.51%	2.43%	
	(1.199)	(1.160)	(0.717)	(0.314)	(0.379)	
Homeowners v. Renters	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Homeowners	55.61%	36.91%	6.23%	0.67%	0.58%	
	(0.507)	(0.493)	(0.246)	(0.082)	(0.087)	
Renters	59.65%	31.15%	7.51%	0.87%	0.82%	
	(0.816)	(0.767)	(0.448)	(0.151)	(0.139)	
Children in Household	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Household with children under 6 years old	59.05%	32.82%	7.01%	0.61%	0.51%	
	(1.301)	(1.242)	(0.674)	(0.199)	(0.168)	
Household without	56.78%	35.12%	6.65%	0.76%	0.69%	
children under 6 years old	(0.465)	(0.446)	(0.239)	(0.082)	(0.083)	
Sexual Orientation	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Straight	56.94%	35.19%	6.62%	0.68%	0.57%	
	(0.455)	(0.437)	(0.233)	(0.074)	(0.071)	
Sexual Minority	61.52%	29.57%	6.79%	1.41%	0.71%	
	(2.385)	(2.231)	(1.245)	(0.647)	(0.373)	
Don't know/	56.21%	31.26%	8.22%	1.53%	2.78%	
Something else	(2.260)	(2.085)	(1.229)	(0.522)	(0.825)	

#### Table A.25 Differences in Individual-Choice Motivator (Public Transportation) by Group

How important, if at all, is each of the following programs and services to you personally? Public transportation.						
	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Total Population	30.44%	26.47%	23.15%	11.40%	8.54%	
	(0.407)	(0.386)	(0.373)	(0.279)	(0.249)	

How important, if at all, is each of the following programs and services to you personally? Public transportation.						
Sex	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Male	27.25%	25.27%	24.93%	12.53%	10.03%	
	(0.606)	(0.568)	(0.578)	(0.433)	(0.402)	
Female	33.58%	27.65%	21.41%	10.29%	7.07%	
	(0.551)	(0.524)	(0.473)	(0.356)	(0.296)	
Race/Hispanic Origin	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Hispanic of any race or no	42.46%	32.49%	16.42%	5.11%	3.52%	
race	(1.211)	(1.145)	(0.903)	(0.556)	(0.479)	
Non-Hispanic White	23.38%	24.68%	26.63%	14.35%	10.95%	
	(0.465)	(0.462)	(0.478)	(0.377)	(0.340)	
Non-Hispanic Black or	54.48%	27.61%	12.21%	3.39%	2.30%	
African American	(1.321)	(1.165)	(0.882)	(0.447)	(0.388)	
Non-Hispanic Asian	37.15%	32.59%	21.45%	6.06%	2.75%	
	(1.855)	(1.727)	(1.563)	(0.832)	(0.591)	
Non-Hispanic small-sample	33.35%	28.47%	19.79%	10.60%	7.79%	
races	(2.113)	(2.047)	(1.784)	(1.420)	(1.201)	
Age	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
19.24	37.96%	24.15%	20.79%	11.41%	5.70%	
10-54	(1.183)	(1.023)	(0.985)	(0.778)	(0.587)	
25 44	31.71%	24.61%	24.15%	11.33%	8.20%	
55-44	(1.122)	(1.034)	(1.047)	(0.749)	(0.670)	
AE 64	29.66%	26.71%	23.01%	11.51%	9.11%	
43-04	(0.611)	(0.595)	(0.565)	(0.426)	(0.398)	
6F.	25.40%	29.02%	24.40%	11.27%	9.92%	
+60	(0.639)	(0.666)	(0.631)	(0.463)	(0.451)	
Education	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Less than a high school	39.92%	33.55%	15.12%	5.69%	5.71%	
diploma	(1.566)	(1.478)	(1.145)	(0.761)	(0.718)	
High school graduates, no	29.74%	27.63%	22.72%	10.34%	9.57%	
college	(0.900)	(0.861)	(0.821)	(0.610)	(0.591)	
	30.63%	24.08%	24.32%	11.67%	9.30%	

How important, if at all, is each of the following programs and services to you personally? Public transportation.							
Some college or associate	(0 739)	(0.677)	(0 698)	(0 514)	(0.464)		
Bachelor's degree or	27.88%	25.66%	24.85%	13.64%	7.98%		
higher	(0.588)	(0.566)	(0.569)	(0.455)	(0.360)		
Birthplace	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Born in the United States	28.54%	25.36%	24.44%	12.32%	9.34%		
	(0.436)	(0.415)	(0.413)	(0.314)	(0.282)		
Born outside the United	41.85%	33.11%	15.44%	5.86%	3.73%		
States	(1.126)	(1.057)	(0.810)	(0.499)	(0.420)		
English Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
English proficient	29.67%	25.52%	23.81%	11.99%	9.01%		
	(0.420)	(0.396)	(0.391)	(0.297)	(0.264)		
Not English profisiont	40.54%	38.84%	14.56%	3.67%	2.39%		
Not English proncient	(1.657)	(1.622)	(1.170)	(0.569)	(0.555)		
Internet Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Internet proficient	30.10%	25.85%	23.60%	12.04%	8.41%		
	(0.437)	(0.413)	(0.404)	(0.308)	(0.267)		
Not internet proficient	32.73%	30.55%	20.18%	7.19%	9.35%		
Not internet proneient	(1.142)	(1.087)	(0.960)	(0.608)	(0.701)		
Homeowners v. Renters	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Homeowners	23.84%	25.83%	25.96%	13.70%	10.67%		
nomeowners	(0.429)	(0.441)	(0.447)	(0.354)	(0.329)		
Renters	42.01%	27.58%	18.24%	7.37%	4.80%		
Kenters	(0.817)	(0.732)	(0.661)	(0.450)	(0.366)		
Children in Household	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Household with children	33.41%	26.11%	23.07%	11.70%	5.72%		
under 6 years old	(1.249)	(1.158)	(1.119)	(0.843)	(0.624)		
Household without	29.99%	26.52%	23.17%	11.35%	8.97%		
children under 6 years old	(0.431)	(0.409)	(0.394)	(0.295)	(0.271)		
Sexual Orientation	Extremely important	Very important	Somewhat important	Not too important	Not at all important		

How important, if at all, is each of the following programs and services to you personally? Public							
	tr	ansportation.					
Straight	29.56%	26.35%	23.65%	11.75%	8.69%		
	(0.418)	(0.400)	(0.390)	(0.294)	(0.261)		
Sovual Minority	43.52%	26.38%	17.55%	8.02%	4.53%		
Sexual Minority	(2.444)	(2.156)	(1.772)	(1.314)	(0.988)		
Don't know/	38.38%	29.26%	17.12%	6.64%	8.6%		
Something else	(2.238)	(2.065)	(1.708)	(1.104)	(1.328)		

Table A.26 Differences in Individual-Choice Motivator	r (Schools and Education System) by
Group	

How important, if at all, is each of the following programs and services to you personally? Schools and the education system.						
	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Total Population	62.52%	22.38%	8.47%	2.56%	4.07%	
	(0.425)	(0.367)	(0.243)	(0.131)	(0.169)	
Sex	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Male	57.28%	25.37%	9.94%	2.74%	4.67%	
	(0.656)	(0.576)	(0.391)	(0.203)	(0.273)	
Female	67.67%	19.45%	7.02%	2.37%	3.49%	
	(0.537)	(0.455)	(0.289)	(0.165)	(0.202)	
Race/Hispanic Origin	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Hispanic of any race or no	73.07%	19.39%	4.48%	1.08%	1.97%	
race	(1.067)	(0.949)	(0.485)	(0.216)	(0.351)	
Non-Hispanic White	57.79%	23.76%	10.17%	3.25%	5.03%	
	(0.533)	(0.458)	(0.325)	(0.181)	(0.228)	
Non-Hispanic Black or	76.52%	17.84%	3.66%	0.65%	1.33%	
African American	(1.117)	(1.021)	(0.470)	(0.178)	(0.293)	
Non-Hispanic Asian	64.96%	23.34%	7.21%	1.87%	2.62%	
	(1.772)	(1.588)	(0.887)	(0.438)	(0.590)	
Non-Hispanic small-sample	64.68%	21.29%	8.00%	1.75%	4.27%	
races	(2.129)	(1.833)	(1.188)	(0.528)	(0.847)	
Age	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
19.24	75.81%	16.75%	5.25%	0.89%	1.30%	
10-34	(1.046)	(0.915 <u>)</u>	(0.546)	(0.220)	(0.275)	

How important, if at all, is	each of the follo and th	owing programs e education sys	and services to tem.	you personal	lly? Schools
25.44	72.44%	18.79%	5.81%	1.13%	1.84%
35-44	(1.100)	(0.973)	(0.579)	(0.234)	(0.324)
45.64	59.14%	23.81%	9.43%	3.26%	4.38%
45-64	(0.664)	(0.577)	(0.401)	(0.241)	(0.282)
	51.52%	26.66%	11.08%	3.64%	7.10%
65+	(0.736)	(0.649)	(0.466)	(0.272)	(0.400)
Education	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Less than a high school	62.26%	23.69%	7.30%	2.19%	4.56%
diploma	(1.523)	(1.317)	(0.818)	(0.461)	(0.650)
High school graduates, no	60.00%	23.96%	9.12%	2.46%	4.47%
college	(0.954)	(0.828)	(0.559)	(0.278)	(0.393)
Some college or associate	62.70%	21.55%	8.51%	2.88%	4.36%
degree	(0.765)	(0.654)	(0.432)	(0.245)	(0.302)
Bachelor's degree or	64.21%	21.63%	8.33%	2.45%	3.39%
higher	(0.627)	(0.541)	(0.361)	(0.194)	(0.230)
Birthplace	Extremely important	Very important	Somewhat important	Not too important	Not at all important
	•	•			
Dorn in the United States	61.65%	22.31%	9.00%	2.73%	4.31%
Born in the United States	61.65% (0.465)	22.31% (0.399)	9.00%	2.73% (0.147)	4.31% (0.189)
Born in the United States Born outside the United	61.65% (0.465) 67.72%	22.31% (0.399) 22.82%	9.00% (0.271) 5.25%	2.73% (0.147) 1.53%	4.31% (0.189) 2.68%
Born in the United States Born outside the United States	61.65% (0.465) 67.72% (1.035)	22.31% (0.399) 22.82% (0.928)	9.00% (0.271) 5.25% (0.477)	2.73% (0.147) 1.53% (0.236)	4.31% (0.189) 2.68% (0.347)
Born in the United States Born outside the United States English Proficiency	61.65% (0.465) 67.72% (1.035) Extremely important	22.31% (0.399) 22.82% (0.928) Very important	9.00% (0.271) 5.25% (0.477) Somewhat important	2.73% (0.147) 1.53% (0.236) Not too important	4.31% (0.189) 2.68% (0.347) Not at all important
Born in the United States Born outside the United States English Proficiency English proficient	61.65% (0.465) 67.72% (1.035) Extremely important 62.15%	22.31% (0.399) 22.82% (0.928) Very important 22.14%	9.00% (0.271) 5.25% (0.477) Somewhat important 8.82%	2.73% (0.147) 1.53% (0.236) Not too important 2.66%	4.31% (0.189) 2.68% (0.347) Not at all important 4.23%
Born in the United States Born outside the United States English Proficiency English proficient	61.65% (0.465) 67.72% (1.035) Extremely important 62.15% (0.442)	22.31% (0.399) 22.82% (0.928) Very important 22.14% (0.380)	9.00% (0.271) 5.25% (0.477) Somewhat important 8.82% (0.257)	2.73% (0.147) 1.53% (0.236) Not too important 2.66% (0.139)	4.31% (0.189) 2.68% (0.347) Not at all important 4.23% (0.178)
Born in the United States Born outside the United States English Proficiency English proficient Not English proficient	61.65% (0.465) 67.72% (1.035) Extremely important 62.15% (0.442) 67.40%	22.31% (0.399) 22.82% (0.928) Very important 22.14% (0.380) 25.57%	9.00% (0.271) 5.25% (0.477) Somewhat important 8.82% (0.257) 3.78%	2.73% (0.147) 1.53% (0.236) Not too important 2.66% (0.139) 1.18%	4.31% (0.189) 2.68% (0.347) Not at all important 4.23% (0.178) 2.07%
Born in the United States Born outside the United States English Proficiency English proficient Not English proficient	61.65% (0.465) 67.72% (1.035) Extremely important 62.15% (0.442) 67.40% (1.530)	22.31% (0.399) 22.82% (0.928) Very important 22.14% (0.380) 25.57% (1.419)	9.00% (0.271) 5.25% (0.477) Somewhat important 8.82% (0.257) 3.78% (0.569)	2.73% (0.147) 1.53% (0.236) Not too important 2.66% (0.139) 1.18% (0.305)	4.31% (0.189) 2.68% (0.347) Not at all important 4.23% (0.178) 2.07% (0.504)
Born in the United States Born outside the United States English Proficiency English proficient Not English proficient Internet Proficiency	61.65% (0.465) 67.72% (1.035) Extremely important 62.15% (0.442) 67.40% (1.530) Extremely important	22.31% (0.399) 22.82% (0.928) Very important 22.14% (0.380) 25.57% (1.419) Very important	9.00% (0.271) 5.25% (0.477) <b>Somewhat</b> <b>important</b> 8.82% (0.257) 3.78% (0.569) <b>Somewhat</b> <b>important</b>	2.73% (0.147) 1.53% (0.236) Not too important 2.66% (0.139) 1.18% (0.305) Not too important	4.31% (0.189) 2.68% (0.347) Not at all important 4.23% (0.178) 2.07% (0.504) Not at all important
Born in the United States Born outside the United States English Proficiency English proficient Not English proficient Internet Proficiency Internet proficient	61.65% (0.465) 67.72% (1.035) Extremely important 62.15% (0.442) 67.40% (1.530) Extremely important 64.15%	22.31% (0.399) 22.82% (0.928) Very important 22.14% (0.380) 25.57% (1.419) Very important 21.44%	9.00% (0.271) 5.25% (0.477) Somewhat important 8.82% (0.257) 3.78% (0.569) Somewhat important 8.39%	2.73% (0.147) 1.53% (0.236) Not too important 2.66% (0.139) 1.18% (0.305) Not too important 2.43%	4.31% (0.189) 2.68% (0.347) Not at all important 4.23% (0.178) 2.07% (0.504) Not at all important 3.60%
Born in the United States Born outside the United States English Proficiency English proficient Not English proficient Internet Proficiency Internet proficient	61.65% (0.465) 67.72% (1.035) Extremely important 62.15% (0.442) 67.40% (1.530) Extremely important 64.15% (0.453)	22.31% (0.399) 22.82% (0.928) Very important 22.14% (0.380) 25.57% (1.419) Very important 21.44% (0.389)	9.00% (0.271) 5.25% (0.477) Somewhat important 8.82% (0.257) 3.78% (0.569) Somewhat important 8.39% (0.260)	2.73% (0.147) 1.53% (0.236) Not too important 2.66% (0.139) 1.18% (0.305) Not too important 2.43% (0.136)	4.31% (0.189) 2.68% (0.347) Not at all important 4.23% (0.178) 2.07% (0.504) Not at all important 3.60% (0.168)
Born in the United States Born outside the United States English Proficiency English proficient Not English proficient Internet Proficiency Internet proficient	61.65% (0.465) 67.72% (1.035) Extremely important 62.15% (0.442) 67.40% (1.530) Extremely important 64.15% (0.453) 51.74%	22.31% (0.399) 22.82% (0.928) Very important 22.14% (0.380) 25.57% (1.419) Very important 21.44% (0.389) 28.61%	9.00% (0.271) 5.25% (0.477) <b>Somewhat</b> <b>important</b> (0.257) 3.78% (0.257) 3.78% (0.569) <b>Somewhat</b> <b>important</b> 8.39% (0.260) 8.99%	2.73% (0.147) 1.53% (0.236) Not too important 2.66% (0.139) 1.18% (0.305) Not too important 2.43% (0.136) 3.42%	4.31% (0.189) 2.68% (0.347) Not at all important 4.23% (0.178) 2.07% (0.504) 2.07% (0.504) Not at all important 3.60% (0.168) 7.23%

How important, if at all, is each of the following programs and services to you personally? Schools and the education system.							
Homeowners v. Renters	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Homeowners	59.25%	23.92%	9.36%	3.03%	4.45%		
nomeowners	(0.500)	(0.437)	(0.296)	(0.167)	(0.209)		
Pontors	68.25%	19.70%	6.91%	1.74%	3.41%		
Kenters	(0.769)	(0.656)	(0.421)	(0.210)	(0.289)		
Children in Household	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Household with children	79.18%	15.90%	3.69%	0.56%	0.66%		
under 6 years old	(1.087)	(0.977)	(0.506)	(0.213)	(0.226)		
Household without	59.96%	23.38%	9.20%	2.86%	4.60%		
children under 6 years old	(0.457)	(0.395)	(0.268)	(0.147)	(0.192)		
Sexual Orientation	Extremely	Very	Somewhat	Not too	Not at all		
	important	important	important	important	important		
Straight	62.48%	22.37%	8.50%	2.61%	4.03%		
Straight	(0.441)	(0.381)	(0.254)	(0.138)	(0.174)		
Coursel Minority	68.20%	17.96%	8.23%	2.35%	3.27%		
Sexual Minority	(2.184)	(1.792)	(1.237)	(0.621)	(0.773)		
Don't know/	58.26%	26.51%	7.87%	1.57%	5.79%		
Something else	(2.241)	(2.011)	(1.109)	(0.505 <u>)</u>	(1.096)		

# Table A.27 Differences in Individual-Choice Motivator (Show Pride in One's Cultural Heritage) by Group

How important, if at all, is each of the following to you personally? Showing you are proud of your cultural heritage.							
	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Total Population	29.46%	26.59%	24.51%	12.23%	7.20%		
	(0.401)	(0.389)	(0.380)	(0.289)	(0.231)		
Sex	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Male	26.56%	25.62%	25.07%	14.13%	8.63%		
Iviale	(0.598)	(0.577)	(0.577)	(0.461)	(0.373)		
Female	32.33%	27.54%	23.96%	10.37%	5.80%		
remale	(0.542)	(0.523)	(0.498)	(0.352)	(0.274)		
Race/Hispanic Origin	Extremely important	Very important	Somewhat important	Not too important	Not at all important		

How important, if at all, is	each of the follo	wing to you per	sonally? Showi	ng you are pro	oud of your
Hispanic of any race or no	43.03%	31.49%	17.17%	5.33%	2,99%
race	(1.213)	(1.134)	(0.948)	(0.549)	(0.402)
	21.35%	24.74%	28.78%	15.94%	9.19%
Non-Hispanic White	(0.449)	(0.464)	(0.489)	(0.396)	(0.314)
Non-Hispanic Black or	57.94%	28.17%	9.88%	1.81%	2.20%
African American	(1.318)	(1.204)	(0.798)	(0.337)	(0.427)
Non Himonia Asian	31.97%	36.05%	23.32%	6.44%	2.21%
	(1.758)	(1.780)	(1.631)	(1.007)	(0.549)
Non-Hispanic small-sample	36.60%	28.78%	20.23%	7.69%	6.70%
races	(2.208)	(2.025)	(1.780)	(1.104)	(1.126)
Age	Extremely important	Very important	Somewhat important	Not too important	Not at all important
19.24	29.91%	23.09%	27.60%	12.92%	6.48%
10-34	(1.113)	(1.014)	(1.098)	(0.807)	(0.600)
35-11	29.86%	25.61%	24.24%	12.34%	7.95%
	(1.115)	(1.064)	(1.010)	(0.796)	(0.653)
45-64	28.71%	26.93%	24.03%	13.03%	7.30%
	(0.608)	(0.594)	(0.572)	(0.451)	(0.356)
65+	30.04%	29.23%	23.23%	10.44%	7.06%
	(0.676)	(0.673)	(0.616)	(0.438)	(0.381)
Education	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Less than a high school	37.60%	36.68%	14.99%	6.25%	4.48%
diploma	(1.539)	(1.520)	(1.154)	(0.772)	(0.692)
High school graduates, no	34.09%	28.94%	22.29%	8.79%	5.89%
college	(0.923)	(0.874)	(0.826)	(0.590)	(0.474)
Some college or associate	31.18%	24.66%	25.14%	11.54%	7.49%
degree	(0.738)	(0.679)	(0.708)	(0.524)	(0.429)
Bachelor's degree or	22.17%	23.60%	28.42%	17.11%	8.70%
higher	(0.536)	(0.552)	(0.592)	(0.503)	(0.382)
Birthplace	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Born in the United States	28.22%	24.92%	25.59%	13.35%	7.92%
	(0.430)	(0.414)	(0.420)	(0.325)	(0.261)
Born outside the United	36.91%	36.59%	18.04%	5.54%	2.92%
States	(1.103)	(1.090)	(0.839)	(0.515)	(0.395)

How important, if at all, is each of the following to you personally? Showing you are proud of your cultural heritage.						
English Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
English proficient	29.06%	25.37%	25.12%	12.83%	7.61%	
	(0.414)	(0.397)	(0.398)	(0.306)	(0.246)	
Not English proficient	34.72%	42.47%	16.63%	4.37%	1.81%	
	(1.610)	(1.658)	(1.194)	(0.670)	(0.459)	
Internet Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Internet proficient	28.63%	25.66%	25.42%	12.99%	7.31%	
internet proncient	(0.429)	(0.414)	(0.414)	(0.319)	(0.249)	
Net internet proficient	35.00%	32.73%	18.54%	7.26%	6.47%	
Not internet proficient	(1.146)	(1.121)	(0.927)	(0.621)	(0.609)	
Homeowners v. Renters	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Homoownorg	26.06%	26.07%	26.20%	13.96%	7.71%	
Homeowners	(0.441)	(0.442)	(0.449)	(0.361)	(0.277)	
Dontors	35.42%	27.50%	21.57%	9.20%	6.31%	
Renters	(0.792)	(0.738)	(0.690)	(0.482)	(0.410)	
Children in Household	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Household with children	31.39%	29.37%	23.06%	10.27%	5.92%	
under 6 years old	Instruction         (1.610)         (1.658           Instruction         Extremely important         Very important           Important         Important         Important           Important         28.63%         25.660           Important         (0.429)         (0.414)           Important         35.00%         32.73%           Important         (1.146)         (1.122)           Important         Extremely Important         Very Important           Important         (0.441)         (0.442)           Important         (0.441)         (0.442)           Important         Important         Important           Important         (0.792)         (0.738)           Important         Important         Important           Important         Important         Important           Important         (0.792)         (0.738)           Important         Important         Important           Important         Important         Important           Important         (1.200)         (1.201)           Important         (0.424)         (0.409)	(1.201)	(1.114)	(0.802)	(0.642)	
Household without	29.17%	26.16%	24.74%	12.53%	7.40%	
children under 6 years old	(0.424)	(0.409)	(0.404)	(0.310)	(0.248)	
Sexual Orientation	Extremely	Very	Somewhat	Not too	Not at all	
	important	and the second s	important	12 22%	important	
Straight	29.07% (0.413)	20.78% (0.405)	24.80% (N 396)	12.32% (0 302)	0.98%	
	35.43%	20.04%	22,16%	13.91%	8.46%	
Sexual Minority	(2.393)	(1.889)	(2.008)	(1.629)	(1.390)	
Don't know/	32.79%	28.10%	19.16%	8.90%	11.04%	
Something else	(2.183)	(2.035)	(1.821)	(1.21)	(1.425)	

# Table A.28 Differences in Individual-Choice Motivator (Contribute to a Better Future for Your Community) by Group

How important, if at all, is each of the following to you personally? Contributing to a better future for your community.						
	Extremely	Very	Somewhat	Not too	Not at all	
	important	important	important	important	important	
Total Population	43.19%	38.18%	15.87%	1.66%	1.10%	
	(0.438)	(0.429)	(0.326)	(0.116)	(0.100)	
Sex	Extremely	Very	Somewhat	Not too	Not at all	
	important	important	important	important	important	
Male	38.99%	39.29%	18.39%	1.94%	1.39%	
	(0.654)	(0.650)	(0.515)	(0.186)	(0.167)	
Female	47.33%	37.08%	13.38%	1.39%	0.82%	
	(0.583)	(0.564)	(0.399)	(0.140)	(0.111)	
Race/Hispanic Origin	Extremely	Very	Somewhat	Not too	Not at all	
	important	important	important	important	important	
Hispanic of any race or no race	51.96%	36.04%	10.18%	0.94%	0.87%	
	(1.226)	(1.171)	(0.760)	(0.248)	(0.270)	
Non-Hispanic White	38.31%	39.83%	18.61%	2.01%	1.24%	
	(0.527)	(0.529)	(0.423)	(0.156)	(0.129)	
Non-Hispanic Black or	61.08%	30.25%	7.34%	0.75%	0.58%	
African American	(1.304)	(1.231)	(0.703)	(0.223)	(0.219)	
Non-Hispanic Asian	43.63%	38.88%	15.10%	1.55%	0.83%	
	(1.873)	(1.813)	(1.413)	(0.541)	(0.315)	
Non-Hispanic small-sample races	43.52%	40.65%	13.70%	0.83%	1.31%	
	(2.226)	(2.237)	(1.511)	(0.348)	(0.482)	
Age	Extremely	Very	Somewhat	Not too	Not at all	
	important	important	important	important	important	
18-34	51.86%	32.58%	13.50%	1.54%	0.53%	
	(1.216)	(1.139)	(0.840)	(0.307)	(0.177)	
35-44	47.77%	35.45%	14.21%	1.34%	1.24%	
	(1.206)	(1.155)	(0.868)	(0.279)	(0.301)	
45-64	41.70%	39.66%	16.05%	1.66%	0.93%	
65+	36.18%	41.75% (0.726)	18.40% (0.577)	1.98%	1.70%	

How important, if at all, is each of the following to you personally? Contributing to a better future for your community.						
Education	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Less than a high school	39.60%	41.44%	14.69%	2.26%	2.00%	
diploma	(1.557)	(1.560)	(1.136)	(0.477)	(0.450)	
High school graduates, no	39.71%	38.30%	18.33%	2.24%	1.43%	
college	(0.963)	(0.948)	(0.759)	(0.295)	(0.239)	
Some college or associate	43.35%	37.50%	16.41%	1.74%	1.00%	
degree	(0.798)	(0.774)	(0.589)	(0.205)	(0.171)	
Bachelor's degree or	46.60%	37.71%	14.00%	1.00%	0.68%	
higher	(0.654)	(0.635)	(0.459)	(0.126)	(0.116)	
Birthplace	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Dorp in the United States	42.24%	38.08%	16.73%	1.81%	1.14%	
Born in the United States	(0.474)	(0.466)	(0.362)	(0.131)	(0.111)	
Born outside the United	48.91%	38.75%	10.70%	0.79%	0.85%	
States	(1.133)	(1.099)	(0.690)	(0.201)	(0.219)	
English Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
En eliste en eficient	43.10%	37.85%	16.23%	1.69%	1.13%	
English proficient	(0.454)	(0.444)	(0.342)	(0.121)	(0.105)	
Not English profisiont	44.41%	42.45%	11.17%	1.25%	0.73%	
Not English proficient	(1.669)	(1.655)	(1.003)	(0.403)	(0.321)	
Internet Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
later and the first state	44.51%	37.81%	15.44%	1.45%	0.79%	
Internet proficient	(0.473)	(0.461)	(0.347)	(0.116)	(0.093)	
Not internet profisiont	34.47%	40.59%	18.70%	3.07%	3.17%	
Not internet proficient	(1.140)	(1.174)	(0.936)	(0.436)	(0.442)	
Homeowners v. Renters	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Homeowners	40.36%	39.91%	17.08%	1.62%	1.04%	
	(0.497)	(0.499)	(0.390)	(0.131)	(0.117)	
Pontors	48.16%	35.15%	13.74%	1.74%	1.21%	
Nenters	(0.831)	(0.793 <u>)</u>	(0.580)	(0.222)	(0.184)	

How important, if at all, is each of the following to you personally? Contributing to a better future for your community.								
Children in Household	Extremely important	Very important	Somewhat important	Not too important	Not at all important			
Household with children	49.07%	36.18%	13.46%	0.96%	0.34%			
under 6 years old	(1.324)	(1.274)	(0.921)	(0.259)	(0.157)			
Household without	42.29%	38.48%	16.24%	1.77%	1.22%			
children under 6 years old	(0.462)	(0.455)	(0.348)	(0.128)	(0.113)			
Sexual Orientation	Extremely important	Very important	Somewhat important	Not too important	Not at all important			
Straight	42.91%	38.41%	16.13%	1.57%	0.97%			
Straight	(0.454)	(0.445)	(0.341)	(0.116)	(0.095)			
Sovual Minority	53.08%	33.65%	11.19%	1.45%	0.62%			
Sexual Willonly	(2.444)	(2.335)	(1.451)	(0.656)	(0.364)			
Don't know/	40.62%	36.97%	14.19%	3.75%	4.48%			
Something else	(2.235)	(2.226)	(1.509)	(0.937)	(1.079)			

### Table A.29 Differences in Individual-Choice Motivator (Fulfill Civic Duty) by Group

How important, if at all, is each of the following to you personally? Fulfilling your civic duty (for example, voting, jury duty, paying taxes).							
	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Total Population	43.18%	38.45%	14.46%	2.26%	1.65%		
	(0.437)	(0.431)	(0.324)	(0.139)	(0.121)		
Sex	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Mala	41.40%	38.93%	15.44%	2.45%	1.78%		
IVIdie	(0.657)	(0.649)	(0.497)	(0.213)	(0.189)		
Eomalo	44.93%	37.98%	13.49%	2.07%	1.52%		
	(0.580)	(0.568)	(0.417)	(0.179)	(0.153)		
Race/Hispanic Origin	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Hispanic of any race or no	47.35%	38.08%	12.03%	1.34%	1.19%		
race	(1.225)	(1.190)	(0.803)	(0.260)	(0.307)		
Non-Hispanic White	41.00%	39.57%	15.20%	2.43%	1.81%		
	(0.529)	(0.529)	(0.406)	(0.175)	(0.154)		
Non-Hispanic Black or	52.43%	32.97%	11.07%	2.08%	1.45%		
African American	(1.334)	(1.256)	(0.874)	(0.450)	(0.345)		

How important, if at all,	How important, if at all, is each of the following to you personally? Fulfilling your civic duty (for						
	28 /1%	10 82%	17.00%	2 01%	0.75%		
Non-Hispanic Asian	(1 840)	(1 846)	(1 446)	(0 505)	(0.75%)		
Non Hisponia small somalo	(1.840)	34 20%	18 13%	2 22%	1.96%		
races	(2,230)	(2, 106)	(1.841)	(0.695)	(0.608)		
	(2.230)	(2.100)	(1.041)	(0.055)	(0.000)		
Age	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
18-3/	41.54%	34.45%	18.81%	3.46%	1.74%		
10-34	(1.199)	(1.149)	(0.960)	(0.454)	(0.343)		
25 44	41.94%	37.84%	16.59%	1.96%	1.67%		
55-44	(1.190)	(1.171)	(0.917)	(0.328)	(0.324)		
45-64	43.24%	39.53%	13.67%	3.01% (0.595) 2.22% (0.695) Not too important 3.46% (0.454) 1.96% (0.328) 2.14% (0.205) 1.77% (0.205) 1.77% (0.205) 3.0000 2.26% (0.511) 2.83% (0.346) 2.26% (0.511) 2.83% (0.346) 2.26% (0.250) 1.67% (0.250) 1.67% (0.171) 2.83% (0.146) 2.28% (0.146) 2.28%	1.41%		
45-04	(0.664)	(0.660)	(0.474)	(0.205)	(0.171)		
6E I	45.10%	40.08%	11.11%	1.77%	1.93%		
+60	(0.730)	(0.725)	(0.471)	(0.208)	(0.224)		
Education	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Less than a high school	36.13%	40.47%	17.43%	2.86%	3.12%		
diploma	(1.527)	(1.554)	(1.231)	Soliality? Full ling your civing taxes).         17.00%       3.01%         (1.446)       (0.595)         18.13%       2.22%         (1.841)       (0.695)         Somewhat       Not too         important       Important         18.81%       3.46%         (0.960)       (0.454)         16.59%       1.96%         (0.917)       (0.328)         13.67%       2.14%         (0.474)       (0.205)         11.11%       1.77%         (0.471)       (0.208)         Somewhat       Not too         important       Not too         important       (0.208)         17.43%       2.86%         (1.231)       (0.511)         15.05%       2.83%         (0.722)       (0.346)         15.07%       2.26%         (0.594)       (0.250)         12.58%       1.67%         (0.447)       (0.171)         Somewhat       Not too         important       Info%         14.94%       2.35%         (0.358)       (0.156)         11.55%       1.69%         (0.714)	(0.550)		
diploma High school graduates, no	41.36%	38.35%	15.05%	2.83%	2.41%		
college	example, voting, jury duty, paying transmit Asian         38.41%         40.82%         17           anic Asian         (1.840)         (1.846)         (1           anic small-sample         43.49%         34.20%         18           (2.230)         (2.106)         (1           Age         Extremely important         Very important         Son important           41.54%         34.45%         18           (1.199)         (1.149)         (0           41.94%         37.84%         16           (1.190)         (1.171)         (0           43.24%         39.53%         13           (0.664)         (0.660)         (0           45.10%         40.08%         11           (0.730)         (0.725)         (0           50 graduates, no         36.13%         40.47%         17           (1.527)         (1.554)         (1           (0.965)         (0.949)         (0           (0.965)         (0.949)         (0           (0.654)         (0.637)         (0           (a digree or         46.85%         38.20%         12           (0.654)         (0.637)         (0           (a digree or </td <td>(0.722)</td> <td>(0.346)</td> <td>(0.307)</td>	(0.722)	(0.346)	(0.307)			
Some college or associate	42.91%	38.14%	15.07%	2.26%	1.62%		
degree	(0.791)	(0.781)	(0.594)	(0.250)	(0.212)		
Bachelor's degree or	46.85%	38.20%	12.58%	1.67%	0.69%		
higher	(0.654)	(0.637)	(0.447)	(0.171)	(0.112)		
Birthplace	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Down in the United States	42.79%	38.15%	14.94%	2.35%	1.77%		
45-64 65+ Education Less than a high school diploma High school graduates, no college Some college or associate degree Bachelor's degree or higher Birthplace Born in the United States Born outside the United States English Proficiency	(0.474)	(0.467)	(0.358)	(0.156)	(0.137)		
Born outside the United	45.55%	40.29%	11.55%	1.69%	0.92%		
States	(1.129)	(1.113)	(0.714)	(0.265)	(0.208)		
English Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
English proficient	43.45%	38.04%	14.54%	2.28%	1.70%		
English proficient	(0.454)	(0.446)	(0.337)	(0.146)	(0.128)		
Not English proficient	39.71%	43.85%	13.39%	2.00%	1.04%		

How important, if at all, is each of the following to you personally? Fulfilling your civic duty (for example, voting, jury duty, paying taxes).							
	(1.642)	(1.664)	(1.137)	(0.417)	(0.335)		
Internet Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Internet proficient	44.06%	38.25%	14.30%	2.10%	1.29%		
	(0.472)	(0.463)	(0.346)	(0.145)	(0.118)		
Not internet proficient	37.35%	39.78%	15.50%	3.32%	4.05%		
	(1.146)	(1.172)	(0.916)	(0.448)	(0.492)		
Homeowners v. Renters	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Homeowners	43.41%	39.74%	13.65%	1.82%	1.38%		
	(0.502)	(0.499)	(0.365)	(0.140)	(0.129)		
Renters	42.78%	36.20%	15.87%	3.03%	2.12%		
	(0.822)	(0.799)	(0.620)	(0.293)	(0.245)		
Children in Household	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Household with children under 6 years old	42.44%	37.96%	15.7%	2.13%	1.77%		
	(1.307)	(1.283)	(0.984)	(0.382)	(0.366)		
Household without children under 6 years old	43.29%	38.53%	14.27% (0.342)	2.28%	1.63%		
Sexual Orientation	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Straight	43.44%	38.69%	14.22%	2.17%	1.48%		
	(0.454)	(0.447)	(0.334)	(0.14)	(0.117)		
Sexual Minority	43.24%	35.57%	15.73%	3.60%	1.86%		
	(2.429)	(2.292)	(1.848)	(1.027)	(0.751)		
Don't know/	37.44%	35.71%	18.56%	3.02%	5.28%		
Something else	(2.188)	(2.195)	(1.801)	(0.848)	(1.126)		

### Table A.30 Differences in Individual-Choice Motivator (Enforce Civil Rights Laws) by Group

How important, if at all, is each of the following to you personally? That civil rights laws are enforced.							
	Extremely important	Very important	Somewhat important	Not too important	Not at all important		
Total Population	53.07%	32.51%	11.01%	1.99%	1.42%		
	(0.441)	(0.414)	(0.282)	(0.124)	(0.108)		

How important, if at all, is each of the following to you personally? That civil rights laws are enforced.						
Sex	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Male	49.58%	32.63%	12.98%	2.61%	2.19%	
	(0.667)	(0.622)	(0.451)	(0.209)	(0.198)	
Female	56.49%	32.38%	9.08%	1.38%	0.67%	
	(0.580)	(0.548)	(0.340)	(0.136)	(0.087)	
Race/Hispanic Origin	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Hispanic of any race or no	59.09%	31.62%	7.88%	0.54%	0.88%	
race	(1.209)	(1.144)	(0.679)	(0.153)	(0.242)	
Non-Hispanic White	48.00%	34.94%	12.81%	Somewhat important         Not too important           12.98%         2.61%           (0.451)         (0.209)           9.08%         1.38%           (0.340)         (0.136)           Somewhat important         Not too important           7.88%         0.54%           (0.679)         (0.153)           12.81%         2.54%           (0.366)         (0.170)           3.98%         1.05%           (0.366)         (0.170)           3.98%         1.05%           (1.229)         (0.221)           11.90%         0.64%           (1.229)         (0.221)           10.87%         1.45%           (1.445)         (0.483)           10.31%         1.84%           (0.762)         (0.271)           10.81%         2.12%           (0.762)         (0.202)           11.80%         2.44%           (0.422)         (0.202)           12.28%         2.44%           (0.496)         (0.224)           5omewhat         Not too           important         1.86%           (1.024)         (0.477)           12.40%	1.71%	
	(0.541)	(0.514)	(0.366)		(0.144)	
Non-Hispanic Black or	74.15%	20.34%	3.98%	1.05%	0.48%	
African American	(1.206)	(1.102)	(0.582)	(0.297)	(0.180)	
Non-Hispanic Asian	53.56%	33.07%	11.90%	0.64%	0.84%	
	(1.879)	(1.764)	(1.229)	(0.221)	(0.385)	
Non-Hispanic small-sample	56.22%	29.66%	10.87%	1.45%	1.79%	
races	(2.241)	(2.074)	(1.445)	(0.483)	(0.549)	
Age	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
19.24	58.47%	28.90%	10.31%	1.84%	0.48%	
18-34	(1.203)	(1.105)	(0.763)	(0.337)	(0.180)	
25 44	58.01%	29.25%	10.35%	1.20%	1.19%	
55-44	(1.197)	(1.100)	(0.762)	Not too important           2.61%           (0.209)           1.38%           (0.136)           Not too important           0.54%           (0.153)           2.54%           (0.170)           1.05%           (0.297)           0.64%           (0.2170)           1.45%           (0.221)           1.45%           (0.221)           1.45%           (0.221)           1.20%           (0.221)           1.20%           (0.221)           1.20%           (0.221)           1.20%           (0.221)           1.20%           (0.221)           1.20%           (0.221)           1.20%           (0.221)           2.12%           (0.224)           Not too important           2.18%           (0.477)           1.86%           (0.269)           2.01%	(0.267)	
45.64	52.45%	33.09%	10.81%	Not too         Important         2.61%         (0.209)         1.38%         (0.136)         Not too         important         0.54%         (0.153)         2.54%         (0.170)         1.05%         (0.297)         0.64%         (0.297)         0.64%         (0.221)         1.45%         (0.483)         Not too         important         1.84%         (0.337)         1.20%         (0.202)         2.44%         (0.224)         Not too         important         2.12%         (0.224)         Not too         important         2.18%         (0.477)         1.86%         (0.269)         2.01%	1.54%	
45-04	(0.673)	(0.638)	(0.422)		(0.185)	
	46.81%	36.38%	12.28%	2.44%	2.09%	
65+	(0.733)	(0.707)	(0.496)	(0.224)	(0.220)	
Education	Extremely important	Very important	Somewhat important	Not too important	Not at all important	
Less than a high school	46.98%	37.06%	11.80%	2.18%	1.97%	
diploma	(1.588)	(1.525)	(1.024)	(0.477)	(0.458)	
High school graduates, no	47.16%	36.86%	12.40%	1.86%	1.72%	
college	(0.980)	(0.936)	(0.657)	(0.269)	(0.257)	
	54.30%	30.86%	11.39%	2.01%	1.43%	

How important, if at all	l, is each of the	following to you enforced.	personally? Th	at civil rights	laws are
Some college or associate	(0, 70,7)	(0.727)		(0.222)	(0.190)
	(U.797) 57.07%	20 54%	0.509)	2.01%	1.04%
Bachelor's degree or	57.97%	29.54%	9.45%	2.01%	1.04%
	(0.648)	(0.597)	(0.389)	(0.184)	(0.135)
Birthplace	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Born in the United States	52.62%	32.16%	11.53%	2.21%	1.49%
Born in the Onited States	(0.479)	(0.448)	(0.313)	(0.142)	(0.118)
Born outside the United	55.76%	34.57%	7.93%	0.71%	1.05%
States	(1.127)	(1.083)	(0.610)	(0.165)	(0.253)
English Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important
English proficient	53.40%	31.91%	11.11%	2.09%	1.49%
	(0.457)	(0.427)	(0.294)	(0.133)	(0.114)
Not English profisiont	48.63%	40.36%	9.69%	0.70%	0.62%
Not English proficient	(1.674)	(1.647)	(0.998)	(0.220)	(0.288)
Internet Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Internet proficient	54.46%	31.91%	10.64%	1.82%	1.18%
Internet proficient	(0.475)	(0.444)	(0.300)	(0.128)	(0.106)
	43.85%	36.47%	13.48%	3.16%	3.04%
Not internet proficient	(1.191)	(1.149)	(0.824)	(0.421)	(0.424)
Homeowners v. Renters	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Homeowners	50.05%	33.89%	12.13%	2.27%	1.67%
Tiomeowners	(0.509)	(0.481)	(0.344)	(0.154)	(0.142)
Pontors	58.36%	30.08%	9.06%	1.51%	0.99%
Kenters	(0.823)	(0.766)	(0.488)	(0.210)	(0.162)
Children in Household	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Household with children	56.71%	31.93%	9.07%	1.38%	0.92%
under 6 years old	(1.315)	(1.239)	(0.777)	(0.303)	(0.261)
Household without	52.51%	32.59%	11.31%	2.09%	1.50%
children under 6 years old	(0.468)	(0.438)	(0.303)	(0.136)	(0.118)

How important, if at all, is each of the following to you personally? That civil rights laws are							
		enforced.					
Sovual Orientation	Extremely	Very	Somewhat	Not too	Not at all		
Sexual Orientation	important	important	important	important	important		
Straight	52.51%	32.95%	11.13%	2.04%	1.37%		
Straight	(0.458)	(0.431)	(0.295)	(0.131)	(0.109)		
Sexual Minority	71.26%	21.06%	5.81%	0.81%	1.07%		
Sexual Minority	(2.184)	(1.990)	(1.039)	(0.448)	(0.470)		
Don't know/	49.18%	32.86%	12.99%	1.95%	3.02%		
Something else	(2.289)	(2.139)	(1.555)	(0.530)	(0.811)		

### Table A.31 Differences in Individual-Choice Motivator (Determine How Many ElectedRepresentatives) by Group

The following are some ways in which the 2020 Census will be used. How important, if at all, is each of these uses to you personally? Determining how many elected representatives your state has in Congress.								
	Extremely important	Very important	Somewhat important	Not too important	Not at all important			
Total Population	36.68%	35.43%	20.57%	4.74%	2.59%			
Sex	(0.422)	(0.422)	(0.370)	(0.207)	(0.156)			
	Extremely	Very	Somewhat	Not too	Not at all			
	important	important	important	important	important			
Male	37.27%	35.62%	19.48%	5.08%	2.55%			
Female	36.09% (0.555)	35.26%	21.64%	(0.327) 4.39% (0.257)	2.62%			
Race/Hispanic Origin	Extremely important	Very important	Somewhat important	Not too important	Not at all important			
Hispanic of any race or no race	34.34%	40.28%	19.43%	3.68%	2.26%			
	(1.147)	(1.211)	(0.973)	(0.463)	(0.404)			
Non-Hispanic White	36.94%	34.33%	21.31%	4.88%	2.54%			
	(0.516)	(0.509)	(0.460)	(0.260)	(0.185)			
Non-Hispanic Black or	40.56%	35.77%	16.13%	4.36%	3.18%			
African American	(1.290)	(1.281)	(1.000)	(0.610)	(0.538)			
Non-Hispanic Asian	27.45%	38.92%	25.84%	6.43%	1.37%			
	(1.646)	(1.826)	(1.685)	(1.020)	(0.468)			
Non-Hispanic small-sample races	36.86%	34.01%	19.82%	5.25%	4.06%			
	(2.138)	(2.087)	(1.908)	(1.123)	(1.024)			

The following are some ways in which the 2020 Census will be used. How important, if at all, is each of these uses to you personally? Determining how many elected representatives your state has in Congress.					
Age	Extremely important	Very important	Somewhat important	Not too important	Not at all important
18-34	31.90%	31.07%	26.44%	7.49%	3.11%
	(1.122)	(1.114)	(1.084)	(0.679)	(0.462)
35-44	33.85%	33.24%	23.72%	6.12%	3.07%
	(1.134)	(1.137)	(1.027)	(0.626)	(0.442)
15 61	37.54%	37.21%	19.18%	3.77%	2.31%
	(0.647)	(0.651)	(0.540)	(0.264)	(0.221)
654	40.69%	37.31%	16.36%	3.32%	2.31%
	(0.716)	(0.713)	(0.564)	(0.279)	(0.245)
Education	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Less than a high school diploma	27.09%	37.68%	25.36%	5.63%	4.24%
	(1.400)	(1.535)	(1.395)	(0.735)	(0.686)
High school graduates, no	29.20%	35.88%	24.29%	7.20%	3.43%
college	(0.888)	(0.926)	(0.854)	(0.559)	(0.378)
Some college or associate	36.86%	34.54%	21.02%	4.59%	2.99%
degree	(0.769)	(0.760)	(0.669)	(0.359)	(0.293)
Bachelor's degree or	44.71%	35.25%	16.07%	2.85%	1.11%
higher	(0.651)	(0.628)	(0.490)	(0.225)	(0.140)
Birthplace	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Born in the United States	37.57%	34.42%	20.50%	4.79%	2.72%
	(0.460)	(0.454)	(0.403)	(0.228)	(0.175)
Born outside the United	31.36%	41.52%	20.96%	4.38%	1.79%
States	(1.037)	(1.121)	(0.923)	(0.488)	(0.283)
English Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important
English proficient	37.53%	34.63%	20.47%	4.70%	2.66%
	(0.440)	(0.434)	(0.384)	(0.215)	(0.164)
Not English profisiont	25.46%	45.92%	21.80%	5.20%	1.62%
	(1.434)	(1.675)	(1.347)	(0.794)	(0.442)
Internet Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important

The following are some ways in which the 2020 Census will be used. How important, if at all, is					
each of these uses to you personally? Determining how many elected representatives your state					
	na	as in Congress.			
Internet proficient	37.81%	35.13%	20.30%	4.56%	2.20%
	(0.457)	(0.454)	(0.397)	(0.221)	(0.155)
Not internet proficient	29.20%	37.43%	22.32%	5.89%	5.16%
	(1.078)	(1.150)	(1.016)	(0.591)	(0.594)
Homeowners v. Renters	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Homeowners	38.16%	36.36%	19.08%	4.36%	2.05%
	(0.488)	(0.489)	(0.413)	(0.235)	(0.158)
Renters	34.09%	33.81%	23.17%	5.40%	3.53%
	(0.784)	(0.782)	(0.713)	(0.394)	(0.326)
Children in Household	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Household with children	33.25%	33 25%	24 05%	5 12%	2 1 2 0/
under 6 years old		33.2370	24.93%	J.4270	5.15/0
under 6 years old	(1.235)	(1.241)	(1.155)	(0.652)	(0.501)
under 6 years old Household without	(1.235) 37.20%	(1.241) 35.77%	(1.155) 19.89%	(0.652) 4.63%	(0.501) 2.50%
under 6 years old Household without children under 6 years old	(1.235) 37.20% (0.448)	(1.241) 35.77% (0.448)	(1.155) (0.387)	(0.652) 4.63% (0.217)	(0.501) 2.50% (0.162)
under 6 years old Household without children under 6 years old	(1.235) 37.20% (0.448) Extremely	(1.241) 35.77% (0.448) Very	(1.155) (1.155) (0.387) (0.387) Somewhat	(0.652) 4.63% (0.217) Not too	(0.501) 2.50% (0.162) Not at all
under 6 years old Household without children under 6 years old Sexual Orientation	(1.235) 37.20% (0.448) Extremely important	(1.241) 35.77% (0.448) Very important	(1.155) 19.89% (0.387) Somewhat important	(0.652) 4.63% (0.217) Not too important	(0.501) 2.50% (0.162) Not at all important
under 6 years old Household without children under 6 years old Sexual Orientation	(1.235) 37.20% (0.448) Extremely important 36.40%	(1.241) 35.77% (0.448) Very important 35.85%	(1.155) 19.89% (0.387) Somewhat important 20.64%	(0.652) 4.63% (0.217) Not too important 4.8%	(0.501) 2.50% (0.162) Not at all important 2.32%
under 6 years old Household without children under 6 years old Sexual Orientation Straight	(1.235) 37.20% (0.448) Extremely important 36.40% (0.437)	(1.241) 35.77% (0.448) Very important 35.85% (0.438)	(1.155) 19.89% (0.387) Somewhat important 20.64% (0.383)	(0.652) 4.63% (0.217) Not too important 4.8% (0.218)	(0.501) 2.50% (0.162) Not at all important 2.32% (0.151)
under 6 years old Household without children under 6 years old Sexual Orientation Straight	(1.235) 37.20% (0.448) <b>Extremely</b> <b>important</b> 36.40% (0.437) 48.45%	(1.241) 35.77% (0.448) Very important 35.85% (0.438) 26.02%	(1.155) 19.89% (0.387) Somewhat important 20.64% (0.383) 17.92%	(0.652) 4.63% (0.217) Not too important 4.8% (0.218) 3.49%	(0.501) 2.50% (0.162) Not at all important 2.32% (0.151) 4.12%
under 6 years old Household without children under 6 years old Sexual Orientation Straight Sexual Minority	(1.235) 37.20% (0.448) Extremely important 36.40% (0.437) 48.45% (2.440)	(1.241) 35.77% (0.448) Very important 35.85% (0.438) 26.02% (2.103)	(1.155) 19.89% (0.387) <b>Somewhat</b> <b>important</b> 20.64% (0.383) 17.92% (2.019)	(0.652) 4.63% (0.217) Not too important 4.8% (0.218) 3.49% (0.942)	(0.501) 2.50% (0.162) Not at all important 2.32% (0.151) 4.12% (1.157)
under 6 years old Household without children under 6 years old Sexual Orientation Straight Sexual Minority Don't know/	(1.235) 37.20% (0.448) <b>Extremely</b> <b>important</b> 36.40% (0.437) 48.45% (2.440) 32.37%	(1.241) 35.77% (0.448) Very important 35.85% (0.438) 26.02% (2.103) 34.65%	(1.155) 19.89% (0.387) Somewhat important 20.64% (0.383) 17.92% (2.019) 21.39%	(0.652) 4.63% (0.217) Not too important 4.8% (0.218) 3.49% (0.942) 4.44%	(0.501) 2.50% (0.162) Not at all important 2.32% (0.151) 4.12% (1.157) 7.15%

# Table A.32 Differences in Individual-Choice Motivator (Provide Information for LocalGovernment to Plan for Changes in Community) by Group

The following are some ways in which the 2020 Census will be used. How important, if at all, is each of these uses to you personally? Providing information for your local government to plan for changes in your community.					
	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Total Population	34.37%	41.20%	20.03%	2.82%	1.58%
	(0.418)	(0.435)	(0.363)	(0.153)	(0.123)

The following are some ways in which the 2020 Census will be used. How important, if at all, is each of these uses to you personally? Providing information for your local government to plan for changes in your community.					
Sex	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Male	31.86%	41.48%	21.36%	3.34%	1.96%
	(0.620)	(0.657)	(0.553)	(0.247)	(0.203)
Female	36.84%	40.93%	18.73%	2.30%	1.21%
	(0.560)	(0.573)	(0.472)	(0.180)	(0.140)
Race/Hispanic Origin	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Hispanic of any race or no race	38.73%	42.40%	15.71%	1.90%	1.26%
	(1.184)	(1.214)	(0.917)	(0.323)	(0.330)
Non-Hispanic White	31.38%	41.71%	22.09%	3.10%	1.72%
	(0.499)	(0.532)	(0.459)	(0.195)	(0.153)
Non-Hispanic Black or	48.16%	36.27%	12.31%	1.99%	1.27%
African American	(1.330)	(1.275)	(0.907)	(0.417)	(0.364)
Non-Hispanic Asian	30.20%	44.27%	21.32%	3.69%	0.52%
	(1.716)	(1.871)	(1.576)	(0.728)	(0.224)
Non-Hispanic small-sample races	33.26%	40.57%	21.24%	2.56%	2.39%
	(2.069)	(2.199)	(1.979)	(0.773)	(0.697)
Age	Extremely important	Very important	Somewhat important	Not too important	Not at all important
18-34	33.74%	39.16%	21.95%	3.58%	1.58%
	(1.149)	(1.182)	(1.017)	(0.460)	(0.340)
35-44	36.31%	38.75%	20.93%	2.19%	1.81%
	(1.150)	(1.174)	(1.012)	(0.360)	(0.363)
45-64	35.01%	42.16%	18.97%	2.55%	1.31%
	(0.637)	(0.665)	(0.536)	(0.228)	(0.164)
65+	32.52%	42.84%	19.70%	3.10%	1.85%
	(0.680)	(0.729)	(0.599)	(0.261)	(0.226)
Education	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Less than a high school	28.87%	41.54%	23.50%	3.78%	2.30%
diploma	(1.441)	(1.561)	(1.361)	(0.590)	(0.514)
High school graduates, no college	30.80%	40.84%	22.35%	3.75%	2.27%
	(0.908)	(0.959)	(0.823)	(0.388)	(0.323)
	35.17%	39.65%	20.62%	2.84%	1.72%
The following are some	ways in which th	ne 2020 Census	will be used. He	ow important,	if at all, is
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each of these uses to you	change	es in your comm	iunity.	argovernmenn	to plain for
Some college or associate	(0.762)	(0.795)	(0,660)	(0.266)	(0.215)
Rachalor's degree or	37.85%	42 76%	16.80%	1 84%	0.213)
higher	(0.634)	(0.649)	(0.501)	(0.178)	(0.118)
	Extremely	Verv	Somewhat	Not too	Not at all
Birthplace	important	important	important	important	important
Born in the United States	34.16%	40.42%	20.79%	2.93%	1.70%
	(0.453)	(0.471)	(0.400)	(0.170)	(0.139)
Born outside the United	35.61%	45.91%	15.49%	2.10%	0.89%
States	(1.081)	(1.131)	(0.822)	(0.309)	(0.206)
English Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important
English profisiont	34.77%	40.62%	20.18%	2.84%	1.60%
English proncient	(0.434)	(0.450)	(0.378)	(0.159)	(0.128)
Not English proficient	29.18%	48.85%	18.04%	2.55%	1.37%
Not English proncient	(1.508)	(1.676)	(1.275)	(0.545)	(0.439)
Internet Proficiency	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Internet proficient	35.45%	41.34%	19.42%	2.47%	1.31%
	(0.452)	(0.469)	(0.388)	(0.155)	(0.121)
Not internet proficient	27.24%	40.30%	24.04%	5.08%	3.35%
	(1.070)	(1.169)	(1.027)	(0.543)	(0.487)
Homeowners v. Renters	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Homeowners	33.39%	42.11%	20.37%	2.70%	1.42%
nomeowners	(0.473)	(0.503)	(0.424)	(0.174)	(0.136)
Renters	36.08%	39.61%	19.43%	3.02%	1.86%
Kenters	(0.797)	(0.812)	(0.669)	(0.289)	(0.241)
Children in Household	Extremely important	Very important	Somewhat important	Not too important	Not at all important
Household with children	36.26%	40.41%	19.31%	2.59%	1.43%
under 6 years old	(1.268)	(1.296)	(1.070)	(0.410)	(0.360)
Household without	34.08%	41.32%	20.14%	2.85%	1.60%
children under 6 years old	(0,444)	(0.461)	(0.205)	(0.164)	(0 131)

The following are some ways in which the 2020 Census will be used. How important, if at all, is each of these uses to you personally? Providing information for your local government to plan for					
	change	es in your comm	unity.		
Sowuel Orientation	Extremely	Very	Somewhat	Not too	Not at all
Sexual Orientation	important	important	important	important	important
Ctroight	34.26%	41.55%	20.17%	2.63%	1.38%
Straight	(0.433)	(0.452)	(0.377)	(0.153)	(0.118)
Coursel NAire with a	44.90%	33.12%	17.83%	3.25%	0.91%
Sexual Minority	(2.426)	(2.269)	(2.020)	(0.884)	(0.460)
Don't know/	27.41%	40.72%	18.91%	6.40%	6.56%
Something else	(2.003)	(2.247)	(1.766)	(1.163)	(1.298)

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

# Appendix B: Additional Weighting Specifications, Weighting Targets, Nonresponse Analysis

# **Base Weights**

Base weights were defined as the inverse of the probability of selection for each case. The probability of selection was calculated as  $\frac{n_h}{N_h}$ , where  $n_h$  was the size of the sample drawn for strata h and  $N_h$  was the total number of households in strata h. The base weight was the inverse of the probability of selection,  $\frac{N_h}{n_h}$ . In order to estimate base weights from the Public use Microdata Sample dataset, mean base weights were calculated within each strata.

# Nonresponse Weight Adjustment

There was also a nonresponse adjustment to account for varying response rates across strata. Respondents and nonrespondents were categorized into nonresponse adjustment cells within each strata. The nonresponse adjustment factors were calculated as  $\frac{\sum w_c}{\sum w_{resp,c}}$ , where the numerator was the sum of the base weights of all sampled records in a particular cell, c, and the denominator was the sum of the base weights of all responding records in that cell. The nonresponse-adjusted weight was the product of the base weight and the nonresponse adjustment:

$$\frac{N_h}{n_h} * \frac{\sum w_c}{\sum w_{resp,c}}$$

The weights above were the input weight for the third step in the weighting process, poststratification weighting using iterative proportional fitting (i.e., raking. The combinations and levels of variables used in the raking procedure can be found in table B1 and B2 below.

Weight Class		Category	Unweighted 2020 CBAMS Distribution	Weighted 2020 CBAMS Distribution	Weighting Targets	Absolute Difference: Unweighted vs Target
		10 24	5.40%	8.45%	9 0E%	2 55%
Gender X Age Male		10-34	(0.172)	(0.301)	0.93%	5.55%
		35-44	5.45%	8.32%	8.51%	2.06%
	Malo		(0.173)	(0.294)		5.00%
	IVIAIC	45-64	18.47%	20.29%	20.15%	1 6 9 %
			(0.295)	(0.362)		1.00%
		65.00	15.50%	12.53%	12/110/	2 0.0%
	65-99	(0.275)	(0.260)	12.41%	3.09%	

 Table B1: 2020 CBAMS Weighting Targets, Weighted and Unweighted Responses

Weight Class		Category	Unweighted 2020 CBAMS Distribution	Weighted 2020 CBAMS Distribution	Weighting Targets	Absolute Difference: Unweighted vs Target
		18-34	7.78%	9.80%	9.74%	1.96%
			(0.204)	(0.290)		
		35-44	7.77%	8.76%	8.70%	0.93%
	Female		(0.204)	(0.258)		
		45-64	22.00%	19.00%	18.82%	3.18%
			(0.315)	(0.315)		
		65-99	17.62%	12.84%	12.72%	4.90%
			(0.290)	(0.248)		
		Less than a high	3.10%	5.24%	5.41%	2.31%
		school diploma	(0.132)	(0.241)		
	Malo	High school graduates, no college	7.81% (0.204)	11.87% (0.336)	12.29%	4.48%
	IVIAIE	Some college or	13.07%	14.56%	14.55%	1.48%
		associate degree	(0.256)	(0.329)		
	Gender X	Bachelor's	20.85%	17.93%		3.09%
Gender X		degree or higher	(0.309)	(0.309)	17.76%	
Education	Education	Less than a high	4.14%	5.20%		
		school diploma	(0.152)	(0.208)	5.20%	1.06%
		High school	12.21%	12.33%	12.22%	
	Female	graduates, no ale college	(0.249)	(0.284)		0.01%
		Some college or	17.57%	16.52%	16 38%	1 10%
		associate degree	(0.289)	(0.319)	10.38%	1.19%
		Bachelor's	21.25%	16.35%	16 19%	5.06%
		degree or higher	(0.311)	(0.283)	10.1970	5.00%
		College educated	29.38%	25.66%	25 /13%	3 95%
	Whites	conege educated	(0.346)	(0.349)	23.4370	3.5570
	alone Race2 X	Non-college	36.89%	42.27%	12 51%	5 65%
Race2 X		educated	(0.367)	(0.434)	42.3470	5.0570
Education Non-	College educated	12.72%	8.62%	8 51%	A <b>2</b> 1%	
	Non-	conege educated	(0.253)	(0.202)	0.5170	4.2170
	Whites	Vhites Non-college	21.01%	23.45%	23 51%	2 50%
	<u> </u>	educated	(0.310)	(0.357)	23.31/0	2.30/0
Age X	18-21	College educated	7.37%	7.05%	6 98%	0 30%
Education	10-34		(0.199)	(0.213)	0.00/0	0.5570

Weight Class		Category	Unweighted 2020 CBAMS Distribution	Weighted 2020 CBAMS Distribution	Weighting Targets	Absolute Difference: Unweighted vs Target
		Non-college	5.81%	11.21%	11.71%	5.90%
		educated	(0.178)	(0.353)		
		College educated	7.20%	6.83%	6.77%	0.43%
	35-44	concer cadated	(0.197)	(0.209)	017770	011070
		Non-college	6.02%	10.26%	10.44%	4.42%
		educated	(0.181)	(0.326)		
		College educated	16.26%	13.07%	12.95%	3.31%
	45-64		(0.281)	(0.259)		
		Non-college	24.21%	26.21%	26.02%	1.81%
		educated	(0.326)	(0.389)		
		College educated	11.27%	7.33%	7.25%	4.02%
	65-99		(0.241)	(0.179)		
		Non-college	21.85%	18.04%	17.88%	3.97%
		educated	(0.314)	(0.305)		
		Hispanic of any	13.15%	12.92%	12.92%	0.23%
		race	(0.257)	(0.279)		
		Non-Hispanic	66.27%	67.93%	67.97%	1.70%
Race and		White alone	(0.360)	(0.374)		
Hispanic origin		Non-Hispanic	10.68%	12.04%	12.07%	1.39%
		Black alone	(0.235)	(0.271)		
		Non-Hispanic	9.91%	7.11%	7.04%	2.87%
		Others	(0.227)	(0.199)		
		College educated	15.00%	13.59%	13.47%	1.53%
	White		(0.272)	(0.277)		
	male	Non-college	15.49%	20.93%	21.37%	5.88%
		educated	(0.275)	(0.400)		
	Non-	College educated	5.84%	4.34%	4.29%	1.55%
Gender X Race	white	-	(0.178)	(0.153)		
X Education	male	male Non-college	8.49%	10.74%	10.89%	2.40%
		educated	(0.212)	(0.299)		
		College educated	14.37%	12.07%	11.96%	2.41%
	White	_	(0.267)	(0.251)		
	Temale	Non-college	21.40%	21.34%	21.17%	0.23%
		educated	(0.312)	(0.355)		0.0751
		College educated	6.88%	4.28%	4.23%	2.65%

Weight Cla	ass	Category	Unweighted 2020 CBAMS Distribution	Weighted 2020 CBAMS Distribution	Weighting Targets	Absolute Difference: Unweighted vs Target				
	Non-		(0.193)	(0.137)						
	white	Non-college	12.52%	12.71%	12 (20/	0.10%				
	female	educated	(0.252)	(0.274)	12.62%	0.10%				
		)A/bite	12.04%	12.58%	12 (20/	0 5 00/				
		white	(0.248)	(0.294)	12.62%	0.58%				
	NE		5.64%	5.07%	F 0.40/	0.00%				
		Non-white	(0.175)	(0.184)	5.04%	0.60%				
		\M/bita	15.96%	17.90%	17.000/	1 0 4 9 /				
	<b>N</b> 4147	N 43 A 4		white	(0.279)	(0.342)	17.90%	1.94%		
	IVI VV	IVIVV	IVI VV	N	Non-White	4.42%	4.38%	4.36%	0.06%	
						(0.156)	(0.182)			
Region X Race	ion X Race or South: ion X Race) W	\M/bita	14.29%	13.53%	12 5 6 0/	0.729/				
(for South:		w	W	W	14/	white	(0.266)	(0.299)	15.50%	0.75%
Region X Race)					Non White	10.13%	8.87%	0 0 / 0/	1 20%	
		Non-white	(0.230)	(0.235)	0.04%	1.29%				
		Non-Hispanic	23.98%	23.92%	22 80%	0.09%				
		White alone	(0.325)	(0.371)	23.0970	0.0378				
		Non-Hispanic	5.98%	6.95%	6 98%	1 00%				
	S	Black alone	(0.180)	(0.223)	0.5070	1.0070				
		Hispanic of any	7.56%	6.80%		/				
		race and Non- Hispanic Others	(0.201)	(0.210)	6.80%	0.76%				
		Homeowner	72.79%	63.67%	62 10%	9 60%				
Rent vs.			(0.339)	(0.445)	03.19/0	9.00%				
Homeowner		Rented/Occupied	27.21%	36.33%	26.81%	9 60%				
		without payment	(0.339)	(0.445)	50.61%	9.00%				

Source: Unweighted and Weighted estimates are from 2020 CBAMS Public Use Microdata Sample (PUMS) and Weighting Targets are from ACS 2016

# 2020 CBAMS Nonresponse Analysis

Additional Tests	Category	Unweighted 2020 CBAMS Distribution	Weighted 2020 CBAMS Distribution	Weighting Targets	Absolute Difference: Unweighted vs Target
		83.72%	85.71%	9E 0.20/	1 20%
Nativity	U.S. Born	(0.281)	(0.294)	05.02%	1.30%
	Foreign born	16.28%	14.29%	14.98%	1.30%

Additional Tests	Category	Unweighted 2020 CBAMS Distribution	Weighted 2020 CBAMS Distribution	Weighting Targets	Absolute Difference: Unweighted vs Target
		(0.281)	(0.294)		
		54.33%	52.06%	EO 02%	4 20%
Marital status	Married	(0.379)	(0.441)	50.05%	4.30%
Widfildi Status		45.67%	47.94%	40.07%	4 20%
	Not Married	(0.379)	(0.441)	49.97%	4.3070
Language proficiency		63.52%	62.73%	56.11%	7 /10/
	Very well	(0.810)	(0.979)		7.41%
		23.04%	22.96%	21.65%	1 20%
	Well	(0.708)	(0.861)	21.05%	1.59%
		11.83%	12.55%	16 24%	1 110/
	Not well	(0.543)	(0.673)	10.24%	4.41/0
		1.61%	1.76%	6.00%	4 20%
	Not at all	(0.212)	(0.256)	0.00%	4.55%
Children under six in	Presence of	11.02%	13.31%		
	related children under age 6 only	(0.238)	(0.324)	6.80%	4.23%
the household	No children	88.98%	86.69%	02 20%	4 229/
	under age 6	(0.238)	(0.324)	93.20%	4.23%

Source: Unweighted and Weighted estimates are from 2020 CBAMS Public Use Microdata Sample (PUMS) and Weighting Targets are from ACS 2016

# Appendix C: Acronyms and Abbreviations

ANES	American National Election Studies
CBAMS	Census Barriers, Attitudes, and Motivators
CCTS	Census Continuing Tracking Survey
CRAT	Communications Research and Analytics Team
CSM	Center for Survey Measurement
DMA	Designated Market Areas
DRB	Disclosure Review Board
DSSD	Decennial Statistical Studies Division
DTB	Decennial Translation Branch
IPC	Integrated Partnership and Communications
MAF	Master Address File
NH	Non-Hispanic
NPC	National Processing Center
OSREG	Asian and Other Small Race/Ethnicity Groups
PDB	Planning Database
PUMS	Public Use Microdata Sample
RR3	Response Rate
TEA 1	Type of Enumeration Area 1
Y&R	Young and Rubicam

# Appendix D: Web Survey Instrument

Page Title: Autocode

Section Code Answer Order (QORDER)

## THIS QUESTION WILL RANDOMLY ASSIGN PARTICIPANTS TO SEE UNIPOLAR SCALES IN THE ORDER THEY ARE WRITTEN IN THESE REQUIREMENTS (CHOICE 1 TO CHOICE 5), OR TO SEE THEM IN REVERSE ORDER (CHOICE 5 TO CHOICE 1) ##

- 1) ## WRITTEN ## Show unipolar scales as they are written
- 2) ## REVERSE ## Show unipolar scales in reverse order

# ## HEADER TO BE DISPLAYED ON EVERY PAGE AFTER WELCOME PAGE## ## ENGLISH ##

AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT Unites States Census Bureau Logo 2020 Census Planning Survey English | Español | Logout ## SPANISH ## UN SITIO WEB OFICIAL DEL GOBIERNO DE LOS EE.UU. United States Census Bureau Logo Encuesta de Planificación del Censo del 2020 English | Español | Salir

### ## FOOTER TO BE DISPLAYED ON EVERY PAGE ## ## ENGLISH ## OMB No.: 0607-0978 Approval Expires: 08/31/2020

# Accessibility – Linked to webpage <u>https://www.census.gov/about/policies/privacy/privacy-</u>

policy.html#par\_textimage\_1 with the following language:

The Census Bureau is committed to making online forms and other public documents on its Internet server accessible to all. Currently, we are reviewing our web sites and making modifications to those pages, which are not in compliance with the Americans with Disabilities Act. We use Hypertext Markup Language (HTML) to create pages that are generally accessible to persons using screen-reading devices, and we are careful in our construction of HTML documents to ensure maximum accessibility. We include alternate text describing graphics.

Many Census Bureau Internet documents are in ASCII or HTML formats. These documents are accessible to persons using screen-reading software. We also have a large number of documents in Adobe Acrobat PDF (Portable Document Format) files. Currently, many people using screen-reading devices cannot read documents in PDF format, specifically those that were created from a scanned hard copy.

Adobe Systems, Inc. is producing various products designed to make Adobe Acrobat documents accessible to persons using screen-reading software. Adobe's <u>accessibility web pages</u> describe their efforts.

To allow us to better serve those with visual disabilities who are having difficulty accessing PDF documents; you may contact us directly for further assistance at 301-763-INFO (4636), 800-923-8282, or by submitting a request at ask.census.gov.

**Privacy** – Linked to webpage <u>https://www.census.gov/privacy/</u> with the following language: We are committed to handling your information responsibly. Your information is kept confidential. This commitment applies to the individuals, households, and businesses that answer our surveys, and to those browsing our website.

Security – Linked to webpage [URL] with the following language:

### Data are Encrypted at all Times

Our secure servers use Hypertext Transfer Protocol over Secure Socket Layer (HTTPS) to ensure the encrypted transmission of data between your browser and the U.S. Census Bureau. This means that instead of sending readable text over the Internet, both your browser and our servers encode (scramble) all text using a security key. That way, personal data sent to your browser and data you send back are extremely difficult to decode in the unlikely event of interception by an unauthorized party. As a result of this, your browser must be capable of using the required encryption protocol and strength in order to connect to our servers. If you cannot connect to our secure servers, please upgrade to a newer browser.

### Third Party Identity Proofing

Our secure servers use a digital certificate (digital ID) issued by a trusted, third party Certificate Authority (CA) as proof of identity. The only way to be sure of a web site's authenticity is to view their digital ID. In this way, you can be assured that you are not being "spoofed" or tricked by an imposter. The digital ID will contain information such as the name of the organization that owns the web site, the site's registered internet name/address, and the name of the Certification Authority under which the digital ID was issued. The method for viewing a web site's Digital Certificate/ID varies depending on the web browser. Please see your browser's "Help" information for instructions on how to verify a web site's identity.

# Burden – Linked to webpage [URL] with the following language:

How long will this survey take?

The Census Bureau estimates that, for the average household, this survey will take about 15 minutes to complete, including the time for reviewing the instructions and answers.

### ## SPANISH ##

### Núm. de OMB: 0607-0978 Aprobado hasta: 08/31/2020

Accesibilidad – Linked to webpage [URL] with the following language:

Privacidad – Linked to webpage [URL] with the following language:

**Seguridad** – Linked to webpage [URL] with the following language:

**Tiempo y esfuerzo** – Linked to webpage [URL] with the following language:

¿Cuánto tiempo va a tomar esta encuesta?

La Oficina del Censo calcula que al hogar típico le tomará como promedio aproximadamente 15 minutos completar esta encuesta, incluyendo el tiempo que toma repasar las instrucciones y revisar las respuestas.

/\* START PAGE \*/

# Page Title: Welcome\_Page

# Section Welcome Page (display\_Welcome)

Welcome! Thank you for participating in this survey sponsored by the U.S. Department of Commerce, U.S. Census Bureau. This survey is available in another language. Please select the language in which you prefer to complete the survey.

¡Bienvenido(a)! Gracias por participar en esta encuesta de la Oficina del Censo y el Departamento de Comercio de los Estados Unidos. Esta encuesta está disponible en otro idioma. Por favor seleccione el idioma de su preferencia para contestar la encuesta.

- 1) English
- 2) Español

Logic:

- Ask this question for all respondents
- Only one response permitted here, and respondents will be able to toggle between languages in the remaining of the survey

/\* END PAGE \*/

# /\* START PAGE \*/

Page Title: Login

### Section Splash Page (display\_Information)

Thank you for participating. Completing this short 15-minute survey will help the U.S. Census Bureau conduct the next census in 2020. This survey should be completed by the person who typically opens the mail for your household. **This survey is not the census**.



Please enter the user ID that you received in the mail in the format XXXX-XXXX. User ID: \_\_\_\_ - \_\_\_\_

If you take a break before finishing the questionnaire, your answers will be saved. If you break for more than 20 minutes, you will need to sign

back in to continue the survey.

Here is some helpful information:

- We will keep your answers confidential.
- You can validate that this survey is a legitimate federally-approved information collection using the U.S. Office of Management and Budget approval number 0607-0978, expiring on 08/31/2020. Federal agencies may not sponsor surveys without a valid control number.
- To learn more about this survey go to: www.census.gov/plan.

\*\* U.S. Census Bureau Notice and Consent Warning \*\*

You are accessing a United States Government computer network. Any information you enter into this system is confidential. It may be used by the Census Bureau for statistical purposes and to improve the website. If you want to know more about the use of this system, and how your privacy is protected, visit our online privacy webpage at <a href="http://www.census.gov/about/policies/privacy/privacy-policy.html">http://www.census.gov/about/policies/privacy/privacy-policy.html</a>.

Use of this system indicates your consent to collection, monitoring, recording, and use of the information that you provide for any lawful government purpose. 1 So that our website remains safe and available for its intended use, network traffic is monitored to identify unauthorized attempts to access, upload, change information, or otherwise cause damage to the web service. Use of the government computer network for unauthorized purposes is a violation of Federal law and can be punished with fines or imprisonment (PUBLIC LAW 99-474).

# Section Splash Page Spanish (display\_Information)

Gracias por participar. Completar esta breve encuesta de 15 minutos ayudará a la Oficina del Censo de los Estados Unidos a realizar el próximo censo en el 2020. Esta encuesta debe ser completada por la persona que generalmente abre la correspondencia en su hogar. **Esta encuesta no es el censo.** 



Por favor ingrese el número de usuario que recibió por correo en la forma XXXX-XXXX. Número de usuario:

Si se toma un descanso antes de terminar el cuestionario, sus respuestas serán guardadas. Si descansa por más de quince minutos,

tendrá que volver a iniciar sesión para continuar con la encuesta. A continuación alguna información útil:

- Mantendremos sus respuestas confidenciales.
- Puede validar que esta encuesta es una recopilación de información legítima aprobada por el gobierno federal utilizando el número de aprobación 0607-0978 de la Oficina de Administración y Presupuesto de los Estados Unidos, que vence el 08/31/2020. Las agencias federales no pueden patrocinar encuestas sin un número de control válido.
- Para obtener más información sobre esta encuesta, visite: www.census.gov/plan.

# \*\* Aviso de la Oficina del Censo de los EE. UU. y Advertencia sobre el consentimiento \*\*

Usted está accediendo a una red de computación del gobierno de los Estados Unidos. Toda la información que escriba en este sistema es confidencial. La Oficina del Censo puede usar dicha información para propósitos estadísticos y para mejorar el sitio web. Si desea conocer más acerca del uso de este sistema y cómo se protege su privacidad, visite nuestra página web.

El uso de este sistema indica su consentimiento a que recopilemos, monitoreemos, registremos y usemos la información que usted proporcione para cualquier propósito legal del gobierno. Con el fin de

que nuestro sitio web siga siendo seguro y que siga disponible para el uso al que está destinado, monitoreamos el tráfico en la red para identificar los intentos no autorizados de acceder, subir o cambiar información, o de dañar de alguna otra manera el servicio del sitio web. El uso de la red de computación del gobierno para fines no autorizados se trata de una violación de las leyes federales y puede ser penalizado con multas o encarcelamiento (LEY PÚBLICA 99-474). **Logic:** 

- Open end numeric
- Limit to 8 characters, display with dash in middle
- If users click "Next" without entering a user ID or enter an invalid user ID, display the following message (hard edit):
  - o English: "Invalid user ID. Please re-enter a valid user ID in the format XXXX-XXXX."
  - Spanish: "El número de usuario no es válido. Por favor reingrese un número de usuario válido de forma XXXX-XXXX."
- If users enter a user ID that has been used, display the following message (hard edit):
  - English: "You have entered a user ID that has already been used. Please enter your 6digit PIN to log back into the survey.

PIN: \_\_\_\_\_ (Returning users only)

Click here if you do not know your PIN"

Spanish: "Ha introducido un número de usuario que ya ha sido utilizado. Por favor introduzca su PIN de 6-dígitos para ingresar nuevamente a la encuesta.
 PIN: \_\_\_\_\_ (Solo para usuarios recurrentes)

Haga clic aquí si usted no sabe su PIN"

# /\* END PAGE \*/

# /\* START PAGE \*/

Page Title: Assign\_PIN

# Section Assign PIN (assign\_PIN)

**Please write down the 6-digit PIN number below.** You will need it to access the survey if you log out. PIN: \_\_\_\_\_

Please select a verification question for your PIN. If you forget your PIN, you will be asked to provide this response to enter the survey.

Security Question:

Response:

Section Assign PIN Spanish (assign\_PIN)

Anote el número de PIN de seis dígitos que se encuentra a continuación. Lo necesitará para entrar nuevamente a la encuesta si cierra sesión.

PIN: \_\_\_\_\_

Seleccione una pregunta de verificación para su PIN. En caso de que olvide su PIN, se le pedirá que proporcione esta respuesta para entrar a la encuesta nuevamente.

Pregunta de seguridad:

Respuesta:

Logic:

- Display page to users who log in and get assigned PIN for the first time
- If users use language toggle while on this page, PIN numbers will be hidden and appear as below:
  - English: "PIN: XXXXXX (hidden for security)"

• Spanish: "PIN: XXXXXX (El número PIN aparece oculto por razones de seguridad)"

# /\* END PAGE \*/

# /\* START PAGE \*/

Page Title: Recovery

Section Recovery (recovery)

Please provide the answer to the following verification question to return to your survey. Section Recovery Spanish (recovery)

Provea la respuesta a la siguiente pregunta de verificación para regresar a la encuesta. **Logic:** 

- Display page to users who click on "Click here if you do not know your PIN"
- Display error message (hard edit) if no or incorrect answer is provided
- If security question was not set, display the message:
  - English: Security question not set. PIN cannot be reset.
  - Spanish: No contestó la pregunta de seguridad. No se puede restablecer el PIN.

# /\* END PAGE \*/

# /\* START PAGE \*/

Page Title: Recovery2 Section Recovery (recovery2) Your new PIN is:

PIN: XXXXXX

Please log in using your new PIN to access your account.

Return to Login

Section Recovery Spanish (recovery2) Su nuevo PIN es:

PIN: XXXXXX

Por favor use su nuevo PIN para accesar a su cuenta.

Regresar a Entrar a su cuenta

# /\* END PAGE \*/

### /\* START PAGE \*/

Page Title: Assign\_PIN

### Section PIN Page (PIN)

Please write down the 6-digit PIN number below. You will need it to access the survey if you log out. **PIN: XXXXXX** 

Please select a verification question for your PIN. If you forget your PIN, you will be asked to provide this response to enter the survey.

Security Question:

Response:

# Section PIN Page Spanish (PIN)

Anote el número de PIN de seis dígitos que se encuentra a continuación. Lo necesitará para entrar nuevamente a la encuesta si cierra sesión.

### PIN: XXXXXX

Seleccione una pregunta de verificación para su PIN. En caso de que olvide su PIN, se le pedirá que proporcione esta respuesta para entrar a la encuesta nuevamente.

Pregunta de seguridad:

Respuesta:

# Logic:

• Display PIN only to respondents who log in for the first time.

# /\* END PAGE \*/

# /\* START PAGE \*/

# Page Title: Census\_Introduction

# Section Display Q1 (display\_Q1)

The U.S. census is the count of all the people who live in the United States. It happens every 10 years. It asks questions such as how many people live in your household, their age, race, and ethnicity. This survey is not the census. The next census is in 2020.

# Section Display Q1 (display\_Q1)

El Censo de los EE. UU. es el conteo de todas las personas que viven en los Estados Unidos. Se realiza cada 10 años. Este pregunta cuántas personas viven en su hogar, su edad, raza, y origen étnico. Esta encuesta no es el censo. El próximo censo se llevará a cabo en el 2020.

# Section Q1 (familiarity)

How familiar are you with the U.S. census? Select only one answer.

- 1) Extremely familiar
- 2) Very familiar
- 3) Somewhat familiar
- 4) Not too familiar
- 5) Not at all familiar

# Section Q1 Spanish (familiarity)

¿Qué tan familiarizado(a) está con el censo de los Estados Unidos? Seleccione solo una respuesta.

- 1) Extremadamente familiarizado(a)
- 2) Muy familiarizado(a)
- 3) Algo familiarizado(a)
- 4) No muy familiarizado(a)

5) Nada familiarizado(a)

### Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

# Section Q2 (participation1)

If the census were held today, how likely would you be to fill out the census form? *Select only one answer.* 

- 1) Extremely likely
- 2) Very likely
- 3) Somewhat likely
- 4) Not too likely
- 5) Not at all likely

# Section Q2 Spanish (participation1)

Si el censo se llevara a cabo hoy, ¿qué tan probable sería que usted llenara el formulario del censo? Seleccione solo una respuesta.

- 1) Extremadamente probable
- 2) Muy probable
- 3) Algo probable
- 4) No muy probable
- 5) Nada probable

### Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

# /\* END PAGE \*/

# /\* START PAGE \*/

### Page Title: Census\_Participation

# Section Q3 (participation2)

Thinking about most people you know, if the census were held today how likely would they be to fill out the census form? *Select only one answer*.

- 1) Extremely likely
- 2) Very likely
- 3) Somewhat likely
- 4) Not too likely
- 5) Not at all likely

# Section Q3 Spanish (participation2)

Si el censo se llevara a cabo hoy, ¿qué tan probable sería que la mayoría de las personas que usted conoce llenaran el formulario del censo? *Seleccione solo una respuesta*.

- 1) Extremadamente probable
- 2) Muy probable
- 3) Algo probable
- 4) No muy probable
- 5) Nada probable

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

### Section Q4 (participation3)

Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census? *Please enter a number in minutes.* 

\_\_\_\_\_ minutes

# Section Q4 Spanish (participation3)

De acuerdo con su experiencia anterior o simplemente según sus cálculos, ¿cuánto tiempo cree que le tomaría a usted llenar el Censo del 2020? *Anote el número de minutos*.

\_\_\_\_\_ minutos

#### Logic:

- Open end numeric
- Range: 0 to 500
- If a respondent enters a number that falls outside of the above range, display the following message (soft edit):
  - For English: "Please enter a number between 0 and 500."
  - For Spanish: "Por favor ingrese un número entre 0 y 500."

# Section Q5 (participation4)

How likely are you to encourage someone you know to fill out the 2020 Census form? *Select only one answer.* 

- 1) Extremely likely
- 2) Very likely
- 3) Somewhat likely
- 4) Not too likely
- 5) Not at all likely

# Section Q5 Spanish (participation4)

¿Qué tan probable es que usted anime a algún conocido a que llene el formulario del Censo del 2020? Seleccione solo una respuesta.

- 1) Extremadamente probable
- 2) Muy probable
- 3) Algo probable
- 4) No muy probable
- 5) Nada probable

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

# /\* END PAGE \*/

# /\* START PAGE \*/

Page Title: Internet\_Usage1

### Section Q6 (internet1)

About how often do you use the internet? Select only one answer.

- 1) Almost constantly
- 2) Several times a day
- 3) About once a day
- 4) Several times a week
- 5) Once a week
- 6) Less than once a week
- 7) Never

### Section Q6 Spanish (internet1)

Aproximadamente, ¿con qué frecuencia usa usted internet? Seleccione solo una respuesta.

- 1) Casi constantemente
- 2) Varias veces al día
- 3) Alrededor de una vez al día
- 4) Varias veces a la semana
- 5) Una vez a la semana
- 6) Menos de una vez a la semana
- 7) Nunca

### Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

# Section Q7 (internet2)

Which devices do you often use to access the internet? Please select all that apply.

- 1) Desktop or laptop computer
- 2) Smartphone (for example an iPhone, Android, Blackberry)
- 3) Tablet computer (for example an iPad, Samsung Galaxy Tab, Kindle Fire)
- 4) I don't use the internet /\* EXCLUSIVE \*/

# Section Q7 Spanish (internet2)

¿Qué aparatos usa con mayor frecuencia para acceder a internet? Seleccione todas las que correspondan.

1) Computadora de escritorio o computadora portátil

- 2) Teléfono inteligente (Smartphone como iPhone, Android, Blackberry)
- 3) Tableta (como iPad, Samsung Galaxy Tab, Kindle Fire)
- 4) No uso internet /\* EXCLUSIVE \*/

- Multiple responses permitted
- Do NOT rotate answer choices
- If respondents select response 4 ("I don't use the internet"/ "No uso internet"), other responses would be grayed out.

# /\* END PAGE \*/

# /\* START PAGE \*/

# Page Title: Internet\_Usage2

# Section Q8 (internet3)

Which of the following comes closest to your view? Select only one answer.

- 1) I prefer to fill out paper forms instead of online forms
- 2) I prefer to fill out online forms instead of paper forms
- 3) I have no preference between completing online or paper forms /\* DO NOT ROTATE \*/

### Section Q8 Spanish (internet3)

¿Cuál de las siguientes frases se acerca más a su punto de vista? Seleccione solo una respuesta.

- 1) Prefiero llenar formularios impresos en vez de formularios por internet
- 2) Prefiero llenar formularios por internet en vez de formularios impresos
- No tengo preferencia entre llenar formularios por internet o impresos /\* DO NOT ROTATE
   \*/

### Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

# /\* END PAGE \*/

# /\* START PAGE \*/

Page Title: Use\_of\_Census1

# Section Display Q9 (display\_Q9)

The following questions are about the 2020 Census in general. There is no need to look up this information. As you understand it, will the 2020 Census be used in any of the following ways or not?

# Section Display Q9 Spanish (display\_Q9)

Las siguientes preguntas son sobre el Censo del 2020 en general. No es necesario que busque esta información. Según lo que usted entiende, ¿el Censo del 2020 se usará de algunas de las siguientes maneras o no?

### /\* RANDOM ROTATE SERIES \*/

# Section Q9 (use1)

Is the census used to decide how much money communities will get from the government, or is it not used for this? *Select only one answer.* 

- 1) Yes, used for this
- 2) No, not used
- 3) Don't know

### Section Q9 Spanish (use1)

¿El censo se usa para decidir cuánto dinero del gobierno recibirán las comunidades, o no se usa para este fin? *Seleccione solo una respuesta*.

- 1) Sí, se usa para esto
- 2) No, no se usa para esto
- 3) No lo sé

### Logic:

- Only one response permitted
- Do NOT rotate answer choices

### Section Q16 (use8)

Is the census used to determine the rate of unemployment, or is it not used for this? *Select only one answer.* 

- 1) Yes, used for this
- 2) No, not used
- 3) Don't know

### Section Q16 Spanish (use8)

¿El censo se usa para determinar la tasa de desempleo, o no se usa para este fin? Seleccione solo una respuesta.

- 1) Sí, se usa para esto
- 2) No, no se usa para esto
- 3) No lo sé

#### Logic:

- Only one response permitted
- Do NOT rotate answer choices

### Section Q15 (use7)

Does the census count both citizens and non-citizens, or only citizens? Select only one answer.

- 1) Yes, used for counting both citizens and non-citizens
- 2) No, used only for counting citizens
- 3) Don't know

### Section Q15 Spanish (use7)

¿El censo cuenta tanto a los ciudadanos como a quienes no son ciudadanos, o solo a los ciudadanos? Seleccione solo una respuesta.

- 1) Sí, se usa para contar tanto a los ciudadanos como a quienes no son ciudadanos
- 2) No, se usa para contar solo a los ciudadanos
- 3) No lo sé

- Only one response permitted
- Do NOT rotate answer choices

### Section Q12 (use4)

Is the census used to determine property taxes, or is it not used for this? Select only one answer.

- 1) Yes, used for this
- 2) No, not used
- 3) Don't know

# Section Q12 Spanish (use4)

¿El censo se usa para determinar los impuestos a la propiedad, o no se usa para este fin? Seleccione solo una respuesta.

- 1) Sí, se usa para esto
- 2) No, no se usa para esto
- 3) No lo sé

### Logic:

- Only one response permitted
- Do NOT rotate answer choices

### /\* END SERIES \*/

/\* END PAGE \*/

### /\* START PAGE \*/ /\* RANDOM ROTATE SERIES \*/

Page Title: Use\_of\_Census2

Section Q10 (use2)

Is the census used to decide how many representatives each state will have in Congress, or is it not used for this? *Select only one answer*.

- 1) Yes, used for this
- 2) No, not used
- 3) Don't know

# Section Q10 Spanish (use2)

¿El censo se usa para decidir cuántos representantes tendrá cada estado en el Congreso, o no se usa para este fin? *Seleccione solo una respuesta*.

- 1) Sí, se usa para esto
- 2) No, no se usa para esto
- 3) No lo sé

Logic:

- Only one response permitted
- Do NOT rotate answer choices

# Section Q13 (use5)

Is the census used to help the police and FBI keep track of people who break the law, or is it not used for this? *Select only one answer.* 

- 1) Yes, used for this
- 2) No, not used
- 3) Don't know

# Section Q13 Spanish (use5)

¿El censo se usa para ayudar a la policía y al FBI a mantener un registro de las personas que no cumplen la ley, o no se usa para este fin? *Seleccione solo una respuesta*.

- 1) Sí, se usa para esto
- 2) No, no se usa para esto
- 3) No lo sé

### Logic:

- Only one response permitted
- Do NOT rotate answer choices

# Section Q14 (use6)

Is the census used to locate people living in the country without documentation, or is it not used for this? *Select only one answer.* 

- 1) Yes, used for this
- 2) No, not used
- 3) Don't know

# Section Q14 Spanish (use6)

¿El censo se usa para ubicar a las personas indocumentadas que viven en el país, o no se usa para este fin? *Seleccione solo una respuesta*.

- 1) Sí, se usa para esto
- 2) No, no se usa para esto
- 3) No lo sé

### Logic:

- Only one response permitted
- Do NOT rotate answer choices

# Section Q11 (use3)

Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this? *Select only one answer.* 

- 1) Yes, used for this
- 2) No, not used
- 3) Don't know

# Section Q11 Spanish (use3)

¿El censo se usa para ver qué cambios han ocurrido en el tamaño, la ubicación y las características de la población en los Estados Unidos, o no se usa para este fin? *Seleccione solo una respuesta*.

- 1) Sí, se usa para esto
- 2) No, no se usa para esto
- 3) No lo sé

Logic:

- Only one response permitted
- Do NOT rotate answer choices

### /\* END SERIES \*/

/\* END PAGE \*/

# /\* START PAGE \*/

### Page Title: Legal\_Requirements

### Section Q17 (legal1)

Does the law require you to answer the census questions, or is this not required by law? *Select only one answer*.

- 1) Yes, required by law
- 2) No, not required by law
- 3) Don't know

# Section Q17 Spanish (legal1)

¿La ley exige que conteste las preguntas del censo, o no lo exige? Seleccione solo una respuesta.

- 1) Sí, la ley lo exige
- 2) No, la ley no lo exige
- 3) No lo sé

### Logic:

- Only one response permitted
- Do NOT rotate answer choices

### Section Q18 (legal2)

Is the Census Bureau required by law to keep information confidential, or is this not required by law? *Select only one answer.* 

- 1) Yes, required by law
- 2) No, not required by law
- 3) Don't know

# Section Q18 Spanish (legal2)

¿La ley exige que la Oficina del Censo mantenga la información confidencial, o no lo exige? Seleccione solo una respuesta.

- 1) Sí, la ley lo exige
- 2) No, la ley no lo exige

3) No lo sé

# Logic:

- Only one response permitted
- Do NOT rotate answer choices

# Section Q19 (legal3)

Does the U.S. Constitution require that the census be conducted, or is this not something the Constitution requires? *Select only one answer.* 

- 1) Yes, Constitution requires
- 2) No, Constitution does not require
- 3) Don't know

# Section Q19 Spanish (legal3)

¿La Constitución de los Estados Unidos exige que el censo se lleve a cabo, o no es algo que exija la Constitución? *Seleccione solo una respuesta*.

- 1) Sí, la Constitución lo exige
- 2) No, la Constitución no lo exige
- 3) No lo sé

# Logic:

- Only one response permitted
- Do NOT rotate answer choices

# /\* END PAGE \*/

# /\* START PAGE \*/

Page Title: Attitudinal\_Motivators1

# Section Display before Q20 (display\_Q20)

How important, if at all, is each of the following programs and services to you personally?

# Section Display before Q20 Spanish (display\_Q20)

¿Qué importancia tienen para usted personalmente, si tienen alguna importancia, cada uno de estos programas y servicios?

# /\* RANDOM ROTATE SERIES \*/

# Section Q20 (a\_motivator1)

Daycare for children. Select only one answer.

- 1) Extremely important
- 2) Very important
- 3) Somewhat important
- 4) Not too important
- 5) Not at all important

# Section Q20 Spanish (a\_motivator1)

Guarderías para niños. Seleccione solo una respuesta.

- 1) Extremadamente importante
- 2) Muy importante

- 3) Algo importante
- 4) No muy importante
- 5) Nada importante

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

# Section Q21 (a\_motivator2)

Fire departments. *Select only one answer*.

- 1) Extremely important
- 2) Very important
- 3) Somewhat important
- 4) Not too important
- 5) Not at all important

### Section Q21 Spanish (a\_motivator2)

Estaciones de bomberos. Seleccione solo una respuesta.

- 1) Extremadamente importante
- 2) Muy importante
- 3) Algo importante
- 4) No muy importante
- 5) Nada importante

#### Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

### Section Q22 (a\_motivator3)

Police departments. Select only one answer.

- 1) Extremely important
- 2) Very important
- 3) Somewhat important
- 4) Not too important
- 5) Not at all important

### Section Q22 Spanish (a\_motivator3)

Departamentos de policía. Seleccione solo una respuesta.

- 1) Extremadamente importante
- 2) Muy importante
- 3) Algo importante
- 4) No muy importante
- 5) Nada importante

Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

# Section Q23 (a\_motivator4)

Hospitals and healthcare. Select only one answer.

- 1) Extremely important
- 2) Very important
- 3) Somewhat important
- 4) Not too important
- 5) Not at all important

### Section Q23 Spanish (a\_motivator4)

Hospitales y cuidado de salud. Seleccione solo una respuesta.

- 1) Extremadamente importante
- 2) Muy importante
- 3) Algo importante
- 4) No muy importante
- 5) Nada importante

#### Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

### /\* END SERIES \*/

/\* END PAGE \*/

# /\* START PAGE \*/

Page Title: Attitudinal\_Motivators2

### Section Display before Q24 (display\_Q24)

How important, if at all, is each of the following programs and services to you personally?

# Section Display before Q24 Spanish (display\_Q24)

¿Qué importancia tienen para usted personalmente, si tienen alguna importancia, cada uno de estos programas y servicios?

### /\* RANDOM ROTATE SERIES \*/

### Section Q24 (a\_motivator5)

Job training programs. Select only one answer.

- 1) Extremely important
- 2) Very important
- 3) Somewhat important
- 4) Not too important
- 5) Not at all important

### Section Q24 Spanish (a\_motivator5)

Programas de capacitación laboral. Seleccione solo una respuesta.

- 1) Extremadamente importante
- 2) Muy importante
- 3) Algo importante
- 4) No muy importante
- 5) Nada importante

#### Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

### Section Q25 (a\_motivator6)

Roads and highways. Select only one answer.

- 1) Extremely important
- 2) Very important
- 3) Somewhat important
- 4) Not too important
- 5) Not at all important

### Section Q25 Spanish (a\_motivator6)

Carreteras y autopistas. Seleccione solo una respuesta.

- 1) Extremadamente importante
- 2) Muy importante
- 3) Algo importante
- 4) No muy importante
- 5) Nada importante

#### Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

### Section Q26 (a\_motivator7)

Public transportation. Select only one answer.

- 1) Extremely important
- 2) Very important
- 3) Somewhat important
- 4) Not too important
- 5) Not at all important

### Section Q26 Spanish (a\_motivator7)

Transporte público. Seleccione solo una respuesta.

- 1) Extremadamente importante
- 2) Muy importante
- 3) Algo importante

- 4) No muy importante
- 5) Nada importante

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

### Section Q27 (a\_motivator8)

Schools and the education system. Select only one answer.

- 1) Extremely important
- 2) Very important
- 3) Somewhat important
- 4) Not too important
- 5) Not at all important

### Section Q27 Spanish (a\_motivator8)

Escuelas y el sistema educativo. Seleccione solo una respuesta.

- 1) Extremadamente importante
- 2) Muy importante
- 3) Algo importante
- 4) No muy importante
- 5) Nada importante

#### Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

### /\* END SERIES \*/

/\* END PAGE \*/

### /\* START PAGE \*/

Page Title: Personal\_Motivators

Section Display Q28 (display\_Q28)

How important, if at all, is each of the following to you personally?

### Section Display Q28 Spanish (display\_Q28)

¿Qué importancia tienen para usted personalmente, si tienen alguna importancia, cada una de las siguientes cosas?

### /\* RANDOM ROTATE SERIES \*/

### Section Q28 (p\_motivator1)

Showing you are proud of your cultural heritage. Select only one answer.

- 1) Extremely important
- 2) Very important

- 3) Somewhat important
- 4) Not too important
- 5) Not at all important

# Section Q28 Spanish (p\_motivator1)

Demostrar que está orgulloso(a) de su herencia cultural. Seleccione solo una respuesta.

- 1) Extremadamente importante
- 2) Muy importante
- 3) Algo importante
- 4) No muy importante
- 5) Nada importante

### Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

# Section Q29 (p\_motivator2)

Contributing to a better future for your community. *Select only one answer.* 

- 1) Extremely important
- 2) Very important
- 3) Somewhat important
- 4) Not too important
- 5) Not at all important

# Section Q29 Spanish (p\_motivator2)

Contribuir a un mejor futuro para su comunidad. Seleccione solo una respuesta.

- 1) Extremadamente importante
- 2) Muy importante
- 3) Algo importante
- 4) No muy importante
- 5) Nada importante

### Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

# Section Q30 (p\_motivator3)

Fulfilling your civic duty (for example, voting, jury duty, paying taxes). Select only one answer.

- 1) Extremely important
- 2) Very important
- 3) Somewhat important
- 4) Not too important
- 5) Not at all important

# Section Q30 Spanish (p\_motivator3)

Cumplir con su deber cívico (por ejemplo, votar, cumplir con el deber de servir en un jurado, pagar impuestos). *Seleccione solo una respuesta*.

- 1) Extremadamente importante
- 2) Muy importante
- 3) Algo importante
- 4) No muy importante
- 5) Nada importante

### Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

# Section Q31 (p\_motivator4)

That civil rights laws are enforced. Select only one answer.

- 1) Extremely important
- 2) Very important
- 3) Somewhat important
- 4) Not too important
- 5) Not at all important

# Section Q31 Spanish (p\_motivator4)

Hacer que se cumplan las leyes de derechos civiles. *Seleccione solo una respuesta*.

- 1) Extremadamente importante
- 2) Muy importante
- 3) Algo importante
- 4) No muy importante
- 5) Nada importante

### Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

# /\* END SERIES \*/

/\* END PAGE \*/

# /\* START PAGE \*/

Page Title: Use\_of\_Census3

# Section Display Q32 (display\_Q32)

The following are some ways in which the 2020 Census will be used. How important, if at all, is each of these uses to you personally?

# Section Display Q32 Spanish (display\_Q32)

A continuación se presentan algunas de las formas en las que se usará el Censo del 2020. ¿Qué importancia tiene cada uno de estos usos para usted personalmente, si tienen alguna importancia?

### /\* RANDOM ROTATE SERIES \*/

### Section Q32 (use9)

Determining how many elected representatives your state has in Congress. *Select only one answer.* 

- 1) Extremely important
- 2) Very important
- 3) Somewhat important
- 4) Not too important
- 5) Not at all important

### Section Q32 Spanish (use9)

Determinar cuántos representantes electos tiene su estado en el Congreso. Seleccione solo una respuesta.

- 1) Extremadamente importante
- 2) Muy importante
- 3) Algo importante
- 4) No muy importante
- 5) Nada importante

#### Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

### Section Q33 (use10)

Providing information for your local government to plan for changes in your community. *Select only one answer.* 

- 1) Extremely important
- 2) Very important
- 3) Somewhat important
- 4) Not too important
- 5) Not at all important

### Section Q33 Spanish (use10)

Proporcionar información a su gobierno local para planificar cambios en su comunidad. Seleccione solo una respuesta.

- 1) Extremadamente importante
- 2) Muy importante
- 3) Algo importante
- 4) No muy importante
- 5) Nada importante

Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

# /\* END SERIES \*/

/\* END PAGE \*/

# /\* START PAGE \*/

Page Title: All\_Motivators

# Section Q34 (all\_motivators)

Which ONE of the following is the most important reason, to you personally, that you should fill out the census form? *Select only one answer.* 

- 1) It helps determine funding for public services in my community, like schools and fire departments
- 2) It determines how many elected representatives my state has in Congress
- 3) It is used to enforce civil rights laws
- 4) It provides information for my local government to plan for changes in my community
- 5) It shows that I am proud of my cultural heritage
- 6) It is my civic duty (along with voting, jury duty, paying taxes)
- 7) It contributes to a better future for my community

# Section Q34 Spanish (all\_motivators)

¿CUÁL de las siguientes razones es la más importante para usted personalmente por la que debería llenar el formulario del censo? *Seleccione solo una respuesta*.

- 1) Ayuda a determinar el financiamiento para servicios públicos en mi comunidad, como escuelas y estaciones de bomberos
- 2) Determina cuántos representantes electos tiene mi estado en el Congreso
- 3) Se usa para hacer cumplir las leyes de derechos civiles
- 4) Proporciona información a mi gobierno local para planificar cambios en mi comunidad
- 5) Demuestra que estoy orgulloso(a) de mi herencia cultural
- 6) Es mi deber cívico (como votar, cumplir con el deber de servir en un jurado, pagar impuestos)
- 7) Contribuye a un mejor futuro para mi comunidad

# Logic:

- Only one response permitted
- Random rotate answer choices

# /\* END PAGE \*/

# /\* START PAGE \*/

# Page Title: Trust\_in\_Government

# Section Q35 (trust\_federal)

How much of the time do you think you can trust the FEDERAL government to do what is right? *Select* only one answer.

- 1) Just about always
- 2) Most of the time
- 3) Only some of the time
- 4) None of the time

# Section Q35 Spanish (trust\_federal)

¿Con qué frecuencia puede confiar en que el gobierno FEDERAL hará lo correcto? Seleccione solo una respuesta.

- 1) Casi siempre
- 2) La mayor parte del tiempo
- 3) Solo parte del tiempo
- 4) En ningún momento

### Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

# Section Q36 (trust\_state)

How much of the time do you think you can trust your STATE government to do what is right? *Select* only one answer.

- 1) Just about always
- 2) Most of the time
- 3) Only some of the time
- 4) None of the time

# Section Q36 Spanish (trust\_state)

¿Con qué frecuencia puede confiar en que su gobierno ESTATAL hará lo correcto? Seleccione solo una respuesta.

- 1) Casi siempre
- 2) La mayor parte del tiempo
- 3) Solo parte del tiempo
- 4) En ningún momento

### Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

# Section Q37 (trust\_local)

How much of the time do you think you can trust your LOCAL government to do what is right? *Select* only one answer.

- 1) Just about always
- 2) Most of the time
- 3) Only some of the time

4) None of the time

# Section Q37 Spanish (trust\_local)

¿Con qué frecuencia puede confiar en que su gobierno LOCAL hará lo correcto? Seleccione solo una respuesta.

- 1) Casi siempre
- 2) La mayor parte del tiempo
- 3) Solo parte del tiempo
- 4) En ningún momento

### Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

# /\* END PAGE \*/

# /\* START PAGE \*/

# Page Title: Confidentiality

### Section Q38 (concern1)

How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census confidential? *Select only one answer*.

- 1) Extremely concerned
- 2) Very concerned
- 3) Somewhat concerned
- 4) Not too concerned
- 5) Not at all concerned

# Section Q38 Spanish (concern1)

¿Qué tan preocupado(a) está, si está preocupado(a), de que la Oficina del Censo no mantenga las respuestas al Censo del 2020 confidenciales? *Seleccione solo una respuesta*.

- 1) Extremadamente preocupado(a)
- 2) Muy preocupado(a)
- 3) Algo preocupado(a)
- 4) No muy preocupado(a)
- 5) Nada preocupado(a)

### Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

# Section Q39 (concern2)

How concerned are you, if at all, that the Census Bureau will share answers to the 2020 Census with other government agencies? *Select only one answer*.

- 1) Extremely concerned
- 2) Very concerned
- 3) Somewhat concerned

- 4) Not too concerned
- 5) Not at all concerned

# Section Q39 Spanish (concern2)

¿Qué tan preocupado(a) está, si está preocupado(a), de que la Oficina del Censo comparta las respuestas al Censo del 2020 con otras agencias gubernamentales? *Seleccione solo una respuesta*.

- 1) Extremadamente preocupado(a)
- 2) Muy preocupado(a)
- 3) Algo preocupado(a)
- 4) No muy preocupado(a)
- 5) Nada preocupado(a)

### Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

### Section Q40 (concern3)

How concerned are you, if at all, that the answers you provide to the 2020 Census will be used against you? *Select only one answer*.

- 1) Extremely concerned
- 2) Very concerned
- 3) Somewhat concerned
- 4) Not too concerned
- 5) Not at all concerned

# Section Q40 Spanish (concern3)

¿Qué tan preocupado(a) está, si está preocupado(a), de que las respuestas que usted le proporcione al Censo del 2020 se usen en su contra? *Seleccione solo una respuesta*.

- 1) Extremadamente preocupado(a)
- 2) Muy preocupado(a)
- 3) Algo preocupado(a)
- 4) No muy preocupado(a)
- 5) Nada preocupado(a)

### Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

# /\* END PAGE \*/

### /\* START PAGE \*/

Page Title: Efficacy

### Section Q41 (efficacy)

How much, if at all, do you think it matters if you personally are counted in the 2020 Census? *Select only one answer.* 

- 1) A great deal
- 2) A lot
- 3) A moderate amount
- 4) A little
- 5) Not at all

# Section Q41 Spanish (efficacy)

¿Cuánta importancia cree que tiene, si tiene importancia, el que usted personalmente sea contado(a) en el Censo del 2020? *Seleccione solo una respuesta*.

- 1) Muchísima importancia
- 2) Mucha importancia
- 3) Una cantidad moderada de importancia
- 4) Un poco de importancia
- 5) Nada de importancia

### Logic:

- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

# /\* END PAGE \*/

# Section Code Insert for Community Question (qinsert1) ## CODES THE QUESTION TEXT INSERT FOR NEXT QUESTION ##

- 1) benefit or harm
- 2) harm or benefit

### Section Code Insert for Community Question in Spanish (qinsert1) ## CODES THE QUESTION TEXT INSERT FOR NEXT QUESTION ##

- 1) beneficiar o perjudicar
- 2) perjudicar o beneficiar

### Logic:

- Do NOT ask respondents
- Randomly assign one option to respondents

# /\* START PAGE \*/

# Page Title: Community\_Benefits

# Section Q42 (benefit\_harm\_community)

Do you believe that answering your 2020 Census form could **/\*** [INSERT QINSERT1: benefit or harm (harm or benefit)] \*/ YOUR COMMUNITY in any way? *Select only one answer.* 

- 1) Benefit
- 2) Harm
- 3) Both benefit and harm **/\* DO NOT ROTATE \*/**
- 4) Neither benefit nor harm **/\* DO NOT ROTATE \*/**
# Section Q42 Spanish (benefit\_harm\_community)

¿Cree que llenar el formulario del Censo del 2020 podría **/\*** [INSERT QINSERT1: beneficiar o perjudicar (perjudicar o beneficiar)] \*/ a SU COMUNIDAD de algún modo? *Seleccione solo una respuesta*.

- 1) Beneficiar
- 2) Perjudicar
- 3) Tanto beneficiar como perjudicar /\* DO NOT ROTATE \*/
- 4) Ni beneficiar ni perjudicar /\* DO NOT ROTATE \*/

#### Logic:

- Only one response permitted
- Make sure order of answer choice matches order of question text:
  - If QINSERT1 = C1 then show answer choices as below:
    - For English:
      - 1) Benefit
      - 2) Harm
      - 3) Both benefit and harm **/\* DO NOT ROTATE \*/**
      - 4) Neither benefit nor harm /\* DO NOT ROTATE \*/
    - For Spanish:
      - 1) Beneficiar
      - 2) Perjudicar
      - 3) Tanto beneficiar como perjudicar /\* DO NOT ROTATE \*/
      - 4) Ni beneficiar ni perjudicar **/\* DO NOT ROTATE \*/**
  - If QINSERT1 = C2 then show answer choices as below:
    - For English:
      - 1) Harm
      - 2) Benefit
      - 3) Both harm and benefit **/\* DO NOT ROTATE \*/**
      - 4) Neither harm nor benefit /\* DO NOT ROTATE \*/
    - For Spanish:
      - 1) Perjudicar
      - 2) Beneficiar
      - 3) Tanto perjudicar como beneficiar /\* DO NOT ROTATE \*/
      - 4) Ni perjudicar ni beneficiar **/\* DO NOT ROTATE \*/**

### /\* END PAGE \*/

#### Section Code Insert for Personal Question (qinsert2) ## CODES THE QUESTION TEXT INSERT FOR NEXT QUESTION ##

- 1) benefit or harm
- 2) harm or benefit

# Section Code Insert for Personal Question in Spanish (qinsert2) ## CODES THE QUESTION TEXT INSERT FOR NEXT QUESTION ##

- 1) beneficiarlo(a) o perjudicarlo(a)
- 2) perjudicarlo(a) o beneficiarlo(a)

Logic:

- Do NOT ask respondents
- Make sure order of QINSERT2 matches order of QINSERT1:
  - If QINSERT1 = C1 then QINSERT2 =C1
  - If QINSERT1 = C2 then QINSERT2 =C2

# /\* START PAGE \*/

# Page Title: Personal\_Benefits

### Section Q43 (benefit\_harm\_personal)

Do you believe that answering your 2020 Census form could personally **/\*** [INSERT QINSERT2: benefit or harm (harm or benefit)] \*/ YOU in any way? *Select only one answer.* 

- 1) Benefit
- 2) Harm
- 3) Both benefit and harm
- 4) Neither benefit nor harm

# Section Q43 Spanish (benefit\_harm\_personal)

¿Cree que llenar el formulario del Censo del 2020 podría **/\*** [INSERT QINSERT2: beneficiarlo(a) o perjudicarlo(a) (perjudicarlo(a) o beneficiarlo(a)) ] \*/ a USTED personalmente de alguna forma? *Seleccione solo una respuesta.* 

- 1) Beneficiarme
- 2) Perjudicarme
- 3) Tanto beneficiarme como perjudicarme
- 4) Ni beneficiarme ni perjudicarme

#### Logic:

- Only one response permitted
- Make sure order of answer choice matches order of question text:
  - If QINSERT1 = C1 then show answer choices as below:
    - For English:
      - 1) Benefit
      - 2) Harm
      - 3) Both benefit and harm
      - 4) Neither benefit nor harm
    - For Spanish:
      - 1) Beneficiarme
      - 2) Perjudicarme
      - 3) Tanto beneficiarme como perjudicarme
      - 4) Ni beneficiarme ni perjudicarme
  - If QINSERT1 = C2 then show answer choices as below:
    - For English:
      - 1) Harm
      - 2) Benefit
      - 3) Both harm and benefit
      - 4) Neither harm nor benefit
    - For Spanish:
      - 1) Perjudicarme
      - 2) Beneficiarme

- 3) Tanto perjudicarme como beneficiarme
- 4) Ni perjudicarme ni beneficiarme

/\* END PAGE \*/

# /\* START PAGE \*/

Page Title: Civic\_Participation

#### Section Q44 (civic\_participation)

Which of the following have you ever done, if any? Please select all that apply.

- 1) Voted in an election
- 2) Signed a petition (including online petitions)
- 3) Posted your own thoughts or comments on political or social issues online
- 4) Volunteered at any organization
- 5) Worn a button/bracelet/pin for an issue or cause
- 6) Contacted, or attempted to contact, a politician or civil servant to express your views
- 7) Attended a neighborhood or community meeting
- 8) Participated in an organized protest or rally of any kind
- 9) Donated money or raised funds for social or political activity
- 10) None of the above /\* EXCLUSIVE \*/ /\* DO NOT ROTATE \*/

#### Section Q44 Spanish (civic\_participation)

¿Cuál de las siguientes acciones ha realizado usted, si ha realizado alguna? Seleccione todas las que correspondan.

- 1) Voté en una elección
- 2) Firmé una petición (incluyendo peticiones por internet)
- 3) Publiqué mis propias ideas o comentarios sobre asuntos políticos o sociales por internet
- 4) Trabajé como voluntario(a) en una organización
- 5) Usé una insignia/brazalete/prendedor a favor de una causa
- Me comuniqué o intenté comunicarme con un político o funcionario público para expresar mis puntos de vista
- 7) Asistí a una reunión de mi vecindario o de la comunidad
- 8) Participé en algún tipo de protesta o manifestación organizada
- 9) Doné dinero o recaudé fondos para una actividad social o política
- 10) Ninguna de las anteriores /\* EXCLUSIVE \*/ /\* DO NOT ROTATE \*/

#### Logic:

- Multiple responses permitted
- Random rotate answer choices
- If respondents select response 10 ("None of the above"/ "Ninguna de las anteriores"), other responses would be grayed out.

### Section Q45 (election2016)

Thinking about the 2016 general election for President and other offices, did you happen to vote in the election, or did things come up that kept you from voting? *Select only one answer*.

- 1) Yes, voted in 2016 election
- 2) No, did not vote in 2016 election

# Section Q45 Spanish (election2016)

Piense en las elecciones generales del 2016 para presidente y otros cargos. ¿Votó usted en las elecciones o surgió algo que le impidió votar? *Seleccione solo una respuesta.* 

- 1) Sí, voté en las elecciones del 2016
- 2) No, no voté en las elecciones del 2016

Logic:

- Only one response permitted
- Do NOT rotate answer choices

# /\* END PAGE \*/

# /\* START PAGE \*/

Page Title: Age\_Gender Section Display before Q46 (display\_Q46) These final questions are for statistical purposes only.

# Section Display before Q46 Spanish (display\_Q46)

Estas últimas preguntas se hacen solo con propósitos estadísticos.

Section Q46 (birth\_year)

What year were you born? Please enter a number.

### Section Q46 Spanish (birth\_year)

¿En qué año nació usted? Por favor ingrese un número.

#### Logic:

- Open end numeric
- Range: 1900 to 2017
- If a respondent enters a number that falls outside of the above range, display the following message (soft edit):
  - For English: "Please enter a number between 1900 and 2017."
  - For Spanish: "Por favor ingrese un número entre 1900 y 2017."

### Section Q47 (gender)

Are you... Select only one answer.

- 1) Male
- 2) Female

#### Section Q47 Spanish (gender)

Usted es... Seleccione solo una respuesta.

1) Hombre

2) Mujer

### Logic:

- Only one response permitted
- Do NOT rotate answer choices

# /\* END PAGE \*/

# /\* START PAGE \*/

### Page Title: Education

### Section Q48 (education)

What is the highest degree or level of school you have completed? Select only one answer.

- 1) No high school
- 2) Some high school
- 3) High school graduate or equivalent (for example GED)
- 4) Some college, but degree not received or is in progress
- 5) Associate degree (for example AA, AS)
- 6) Bachelor's degree (for example BA, BS, AB)
- 7) Graduate degree (for example master's, professional, doctorate)

### Section Q48 Spanish (education)

¿Cuál es el grado o nivel de educación más alto que ha completado? Seleccione solo una respuesta.

- 1) No fui a la escuela secundaria o preparatoria (high school)
- 2) Algo de escuela secundaria o preparatoria (high school)
- 3) Graduado(a) de escuela secundaria o preparatoria (high school) o equivalente (por ejemplo, GED)
- 4) Algo de universidad, pero no recibí un título o todavía estoy estudiando
- 5) Título de asociado universitario (por ejemplo, AA, AS)
- 6) Título de licenciatura universitaria (por ejemplo, BA, BS, AB)
- 7) Título de posgrado (por ejemplo, título de maestría, título profesional, doctorado)

#### Logic:

- Only one response permitted
- Do NOT rotate answer choices

### /\* END PAGE \*/

### /\* START PAGE \*/

Page Title: Race\_Ethnicity

### Section Q49 (hispanics)

Are you of Hispanic, Latino, or Spanish origin?

- 1) No, not of Hispanic, Latino, or Spanish origin
- 2) Yes, Mexican, Mexican American, Chicano
- 3) Yes, Puerto Rican
- 4) Yes, Cuban

5) Yes, another Hispanic, Latino, or Spanish origin (specify origin, for example, Argentinian, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on) /\* SPECIFY \*/ ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##

# Section Q49 Spanish (hispanics)

¿Es usted de origen hispano, latino, o español?

- 1) No, no soy de origen hispano, latino, o español
- 2) Sí, mexicano, mexicanoamericano, chicano
- 3) Sí, puertorriqueño
- 4) Sí, cubano
- 5) Sí, de otro origen hispano, latino, o español (especifique el origen, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.) /\* SPECIFY \*/ ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##

#### Logic:

- Only one response permitted
- Do NOT rotate answer choices
- If respondents choose any answer choices other than 5 ("Yes, another Hispanic, Latino, or Spanish origin"/ "Sí, de otro origen hispano, latino, o español"), remove and/or disable text field for answer choice 5.

### Section Q50 (race)

What is your race? *Please select all that apply.* 

- 1) White
- 2) Black or African American
- 3) American Indian or Alaska Native (specify name of enrolled or principal tribe) /\* SPECIFY \*/ ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##
- 4) Asian Indian
- 5) Chinese
- 6) Filipino
- 7) Japanese
- 8) Korean
- 9) Vietnamese
- 10) Other Asian (specify race, for example, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on) /\* SPECIFY \*/ ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##
- 11) Native Hawaiian
- 12) Chamorro
- 13) Samoan
- 14) Other Pacific Islanders (specify race, for example, Fijian, Tongan, and so on) /\* SPECIFY \*/ ## UP TO 60 CHARACTERS ##
- 15) Some other race (*specify race*) **/\* SPECIFY \*/ ## OPEN-ENDED RESPONSE UP TO 60** CHARACTERS ##

#### Section Q50 Spanish (race)

¿Cuál es su raza? Seleccione todas las que correspondan.

- 1) Blanca
- 2) Negra o afroamericana

- 3) Indígena de las Américas o nativa de Alaska (especifique el nombre de la tribu en la cual está inscrito[a] o la tribu principal) /\* SPECIFY \*/ ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##
- 4) India asiática
- 5) China
- 6) Filipina
- 7) Japonesa
- 8) Coreana
- 9) Vietnamita
- 10) Otra asiática (especifique la raza, por ejemplo, hmong, laosiana, tailandesa, paquistaní, camboyana, etc.) /\* SPECIFY \*/ ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##
- 11) Nativa de Hawái
- 12) Chamorra
- 13) Samoana
- 14) Otra de las islas del Pacífico (especifique raza, por ejemplo, fiyiana, tongana, etc.) /\* SPECIFY \*/ ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##
- 15) Alguna otra raza (especifique la raza) /\* SPECIFY \*/ ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##

#### Logic:

- Multiple responses permitted
- Do NOT rotate answer choices

# /\* END PAGE \*/

# /\* START PAGE \*/

### Page Title: Language1

### Section Q51 (country\_of\_birth)

In what country or territory were you born? *Select only one answer*.

- 1) In the United States
- Outside of the United States (specify name of country, or Puerto Rico, Guam, etc.) /\* SPECIFY \*/ ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##

### Section Q51 Spanish (country\_of\_birth)

¿En qué país o territorio nació? Seleccione solo una respuesta.

- 1) En los Estados Unidos
- 2) Fuera de los Estados Unidos (especifique el nombre del país o Puerto Rico, Guam, etc.) /\* SPECIFY \*/ ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##

#### Logic:

- Only one response permitted
- Do NOT rotate answer choices
- If respondents choose answer choice 1, remove and/or disable text field for answer choice 2.

# Section Q52 (language1)

Do you speak a language other than English at home? Select only one answer.

1) Yes

2) No

# Section Q52 Spanish (language1)

¿Habla algún otro idioma que no sea inglés en su casa? Seleccione solo una respuesta.

- 1) Sí
- 2) No

Logic:

- Only one response permitted
- Do NOT rotate answer choices
- Go to question 53 (language2) if respondents choose answer choice 1 (Yes)
- Skip to question 55 (marital\_status) if respondents choose answer choice 2 (No) or skip this question

/\* END PAGE \*/

### /\* START PAGE \*/

#### Page Title: Language2

#### Section Q53 (language2)

What is this language? If more than one, other than English what language do you speak most often at home? *Specify language*.

#### Section Q53 Spanish (language2)

¿Qué idioma? Si es más de uno, ¿además del inglés, qué idioma habla con mayor frecuencia en su casa? Especifique el idioma.

Logic:

- Display this question only to respondents who choose answer choice 1 (Yes) in Q52 (language1)
- Open end
- Limit to 30 characters

#### Section Q54 (language3)

How well do you speak English? Select only one answer.

- 1) Very well
- 2) Well
- 3) Not well
- 4) Not at all

# Section Q54 Spanish (language3)

¿Qué tan bien habla usted inglés? Seleccione solo una respuesta.

- 1) Hablo muy bien
- 2) Hablo bien
- 3) No hablo bien
- 4) Nada

Logic:

- Display this question only to respondents who choose answer choice 1 (Yes) in Q52 (language1)
- Only one response permitted
- Do NOT rotate answer choices

# /\* END PAGE \*/

# /\* START PAGE \*/

Page Title: Household

#### Section Q55 (marital\_status)

What is your marital status? Select only one answer.

- 1) Now married
- 2) Divorced
- 3) Separated
- 4) Widowed
- 5) Never married

### Section Q55 Spanish (marital\_status)

¿Cuál es su estado civil? Seleccione solo una respuesta.

- 1) Casado(a) actualmente
- 2) Divorciado(a)
- 3) Separado(a)
- 4) Viudo(a)
- 5) Nunca me he casado

#### Logic:

- Only one response permitted
- Do NOT rotate answer choices

### Section Q56 (household1)

Are there any children 5 years old or younger (including babies) currently living in your household? *Select only one answer.* 

- 1) Yes
- 2) No

### Section Q56 Spanish (household1)

¿Actualmente viven en su hogar niños de 5 años de edad o menores (incluyendo bebés)? Seleccione solo una respuesta.

- 1) Sí
- 2) No

Logic:

- Only one response permitted
- Do NOT rotate answer choices

# Section Q57 (household2)

Are there any children ages 6 to 17 years old currently living in your household? *Select only one answer*.

- 1) Yes
- 2) No

### Section Q57 Spanish (household2)

¿Actualmente viven en su hogar niños de 6 a 17 años de edad? Seleccione solo una respuesta.

- 1) Sí
- 2) No

Logic:

- Only one response permitted
- Do NOT rotate answer choices

### Section Q58 (household3)

How many total people – adults and children – currently live in your household, including yourself? *Please* enter a number.

### Section Q58 Spanish (household3)

¿Cuántas personas en total – adultos y niños – viven actualmente en su hogar, incluyéndose a sí mismo(a)? Por favor ingrese un número.

Logic:

- Open end numeric
- Range: 1 to 40
- If a respondent enters a number that falls outside of the above range, display the following message (soft edit):
  - For English: "Please enter a number between 1 and 40."
  - For Spanish: "Por favor ingrese un número entre 1 y 40."

/\* END PAGE \*/

### /\* START PAGE \*/

Page Title: Rent

### Section Q59 (rent)

Do you rent or own your house or apartment? Select only one answer.

- 1) Own
- 2) Rent
- 3) Occupied without payment of rent

### Section Q59 Spanish (rent)

¿Usted alquila su casa o apartamento o es dueño(a)? Seleccione solo una respuesta.

- 1) Dueño(a)
- 2) Alquilo

3) Ocupo la vivienda sin pagar alquiler

#### Logic:

- Only one response permitted
- Do NOT rotate answer choices

# /\* END PAGE \*/

# /\* START PAGE \*/

# Page Title: Sexual\_Orientation

### Section Q60 (sexual\_orientation)

Which of the following best represents how you think of yourself? *Select only one answer*.

- 1) Lesbian or gay
- 2) Straight, that is not lesbian or gay
- 3) Bisexual
- Something else (please specify) /\* SPECIFY \*/ ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##
- 5) I don't know the answer

### Section Q60 Spanish (sexual\_orientation)

¿Cuál de las siguientes describe cómo usted se identifica a sí mismo(a)? Seleccione solo una respuesta.

- 1) Lesbiana o gay
- 2) Heterosexual, es decir ni lesbiana ni gay
- 3) Bisexual
- 4) Otro (*Por favor, especifique*) /\* SPECIFY \*/ ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##
- 5) No sé la respuesta

### Logic:

- Only one response permitted
- Do NOT rotate answer choices
- If respondents choose any answer choices other than 4 ("Something else"/"Otro"), remove and/or disable text field for answer choice 4.

/\* END PAGE \*/

### /\* START PAGE \*/

#### Page Title: Income

### Section Q61 (income)

In 2017 what was your total household income before taxes? Select only one answer.

- 1) Less than \$25,000
- 2) \$25,000 \$34,999
- 3) \$35,000 \$49,999
- 4) \$50,000 \$74,999
- 5) \$75,000 \$99,999
- 6) \$100,000 \$149,999
- 7) \$150,000 \$199,999

8) \$200,000 and above

### Section Q61 Spanish (income)

En el 2017, ¿cuál fue el ingreso total de su hogar antes de que le descontaran los impuestos? Seleccione solo una respuesta.

- 1) Menos de \$25,000
- 2) \$25,000 \$34,999
- 3) \$35,000 \$49,999
- 4) \$50,000 \$74,999
- 5) \$75,000 \$99,999
- 6) \$100,000 \$149,999
- 7) \$150,000 \$199,999
- 8) \$200,000 y más

#### Logic:

- Only one response permitted
- Do NOT rotate answer choices

# /\* END PAGE \*/

# /\* START PAGE \*/

Page Title: Submit\_Page

Section Submit Page (Submit)

That concludes the survey. Please click on the "Submit" button when you are finished.

### Section Submit Page Spanish (Submit)

Con esto terminamos la encuesta. Haga clic en el botón "Enviar" cuando haya terminado.

#### ## SUBMIT BUTTON DISPLAYED HERE ##

#### Logic:

 Users can still use the "Previous" navigator to go back to the survey <u>before</u> clicking the Submit button.

### /\* END PAGE \*/

# /\* START PAGE \*/

Page Title: Thank You Page

Section Thank You Page (display\_ThankYou)

Thank you for participating in the 2020 Census Planning Survey.

If you have any questions about this survey please visit www.census.gov/plan. You can validate that this survey is a legitimate federally-approved information collection using the U.S. Office of Management and Budget approval number 0607-0978, expiring on 08/31/2020.

### Section Thank You Page Spanish (display\_ThankYou)

Gracias por participar en la Encuesta de Planificación del Censo del 2020.

Si tiene alguna pregunta sobre esta encuesta, visite www.census.gov/plan. Puede confirmar que esta encuesta es una recopilación de información legítima aprobada por el gobierno federal usando el número de aprobación 0607-0978 de la Oficina de Administración y Presupuesto de los Estados Unidos, que vence el 08/31/2020.

/\* END PAGE \*/

AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT
Census Planning Survey
Thank you for participating in the 2020 Census Planning Survey.
If you have any questions about this survey please visit www.census.gov/plan. You can validate that this survey is a legitimate federally-approved information collection using the U.S. Office of Management and Budget approval number 0607-0978, expiring on 08/31/2020.
Exit this Survey
OMB No.: 0607-0978 Approval Expires: 08/31/2020 Accessibility Privacy Burden Security

AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT				
Census 2020 Census Planning Surv	vey			
Welcome! Thank you for participating in this survey sponsored by the U.S. Department of Com available in another language. Please select the language in which you prefer to complete the ¡Bienvenido(a)! Gracias por participar en esta encuesta de la Oficina del Censo y el Departam encuesta está disponible en otro idioma. Por favor seleccione el idioma de su preferencia para English	merce, U.S. Cen survey. ento de Comerci contestar la enc	isus Bureau o de los Est uesta.	. This surve ados Unido	ey is s. Esta
<u>Español</u>				
OMB No.: 0607-0978 Approval Expires: 08/31/2020	Accessibility	Privacy	Burden	Security

AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT		
Census Bureau 2020 Census Planning Survey		
	English	Español
Thank you for participating. Completing this short 15-minute survey will help the U.S. Census Bureau co should be completed by the person who typically opens the mail for your household. This survey is no	onduct the next census i It the census.	n 2020. This survey
Beginning the Survey		
1234567812101178       00001         Image: Stample 1234-5678       Please enter the user ID the XXXX-XXXX.         User ID: Current Kesident 1234 Main St Apt 123         Apt 123       Anywhere US 12345         If you take a break before finishing the questionnaire, your answers will be saved. If you break for more in to continue the survey.         Here is some helpful information:         • We will keep your answers confidential.         • You can validate that this survey is a legitimate federally-approved information collection using the approval number 0607-0978, expiring on 08/31/2020. Federal agencies may not sponsor surveys with the survey go to: www.census.gov/plan.	at you received in the m	ail in the format ill need to sign back ent and Budget mber.
U.S. Census Bureau Notice and Consent Warning You are accessing a United States Government computer network. Any information you enter into this may be used by the Census Bureau for statistical purposes and to improve the website. If you want to use of this system, and how your privacy is protected, visit our online privacy webpage at http://www.census.gov/about/policies/privacy/privacy-policy.html. Use of this system indicates your consent to collection, monitoring, recording, and use of the informal	s system is confidential. It b know more about the tion that you provide for	
any lawful government purpose. So that our website remains safe and available for its intended use, monitored to identify unauthorized attempts to access, upload, change information, or otherwise caus service. Use of the government computer network for unauthorized purposes is a violation of Federal with fines or imprisonment (PUBLIC LAW 99-474).	network fraffic is e damage to the web law and can be punished	
MB No.: 0607-0978 Approval Expires: 08/31/2020 At	ccessibility Privacy	Burden Security

AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT		
Census Bureau 2020 Census Planning Survey	ġţ.	
	English	Español
Please write down the 6-digit PIN number below.         You will need it to access the survey if you log out.         PIN: 726080         Please select a verification question for your PIN. If you forget your PIN, you will be asked to provide the security Question:         In what city were you born?	ride this response to e	enter the survey.
Response: Washington DC Next		
OMB No.: 0607-0978 Approval Expires: 08/31/2020 Acc	essibility Privacy	Burden Security

AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT			
Census Bureau 2020 Census Plannin	g Survey		-
	English	Español	Save and Logout
The U.S. census is the count of all the people who live in the United Sta how many people live in your household, their age, race, and ethnicity. How familiar are you with the U.S. census?	tes. It happens every ' This survey is not the	10 years. It asks que census. The next c	estions such as ensus is in 2020.
Select only one answer.     Extremely familiar			
Somewhat familiar			
Not too familiar			
Not at all familiar			
If the census were held today, how likely would you be to fill out the cer Select only one answer.	isus form?		
Extremely likely			
Very likely			
Somewhat likely			
Not too likely			
Not at all likely			
Next			
OMB No.: 0607-0978 Approval Expires: 08/31/2020	Acce	ssibility Privacy	Burden Security

AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT			
Census Bureau 2020 Census Plannin	g Survey		
	English	Español	Save and Logout
Thinking about most people you know, if the census were held today he Select only one answer.	ow likely would they b	e to fill out the censi	us form?
Extremely likely			
Very likely			
Somewhat likely			
Not too likely			
Not at all likely			
Based on your past experience or just your best guess, how long do yo Census? Please enter a number in minutes. minutes	u think it would take y	ou personally to fill	out the 2020
How likely are you to encourage someone you know to fill out the 2020 Select only one answer.	Census form?		
Extremely likely			
Very likely			
Somewhat likely			
Not too likely			
Not at all likely			
Previous Next			
OMB No.: 0607-0978 Approval Expires: 08/31/2020	Acce	essibility Privacy	Burden Security

AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT			
Census Bureau 2020 Census Plannin	g Survey	į į į	-
	English	Español	Save and Logout
About how often do you use the internet? Select only one answer.			
Almost constantly			
Several times a day			
About once a day			
Several times a week			
Once a week			
Less than once a week			
Never			
Which devices do you often use to access the internet? Please select all that apply.  Desktop or laptop computer			
Smartphone (for example an iPhone, Android, Blackberry)			
Tablet computer (for example an iPad, Samsung Galaxy Tab, Kindle Fi	re)		
I don't use the internet			
Previous Next			
OMB No.: 0607-0978 Approval Expires: 08/31/2020	Acc	essibility Privacy	Burden Security

AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT			
Census Bureau 2020 Census Plannin	g Survey	įį.	
	English	Español	Save and Logout
Which of the following comes closest to your view? Select only one answer.			
I prefer to fill out online forms instead of paper forms			
I have no preference between completing online or paper forms			
Previous Next	۵re	essiihiity Drivery	Burden Security

Census Bureau	2020 Census Plar	nning Survey	<u>.</u>	
		English	Español	Save and Logout

Is the census used to determine the rate of unemployment, or is it not used for this? Select only one answer.

- Yes, used for this
- No, not used
- Don't know

Is the census used to decide how much money communities will get from the government, or is it not used for this? Select only one answer.

- Yes, used for this
- No, not used
- O Don't know

Is the census used to determine property taxes, or is it not used for this? Select only one answer.

- Yes, used for this
- No, not used
- O Don't know

Does the census count both citizens and non-citizens, or only citizens? Select only one answer.

- O Yes, used for counting both citizens and non-citizens
- No, used only for counting citizens
- O Don't know



Security

Accessibility

Privacy

Burden

AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT				
Census Bureau 2020 Census Planning Surv	rey			
English	E	spañol	Save a	nd Logout
Is the census used to see what changes have taken place in the size, location, and cha States, or is it not used for this? Select only one answer.	aracteristics of	the people	in the Unit	ed
Yes, used for this				
No, not used				
On't know				
Is the census used to decide how many representatives each state will have in Congre Select only one answer.	ess, or is it not	used for thi	s?	
tes, used to this				
No, not used     Deptit know				
Dont Niow				
Is the census used to locate people living in the country without documentation, or is Select only one answer.	it not used for	this?		
Yes, used for this				
No, not used				
On't know				
Is the census used to help the police and FBI keep track of people who break the law, Select only one answer.	or is it not used	d for this?		
Yes, used for this				
No, not used				
On't know				
Previous Next				
OMB No.: 0607-0978 Approval Expires: 08/31/2020	Accessibility	Privacy	Burden	Security

AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT				
Census Bureau 2020 Census Plannin	g Survey		-	F
	English	Español	Save and Logo	ut
Does the law require you to answer the census questions, or is this not Select only one answer.	required by law?			
Yes, required by law				
No, not required by law				
On't know				
Is the Census Bureau required by law to keep information confidential, Select only one answer.	or is this not required	by law?		
Yes, required by law				
No, not required by law				
On't know				
Does the U.S. Constitution require that the census be conducted, or is t Select only one answer.	his not something the	Constitution requ	ires?	
Yes, Constitution requires				
No, Constitution does not require				
Don't know				
Previous Next				
OMB No.: 0607-0978 Approval Expires: 08/31/2020	Acce	essibility Privacy	Burden Security	

ensus 2020 Census	Planning Survey		
	English	Español	Save and I
How important, if at all, is each of the following pro-	grams and services to you personally?		
Police departments. Select only one answer.			
Extremely important			
<ul> <li>Very important</li> </ul>			
Somewhat important			
Not too important			
Not at all important			
Daycare for children. Select only one answer.			
<ul> <li>Extremely important</li> </ul>			
Very important			
Somewhat important			
Not too important			
Not at all important			
Hospitals and healthcare. Select only one answer.			
Extremely important			
Very important			
Somewhat important			
Not too important			
<ul> <li>Not at all important</li> </ul>			
Fire departments. Select only one answer.			
Extremely important			
Very important			
Somewhat important			
Not too important			
Not at all important			



How important, if at all, is each of the following programs and services to you personally?

#### Public transportation.

- Select only one answer.
  - Extremely important
  - Very important
  - Somewhat important
  - Not too important
  - Not at all important

#### Schools and the education system. Select only one answer.

- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

#### Job training programs.

- Select only one answer.
  - Extremely important
  - Very important
  - Somewhat important
  - Not too important
  - Not at all important

#### Roads and highways.

- Select only one answer.
  - Extremely important
  - Very important
  - Somewhat important
  - Not too important
  - Not at all important



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ensus 2020 Census Pl	anning Survey		-
	English	Español	Save and
How important, if at all, is each of the following to you per	rsonally?		
Contributing to a better future for your community. Select only one answer.			
<ul> <li>Extremely important</li> </ul>			
<ul> <li>Very important</li> </ul>			
<ul> <li>Somewhat important</li> </ul>			
<ul> <li>Not too important</li> </ul>			
Not at all important			
That civil rights laws are enforced. Select only one answer.			
<ul> <li>Extremely important</li> </ul>			
<ul> <li>Very important</li> </ul>			
Somewhat important			
<ul> <li>Not too important</li> </ul>			
Not at all important			
Fulfilling your civic duty (for example, voting, jury duty, pa Select only one answer.	aying taxes).		
<ul> <li>Extremely important</li> </ul>			
Very important			
Somewhat important			
Not too important			
Not at all important			
Showing you are proud of your cultural heritage. Select only one answer.			
<ul> <li>Extremely important</li> </ul>			
<ul> <li>Very important</li> </ul>			
Somewhat important			
<ul> <li>Not too important</li> </ul>			
Not at all important			
Provious Next			

AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT				
Census Bureau 2020 Census Plannin	g Survey	ġġ.	-	
	English	Español	Save a	nd Logout
The following are some ways in which the 2020 Census will be used. He personally?	ow important, if at all,	is each of these us	es to you	
Determining how many elected representatives your state has in Congr Select only one answer.	ess.			
Extremely important				
Very important				
Somewhat important				
Not too important				
Not at all important				
Providing information for your local government to plan for changes in Select only one answer.	your community.			
Extremely important				
Very important				
Somewhat important				
Not too important				
Not at all important				
Previous Next				
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AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT							
Census Bureau 2020 Census Plannin	g Survey		-				
	English	Español	Save and	Logout			
Which ONE of the following is the most important reason, to you personally, that you should fill out the census form? Select only one answer.							
It determines how many elected representatives my state has in Congr	ress						
It is used to enforce civil rights laws							
It helps determine funding for public services in my community, like scl	nools and fire departmer	nts					
It contributes to a better future for my community							
It is my civic duty (along with voting, jury duty, paying taxes)							
$\odot$ It provides information for my local government to plan for changes in	my community						
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AN OFFICIAL WEBSITE OF THE	UNITED STATES GOVERNME	ENT				
Census Bureau 201	20 Census	Planning	Survey		-	
			English	Español	Save a	nd Logout
How much of the time do yo Select only one answer.	ou think you can trust th	ne FEDERAL governmer	nt to do what is right?	2		
Just about always						
Most of the time						
Only some of the time						
None of the time						
How much of the time do you Select only one answer. Just about always Most of the time Only some of the time	ou think you can trust yo	our STATE government	to do what is right?			
None of the time						
How much of the time do ye Select only one answer.	ou think you can trust yo	our LOCAL government	to do what is right?			
Just about always						
Most of the time						
Only some of the time						
None of the time						
Previous	ext					
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AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT			
Census 2020 Census Plan	nning Survey		
	English	Español	Save and Lo
How concerned are you, if at all, that the Census Bureau will r Select only one answer.	not keep answers to the 2020 C	ensus confidential?	?
Extremely concerned			
Very concerned			
Somewhat concerned			
Not too concerned			
Not at all concerned			
Extremely concerned     Very concerned			
Extremely concerned			
Very concerned			
Not at all concerned			
How concerned are you, if at all, that the answers you provide Select only one answer.	to the 2020 Census will be use	ed against you?	
Extremely concerned			
Very concerned			
Somewhat concerned			
Not too concerned			
Not at all concerned			
Previous Next			

AN OFFICIAL WEBSIT	E OF THE UNITED STATES GOVERNMENT					
	2020 Census I	Planning	Survey		1	
			English	Español	Save	and Logout
How much, if at all, Select only one ansi A great deal A lot A moderate au A little Not at all	, do you think it matters if you perso wer. mount	onally are counted in	the 2020 Census?			
Previous	Next					
OMB No.: 0607-0978 Approval Ex	pires: 08/31/2020		Acces	ssibility Privacy	Burden	Security

AN OFFICIAL WEBSITE	OF THE UNITED STATES GOVERNMENT					
	2020 Census P	lanning	Survey			
			English	Español	Save and	Logout
Do you believe that Select only one answ Benefit Harm Both benefit an Neither benefit Previous	answering your 2020 Census form ca er. d harm nor harm Next	ould benefit or ha	rm YOUR COMMUN	ITY in any way?		
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AN OFFICIAL WEBSIT	E OF THE UNITED STATES GOVERNMENT				
	2020 Census F	lanning	Survey		-
			English	Español	Save and Logout
Do you believe that Select only one ansu Benefit Harm Both benefit at Neither benefit Previous	t answering your 2020 Census form over. nd harm t nor harm Next	could personally b	enefit or harm YOU	in any way?	
OMB No.: 0607-0978 Approval Ex	pires: 08/31/2020		Acce	ssibility Privacy	Burden Security

AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT			
Census Bureau 2020 Census Planning	g Survey		-
	English	Español	Save and Logout
Which of the following have you ever done, if any? Please select all that apply.			
Contacted, or attempted to contact, a politician or civil servant to express	ss your views		
Attended a neighborhood or community meeting			
Donated money or raised funds for social or political activity			
Signed a petition (including online petitions)			
Posted your own thoughts or comments on political or social issues on	ine		
Participated in an organized protest or rally of any kind			
Worn a button/bracelet/pin for an issue or cause			
Voted in an election			
Volunteered at any organization			
None of the above			
Thinking about the 2016 general election for President and other offices up that kept you from voting? Select only one answer.	, did you happen to v	ote in the election, o	r did things come
Yes, voted in 2016 election			
No, did not vote in 2016 election			
Previous Next			
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AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT			
Census Bureau 2020 Census Plannin	g Survey	ił?	-
	English	Español	Save and Logout
These final questions are for statistical purposes only.   What year were you born? Please enter a number.   Are you   Belect only one answer.   Male   Female   Previous Next			
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AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT			
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Census Bureau 2020 Census Plannin	g Survey	††?	
	English	Español	Save and Logout
What is the highest degree or level of school you have completed? Select only one answer.			
No high school			
Some high school			
High school graduate or equivalent (for example GED)			
Some college, but degree not received or is in progress			
Associate degree (for example AA, AS)			
Bachelor's degree (for example BA, BS, AB)			
Graduate degree (for example master's, professional, doctorate)			
Previous Next			
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ensus 2020 Census Plan	ning Survey		
Bureau			
	English	Español	Save and
Are you of Hispanic, Latino, or Spanish origin?			
No, not of Hispanic, Latino, or Spanish origin			
Yes, Mexican, Mexican American, Chicano			
Yes, Puerto Rican			
Yes, Cuban			
Yes, another Hispanic, Latino, or Spanish origin (specify original specify original specify)	in, for example Argentinian, Colo	mbian, Dominican, N	Vicaraguan,
Salvadoran, Spaniard, and so on)			
What is your race? Please select all that apply			
White			
Reak or African Amorican			
Diack of Alincan American     American Indian or Alaska Nativo (specify pame of enrolled (	or principal triba)		
American indian of Alaska Native (specify harre of enrolled o	n principal urbej		
Asian Indian			
Koroan			
Other Asian (specify race, for example, Hmong, Lection, The	i Pakistani Cambadian and sa	07)	
Other Asian (specify face, for example, finitiong, Laouan, fina	i, rakistani, Gamboulan, anu so	Uniy	
Native Hawaiian			
Samoan			
Other Pacific Islanders (specify race, for example Fillion, Ton	(ap as has as		
Other Facilie Islanders (specify face, for example Fight, for	yan, and so ony		
Some other race (specify race)			
Previous Next			

AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT					
Census Bureau 2020 Census Plannin	g Surve	y			
	English	Esp	pañol	Save a	nd Logout
In what country or territory were you born? Select only one answer.					
<ul> <li>In the United States</li> <li>Outside of the United States (specify name of country, or Puerto Rico.)</li> </ul>	Guam, etc.)				
Do you speak a language other than English at home? Select only one answer. Yes No					
Previous Next					
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AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT			
Census Bureau 2020 Census Plannin	g Survey	ń.	-
	English	Español	Save and Logout
What is this language? If more than one, other than English what langu	age do you speak mo	st often at home? Sp	ecify language.
How well do you speak English? Select only one answer.			
Very well			
Well			
Not well			
Not at all			
Previous Next			
o : 0607-0978 Approval Expires: 08/31/2020	Acc	essibility Privacy	Burden Security

AN OFFICIAL WEBSIT	TE OF THE UNITED	STATES GOVERNME	ENT				
	2020	Census	Plannin	g Survey	i i i		
				English	Español	Save a	and Logout
What is your marit Select only one ans	al status? wer						
Now married							
Divorced							
Separated							
Widowed							
Never married	d						
Are there any child Select only one ans Yes	dren 5 years old wer.	l or younger (inclu	iding babies) curren	tly living in your hous	ehold?		
No							
Are there any child Select only one ans	dren ages 6 to 1 wer.	7 years old currer	ntly living in your ho	usehold?			
Yes							
O No							
How many total pe Please enter a num Previous	ople – adults a ber. Next	nd children – curre	ently live in your ho	usehold, including yo	urself?		
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AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT			
Census Bureau 2020 Census Plannin	g Survey		-
	English	Español	Save and Logout
Do you rent or own your house or apartment? Select only one answer.			
Rent			
Occupied without payment of rent			
Previous Next	Acre	ssibility Privacy	Burden Security

AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT				
Census Bureau 2020 Census Plannin	g Survey	i.		
	English	Español	Save a	nd Logout
Which of the following best represents how you think of yourself?         Select only one answer.         Lesbian or gay         Straight, that is not lesbian or gay         Bisexual         Something else (please specify)         I don't know the answer             Previous				
OMB No.: 0607-0978 Approval Expires: 08/31/2020	Acc	essibility Privacy	Burden	Security

AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT			
Census Bureau 2020 Census Plannin	g Survey	Ì.	- 1
	English	Español	Save and Logout
In 2016 what was your total household income before taxes? Select only one answer. <ul> <li>Less than \$25,000</li> <li>\$25,000 - \$34,999</li> <li>\$35,000 - \$49,999</li> <li>\$50,000 - \$74,999</li> <li>\$75,000 - \$99,999</li> <li>\$100,000 - \$149,999</li> <li>\$150,000 - \$199,999</li> <li>\$200,000 and above</li> </ul>			
Previous Next			
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AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT				
Census Bureau 2020 Census Planning Surv	ey	ĥ		
That concludes the survey. Please click on the "Submit" button when you are finished.				
Previous Submit				
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AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT							
Census 2020 Census Planning Surv	vey						
Welcome! Thank you for participating in this survey sponsored by the U.S. Department of Com available in another language. Please select the language in which you prefer to complete the ¡Bienvenido(a)! Gracias por participar en esta encuesta de la Oficina del Censo y el Departam encuesta está disponible en otro idioma. Por favor seleccione el idioma de su preferencia para English	merce, U.S. Cen survey. ento de Comerci contestar la enc	isus Bureau o de los Est uesta.	. This surve ados Unido	ey is s. Esta			
Español							
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# United States Encuesta de Planificación del Censo del 2020

English Español

Gracias por participar. Completar esta breve encuesta de 15 minutos ayudará a la Oficina del Censo de los Estados Unidos a realizar el próximo censo en el 2020. Esta encuesta debe ser completada por la persona que generalmente abre la correspondencia en su hogar. Esta encuesta no es el censo.

#### **Comenzar la Encuesta**



El uso de este sistema indica su consentimiento a que recopilemos, monitoreemos, registremos y usemos la información que usted proporcione para cualquier propósito legal del gobierno. Con el fin de que nuestro sitio web siga siendo seguro y que siga disponible para el uso al que está destinado, monitoreamos el tráfico en la red para identificar los intentos no autorizados de acceder, subir o cambiar información, o de dañar de alguna otra manera el servicio del sitio web. El uso de la red de computación del gobierno para fines no autorizados se trata de una violación de las leyes federales y puede ser penalizado con multas o encarcelamiento (LEY PUBLICA 99-474).

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Accesibilidad Privacidad Tiempo y esfuerzo Seguridad

UN SITIO WEB OFICIA	AL DEL GOBIERNO DE LOS E	Ε.υυ.				
	Encuesta	de Planifi	cación de	l Cens	o del 2	2020
				Englis	h	Español
Anote el número de PIN d Lo necesitará para entrar no PIN: 102944 Seleccione una preguna entrar a la encuesta nue	e seis dígitos que se enc uevamente a la encuesta s ta de verificación para su evamente.	euentra a continuación. si cierra sesión. n PIN. En caso de que ol	ride su PIN, se le pedir	á que proporcio	ne esta respue	ista para
Pregunta de seguridad:	Seleccione una pregunta	a de verificación.				•
Respuesta: Siguie	nte					
Núm. de OMB: 0607-0978 Aproba	do hasta: 08/31/2020		Accesibilidad	Privacidad Ti	empo y esfuerzo	Seguridad

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				and so it is not		and the state of the	and the local division of the local division	



Nada probable

Siguiente

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Accesibilidad Privacidad

Tiempo y esfuerzo

Seguridad

	UN SITIO	WEB OF	ICIAL DEL	GOBIERNO	DE LOS EE.UU.	
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<b>Census</b> Encuesta de Planifica	ación de	l Censo d	el 2020
Bureau			
	English	Español	Guardar y salir
Si el censo se llevara a cabo hoy, ¿qué tan probable sería que la mayor del censo? Seleccione solo una respuesta.	ia de las personas c	ue usted conoce llen	aran el formulario
Extremadamente probable			
<ul> <li>Muy probable</li> </ul>			
Algo probable			
No muy probable			
Nada probable			
De acuerdo con su experiencia anterior o simplemente según sus cálcu Censo del 2020? Anote el número de minutos. minutos	ilos, ¿cuánto tiempo	o cree que le tomaría a	a usted llenar el
¿Qué tan probable es que usted anime a algún conocido a que llene el Seleccione solo una respuesta.	formulario del Cens	o del 2020?	
Extremadamente probable			
O Muy probable			
Algo probable			
No muy probable			
Nada probable			
Anterior Siguiente			
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UN SITIO	WEB	OFICIAL	DEL	GOBIERNO	DEL	OS EE.UI

<b>Census</b> Encuesta de Planifica	ción de	l Cen	so de	1 2020
	English	Esp	añol	Guardar y salir
Aproximadamente, ¿con qué frecuencia usa usted internet? Seleccione solo una respuesta.				
Casi constantemente				
Varias veces al día				
Alrededor de una vez al día				
Varias veces a la semana				
Una vez a la semana				
Menos de una vez a la semana				
Nunca				
¿Qué aparatos usa con mayor frecuencia para acceder a internet? Seleccione todas las que correspondan.				
Computadora de escritorio o computadora portátil				
Teléfono inteligente (Smartphone como iPhone, Android, Blackberry)				
Tableta (como iPad, Samsung Galaxy Tab, Kindle Fire)				
No uso internet				
Anterior Siguiente				
m. de OMB: 0607-0978 Aprobado hasta: 08/31/2020	Accesibilidad	Privacidad	Tiempo y esfue	rzo Seguridad

UN SITIO WEB OFICIAL DEL GOBIERNO DE LOS EE.UU.			
Census Encuesta de Planifica	ción del	l Censo de	el 2020
	English	Español	Guardar y salir
¿Cuál de las siguientes frases se acerca más a su punto de vista? Seleccione solo una respuesta.			
Prefiero llenar formularios por internet en vez de formularios por internet			
No tengo preferencia entre llenar formularios por internet o impresos			
Anterior Siguiente			
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UN SITIO WEB OFICIAL DEL GOBIERNO DE LOS EE.UU.			
Census Encuesta de Planifie	cación del	l Censo o	lel 2020
	English	Español	Guardar y salir
Las siguientes preguntas son sobre el Censo del 2020 en general. N usted entiende, ¿el Censo del 2020 se usará de algunas de las sigui	lo es necesario que bus entes maneras o no?	sque esta informació	n. Según lo que
¿El censo se usa para determinar la tasa de desempleo, o no se usa Seleccione solo una respuesta.	para este fin?		
Si, se usa para esto			
No, no se usa para esto			
No lo sé			
Seleccione solo una respuesta. Si, se usa para esto No, no se usa para esto No, no se usa para esto			
¿El censo se usa para determinar los impuestos a la propiedad, o no Seleccione solo una respuesta.	o se usa para este fin?		
No. no se usa para esto			
<ul> <li>No lo sé</li> </ul>			
¿El censo cuenta tanto a los ciudadanos como a quienes no son ciu Seleccione solo una respuesta.	idadanos, o solo a los (	ciudadanos?	
Sí, se usa para contar tanto a los ciudadanos como a quienes no s	on ciudadanos		
No, se usa para contar solo a los ciudadanos			
No lo sé			
Anterior Siguiente			

	UN	SITIO	WEB (	DEICIAL	DEL	GOBIERN	O DE	LOS	EE.UU
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<b>Census</b> Bureau Encuesta de Planific	ación del	Censo d	el 2020
	English	Español	Guardar y salir
¿El censo se usa para ver qué cambios han ocurrido en el tamaño, la Estados Unidos, o no se usa para este fin? Seleccione solo una respuesta.	ubicación y las caracte	rísticas de la pobla	ción en los
Sí, se usa para esto			
No, no se usa para esto			
No lo sé			
¿El censo se usa para decidir cuántos representantes tendrá cada est Seleccione solo una respuesta. Sí se usa para esto	tado en el Congreso, o	no se usa para este	fin?
<ul> <li>No lo sé</li> </ul>			
¿El censo se usa para ubicar a las personas indocumentadas que vivo Seleccione solo una respuesta.	en en el país, o no se u	sa para este fin?	
No no se usa para esto			
No lo sé			
¿El censo se usa para ayudar a la policía y al FBI a mantener un regis este fin? Seleccione solo una respuesta.	tro de las personas que	e no cumplen la ley,	o no se usa para
Sí, se usa para esto			
No, no se usa para esto			
No lo sé			
Anterior Siguiente			
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UN SITIO WEB OFICIAL DEL GOBIERNO DE LOS EE.UU.			
Census Encuesta de Planifica	ación del	Censo de	el 2020
	English	Español	Guardar y salir
<ul> <li>¿La ley exige que conteste las preguntas del censo, o no lo exige? Seleccione solo una respuesta.</li> <li>Sí, la ley lo exige</li> <li>No, la ley no lo exige</li> <li>No lo sé</li> <li>¿La ley exige que la Oficina del Censo mantenga la información confidional del censo mantenga la información del censo mantenga del censo m</li></ul>	encial, o no lo exige?		64
Seleccione solo una respuesta.			
<ul> <li>No, la ley no lo exige</li> </ul>			
No lo sé ¿La Constitución de los Estados Unidos exige que el censo se lleve a d	abo, o no es algo que	exija la Constituciór	1?
Seleccione solo una respuesta.			
Sí, la Constitución lo exige			
<ul> <li>No, la Constitución no lo exige</li> <li>No lo sé</li> </ul>			
Anterior Siguiente			
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# **Encuesta de Planificación del Censo del 2020**

English

Español

Guardar y salir

¿Qué importancia tienen	para usted personalmente	e, <mark>si tienen alguna importa</mark> r	ncia, cada uno de estos progr	amas y servicios?

#### Departamentos de policía.

Seleccione solo una respuesta.

- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante

#### Guarderías para niños.

Seleccione solo una respuesta.

- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante

#### Hospitales y cuidado de salud.

- Seleccione solo una respuesta
  - Extremadamente importante
  - Muy importante
  - Algo importante
  - No muy importante
  - Nada importante

#### Estaciones de bomberos.

Seleccione solo una respuesta.

- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante

Anterior Siguiente

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Accesibilidad

Privacidad Tiempo y esfuerzo

Seguridad



#### IN SITIO WEB OFICIAL DEL GOBIERNO DE LOS EE.UU.

## United States Encuesta de Planificación del Censo del 2020

English

Español

Guardar y salir

¿Qué importancia tienen para usted personalmente, si tienen alguna importancia, cada una de las siguientes cosas?

Contribuir a un mejor futuro para su comunidad. Seleccione solo una respuesta.

- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante

Hacer que se cumplan las leyes de derechos civiles. Seleccione solo una respuesta.

- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante

Cumplir con su deber civico (por ejemplo, votar, cumplir con el deber de servir en un jurado, pagar impuestos). Seleccione solo una respuesta.

- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante

#### Demostrar que está orgulloso(a) de su herencia cultural.

- Seleccione solo una respuesta.
  - Extremadamente importante
  - Muy importante
  - Algo importante
  - No muy importante
  - Nada importante



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Accesibilidad Privacidad

Tiempo y esfuerzo Seguridad

UN SITIO WEB OFICIAL	DEL GOBIERNO DE LOS EE	.uu.			
	Encuesta	de Planifica	ición del	Censo d	el 2020
			English	Español	Guardar y salir
A continuación se p estos usos para ust	resentan algunas de las ed personalmente, si tier	formas en las que se usará nen alguna importancia?	el Censo del 2020. ¿	Qué importancia tien	e cada uno de
Determinar cuántos Seleccione solo una i	representantes electos t espuesta.	tiene su estado en el Congr	eso.		
Extremadamen	te importante				
Muy importante					
Algo importante	2				
No muy importa	ante				
Nada important	e				
Proporcionar inform Seleccione solo una r	ación a su gobierno loca espuesta.	al para planificar cambios e	n su comunidad.		
Extremadamen	te importante				
Muy importante					
Algo importante	2				
No muy importa	ante				
Nada important	e				
Anterior	Siguiente				
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UN SITIO WEB OFICIAL DEL GOBIERNO DE LOS EE.U	DS EE.U	DE LO	BIERNO	L GOBI	CIAL DE	OFI	WEB	ITIO	UN S	
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<b>Census</b> Encuesta de Planific	ación del	Censo de	el 2020
	English	Español	Guardar y sali
¿Con qué frecuencia puede confiar en que el gobierno FEDERAL hará Seleccione solo una respuesta.	lo correcto?		
Casi siempre			
La mayor parte del tiempo			
Solo parte del tiempo			
En ningún momento			
<ul> <li>La mayor parte del tiempo</li> <li>Solo parte del tiempo</li> <li>En ningún momento</li> </ul>			
¿Con qué frecuencia puede confiar en que su gobierno LOCAL hará lo Seleccione solo una respuesta.	o correcto?		
Casi siempre			
La mayor parte del tiempo			
Solo parte del tiempo			
En ningún momento			
Anterior Siguiente			
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# Encuesta de Planificación del Censo del 2020

English	Español	Guardar y salir
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¿Qué tan preocupado(a) está, si está preoc	cupado(a), de que la Oficina de	I Censo no mantenga las r	respuestas al Censo del 2020
confidenciales?			

Seleccione solo una respuesta.

- Extremadamente preocupado(a)
- Muy preocupado(a)
- Algo preocupado(a)
- No muy preocupado(a)
- Nada preocupado(a)

## ¿Qué tan preocupado(a) está, si está preocupado(a), de que la Oficina del Censo comparta las respuestas al Censo del 2020 con otras agencias gubernamentales?

Seleccione solo una respuesta.

- Extremadamente preocupado(a)
- Muy preocupado(a)
- Algo preocupado(a)
- No muy preocupado(a)
- Nada preocupado(a)

### ¿Qué tan preocupado(a) está, si está preocupado(a), de que las respuestas que usted le proporcione al Censo del 2020 se usen en su contra?

Accesibilidad

Privacidad

Tiempo y esfuerzo

Seguridad

Seleccione solo una respuesta.

- Extremadamente preocupado(a)
- Muy preocupado(a)
- Algo preocupado(a)
- No muy preocupado(a)
- Nada preocupado(a)

Anterior Siguiente

Núm. d	e OMB:	0607-0978	Aprobado ha	asta: 08/31/2020

UN SITIO WEB OFICI	AL DEL GOBIERNO DE LOS EE.UU.			
	Encuesta de Pl	anificación d	lel Censo d	lel 2020
		English	Español	Guardar y salir
¿Cuánta importan Seleccione solo una O Muchísima in	cia cree que tiene, si tiene importancia a respuesta. Iportancia	a, el que usted personalmente	sea contado(a) en el Cens	so del 2020?
Mucha import	ancia moderada de importancia			
<ul> <li>Un poco de ir</li> </ul>	nportancia			
Nada de impo	ortancia			
Anterior	Siguiente			
Núm. de OMB: 0607-0978 Aprob	ado hasta: 08/31/2020	Accesibilidad	Privacidad Tiempo y	esfuerzo Seguridad

	AL DEL GOBIERNO DE LOS EE.UU.				
	Encuesta de F	Planifica	ción del	Censo d	el 2020
			English	Español	Guardar y salir
¿Cree que llenar el Seleccione solo una Beneficiar Perjudicar Tanto benefici Ni beneficiar n Anterior	formulario del Censo del 2020 pod respuesta. ar como perjudicar li perjudicar Siguiente	dría beneficiar o perj	udicar a SU COMU	NIDAD de algún mod	0?
			A		former Consider

UN SITIO WEB OFICIA	L DEL GOBIERNO DE LOS EE	E.UU.			
Census Bureau	Encuesta	de Planific	ación del	Censo de	el 2020
			English	Español	Guardar y salir
¿Cree que llenar el forma? Seleccione solo una	formulario del Censo de respuesta.	el 2020 podria beneficiarlo(a	) o perjudicarlo(a) a U	STED personalmente	de alguna
Beneficiarme					
<ul> <li>Perjudicarme</li> <li>Tanto beneficia</li> </ul>	arme como perjudicarme				
Ni beneficiarm	e ni perjudicarme				
Anterior	Siguiente				
Num de ONE: 0607 0079 Apreha	de heste: 09/21/2020		Association (		ivorza Coguridad

	UN	SITIO	WEB	OFICIAL	DEL	GOBIERI	NO	DEI	os	EE.U	J
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Census Encuesta de Planifica	ación del	Censo d	el 2020
	English	Español	Guardar y salir
¿Cuál de las siguientes acciones ha realizado usted, si ha realizado alg Seleccione todas las que correspondan.	juna?		
Me comuniqué o intenté comunicarme con un político o funcionario pú	iblico para expresar mi	s puntos de vista	
Asistí a una reunión de mi vecindario o de la comunidad			
Doné dinero o recaudé fondos para una actividad social o política			
Firmé una petición (incluyendo peticiones por internet)			
Publiqué mis propias ideas o comentarios sobre asuntos políticos o so	ociales por internet		
Participé en algún tipo de protesta o manifestación organizada			
Usé una insignia/brazalete/prendedor a favor de una causa			
Voté en una elección			
Trabajé como voluntario(a) en una organización			
Ninguna de las anteriores			
Piense en las elecciones generales del 2016 para presidente y otros ca impidió votar? Seleccione solo una respuesta. Sí, voté en las elecciones del 2016 No, no voté en las elecciones del 2016	rgos. ¿Votó usted en	las elecciones o sur	gió algo que le
Núm. de OMB: 0607-0978 Aprobado hasta: 08/31/2020	Accesibilidad F	<sup>o</sup> rivacidad Tiempo y e	esfuerzo Seguridad

UN SITIO WEB OFICIAL DEL GOBIERNO DE LOS EE.UU.			
Census Encuesta de Planifica	ción del	Censo de	el 2020
	English	Español	Guardar y salir
Estas últimas preguntas se hacen solo con propósitos estadísticos.   ¿En qué año nació usted? Por favor ingrese un número.   Usted es   Seleccione solo una respuesta.   Hombre   Mujer   Anterior Siguiente			
Núm. de OMB: 0607-0978 Aprobado hasta: 08/31/2020	Accesibilidad	Privacidad Tiempo y es	fuerzo Seguridad

UN SITIO WEB OFICIAL DEL GOBIERNO DE LOS EE.UU.						
Census Encuesta de Planifica	ción de	l Censo d	el 2020			
	English	Español	Guardar y salir			
¿Cuál es el grado o nivel de educación más alto que ha completado? Seleccione solo una respuesta.						
No fui a la escuela secundaria o preparatoria (high school)						
Algo de escuela secundaria o preparatoria (high school)						
Graduado(a) de escuela secundaria o preparatoria (high school) o equivalente (por ejemplo, GED)						
Algo de universidad, pero no recibí un título o todavía estoy estudiando						
Título de asociado universitario (por ejemplo, AA, AS)						
<ul> <li>Título de licenciatura universitaria (por ejemplo, BA, BS, AB)</li> </ul>						
Título de posgrado (por ejemplo, título de maestría, título profesional, doctorado)						
Anterior Siguiente						
Núm. de OMB: 0607-0978 Aprobado hasta: 08/31/2020	Accesibilidad	Privacidad Tiempo y es	fuerzo Seguridad			

	and the second statements of		1
	English	Español	Guardar
: Es usted de origen hispano, latino, o español?			
No. no sov de origen hispano, latino, o español			
Sí, mexicano, mexicanoamericano, chicano			
Sí, puertorriqueño			
<ul> <li>Sí cubano</li> </ul>			
Sí, de otro origen hispano, latino, o español (especifique el )	el origen, por ejemplo, argentino, co	lombiano, dominicano	, nicaragüens
salvadoreño, español, etc.)			Ŭ.
¿Cuál es su raza?			
Seleccione todas las que correspondan.			
Blanca			
Negra o afroamericana			· · p
Indígena de las Americas o nativa de Alaska (especifique	el nombre de la tribu en la cual esta	a inscritojaj o la tribu p	rincipai)
<ul> <li>Otra asiática (especifique la raza, por ejemplo, hmong, la</li> </ul>	osiana tailandesa naquistani caml	novana etc.)	
	onana, tenenaoos, paqaietani, cani	,	
Nativa de Hawái			
Chamorra			
Samoana			
Otra de las islas del Pacífico (especifique raza, por eiemp	lo, fiviana, tongana, etc.)		
Alguna otra raza (especifique la raza)			

	L DEL GOBIERNO DE LOS EE.UU.			
	Encuesta de Planific	ación de	l Censo de	el 2020
		English	Español	Guardar y salir
¿En qué pais o terr Seleccione solo una	itorio nació? respuesta.			
En los Estados	s Unidos			
Fuera de los E	stados Unidos (especifique el nombre del país o Puerl	o Rico, Guam, etc.)		
¿Habla algún otro i Seleccione solo una	dioma que no sea inglês en su casa? respuesta.			
🔘 Sí				
No				
Anterior	Siguiente			
Núm. de OMB: 0607-0978 Aproba	do hasta: 08/31/2020	Accesibilidad	Privacidad Tiempo y es	fuerzo Seguridad

UN SITIO WEB OFICIA	AL DEL GOBIERNO DE LOS E	E.UU.			
	Encuesta	de Planifica	ación del	Censo d	el 2020
			English	Español	Guardar y salir
¿Qué idioma? Si es	s más de uno, ¿además o a usted inglés?	del inglés, qué idioma habla	con mayor frecuenc	ia en su casa? Especii	ique el idioma.
Hablo muy bie	nespuesia.				
Hablo hien	ar				
No hablo bien					
<ul> <li>Nada</li> </ul>					
Anterior	Siguiente				
úm. de OMB: 0607-0978 <u>Aproba</u>	do hasta: 08/31/2020		Accesibilidad	Privacidad Tiempoye:	sfuerzo Seguridad
	English	Español	Guardar		
--	-----------------------------	----------------	---------		
¿Cuál es su estado civil? Seleccione solo una respuesta. Seleccione solo una respuesta.					
Casado(a) actualmente					
Divorciado(a)					
Separado(a)					
Viudo(a)					
Nunca me he casado					
Seleccione solo una respuesta.					
No					
¿Actualmente viven en su hogar niños de 6 a 17 años de edad? Seleccione solo una respuesta.					
◎ Sí					
No					
¿Cuántas personas en total – adultos y niños – viven actualmente Por favor ingrese un número.	e en su hogar, incluyéndose	a sí mismo(a)?			

UN SITIO WEB OFICIAL DEL GOBIERNO DE LOS EE.UU.			
Census Bureau Encuesta de Plan	ificación del	Censo de	el 2020
	English	Español	Guardar y salir
¿Usted alquila su casa o apartamento o es dueño(a)?         Seleccione solo una respuesta.         Dueño(a)         Alquilo         Ocupo la vivienda sin pagar alquiler             Anterior			
Núm de OMB: 0607-0978 Aprobado hasta: 08/31/2020	Accesibilidad	Privacidad Tiempo v es	fuerzo Seguridad

UN SITIO WEB OFICIAL DEL GOBIERNO DE LOS EE.UU.			
Census Encuesta de Planifica	ación del	Censo de	el 2020
	English	Español	Guardar y salir
<ul> <li>¿Cuál de las siguientes describe cómo usted se identifica a sí mismo(a Seleccione solo una respuesta.</li> <li>Lesbiana o gay</li> <li>Heterosexual, es decir ni lesbiana ni gay</li> <li>Bisexual</li> <li>Otro (<i>Por favor, especifique</i>)</li> <li>No sé la respuesta</li> </ul> Anterior Siguiente	)?		
Núm. de OMB: 0607-0978 Aprobado hasta: 08/31/2020	Accesibilidad	Privacidad Tiempo y es	fuerzo Seguridad

UN SITIO WEB OFICIAL DEL GOBIERNO DE LOS EE.UU.			
Census Encuesta de Planifica	ación de	l Censo de	el 2020
	English	Español	Guardar y salir
En el 2016, ¿cuál fue el ingreso total de su hogar antes de que le desco Seleccione solo una respuesta.	ntaran los impuesto	os?	
Menos de \$25,000			
\$25,000 - \$34,999			
\$35,000 - \$49,999			
\$50,000 - \$74,999			
\$75,000 - \$99,999			
\$100,000 - \$149,999			
\$150,000 - \$199,999			
\$200,000 y más			
Anterior Siguiente			
Núm. de OMB: 0607-0978 Aprobado hasta: 08/31/2020	Accesibilidad	Privacidad Tiempo y es	fuerzo Seguridad

UN SITIO WEB OFICIAL DEL GOBIERNO DE LOS EE.UU.				
Census Encuesta de Planifica	ción de	el Cen	so del 2	2020
Con esto terminamos la encuesta. Haga clic en el botón "Enviar" cuando haya te	rminado.			
Anterior	iar			
Núm de OMB: 0607-0978 Aprobado basta: 08/31/2020	Accesibilidad	Privacidad	Tiempo v esfuerzo	Securidad

## **Appendix E: Mail Survey Instrument**



7 110 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Haw likely any year to any any any any any
The U.S. census is the count of all the people who live in the United States. It happens every	you know to fill out the 2020 Census
10 years. It asks questions such as how many	form? Mark (X) ONE box.
and ethnicity. This survey is not the census.	Extremely likely
The next census is in 2020.	Very likely
	Somewhat likely
How familiar are you with the U.S. census? Mark (X) ONE box.	Not too likely
Extremely familiar	Not at all likely
Very familiar	
Somewhat familiar	Mark (X) ONE box.
Not too familiar	Almost constantly
Not at all families	Several times a dav
not at all tamillar	About ance a day
Kaba annous muss hald and ar han like housed d	Caugad times a unab
you be to fill out the census form?	Several times a week
Mark (X) ONE box.	Once a week
Extremely likely	Less than once a week
Very likely	Never
Somewhat likely	
Not too likely	Which devices do you often use to access the
Not at all likely	internet? Mark (X) all that apply.
	Desktop or laptop computer
Thinking about most people you know, if the census were held today how likely would they	Smartphone (for example an iPhone, Android, Blackberry)
be to fill out the census form? Mark (X) ONE box.	Tablet computer (for example an iPad, Samsu Galaxy Tab, Kindle Fire)
Extremely likely	I don't use the internet
Very likely	
Somewhat likely	Which of the following comes closest to your
Not too likely	view? Mark (X) ONE box.
Net at all Black	I prefer to fill out paper forms instead of
	I prefer to fill out online forms instead of     paper forms
Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census? Please print a number.	I have no preference between completing online or paper forms
minutes	

The following questions are about the 2020	0	Is the census used to help the police and
Census in general. There is no need to look up this information. As you understand it, will the 2020 Census be you and of the following	T	FBI keep track of people who break the law, or is it not used for this? Mark (X) ONE box.
ways or not?		Yes, used for this
		No not used
Is the census used to decide how much money communities will get from the government, or is it not used for this? <i>Mark (X) ONE box</i> .		Don't know
Yes, used for this	Ð	Is the census used to locate people living in the country without documentation, or is it
No, not used		not used for this? Mark (X) ONE box.
Don t know		Yes, used for this
a and the second se		No, not used
Is the census used to determine the rate of unemployment, or is it not used for this? Mark (X) ONE box.		Don't know
Yes, used for this	G	Is the census used to see what changes have
No, not used		characteristics of the people in the United
Don't know		States, or is it not used for this? Mark (X) ONE box.
		Yes, used for this
Does the census count both citizens and		No, not used
Yes, used for counting both citizens and non-citizens		Don't know
No, used only for counting citizens	6	Does the law require you to answer the census
Don't know	۳	questions, or is this not required by law? Mark (X) ONE box.
		Yes, required by law
or is it not used for this? Mark (X) ONE box.		No, not required by law
Yes, used for this		Don't know
No, not used		
Don't know	13	Is the Census Bureau required by law to keep information confidential, or is this not require by law? <i>Mark (X) ONE box.</i>
Is the census used to decide how many		Yes, required by law
representatives each state will have in Congress, or is it not used for this? Mark (X) ONE box.		No, not required by law
Yes, used for this		Don't know
No. not used		
Don't know	0	Does the U.S. Constitution require that the census be conducted, or is this not something the Constitution requires? <i>Mark (X) ONE box.</i>
		Yes, Constitution requires
		No. Constitution does not require
		Don't know
		Built MOW

How important, if at all, is each of the following programs and services to you personally?	Roads and highways. Mark (X) ONE box.      Extremely important
	Very important
Daycare for children. Mark (X) ONE box.	Somewhat important
Extremely important	Not too important
Very important	Not at all important
Somewhat important	
Not too important	26 Public transportation. Mark (X) ONE box.
Not at all important	Extremely important
Fire departments Mark (X) ONE box	Very important
Extremely important	Somewhat important
Very important	Not too important
Somewhat important	Not at all important
Not too important	Schools and the education system
Not at all important	Mark (X) ONE box.
	Extremely important
Police departments. Mark (X) ONE box.	Very important
Extremely important	Somewhat important
Very important	Not too important
Somewhat important	Not at all important
Not too important	
Not at all important	How important, if at all, is each of the following to you personally?
Hospitals and healthcare. Mark (X) ONE box.	
Extremely important	28 Showing you are proud of your cultural heritage. Made (X) ONE hox
Very important	Extremely important
Somewhat important	Very important
Not too important	Somewhat important
Not at all important	Not too important
Job training programs. Mark (X) ONE box.	Not at all important
Extremely important	29 Fulfilling your civic duty (for example, voting
Very important	jury duty, paying taxes). Mark (X) ONE box.
Somewhat important	Extremely important
Not too important	Very important
Not at all important	Somewhat important
	Not too important
	Not at all important

		-	
(Co the	ontinued) How important, if at all, is each of a following to you personally?	34	Which ONE of the following is the most important reason, to you personally, that you should fill out the census form? Mark (X) ONE box.
Co	ontributing to a better future for your mmunity. Mark (X) ONE box.		Lt helps determine funding for public services in my community, like schools and fire departments
	Extremely important		It shows that I am proud of my cultural heritage
	Very important		It is my civic duty (along with voting, jury duty, paying taxes)
F	Not too important		It contributes to a better future for my community
	Not at all important		It is used to enforce civil rights laws
Th	at civil rights laws are enforced.		Lt determines how many elected representatives my state has in Congress
Ma	ark (X) ONE box. Extremely important		It provides information for my local government to plan for changes in my community
	Very important	-	
	Somewhat important	5	How much of the time do you think you can trust the FEDERAL government to do what is right? Mark (X) ONE box.
	Not too important		Just about always
	Not at all important		Most of the time
			Only some of the time
Th Ce	e following are some ways in which the 2020 nsus will be used. How important, if at all, is ch of these uses to you personally?		None of the time
De	termining how many elected representatives	36	How much of the time do you think you can trust your STATE government to do what is right? Mark (X) ONE box.
yo	ur state has in Congress. Mark (X) ONE box.		Just about always
	Extremely important		Most of the time
	Very important		Only some of the time
	Somewhat important		None of the time
	Not too important		
	Not at all important	37	How much of the time do you think you can trust your LOCAL government to do what is
Pr	oviding information for your local		right: Mark (X) UNE box.
go co	vernment to plan for changes in your mmunity. Mark (X) ONE box.		Just about always
	Extremely important		Most of the time
	Very important		Only some of the time
	Somewhat important		None of the time
m	Not too important		
-	Not at all important		
	Not at an important		

8	How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Concerned and interview of the second	42	Do you believe that an evening your 2020
9	Extremely concerned     Very concerned     Somewhat concerned     Not at all concerned     Not at all concerned     Mot at all concerned     How concerned are you, if at all, that the     Census Bureau will share answers to the     2020 Census with other government     agencies? Mark (X) ONE box.     Extremely concerned     Very concerned	3	Do you believe that answering your 2020 CommUNITY in any way? Mark (X) ONE box. Benefit Harm Both benefit and harm Neither benefit nor harm Do you believe that answering your 2020 Census form could personally benefit or harm YOU in any way? Mark (X) ONE box. Benefit Harm Both benefit and harm
	Very concerned Somewhat concerned Not too concerned Not at all concerned	0	Neither benefit nor harm Which of the following have you ever done, if any? Mark (X) all that apply. Voted in an election
D	How concerned are you, if at all, that the answers you provide to the 2020 Census will be used against you? Mark (X) ONE box. Extremely concerned Very concerned Somewhat concerned Not too concerned Not at all concerned		Signed a petition (including online petitions)         Posted your own thoughts or comments on political or social issues online         Volunteered at any organization         Worn a button/bracelet/pin for an issue or cause         Contacted, or attempted to contact, a politician or civil servant to express your views         Attended a neighborhood or community meeting         Participated in an organized protest or rally of
D	How much, if at all, do you think it matters if you personally are counted in the 2020 Census? Mark (X) ONE box. A great deal A lot A moderate amount	45	Any kind     Donated money or raised funds for social or     political activity     None of the above Thinking about the 2016 general election for President and other offices, did you happen to
	A little Not at all		vote in the election, or did things come up that kept you from voting? <i>Mark (X) ONE box</i> . Yes, voted in 2016 election No, did not vote in 2016 election

These final questions are for statistical purposes only.	50	Wh	a <b>t is your race?</b> <i>Mark (X) all that apply.</i> White
			Black or African American
What year were you born? Please print a number.			American Indian or Alaska Native (print name enrolled or principal tribe)
Are you Mark (X) ONE box.			Asian Indian
Male			Chinese
Eemale			Filipino
			Japanese
What is the highest degree or level of school			Korean
you have completed? Mark (X) ONE box.		富	Visteamere
No high school			Other Asian (asiat mar for any for the
Some high school			Laotian, Thai, Pakistani, Cambodian, and so or
High school graduate or equivalent			1
Some college, but degree not received or in		-	
in progress		Ш	Native Hawaiian
Associate degree (for example AA, AS)			Chamorro
Bachelor's degree (for example BA, BS, AB)			Samoan
Graduate degree (for example master's.			Other Pacific Islanders (print race, for example
professional, doctorate)		diam'r	Fijian, Tongan, and so on)
Are you of Hispanic, Latino, or Spanish origin?		m	Some other race (print race)
No, not of Hispanic, Latino, or Spanish origin		24	Contra Canada (print faces)
Yes Mexican Mexican American Chicano			
Ver. Buerte Diese			
	50	In	what country or territory were you born?
Yes, Cuban		ma	In the United Castor
Yes, another Hispanic, Latino, or Spanish origin (print origin, for example, Argentinian		-	
Colombian, Dominican, Nicaraguan, Salvadoran,			of country, or Puerto Rico, Guam, etc.)
opamard, and so onj			

52	Do you speak a language other than English at	69	Do you rent or own your house or
1.1	home? Mark (X) ONE box.		apartment? Mark (X) ONE box.
	Yes		Own
	No → SKIP to question 55		Rent
	Answer questions 53 & 54 if you speak a language other than English at home; otherwise, SKIP to question 55.	60	Which of the following best represents how
-		-	you think of yourself? Mark (X) ONE box.
3	What is this language? If more than one, other		Lesbian or gay
	than English what language do you speak most		Straight, that is not lesbian or gay
	orten at nomer Printlanguage.		Bisexual
			Something else (please specify)
9	How well do you speak English?		
	Very well		I don't know the answer
	Well		
	Not well	61	In 2017 what was your total household income before taxes? Mark (X) ONE box.
	Not at all		Less than \$25,000
	What is your manifed status?		\$25,000 - \$34,999
9	Mark (X) ONE box.		\$35,000 - \$49,999
	Now married		\$50,000 - \$74,999
	Divorced		\$75,000 - \$99,999
	Separated		\$100,000 - \$149,999
	Widowed		\$150,000 - \$199,999
	Never married		\$200,000 and above
6	Are there any children 5 years old or younger (including babies) currently living in your		
	household? Mark (X) ONE box.	1	Mailing Instructions
	Yes		Please make sure you have answered all questions.
Ð	Are there any children ages 6 to 17 years old currently living in your household?		Once you have completed the questionnaire, please return it using the enclosed self-addressed stamped envelope.
	Mark (X) ONE box.		If the envelope has been misplaced, please mail
	No		
9	How many total people – adults and children – currently live in your household,		1201 East 10th Street Data Capture Branch 60-A Jeffersonville, IN 47132
	including yourself? Please print a number.		On behalf of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.

Núm. de OMB 0607-0978: Aprobado hasta 08/31/2020 DEPARTAMENTO DE COMERCIO DE LOS EE. UU.



Administración de Economia y Estadísticas OFICINA DEL CENSO DE LOS EE UU. del Censo del 2020



	El Censo de los EE. UU. es el conteo de todas las personas que viven en los Estados Unidos. Se realiza cada 10 años. Este pregunta cuántas personas viven en su hogar, su edad, raza, y	2 Que tan probable es que usted anime a algún conocido a que llene el formulario del Censo del 2020? Marque (X) UNA casilla.     Extremadamente probable
	origen étnico. Esta encuesta no es el censo. El proximo censo se llevará a cabo en el 2020.	Muy probable
		Algo probable
	¿Qué tan familiarizado(a) está con el censo de los Estados Unidos? <i>Marque (X) UNA casilla.</i>	No muy probable
	Extremadamente familiarizado(a)	
	Muy familiarizado(a)	Aproximadamente, ¿con qué frecuencia usa
	Algo familiarizado(a)	usted internet? Warque (A) ONA casilia.
	No muy familiarizado(a)	Varias vares al dia
	Nada tamiliarizado(a)	Alrededor de una vez al día
	Si el censo se llevara a cabo hoy, ¿qué tan	Varias veces a la semana
0	probable sería que usted llenara el formulario del censo? Marque (X) UNA casilla.	Una vez a la semana
	Extremadamente probable	Menos de una vez a la semana
	Muy probable	Nunca
	Algo probable	
	No muy probable	2 Qué aparatos usa con mayor frecuencia para acceder a internet? Marque (X) todas las que
		Computadora de escritorio o computadora
	Si el censo se llevara a cabo hoy, ¿qué tan probable sería que la mayoría de las personas que ustad conoce llenaran el formulario del	Teléfono inteligente (Smartphone como iPhone, Android, Blackberry)
	censo? Marque (X) UNA casilla.	Tableta (como iPad, Samsung Galaxy Tab,
	Muv probable	No uso internet
	Algo probable	
	No muy probable	2 ¿Cuál de las siguientes frases se acerca más a su punto de vista? Marque (X) UNA casilla.
	Nada probable	Prefiero llenar formularios impresos en vez de formularios por internet
	De acuerdo con su experiencia anterior o simplemente según sus cálculos, ¿cuánto	Prefiero llenar formularios por internet en vez de formularios impresos
	tiempo cree que le tomaría a usted llenar el Censo del 2020? Por favor escriba un número.	No tengo preferencia entre llenar formularios
	minutos	

JEI     del     se t     del     del     se t     del     de	censo se usa para decidir cuánto dinero gobierno recibirán las comunidades, o no isa para este fin? <i>Marque (X) UNA casilla.</i> Si, se usa para esto No, no se usa para esto No lo sé censo se usa para determinar la tasa de empleo, o no se usa para este fin? <i>que (X) UNA casilla.</i> Si, se usa para esto No, no se usa para esto No, no se usa para esto No lo sé censo cuenta tanto a los ciudadanos como sienes no son ciudadanos, o solo a los fadanos? <i>Marque (X) UNA casilla.</i>	0	<ul> <li>Si, se usa para esto</li> <li>No, no se usa para esto</li> <li>No lo sé</li> <li>¿El censo se usa para ubicar a las personas indocumentadas que viven en el país, o no se usa para este fin? <i>Marque (X) UNA casilla.</i></li> <li>Si, se usa para esto</li> <li>No, no se usa para esto</li> <li>No lo sé</li> <li>¿El censo se usa para ver qué cambios han ocurrido en el tamaño, la ubicación y las características de la población en los Estados Unidos, o no se usa para este fin? <i>Marque (X) UNA casilla.</i></li> <li>Si, se usa para esto</li> <li>No, no se usa para esto</li> </ul>
<ul> <li>JEI</li> <li>del</li> <li>se t</li> <li>des</li> <lides< li=""> <lides< li=""> <lides< li=""> <li>des</li></lides<></lides<></lides<></ul>	censo se usa para decidir cuánto dinero gobierno recibirán las comunidades, o no isa para este fin? <i>Marque (X) UNA casilla.</i> Si, se usa para esto No, no se usa para esto No lo sé censo se usa para determinar la tasa de empleo, o no se usa para este fin? <i>que (X) UNA casilla.</i> Si, se usa para esto No, no se usa para esto No lo sé censo cuenta tanto a los ciudadanos como pienes no son ciudadanos, o solo a los fadanos? <i>Marque (X) UNA casilla.</i>	6	<ul> <li>No, no se usa para esto</li> <li>No lo sé</li> <li>¿El censo se usa para ubicar a las personas indocumentadas que viven en el país, o no se usa para este fin? <i>Marque (X) UNA casilla</i>.</li> <li>Sí, se usa para esto</li> <li>No, no se usa para esto</li> <li>No lo sé</li> <li>¿El censo se usa para ver qué cambios han ocurrido en el tamaño, la ubicación y las características de la población en los Estados Unidos, o no se usa para este fin? <i>Marque (X) UNA casilla</i>.</li> <li>Sí, se usa para esto</li> <li>No, no se usa para esto</li> <li>No, no se usa para esto</li> <li>No, no se usa para esto</li> </ul>
<ul> <li>2 [E] del del del del del del del del del del</li></ul>	censo se usa para decidir cuánto dinero gobierno recibirán las comunidades, o no isa para este fin? <i>Marque (X) UNA casilla.</i> Si, se usa para esto No, no se usa para esto No lo sé censo se usa para determinar la tasa de empleo, o no se usa para este fin? <i>que (X) UNA casilla.</i> Si, se usa para esto No, no se usa para esto No lo sé censo cuenta tanto a los ciudadanos como pienes no son ciudadanos, o solo a los fadanos? <i>Marque (X) UNA casilla.</i>	6	<ul> <li>No lo sé</li> <li>¿El censo se usa para ubicar a las personas indocumentadas que viven en el país, o no se usa para este fin? <i>Marque (X) UNA casilla.</i></li> <li>Sí, se usa para esto</li> <li>No, no se usa para esto</li> <li>No lo sé</li> <li>¿El censo se usa para ver qué cambios han ocurrido en el tamaño, la ubicación y las características de la población en los Estados Unidos, o no se usa para este fin? <i>Marque (X) UNA casilla.</i></li> <li>Sí, se usa para esto</li> <li>No, no se usa para esto</li> <li>No, no se usa para esto</li> <li>No, no se usa para esto</li> </ul>
() () () () () () () () () ()	Si, se usa para esto No, no se usa para esto No lo se censo se usa para determinar la tasa de empleo, o no se usa para este fin? que (X) UNA casilla. Si, se usa para esto No, no se usa para esto No lo se censo cuenta tanto a los ciudadanos como sienes no son ciudadanos, o solo a los fadanos? Marque (X) UNA casilla.	0	¿El censo se usa para ubicar a las personas indocumentadas que viven en el país, o no se usa para este fin? Marque (X) UNA casilla.         Sí, se usa para esto         No, no se usa para esto         No lo sé         ¿El censo se usa para ver qué cambios han ocurrido en el tamaño, la ubicación y las características de la población en los Estados Unidos, o no se usa para este fin? Marque (X) UNA casilla.         Sí, se usa para esto         No, no se usa para esto         No, no se usa para esto
C LE Les Mar	No, no se usa para esto No lo sé empleo, o no se usa para determinar la tasa de empleo, o no se usa para este fin? que (X) UNA casilla. Sí, se usa para esto No, no se usa para esto No lo sé censo cuenta tanto a los ciudadanos como pienes no son ciudadanos, o solo a los fadanos? Marque (X) UNA casilla.	G	Indocumentadas que viven en el país, o no se usa para este fin? Marque (X) UNA casilla. Sí, se usa para esto No, no se usa para esto No lo sé ZEI censo se usa para ver qué cambios han ocurrido en el tamaño, la ubicación y las caracteristicas de la población en los Estados Unidos, o no se usa para este fin? Marque (X) UNA casilla. Sí, se usa para esto No, no se usa para esto
C JE des Mar	No lo sé censo se usa para determinar la tasa de empleo, o no se usa para este fin? que (X) UNA casilla. Sí, se usa para esto No, no se usa para esto No lo sé censo cuenta tanto a los ciudadanos como uienes no son ciudadanos, o solo a los fadanos? Marque (X) UNA casilla.	G	<ul> <li>Sí, se usa para esto</li> <li>No, no se usa para esto</li> <li>No lo sé</li> <li>¿El censo se usa para ver qué cambios han ocurrido en el tamaño, la ubicación y las caracteristicas de la población en los Estados Unidos, o no se usa para este fin? <i>Marque (X) UNA casilla.</i></li> <li>Sí, se usa para esto</li> <li>No, no se usa para esto</li> </ul>
Ces     Mai     Ces     Ades     Mai     Ces     Constant     Ces     Constant     Ces     Constant     Ces	censo se usa para determinar la tasa de empleo, o no se usa para este fin? que (X) UNA casilla. Sí, se usa para esto No, no se usa para esto No lo sé censo cuenta tanto a los ciudadanos como uienes no son ciudadanos, o solo a los fadanos? Marque (X) UNA casilla.	G	<ul> <li>No, no se usa para esto</li> <li>No lo sé</li> <li>ZEl censo se usa para ver qué cambios han ocurrido en el tamaño, la ubicación y las características de la población en los Estados Unidos, o no se usa para este fin? Marque (X) UNA casilla.</li> <li>Sí, se usa para esto</li> <li>No, no se usa para esto</li> </ul>
ZEI     des     Mai     D     ZEI     a qu     ciud	censo se usa para determinar la tasa de empleo, o no se usa para este fin? que (X) UNA casilla. Si, se usa para esto No, no se usa para esto No lo sé censo cuenta tanto a los ciudadanos como sienes no son ciudadanos, o solo a los fadanos? Marque (X) UNA casilla.	G	<ul> <li>No lo sé</li> <li>¿El censo se usa para ver qué cambios han ocurrido en el tamaño, la ubicación y las características de la población en los Estados Unidos, o no se usa para este fin? Marque (X) UNA casilla.</li> <li>Sí, se usa para esto</li> <li>No, no se usa para esto</li> </ul>
des Mar	empleo, o no se usa para este fin? que (X) UNA casilla. Si, se usa para esto No, no se usa para esto No lo sé censo cuenta tanto a los ciudadanos como jienes no son ciudadanos, o solo a los fadanos? Marque (X) UNA casilla.	G	¿El censo se usa para ver qué cambios han ocurrido en el tamaño, la ubicación y las características de la población en los Estados Unidos, o no se usa para este fin?         Marque (X) UNA casilla.         Sí, se usa para esto         No, no se usa para esto
الله والله دوالله دوالله	Sí, se usa para esto No, no se usa para esto No lo sé censo cuenta tanto a los ciudadanos como sienes no son ciudadanos, o solo a los fadanos? <i>Marque (X) UNA cessila.</i>	6	¿El censo se usa para ver qué cambios han ocurrido en el tamaño, la ubicación y las caracteristicas de la población en los Estados Unidos, o no se usa para este fin? Marque (X) UNA casilla.         Si, se usa para esto         No, no se usa para esto
LEI a qu ciua	No, no se usa para esto No lo sé censo cuenta tanto a los ciudadanos como sienes no son ciudadanos, o solo a los fadanos? <i>Marque (X) UNA cessila.</i>		características de la población en los Estados Unidos, o no se usa para este fin? Marque (X) UNA casilla. Sí, se usa para esto No, no se usa para esto
ت والع دانية الم	No lo sé censo cuenta tanto a los ciudadanos como sienes no son ciudadanos, o solo a los fadanos? <i>Marque (X) UNA casilla.</i>		Marque (X) UNA casilla. Sí, se usa para esto No, no se usa para esto
ti کو a qu ciua	censo cuenta tanto a los ciudadanos como sienes no son ciudadanos, o solo a los fadanos? <i>Marque (X) UNA casilla.</i>		Sí, se usa para esto No, no se usa para esto
JEI a qu ciue	censo cuenta tanto a los ciudadanos como tienes no son ciudadanos, o solo a los dadanos? <i>Marque (X) UNA casilla.</i>		No, no se usa para esto
ciun	dadanos? <i>Marque (X) UNA casilla.</i>		
	Contraction of the second s		No lo sé
	or, se usa para contar tanto a los ciudadanos como a quienes no son ciudadanos	-	1.1
	No, se usa para contar solo a los ciudadanos	W	censo, o no lo exige? Marque (X) UNA casilla.
	No lo sé		Si, la ley lo exige
-			No, la ley no lo exige
2 ¿El a la Mar	censo se usa para determinar los impuestos propiedad, o no se usa para este fin? que (X) UNA casilla.		No lo sé
	Si, se usa para esto	1	¿La ley exige que la Oficina del Censo mantenga
	No, no se usa para esto	T	la información confidencial, o no lo exige? Mamue (X) UNA casilla
	No lo sé		Sí la lev lo exige
	censo se usa para decidir cuántos		
rep	resentantes tendrá cada estado en el		INO IO SE
Mai	igreso, o no se usa para este nnr ique (X) UNA casilla.	6	el a Constitución do los Estados Unidos oxigo
	Si, se usa para esto	U	que el censo se lleve a cabo, o no es algo que
	No, no se usa para esto		exija la Constitución? Marque (X) UNA casilla.
	No lo sé		Si, la Constitución lo exige
والسندار			No, la Constitución no lo exige
			No lo sé
12			

	Out increase in times war and		Carreteras y autonistas
	personalmente, si tienen alguna importancia, cada uno de estos programas y servicios?	¥	Marque (X) UNA casilla.
-			Extremadamente importante
20	Guarderías para niños. Marque (X) UNA casilla.		Alle importante
-	Extremadamente importante		Algo Importante
	Muy importante		No muy importante
	Algo importante		Nada Importante
	No muy importante	26	Transporte público. Marque (X) UNA casilla.
	Nada importante		Extremadamente importante
			Muy importante
3	Estaciones de bomberos. Marque (X) UNA casilla.		Algo importante
	Extremadamente importante		No muy importante
	Muy importante		Nada importante
	Algo importante	2	Escuelas y el sistema educativo.
	No muy importante		Marque (X) UNA casilla.
	Nada importante		Extremadamente importante
0	Departementos de policia Marrus (X) UNA escila		
-	Extremadamente importante		Algo importante
	Muy importante		No muy importante
	Algo importante		Nada Importante
	No muy importante		¿Qué importancia tienen para usted personalme
	Nada importante		si tienen alguna importancia, cada una de las siguientes cosas?
3	Hospitales y cuidado de salud. Marque (X) UNA casilla.	23	Demostrar que está orgulloso(a) de su here cultural. Marque (X) UNA casilla.
	Extremadamente importante		Extremadamente importante
	Muy importante		Muy importante
	Algo importante		Algo importante
	No muy importante		No muy importante
	Nada importante		Nada importante
29	Programas de capacitación laboral. Marque (X) UNA casilla.	29	Cumplir con su deber civico (por ejemplo, v cumplir con el deber de servir en un jurado, impuestos). Marque (X) UNA casilla.
	Extremadamente importante		Extremadamente importante
	Muy importante		Muy importante
	Algo importante		Algo importante
	No muy importante		No muy importante
	Nada importante		Nada importante

(Continuación) ¿Qué importancia tienen para usted personalmente, si tienen alguna importancia, cada una de las siguientes cosas?	34	¿CUAL de las siguientes razones es la más importante para usted personalmente por la que deberia llenar el formulario del censo? Marque (X) UNA casilla.
Contribuir a un mejor futuro para su comunidad. Maroue (X) I INA casulla		Ayuda a determinar el financiamiento para servicios públicos en mi comunidad, como escuelas y estaciones de bomberos
Extremadamente importante		Demuestra que estoy orgulloso(a) de mi herencia cultural
Muy importante		Es mi deber civico (como votar, cumplir con el deber de servir en un jurado, pagar impuestos)
Algo importante		Contribuye a un mejor futuro para mi comunidad
No muy importante		Se usa para hacer cumplir las leyes de derechos civiles
		Determina cuántos representantes electos tiene mi estado en el Congreso
Hacer que se cumplan las leyes de derechos civiles. <i>Marque (X) UNA casilla.</i>		Proporciona información a mi gobierno local para planificar cambios en mi comunidad
Extremadamente importante		
Algo importante	35	¿Con qué frecuencia puede confiar en que el gobierno FEDERAL hará lo correcto? Moraulo (X) //M. conillo
No muy importante		Casi siemore
Nada importante		La mayor parte del tiempo
		Solo parte del tiempo
formas en las que se usarà el Censo del 2020. ¿Qué importancia tiene cada uno de estos usos para usted personalmente, si tienen alguna importancia?	36	Con qué frecuencia puede confiar en que su gobierno ESTATAL hará lo correcto?
		Marque (X) UNA casilla.
Determinar cuantos representantes electos tiene su estado en el Congreso. Marcue (X) UNA casilla.		La mayor parte del tiempo
Extremadamente importante		Solo parte del tiempo
Muy importante		En ningún momento
Algo importante	0	Con qué frecuencia puede confiar en que su
No muy importante	-	gobierno LOCAL hará lo correcto? Marque (X) UNA casilla.
		Casi siempre
Proporcionar información a su gobierno local para planificar cambios en su comunidad.		La mayor parte del tiempo
Marque (X) UNA casilla.		Solo parte del tiempo
Extremadamente importante		En ningún momento
Muy importante		
Algo importante		
No muy importante		
Nada importante		

▼	
<ul> <li>39 /Qué tan preocupado(a) está, si está preocupado(a), de que la Oficina del Censo no mantenga las respuestas al Censo del 2020 confidenciales? Marque (X) UNA casilla.</li> <li>  Extremadamente preocupado(a)</li> <li>  Muy preocupado(a)</li> <li>  Algo preocupado(a)</li> <li>  No muy preocupado(a)</li> <li>39 /Qué tan preocupado(a) está, si está preocupado(a), de que la Oficina del Censo comparta las respuestas al Censo del 2020 con tras agencias gubernamentales? Marque (X) UNA casilla.</li> <li>  Extremadamente preocupado(a)</li> <li>39 /Qué tan preocupado(a) está, si está preocupado(a), de que la Oficina del Censo comparta las respuestas al Censo del 2020 con otras agencias gubernamentales? Marque (X) UNA casilla.</li> <li>  Extremadamente preocupado(a)</li> <li>  Muy preocupado(a)</li> <li>  Muy preocupado(a)</li> <li>  No muy preocupado(a)</li> <li>  No muy preocupado(a)</li> <li>  Ada preocupado(a)</li> <li>  Muy preocupado(a)</li> <li>  Algo preocupado(a)</li> <li>  Algo preocupado(a)</li> <li>  Muy preocupado(a)</li> <li>  Algo preocupado(a)</li> <li>  Muy preocupado(a)</li> <li>  Algo preocupado(a)</li> <li>  Muy preocupado(a)</li> <li>  No muy preocupado(a)</li> <li>  No muy preocupado(a)</li> <li>  Muy preocupado(a)</li> <li>  Mus preocupado(a)</li> <li>  No muy preocupado(a)</li> <li>  Mus preocupado(a)</li> <li>  Mus preocupado(a)</li> <li>  Much casilla.</li> <li>  Muchisima importancia</li> <li>  Muchisima importancia</li> <li>  Una cantidad moderada de importancia</li> </ul>	<ul> <li>42 A Cree que llenar el formulario del Censo del 2020 podria beneficiar o perjudicar a SU COMUNIDAD de algún modo? Menque (X) UNA cassila.</li> <li>Beneficiar</li> <li>Perjudicar</li> <li>Tanto beneficiar como perjudicar</li> <li>43 A Cree que llenar el formulario del Censo del 2020 podria beneficiarlo(a) o perjudicarlo(a) a USTED personalmente de algún storma? Marque (X) UNA cassila.</li> <li>Beneficiarme</li> <li>Perjudicarme</li> <li>Perjudicarme</li> <li>Tanto beneficiarme ni perjudicarme</li> <li>44 A Cuál de las siguientes acciones ha realizado usted, es ha realizado algúna? Marque (X) todas las que correspondan.</li> <li>Voté en una elección</li> <li>Firmé una petición (incluyendo peticiones por internet)</li> <li>Publiqué mis propias ideas o comentarios sobre asuntos políticos o sociales por internet)</li> <li>Publiqué insignia/brazalete/prendedor a favor de luna causa</li> <li>Me comuniqué o internet comunicarme con un político o funcionario público para expresar mis puntos de vista</li> <li>Asisti a una reunión de mi vecindario o de la comunidad</li> <li>Participé en algún tipo de protesta o manifestación organizada</li> <li>Doné dinero o recaudé fondos para una actividad social o política</li> <li>Ninguna de las anteriores</li> <li>43 Piense en las elecciones generales del 2016 gar presidente votros carros, votró usted en</li> </ul>
Un poco de importancia Nada de importancia	<ul> <li>Piense en las elecciones generales del 2016 para presidente y otros cargos. ¿Votó usted en las elecciones o surgió algo que le impidió votar? <i>Marque (X) UNA casilla.</i></li> <li>Si, voté en las elecciones del 2016</li> <li>No, no voté en las elecciones del 2016</li> </ul>
<b>A</b>	111711

Estas últimas preguntas se hacen solo con propósitos estadísticos.	50	¿Cua corre	i <b>l es su raza?</b> Marque (X) todas las que spondan.
		E	Banca
rEn qué año pació ustad?		1	legra o afroamericana
Por favor escriba un número.			ndigena de las Américas o nativa de Alaska escriba en letra de molde el nombre de la tr in la cual está inscrito(a) o la tribu principal)
Usted es Marque (X) LINA casilla			ndia asiatica
Hombre			China
Mujer		E .	ilining
		8	mpina
:Cuál es el grado o nivel de educación más alto			aponesa
que ha completado? Marque (X) UNA casilla.		0	oreana
No fui a la escuela secundaria o preparatoria		1	lietnamita
(high school) Algo de escuela secundaria o preparatoria (high school)			Dtra asiática (escriba la raza en letra de molo xor ejemplo, hmong, laosiana, tailandesa, xaquistaní, camboyana, etc.)
Graduado(a) de escuela secundaria o			
preparatoria (high school) o equivalente (por ejemplo, GED)			lativa de Hawái
Algo de universidad, pero no recibi un titulo o			hamorra
todavia estoy estudiando		-	amoana
por ejemplo, AA, AS)		H	)tra de las islas del Pacífico <i>(escriba la raza i</i>
Titulo de licenciatura universitaria (por ejemplo, BA, BS, AB)		L X	etra de molde, por ejemplo, fiyiana, tongana
Titulo de posgrado (por ejemplo, título de maestria, título profesional, doctorado)			Nguna otra raza <i>(escriba la raza en letra de</i>
F		·	1000)
Es usted de origen hispano, latino, o español?		1	
No, no soy de origen hispano, latino, o espanol	-		
Si, mexicano, mexicanoamericano, chicano	50	Ene	qué pais o territorio nació?
Sí, puertorriqueño		E	in los Fetados Unidos
Sí, cubano			iuera da los Estados Unidos <i>(o</i> sariha es (ste
Si, de otro origen hispano, latino, o español (escriba el origen en letra de molde, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.)			uera de los estados onidos lesonas en reva le molde el nombre del país o Puerto Rico, Suam, etc.)
-		1/2	

3	¿Habla algún otro idioma que no sea inglês en su casa? Marque (X) UNA casilla.	59 ¿Usted alquila su casa o apartamento o es dueño(a)? <i>Marque (X) UNA casilla.</i>
	31	Dueno(a)
	No → PASE a la pregunta 55	Alquilo
	Responda a las preguntas 53 y 54 si habla otro	Ucupo la vivienda sin pagar alquiler
	contrario, PASE a la pregunta 55.	60 ¿Cuál de las siguientes describe cómo usted sidentifica a sí mismo(a)? Marque (X) UNA casilla
	Oni idiama 2 Gianamia da una aradamia dal	Lesbiana o gay
2	inglés, qué idioma habla con mayor	Heterosexual, es decir ni lesbiana ni gay
	frecuencia en su casa? Escriba el idioma en letra de molde.	Bisexual
		Otro (Por favor, especifique)
	Contraction of the second s	
9	2Qué tan bien habla usted inglés? Marque (X) UNA casilla.	No có la recruesta
	Hablo muy bien	
	Hablo bien	61 En el 2017, ¿cual fue el ingreso total de su hor
	No hablo bien	<ul> <li>antes de que le descontaran los impuestos?</li> <li>Marque (X) UNA casilla.</li> </ul>
	Nada	Menos de \$25,000
		\$25,000 - \$34,999
2	¿Cual es su estado civil? Marque (X) UNA casilla.	\$35,000 - \$49,999
	Casado(a) actualmente	\$50,000 - \$74,999
	Divorciado(a)	\$75,000 - \$99,999
	Separado(a)	\$100,000 - \$149,999
	Viudo(a)	\$150,000 - \$199,999
	Nunca me he casado	\$200,000 y más
•	Actualmente viven en su hogar niños de 5	
	Marque (X) UNA casilla.	Instrucciones para enviar por correo postal
	🛄 Si	Asegúrese de haber contestado todas las preguntas
	No	Una vez que haya completado el cuestionario
2	Actualments vives as a barrentificant of	postal y dirección adjunto.
/	17 años de edad? Marque (X) UNA casilla.	En caso de que se pierda el sobre, envíe el
	🔲 Si	cuestionario por correo a:
	No	U.S. Census Bureau
5	(Cuantas personas en total - adultas u	Data Capture Branch 60-A
	niños — viven actualmente en su hogar,	Jeffersonville, IN 47132
	Por favor escriba un número.	En nombre de la Oficina del Censo de los EE. UU., gracias por participar en la Encuesta de Planificació
		del Censo del 2020.



rt ne	e			
Respo respo	nd online today at: nd.census.gov/pla	n		
OR				
Comp	ete this form and m	nail it back as soor	n as possible.	
Dé vue respo	lta a esta encuesta id.census.gov/pla	para completarla n.	en español o responda	a hoy en
This s for yo	rvey should be cor r household. We w	npleted by the pe vill keep your answ	rson who typically ope vers confidential.	ns the mail
To lea or call	n more about this 1-866-599-5128 toll-	survey go to: ww free.	w.census.gov/plan	
Please	continue to the nex	ct page.		

	The U.S. census is the count of all the people who live in the United States. It happens every 10 years. It asks questions such as how many	How likely are you to encourage someone you know to fill out the 2020 Census form? Mark (X) ONE box.
	people live in your household, their age, race, and ethnicity. This survey is not the census.	Extremely likely
	The next census is in 2020.	Very likely
		Somewhat likely
0	How familiar are you with the U.S. census? Mark (X) ONE box.	Not too likely
	Extremely familiar	Not at all likely
	Very familiar	
	Somewhat familiar	Mark (X) ONE box.
	Not too familiar	Almost constantly
	Not at all familiar	Several times a day
		About once a day
0	If the census were held today, how likely would	Several times a week
•	you be to fill out the census form?	
	Mark (X) UNE box.	
		Less than once a week
	Very likely	Never
	Somewhat likely	
	Not too likely	Which devices do you often use to access the internet? Mark (X) all that apply.
	Not at all likely	Desktop or laptop computer
		Smartphone (for example an iPhone, Android,
3	Thinking about most people you know, if the	Blackberry)
	be to fill out the census form? Mark (X) ONE box.	Tablet computer (for example an iPad, Samsung Galaxy Tab, Kindle Fire)
	Extremely likely	I don't use the internet
	Verv likely	
	Somewhat likely	Which of the following comes closest to your
	Not too likely	View? Mark (A) ONE box.
	Not at all likely	online forms
		I prefer to fill out online forms instead of paper forms
4	Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census? Please print a number.	I have no preference between completing online or paper forms
	minutes	

The following questions are a Census in general. There is no this information. As you unde 2020 Census be used in any o ways or not?	bout the 2020 o need to look up arstand it, will the f the following	Is the census used to help the police and FBI keep track of people who break the law, or is it not used for this? Mark (X) ONE box. Yes, used for this
Is the census used to decid communities will get from is it not used for this? Man	de how much money the government, or k (X) ONE box.	No, not used
Yes, used for this No, not used Don't know	Œ	Is the census used to locate people living in the country without documentation, or is it not used for this? <i>Mark (X) ONE box.</i> Yes, used for this
Is the census used to deter unemployment, or is it not Mark (X) ONE box.	rmine the rate of t used for this?	No, not used
Yes, used for this No, not used Don't know	1	Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this? Mark (X) ONE box.
Does the census count bot non-citizens, or only citize	th citizens and ns? Mark (X) ONE box.	No, not used
Yes, used for counting b non-citizens	oth citizens and	Don't know
<ul> <li>No, used only for countil</li> <li>Don't know</li> </ul>	ng citizens 🛛 🕡	Does the law require you to answer the censu questions, or is this not required by law? Mark (X) ONE box.
Is the census used to deter	rmine property taxes, lark (X) ONE box	Yes, required by law
Yes, used for this		Don't know
Don't know	U	Is the Census Bureau required by law to keep information confidential, or is this not requir by law? Mark (X) ONE box.
Is the census used to decid representatives each state or is it not used for this? M	de how many will have in Congress, fark (X) ONE box.	Yes, required by law No, not required by law
No, not used		
Don't know	19	Does the U.S. Constitution require that the census be conducted, or is this not somethin the Constitution requires? Mark (X) ONE box.
		Yes, Constitution requires     No, Constitution does not require     Don't know



Continued) How important, if at all, is each of he following to you personally?	Which ONE of the following is the most important reason, to you personally, that you should fill out the census form? Mark (X) ONE box.
Contributing to a better future for your community. Mark (X) ONE box.	It helps determine funding for public services in my community, like schools and fire departments
Extremely important	It shows that I am proud of my cultural heritag
Very important	It is my civic duty (along with voting, jury duty
Somewhat important	paying taxes)
Not too important	It contributes to a better future for my community
Not at all important	It is used to enforce civil rights laws
That civil rights laws are enforced.	It determines how many elected representative my state has in Congress
Mark (X) ONĚ box. Extremely important	to plan for changes in my community
Very important	
Somewhat important	trust the FEDERAL government to do what is
Not too important	right? Mark (X) ONE box.
Not at all important	Just about always
The following are some ways in which the 2020	Ners of the time
Census will be used. How important, if at all, is each of these uses to you personally?	36 How much of the time do you think you can
Determining how many elected representatives your state has in Congress. Mark (X) ONE box.	trust your STATE government to do what is right? Mark (X) ONE box.
Extremely important	Just about always
Very important	Most of the time
Somewhat important	Only some of the time
Not too important	
Not at all important	How much of the time do you think you can trust your LOCAL government to do what is
Providing information for your local	right? Mark (X) ONE box.
jovernment to plan for changes in your community. Mark (X) ONE box.	Just about always
Extremely important	Most of the time
Very important	Only some of the time
Somewhat important	None of the time
Not too important	
Not at all important	

39	How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census confidential? <i>Mark (X) ONE box</i>	Do you believe that answering your 2020 Census form could benefit or harm YOUR COMMUNITY in any way? Mark (X) ONE box
炭	Extremely concerned	Benefit
	Very concerned	Harm
	Somewhat concerned	Both benefit and harm
	Not too concerned	Neither benefit nor harm
	Not at all concerned	
89	How concerned are you, if at all, that the Census Bureau will share answers to the 2020 Census with other government agencies? Mark (X) ONE box. Extremely concerned Very concerned Somewhat concerned Not too concerned Not at all concerned How concerned are you, if at all, that the	<ul> <li>43 Do you believe that answering your 2020 Census form could personally benefit or harm YOU in any way? Mark (X) ONE box.</li> <li>Benefit</li> <li>Harm</li> <li>Both benefit and harm</li> <li>Neither benefit nor harm</li> <li>44 Which of the following have you ever done, if any? Mark (X) all that apply.</li> <li>Voted in an election</li> <li>Signed a petition (including online petitions)</li> </ul>
	answers you provide to the 2020 Census will be used against you? Mark (X) ONE box. Extremely concerned Very concerned Somewhat concerned Not too concerned Not at all concerned	<ul> <li>Posted your own thoughts or comments on political or social issues online</li> <li>Volunteered at any organization</li> <li>Worn a button/bracelet/pin for an issue or cause</li> <li>Contacted, or attempted to contact, a politician or civil servant to express your views</li> <li>Attended a neighborhood or community meeting</li> <li>Participated in an organized protest or rally of any kind</li> </ul>
4	How much, if at all, do you think it matters if you personally are counted in the 2020 Census? Mark (X) ONE box.	Donated money or raised funds for social or political activity     None of the above
	A lot A moderate amount A little Not at all	<ul> <li>Thinking about the 2016 general election for President and other offices, did you happen to vote in the election, or did things come up that kept you from voting? Mark (X) ONE box.</li> <li>Yes, voted in 2016 election</li> <li>No, did not vote in 2016 election</li> </ul>

These final questions are for statistical purposes only.	50	Wh	a <b>t is your race?</b> <i>Mark (X) all that apply</i> . White
			Black or African American
What year were you born? Please print a number.			American Indian or Alaska Native (print name enrolled or principal tribe)
Are you Mark (X) ONE box.			Asian Indian
Male			Chinese
Eemale			Filipino
			Japanese
What is the highest degree or level of school you have completed? Mark (X) ONE box.			Korean
No high school			Vietnamese
Some high school			Other Asian (print race, for example, Hmong,
High school graduate or equivalent		-	Laotian, Thai, Pakistani, Cambodian, and so o
Some college, but degree not received or is		а. ПП	Native Hawaiian
			Chamorro
Associate degree (for example AA, AS)		H	Samaan
Bachelor's degree (for example BA, BS, AB)			Samoan
Graduate degree (for example master's, professional, doctorate)			Other Pacific Islanders (print race, for example Fijian, Tongan, and so on)
		_	
Are you of Hispanic, Latino, or Spanish origin?			Some other race (print race)
No, not of Hispanic, Latino, or Spanish origin			
Yes, Mexican, Mexican American, Chicano			
Yes, Puerto Rican	6	Inv	what country or territory were you born?
Yes, Cuban	<b>T</b>	Ma	rk (X) ONE box.
Yes, another Hispanic, Latino, or Spanish			In the United States
<ul> <li>origin (print origin, for example, Argentinian, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on)</li> </ul>			Outside of the United States (print name of country, or Puerto Rico, Guam, etc.)
			b

<ul> <li>Do you speak a language other than English at home? Mark (X) ONE box.</li> <li>Yes</li> <li>No -&gt; SKIP to question 55</li> <li>Answer questions 55 &amp; 5.6 if you speak a language other than English at home; otherwise, SKIP to question 55.</li> <li>What is this language? If more than one, other than English what language do you speak most often at home? Printlanguage.</li> <li>How well do you speak English? Mark (X) ONE box.</li> <li>Very well</li> <li>Well</li> <li>Not well</li> <li>Sparated</li> <li>With is your marited status? Mark (X) ONE box.</li> <li>Sparated</li> <li>With is your marited status? Mark (X) ONE box.</li> <li>Sparated</li> <li>With is your marited status? Mark (X) ONE box.</li> <li>Sparated</li> <li>With the system of the print browshold? Mark (X) ONE box.</li> <li>No</li> <li>Are there any children ages 6 to 17 years old currently living in your household; including yourself? Please print a number.</li> <li>How many total people - adults and children - surrently living in your household; including yourself? Please print a number.</li> <li>How many total people - adults and children - surrently living in your household; including yourself? Please print a number.</li> </ul>	•	
Answer questions 53 & Edi You speak language of ther than English a home; otherwise, SKP to question 55.         What is this language 2 If more than one, other the English what language do you speak most often at home? Print language.         What is this language 2 If more than one, other the English what language.         What is this language?         What is this language?         What is the english?         Mark (X) ONE box.         Very well         Well         Not well         Not well         Not at all         What is your marital status?         Mark (X) ONE box.         Not well         Not at all         Widowed         Separated         Widowed         Are there any children 5 years old or younger including babies? currently living in your household? Mark (X) ONE box.         Yes         No         Are there any chi	Do you speak a language other thome? Mark (X) ONE box.         Yes         No → SKIP to question 55	than English at 5 Do you rent or own your house or apartment? Mark (X) ONE box. Own Rent Occupied without payment of rent
<ul> <li>often at home? Print language.</li> <li>often at home? Print language.</li> <li>Bisexual</li> <li>Something else (please specify)</li> <li>How well do you speak English?</li> <li>Mark (X) ONE box.</li> <li>Not at all</li> <li>What is your maritel status?</li> <li>Mark (X) ONE box.</li> <li>Divorced</li> <li>Separated</li> <li>Widowed</li> <li>Are there any children ages 6 to 17 years old currently living in your household?</li> <li>Mark (X) ONE box.</li> <li>Yes</li> <li>No</li> <li>Are there any children ages 6 to 17 years old currently living in your household?</li> <li>Mark (X) ONE box.</li> <li>Yes</li> <li>No</li> <li>How many total people - adults and children - currently live in your household, including yourself? Please print a number.</li> <li>Mo balf of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.</li> </ul>	Answer questions 53 & 54 if you spe other than English at home; otherwin question 55. What is this language? If more th than English what language do you	eak a language ise, SKIP to
<ul> <li>How well do you speak English? Mark (X) ONE box.</li> <li>Very well</li> <li>Well</li> <li>Not well</li> <li>Not at all</li> <li>What is your marital status? Mark (X) ONE box.</li> <li>Divorced</li> <li>Separated</li> <li>Widowed</li> <li>Stoppoor - Stap 999</li> <li>Separated</li> <li>Widowed</li> <li>Stoppoor - Stap 999</li> <li>Separated</li> <li>Widowed</li> <li>Stoppoor - Stap 999</li> <li>Stoppoor - St</li></ul>	often at home? Print language.	Bisexual Something else (please specify)
<ul> <li>Not at all</li> <li>What is your marital status?</li> <li>Mark (X) ONE box.</li> <li>Now married</li> <li>Divorced</li> <li>Separated</li> <li>Widowed</li> <li>Sto,000 - \$74,999</li> <li>\$75,000 - \$99,999</li> <li>\$100,000 - \$149,999</li> <li>\$100,000 - \$149,999</li> <li>\$150,000 - \$149,999</li> <li>\$100,000 - \$199,999</li> <li>\$200,000 and above</li> </ul> Are there any children 5 years old or younger (including babies) currently living in your household? Mark (X) ONE box. <ul> <li>Yes</li> <li>No</li> </ul> Are there any children ages 6 to 17 years old currently living in your household? Mark (X) ONE box. <ul> <li>Yes</li> <li>No</li> </ul> How many total people - adults and children - currently live in your household, including yourself? Please print a number. <ul> <li>How many total people - adults and children - currently live in your household, including yourself? Please print a number. <ul> <li>On behalf of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.</li> </ul></li></ul>	How well do you speak English?     Mark (X) ONE box.     Very well     Well     Not well	<ul> <li>I don't know the answer</li> <li>In 2017 what was your total household income before taxes? Mark (X) ONE box.</li> </ul>
<ul> <li>Separated</li> <li>Separated</li> <li>Separated</li> <li>Site,000 - 389,999</li> <li>Stoo,000 - \$149,999</li> <li>\$100,000 - \$149,999</li> <li>\$150,000 - \$199,999</li> <li>\$150,000 - \$199,999</li> <li>\$150,000 - \$199,999</li> <li>\$150,000 - \$199,999</li> <li>\$200,000 and above</li> </ul> Are there any children 5 years old or younger (including babies) currently living in your household? Mark (X) ONE box. <ul> <li>Yes</li> <li>No</li> </ul> Are there any children ages 6 to 17 years old currently living in your household? Mark (X) ONE box. <ul> <li>Yes</li> <li>Yes</li> <li>No</li> </ul> Are there any children ages 6 to 17 years old currently living in your household? Mark (X) ONE box. <ul> <li>Yes</li> <li>Yes</li> <li>No</li> </ul> How many total people - adults and children - currently live in your household, including yourself? Please print a number. <ul> <li>On behalf of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.</li> </ul>	<ul> <li>Not at all</li> <li>What is your marital status? Mark (X) ONE box.</li> <li>Now married</li> <li>Divorced</li> </ul>	Less than \$25,000 \$25,000 - \$34,999 \$35,000 - \$49,999 \$50,000 - \$74,999
<ul> <li>Are there any children 5 years old or younger (including babies) currently living in your household? Mark (X) ONE box.</li> <li>Yes</li> <li>No</li> <li>Are there any children ages 6 to 17 years old currently living in your household? Mark (X) ONE box.</li> <li>Yes</li> <li>Mark (X) ONE box.</li> <li>Yes</li> <li>No</li> <li>How many total people - adults and children - currently live in your household, including yourself? Please print a number.</li> <li>Including yourself? Please print a number.</li> <li>On behalf of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.</li> </ul>	Separated Widowed Never married	\$100,000 - \$149,999 \$100,000 - \$149,999 \$150,000 - \$199,999 \$200,000 and above
Are there any children ages 6 to 17 years old currently living in your household?       Once you have completed the questionnaire, please return it using the enclosed self-addressed stamped envelope.         Mark (X) ONE box.       If the envelope has been misplaced, please mail the questionnaire to:         No       U.S. Census Bureau 1201 East 10th Street Data Capture Branch 60-A Jeffersonville, IN 47132         On behalf of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.	Are there any children 5 years of (including babies) currently livin household? Mark (X) ONE box. Yes No	Id or younger ag in your Mailing Instructions Please make sure you have answered all questions.
No How many total people – adults and children – currently live in your household, including yourself? Please print a number. On behalf of the U.S. Census Bureau 1201 East 10th Street Data Capture Branch 60-A Jeffersonville, IN 47132 On behalf of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.	Are there any children ages 6 to currently living in your househol Mark (X) ONE box. Yes	17 years old Id? Once you have completed the questionnaire, please return it using the enclosed self-addressed stamped envelope. If the envelope has been misplaced, please mail the questionnaire to:
On behalf of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.	No How many total people – adults children – currently live in your	s and Data Capture Branch 60-A Jeffersonville, IN 47132
	including yourself? Please print a	number. On behalf of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.



t her					
Respon	l online today at: d.census.gov/plan	1			
OR					
Comple	e this form and ma	ail it <mark>back as so</mark> o	on as possible.		
Dé vue respon	a a esta encuesta p l.census.gov/plan	para completarla 1.	a en español o re:	sponda hoy er	ı
This su for you	vey should be com household. We wi	pleted by the po Il keep your ans	erson who typical wers confidential	ly opens the r	mail
To lear or call	more about this su -866-599-5128 toll-f	urvey go to: <b>wv</b> ree.	vw.census.gov/j	olan	
Please	ontinue to the next	t page.			

2	-
<ul> <li>The U.S. census is the count of all the people who live in the United States. It happens every 10 years. It asks questions such as how many people live in your household, their age, race, and ethnicity. This survey is not the census. The next census is in 2020.</li> <li>How familiar are you with the U.S. census? Mark (X) ONE box.</li> <li>Extremely familiar</li> <li>Yery familiar</li> <li>Somewhat familiar</li> <li>Not too familiar</li> <li>Not at all familiar</li> <li>Yery likely</li> <li>Somewhat likely</li> <li>Not too likely</li> <li>Not too likely</li> <li>Not at all likely</li> </ul>	<ul> <li>How likely are you to encourage someone you know to fill out the 2020 Census form? Mark (X) ONE box.</li> <li>Extremely likely</li> <li>Very likely</li> <li>Somewhat likely</li> <li>Not too likely</li> <li>Not at all likely</li> </ul> 6 About how often do you use the internet? Mark (X) ONE box. <ul> <li>Almost constantly</li> <li>Several times a day</li> <li>About once a day</li> <li>Several times a week</li> <li>Once a week</li> <li>Less than once a week</li> <li>Never</li> </ul> 7 Which devices do you often use to access the internet? Mark (X) all that apply.
<ul> <li>Thinking about most people you know, if the census were held today how likely would they be to fill out the census form? Mark (X) ONE box.</li> <li>Extremely likely</li> </ul>	Smartphone (for example an iPhone, Android, Blackberry) Tablet computer (for example an iPad, Samsung Galaxy Tab, Kindle Fire) I don't use the internet
<ul> <li>Very likely</li> <li>Somewhat likely</li> <li>Not too likely</li> <li>Not at all likely</li> <li>Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census? Please print a number.</li> <li>minutes</li> </ul>	<ul> <li>Which of the following comes closest to your view? Mark (X) ONE box.</li> <li>I prefer to fill out paper forms instead of online forms</li> <li>I prefer to fill out online forms instead of paper forms</li> <li>I have no preference between completing online or paper forms</li> </ul>
<b>^</b>	121702

V			
Th Ce th 20 W	he following questions are about the 2020 ensus in general. There is no need to look up is information. As you understand it, will the 220 Census be used in any of the following ays or not?	•	Is the census used to locate people living in the country without documentation, or is it not used for this? <i>Mark (X) ONE box.</i> Yes, used for this No, not used Don't know
	r is it not used for this? Mark (X) ONE box. Yes, used for this No, not used	œ	Is the census used to help the police and FBI keep track of people who break the law, or is it not used for this?
C	Don't know		Yes, used for this
	oes the census count both citizens and on-citizens, or only citizens? <i>Mark (X) ONE box</i> .		No, not used
	Yes, used for counting both citizens and non-citizens No, used only for counting citizens	0	Is the census used to decide how many representatives each state will have in Congress or is it not used for this? <i>Mark (X) ONE box</i> .
			Yes, used for this
ui M	nemployment, or is it not used for this? lark (X) ONE box.		Don't know
	Yes, used for this No, not used Don't know	Ð	Does the law require you to answer the census questions, or is this not required by law? Mark (X) ONE box.
) Is co is	the census used to decide how much money ommunities will get from the government, or it not used for this? <i>Mark (X) ONE box.</i>		Yes, required by law No, not required by law Don't know
	Yes, used for this No, not used Don't know	1	Is the Census Bureau required by law to keep information confidential, or is this not required by law? <i>Mark (X) ONE box</i> .
) Is ta cl St	the census used to see what changes have aken place in the size, location, and haracteristics of the people in the United tates, or is it not used for this?		No, not required by law Don't know
	Yes, used for this No, not used Don't know	0	Does the U.S. Constitution require that the census be conducted, or is this not something the Constitution requires? <i>Mark (X) ONE box.</i>
			No, Constitution does not require     Don't know
4			

	How important, if at all, is each of the following programs and services to you personally?	Public transportation. Mark (X) ONE box.     Extremely important
D	Hospitals and healthcare. Mark (X) ONE box.  Extremely important Very important Somewhat important Not too important	<ul> <li>Very important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Not at all important</li> <li>Roads and highways. Mark (X) ONE box.</li> </ul>
D	<ul> <li>Not at all important</li> <li>Police departments. Mark (X) ONE box.</li> <li>Extremely important</li> <li>Very important</li> <li>Somewhat important</li> </ul>	<ul> <li>Extremely important</li> <li>Very important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Not at all important</li> </ul>
2	Not too important Not at all important Fire departments. Mark (X) ONE box. Extremely important Very important Somewhat important Not too important	<ul> <li>Job training programs. Mark (X) ONE box.</li> <li>Extremely important</li> <li>Very important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Not at all important</li> </ul>
3	<ul> <li>Not at all important</li> <li>Daycare for children. Mark (X) ONE box.</li> <li>Extremely important</li> <li>Very important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Not at all important</li> </ul>	How important, if at all, is each of the following to you personally?  That civil rights laws are enforced. Mark (X) ONE box.  Extremely important Very important Somewhat important Nutre important
3	Schools and the education system. Mark (X) ONE box. Extremely important Very important Somewhat important Not too important Not at all important	<ul> <li>Not too important</li> <li>Not at all important</li> <li>Contributing to a better future for your community. Mark (X) ONE box.</li> <li>Extremely important</li> <li>Very important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Not at all important</li> </ul>

1	(Continued) How important, if at all, is each of the following to you personally?	34	Which ONE of the following is the most important reason, to you personally, that you should fill out the census form? Mark (X) ONE box.
1	Fulfilling your civic duty (for example, voting, ury duty, paying taxes). <i>Mark (X) ONE box</i> .		Lt helps determine funding for public services in my community, like schools and fire departments
l	Extremely important		It is used to enforce civil rights laws
I.	Very important		It contributes to a better future for my community
I	Not too important		Lt is my civic duty (along with voting, jury duty, paying taxes)
[	Not at all important		It shows that I am proud of my cultural heritage
	Showing you are proud of your cultural haritage		It provides information for my local government to plan for changes in my community
I	Mark (X) ONE box.		□ It determines how many elected representatives my state has in Congress
I	Very important	35	How much of the time do you think you can
	Somewhat important		trust the FEDERAL government to do what is right? Mark (X) ONE box.
l	Not too important		Just about always
	Not at all important		Most of the time
			Only some of the time
	The following are some ways in which the 2020 Census will be used. How important, if at all, is each of these uses to you personally?		None of the time
	Providing information for your local government to plan for changes in your community. <i>Mark (X) ONE box.</i> Extremely important	36	How much of the time do you think you can trust your STATE government to do what is right? Mark (X) ONE box. Just about always Most of the time Only some of the time
1	Very important		None of the time
	Somewhat important		
	Not too important Not at all important	1	How much of the time do you think you can trust your LOCAL government to do what is right? <i>Mark (X) ONE box.</i>
i	Determining how many elected representatives		Just about always
	your state has in Congress. Mark (X) ONE box.		Most of the time
1	Extremely important		Only some of the time
	Very important		None of the time
	Somewhat important		
	Not too important		
	Not at all important		

33	How concerned are you, if at all, that the Census Bureau will not keep answers to the	42	Do you believe that answering your 2020 Census form could harm or benefit YOUR
	2020 Census confidential? Mark (X) ONE box.		COMMUNITY in any way? Mark (X) ONE box.
	Extremely concerned		Harm
	Very concerned		Benefit
	Somewhat concerned		Both harm and benefit
	Not too concerned		Neither harm nor benefit
	Not at all concerned		
39	How concerned are you, if at all, that the Census Bureau will share answers to the 2020 Census with other government argencies? Mark (X) OVE how	43	Do you believe that answering your 2020 Census form could personally harm or benefit YOU in any way? <i>Mark (X) ONE box</i> .
	Extremely concerned		Benefit
	Vons concorned		Both harm and benefit
	Somewhat concerned		Neither harm nor benefit
	Not too concerned	- 44	Which of the following have you ever done, if
	Not at all concerned	T	any? Mark (X) all that apply. Donated money or raised funds for social or
•	How concerned are you, if at all, that the answers you provide to the 2020 Census will be used against you? <i>Mark (X) ONE hax</i> .		Participated in an organized protest or rally o any kind
	Extremely concerned		Attended a neighborhood or community mee
	Very concerned		Contacted, or attempted to contact, a politicia or civil servant to express your views
	Somewhat concerned		Worn a button/bracelet/pin for an issue or cau
	Not too concerned		Volunteered at any organization
	Not at all concerned		Posted your own thoughts or comments on political or social issues online
41	How much, if at all, do you think it matters		Signed a petition (including online petitions)
	if you personally are counted in the 2020 Census? Mark (X) ONE box.		Voted in an election
	A great deal		None of the above
	A lot		
	A moderate amount	45	Thinking about the 2016 general election for President and other offices, did you happen t
			vote in the election, or did things come up the
	Not at all		Ves voted in 2016 election

	only.		White
			Black or African American
)	What year were you born? Please print a number.		American Indian or Alaska Native (print name enrolled or principal tribe)
	Are you Mark (X) ONE box.		Asian Indian
1	Male		Chinese
	Female		Filipino
			Japanese
	What is the highest degree or level of school		Korean
	No biob school	F	Vietnamese
	Same high school		Other Asian (print race, for example, Hmong,
	High school graduate or equivalent		Laotian, Thai, Pakistani, Cambodian, and so or
	(for example GED)		
	Some college, but degree not received or is in progress		Native Hawaiian
	Associate degree (for example AA, AS)		Chamorro
	Bachelor's degree (for example BA, BS, AB)		Samoan
	Graduate degree (for example master's,		Other Pacific Islanders (print race, for example
	professional, doctorate)		
		-	
	Are you of Hispanic, Latino, or Spanish origin?		Some other race (print race)
	Tes, Mexican, Mexican American, Chicano		
	Tes, Puerto Rican 51	In	what country or territory were you born?
	Yes, Cuban	IVIE	In the United States
	origin (print origin, for example, Argentinian,		Outside of the United States (print name
	Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on)		of country, or Puerto Rico, Guarn, etc.)
		1	
----	--	----	---
50	Do you speak a language other than English at home? Mark (X) ONE box.         Yes         No → SKIP to question 55    Answer questions 53 & 54 if you speak a language other than English at home; otherwise, SKIP to question 55.	59	Do you rent or own your house or apartment? Mark (X) ONE box. Own Rent Occupied without payment of rent
63	What is this language? If more than one, other than English what language do you speak most often at home? <i>Print language</i> .	Ī	you think of yourself? Mark (X) ONE box.  Lesbian or gay  Straight, that is not lesbian or gay Bisexual
60	How well do you speak English? Mark (X) ONE box. Very well Well		Something else ( <i>please specify</i> )
55	Not well Not at all What is your marital status? Mark (X) ONE box. Now married	61	In 2017 what was your total household income before taxes? Mark (X) ONE box. Less than \$25,000 \$25,000 - \$34,999 \$35,000 - \$49,999 \$55,000 - \$74,999
	Divorced Separated Widowed Never married		\$75,000 - \$99,999 \$100,000 - \$149,999 \$150,000 - \$199,999 \$200,000 and above
36	Are there any children 5 years old or younger (including babies) currently living in your household? <i>Mark (X) ONE box.</i> Yes No	ſ	Mailing Instructions Please make sure you have answered all questions. Once you have completed the questionnaire please
Ð	Are there any children ages 6 to 17 years old currently living in your household? <i>Mark (X) ONE box.</i> Yes No		envelope. If the envelope has been misplaced, please mail the questionnaire to:
58	How many total people – adults and children – currently live in your household, including yourself? <i>Please print a number</i> .		2015 Service Street 1201 East Oth Street Data Capture Branch 60-A Jeffersonville, IN 47132 On behalf of the U.S. Census Bureau, thank you for nacticination in the 2020 Concus Planning Supray

Núm. de OMB 0607-0978: Aprobado hasta 08/31/2020 DEPARTAMENTO DE COMERCIO DE LOS EE. UU.



Administración de Economía y Estadísticas OFICINA DEL CENSO DE LOS EE. UU. del Censo del 2020



El Censo de los EE. UU, es el conteo de todas las personas que viven en los Estados Unidos. Se realiza cada 10 años. Este pregunta cuantas personas viven en su hogar, su edad, raza, y origen étnico. Esta encuesta no es el censo. El	¿Qué tan probable es que usted anime a algún conocido a que llene el formulario del Censo del 2020? Marque (X) UNA casilla.
proximo censo se llevara a cabo en el 2020.	Extremadamente probable Muy probable
¿Qué tan familiarizado(a) está con el censo de los Estados Unidos? <i>Marque (X) UNA casilla.</i>	No muy probable
Extremadamente familiarizado(a)	
Muy familiarizado(a)	Aproximadamente, ¿con qué frecuencia usa
Algo familiarizado(a)	usted internet? Marque (X) UNA casilla.
No muy familiarizado(a)	Casi constantemente
Nada familiarizado(a)	Varias veces al dia
	Alrededor de una vez al día
Si el censo se llevara a cabo hoy, ¿qué tan	Varias veces a la semana
del censo? Marque (X) UNA casilla.	Una vez a la semana
Extremadamente probable	Menos de una vez a la semana
Muy probable	Nunca
Algo probable	
No muy probable	2 Qué aparatos usa con mayor frecuencia para
Nada probable	correspondan.
	Computadora de escritorio o computadora
Si el censo se llevara a cabo hoy, ¿qué tan	Teléfono inteligente (Smartphone como iPhone
que usted conoce llenaran el formulario del	Android, Blackberry)
Extremadamente probable	Tableta (como iPad, Samsung Galaxy Tab, Kindle Fire)
	No uso internet
No muy probable	8 ¿Cuál de las siguientes frases se acerca más a s punto de vista? Marque (X) UNA casilla.
Nada probable	Prefiero llenar formularios impresos en vez de formularios por internet
De acuerdo con su experiencia anterior o simplemente según sus cálculos, ¿cuánto	Prefiero llenar formularios por internet en vez de formularios impresos
tiempo cree que le tomaría a usted llenar el Censo del 2020? Por favor escriba un número.	No tengo preferencia entre llenar formularios
minutos	

Las siguientes preguntas son sobre el Censo del 2020 en general. No es necessario que busque esta información. Según lo que usted entiende, ¿el Censo del 2020 se usará de algunas de las siguientes maneras o no?	0	<ul> <li>¿El censo se usa para ubicar a las personas indocumentadas que viven en el país, o no se usa para este fin? Marque (X) UNA casilla.</li> <li>Si, se usa para esto</li> <li>No, no se usa para esto</li> </ul>
<ul> <li>¿El censo se usa para determinar los impuestos a la propiedad, o no se usa para este fin? Marque (X) UNA casilla.</li> <li>Si, se usa para esto</li> <li>No, no se usa para esto</li> <li>No lo sé</li> </ul>	G	<ul> <li>No lo sé</li> <li>¿El censo se usa para ayudar a la policia y al FBI a mantener un registro de las personas que no cumplen la ley, o no se usa para este fin? Marque (X) UNA casilla.</li> <li>Sí, se usa para esto</li> <li>No, no se usa para esto</li> </ul>
¿El censo cuenta tanto a los ciudadanos como a quienes no son ciudadanos, o solo a los ciudadanos? Marque (X) UNA casilla.         Si, se usa para contar tanto a los ciudadanos como a quienes no son ciudadanos	6	No lo sé ¿El censo se usa para decidir cuántos representantes tendrá cada estado en el
No, se usa para contar solo a los ciudadanos No lo sé ZEI censo se usa para determinar la tasa de		Congreso, o no se usa para este fin? Marque (X) UNA casilla. Si, se usa para esto No, no se usa para esto
desempleo, o no se usa para este fin? Marque (X) UNA casilla. Si, se usa para esto No, no se usa para esto No, lo sé	Ð	No lo se      ZLa ley exige que conteste las preguntas del censo, o no lo exige? Marque (X) UNA casilla.      Si, la ley lo exige
¿El censo se usa para decidir cuânto dinero del gobierno recibirán las comunidades, o no se usa para este fin? <i>Manyue (X) UNA casilla</i> .		No, la ley no lo exige No lo sé
Si, se usa para esto No, no se usa para esto No lo sé	0	¿La ley exige que la Oficina del Censo mantenga la información confidencial, o no lo exige? <i>Marque (X) UNA casilla.</i> Si, la ley lo exige No, la ley no lo exige
¿El censo se usa para ver qué cambios han ocurrido en el tamaño, la ubicación y las características de la población en los Estados Unidos, o no se usa para este fin? Marque (X) UNA casilla. Si se usa para esto	0	No lo sé ¿La Constitución de los Estados Unidos exige que el censo se lleve a cabo, o no es algo que exija la Constitución? <i>Marque (X) UNA casilla.</i>
No, no se usa para esto No lo sé		<ul> <li>Sí, la Constitución lo exige</li> <li>No, la Constitución no lo exige</li> <li>No lo sé</li> </ul>

	Out increases in the second second	A	Transporte público, Margue (X) UNA casilla
	personalmente, si tienen alguna importancia,	4	Extremadamente importante
_	cada uno de estos programas y servicios?		Muy importante
8			Algo importante
	Hospitales y cuidado de salud. Marque (X) UNA casilla.		No muy importante
	Extremadamente importante		Nada importante
	Muy importante		, <b>-</b> ,
	Algo importante	26	Carreteras y autopistas. Marque (X) UNA casilla.
	No muy importante		Extremadamente importante
	Nada importante		Muy importante
			Algo importante
	Departamentos de policia. Marque (X) UNA casilla.		No muy importante
	Extremadamente importante		Nada importante
		1	Programas de capacitación laboral.
	Algo importante	T	Marque (X) UNA casilla.
			Extremadamente importante
	Nada importante		Muy importante
	Estaciones de bomberos. Marque (X) UNA casilla.		Algo importante
	Extremadamente importante		No muy importante
	Muy importante		Nada importante
	Algo importante		
	No muy importante		¿Qué importancia tienen para usted personalmente, si tienen alguna importancia, cada una de las
	Nada importante		siguientes cosas?
è	Guarderías para piños Marque (X) (INA casila	-	
	Extremadamente importante	28	Hacer que se cumplan las leyes de derechos civiles. Marque (X) UNA casilla.
	Mux importante		Extremadamente importante
	Algo importante		Muy importante
	No mux importante		Algo importante
	Nada importante		No muy importante
			Nada importante
	Escuelas y el sistema educativo.		
	Marque (X) UNA casilla.	29	Contribuir a un mejor futuro para su comunida Mamue (X) UNA casilla
	Extremadamente importante		Extremadamente importante
			Muy importante
	No muy importante		Algo importante
	Nada importante		No muy importante
			Nada importante
Ű.			

( <i>Continuación</i> ) ¿Qué importancia tienen para usted personalmente, si tienen alguna importancia, cada una de las siguientes cosas?	¿CUAL de las siguientes razones es la más importante para usted personalmente por la que deberia llenar el formulario del censo? Marque (X) UNA casilla.
Cumplir con su deber cívico (por ejemplo, votar, cumplir con el deber de servir en un jurado, pagar impuestos). Marque (X) UNA casilla. Extremadamente importante Muy importante Algo importante No muy importante Nada importante Demostrar que está orgulloso(a) de su herencia cultural. Marque (X) UNA casilla. Extremadamente importante Muy importante Muy importante Algo importante	Ayuda a determinar el financiamiento para servicios públicos en mi comunidad, como escuelas y estaciones de bomberos         Se usa para hacer cumplir las leyes de derechos civiles         Contribuye a un mejor futuro para mi comunidad         Es mi deber civico (como votar, cumplir con el deber de servir en un jurado, pagar impuestos)         Demuestra que estoy orguiloso(a) de mi herencia cultural         Proporciona información a mi gobierno local para planificar cambios en mi comunidad         Determina cuántos representantes electos tiene mi estado en el Congreso         ¿Con qué frecuencia puede confiar en que el gobierno FEDERAL hará lo correcto? Marque (X) UNA casilla.
<ul> <li>No muy importante</li> <li>Nada importante</li> <li>A continuación se presentan algunas de las formas en las que se usará el Censo del 2020. ¿Qué importancia tiene cada uno de estos usos para usted personalmente, si tienen alguna importancia?</li> </ul>	Casi siempre La mayor parte del tiempo Solo parte del tiempo En ningún momento Con qué frecuencia puede confiar en que su gobierno ESTATAL hará lo correcto? Marque (X) UNA casilla.
Proporcionar información a su gobierno local para planificar cambios en su comunidad. Marque (X) UNA casilla. Extremadamente importante Muy importante Algo importante No muy importante	Casi siempre La mayor parte del tiempo Solo parte del tiempo En ningún momento Con qué frecuencia puede confiar en que su gobierno LOCAL harà lo correcto? Mamue (X) IIMA casilla
Nada importante Determinar cuántos representantes electos tiene su estado en el Congreso. Marque (X) UNA casilla. Extremadamente importante Muy importante Algo importante No muy importante Nada importante	Casi siempre La mayor parte del tiempo Solo parte del tiempo En ningún momento

_	
<ul> <li>¿Qué tan preocupado(a) está, si está preocupado(a), de que la Oficina del Censo no mantenga las respuestas al Censo del 2020 confidenciales? Marque (X) UNA casilia.</li> <li>Extremadamente preocupado(a)</li> <li>Muy preocupado(a)</li> <li>Algo preocupado(a)</li> <li>No muy preocupado(a)</li> <li>No da preocupado(a)</li> <li>yQué tan preocupado(a)</li> <li>yQué tan preocupado(a)</li> <li>yQué tan preocupado(a)</li> <li>comparte las respuestas al Censo del 2020 con otras agencias gubernamentales? Marque (X) UNA casilia.</li> </ul>	<ul> <li>42 / Cree que llenar el formulario del Censo del 2020 podria perjudicar o beneficiar a SU COMUNIDAD de algún modo? Marque (X) UNA casilla.</li> <li>Perjudicar</li> <li>Beneficiar</li> <li>Tanto perjudicar como beneficiar</li> <li>Ni perjudicar ni beneficiar</li> <li>43 / Cree que llenar el formulario del Censo del 2020 podria perjudicarlo(a) o beneficiarlo(a) a USTED personalmente de alguna forma? Marque (X) UNA casilla.</li> <li>Perjudicarme</li> <li>Beneficiarme</li> </ul>
Extremadamente preocupado(a) Muy preocupado(a) Algo preocupado(a) No muy preocupado(a)	Tanto perjudicarme como beneficiarme Ni perjudicarme ni beneficiarme Vi perjudicarme ni beneficiarme Cual de las siguientes acciones ha realizado
<ul> <li>¿Qué tan preocupado(a) está, si está preocupado(a), de que las respuestas que usted le proporcione al Censo del 2020 se usen en su contra? Marque (X) UNA casilla.</li> <li>Extremadamente preocupado(a)</li> <li>Muy preocupado(a)</li> <li>Algo preocupado(a)</li> <li>No muy preocupado(a)</li> <li>Nada preocupado(a)</li> <li>Yada preocupado(a)</li> <li>¿Cuánta importancia cree que tiene, si tiene importancia, el que usted personalmente sea contado(a) en l Censo del 2020? Marque (X) UNA casilla.</li> <li>Muchisima importancia</li> <li>Mucha importancia</li> </ul>	<ul> <li>Doné dinero o recaudé fondos para una actividad social o politica</li> <li>Participé en algún tipo de protesta o manifestación organizada</li> <li>Asisti a una reunión de mi vecindario o de la comunidad</li> <li>Me comuniqué o intenté comunicarme con un político o funcionario público para expresar mis puntos de vista</li> <li>Usé una insignia/brazalete/prendedor a favor de una causa</li> <li>Trabajé como voluntario(a) en una organización</li> <li>Publiqué mis propias ideas o comentarios sobre asuntos políticos o sociales por internet</li> <li>Firmé una petición (incluyendo peticiones por internet)</li> <li>Voté en una elección</li> <li>Ninguna de las anteriores</li> </ul>
Una cantidad moderada de importancia Un poco de importancia Nada de importancia	<ul> <li>Piense en las elecciones generales del 2016 para presidente y otros cargos. ¿Voto usted en las elecciones o surgio algo que le impidió votari Marque (X) UNA casilla.</li> <li>Si, voté en las elecciones del 2016</li> <li>No, no voté en las elecciones del 2016</li> </ul>

¿En qué año nació usted?         Por favor escriba un número.         Por favor escriba un número.         Usted es Marque (X) UNA casilla.         Hombre         Mujer         ¿Cuál es el grado o nivel de educación más alto que ha completado? Marque (X) UNA casilla.         No fúr a la secuela secundaria o preparatoria (high school)         Graduado(s) de escuela secundaria o preparatoria (high school)         Graduado(s) de escuela secundaria o preparatoria (high school)         Graduado(s) de escuela secundaria o preparatoria (high school) o equivalente (por ejemplo, RA, SA)         Titulo da seocida o universitario (por ejemplo, RA, SA)         Titulo da icanciano mericano, chicano Si, puertorriqueño         Si, cubano Si, juertorriqueño         Si, cubano Si, juertorriqueño         Si, cubano Si, de atro origen hispano, latino, o español (escriba el origen en hispano, latino, español, escriba el origen en his	propositos estadísticos.	¿Cual es su raza? Marque (X) todas las que correspondan.
¿En qué año nació usted?         Por favor escriba un número.         Horgen de las Américas o native de Alaxía.         Indiagena de las Américas o native de Alaxía.         Hormbre         Mujer         ¿Cuál es el grado o nivel de educación más alto que ha completado? Marque (X) UNA casilla.         No fui a la secuela secundaria o preparatoria (high school)         Algo de escuela secundaria o preparatoria (high school) o equivalente (por ejemplo, GED)         Graduadoj de escuela secundaria o preparatoria (high school) o no recibi un título o todavie estoy estudiando         Título de asociado universitario (por ejemplo, GED)         Ipor ejemplo, AA, AS)         Título de asociado universitaria (por ejemplo, RA, AS)         Título de osogrado (por ejemplo, título de maestria, título profesional, doctorado)         Si, maxicano, maxicanoamericano, chicano Si, cubano         Si, cubano         Si, cubano         Si, do tor origen hispano, latino, o español (escriba el origen en letra de molde, por ejemplo, fuldos (escriba en letra de molde)         Graduados en letra de noide, por ejemplo, fuldos (escriba en letra de molde)         Si, ubano         Si, cubano         Si, cubano         Si, cubano         Si, cubano         Si, cubano         Si, do tor origen hispano, latino, o español (escriba en letra de noride, por ejemplo, resinninano		Blanca
¿En qué año nació usted?         Por favor escriba un número.         Indigena de las Américas o nativa de Aleska.         Bor favor escriba un número.         Indigena de las Américas o nativa de Aleska.         Bor favor escriba un número.         Indigena de las Américas o nativa de Aleska.         Bor favor escriba un número.         Indigena de las Américas o nativa de Aleska.         India asiática         Indigena de las Américas o nativa de Aleska.         India asiática         India secu		Negra o afroamericana
Usted es Marque (X) UNA casilla.       India asiàtica         Hombre       Util a secuel a secundaria o preparatoria (high school)       Japonesa         Coreana       Vietnamite         Otra siàtica (scriba la raza en letra de moldo) de escuela secundaria o preparatoria (high school)       Orra esitica (scriba la raza en letra de moldo) de escuela secundaria o preparatoria (high school)         Algo de escuela secundaria o preparatoria       Vietnamite         Otra esitica (scriba la raza en letra de moldo)       Orra esitica (scriba la raza en letra de moldo)         Algo de universidario       Orra esitica (scriba la raza en letra de molde)         Ora ejemplo, AA, AS)       Titulo de socieda universitario         [por ejemplo, AA, AS]       Titulo de posgrado (por ejemplo, titulo de molde, por ejemplo, fiyiana, tongara, fulor ejemplo, fiyiana, tongara, fulo de origen hispano, latino, o español?         No, no soy de origen hispano, latino, o español?       Si, puertoriqueño         Si, puertoriqueño       Si, de otro origen hispano, latino, o español         Si, de otro origen hispano, latino, o español       En los Estados Unidos (secriba en letra e emolde, por ejemplo, combiano, dominicano, mearaguense, salvadoreño, español, etc.)         Si, de otro origen hispano, latino, o español       En los Estados Unidos (secriba en letra e emolde el país o Puerto Rico, Guar, etc.) <td>¿En qué año nació usted? Por favor escriba un número.</td> <td>Indigena de las Américas o nativa de Alaska (escriba en letra de molde el nombre de la tri en la cual está inscrito(a) o la tribu principal)</td>	¿En qué año nació usted? Por favor escriba un número.	Indigena de las Américas o nativa de Alaska (escriba en letra de molde el nombre de la tri en la cual está inscrito(a) o la tribu principal)
<ul> <li>Hombre</li> <li>Mujer</li> <li>Cuál es el grado o nível de educación más alto gue ha completado? Marque (X) UNA casilla.</li> <li>Algo de escuela secundaria o preparatoria (high school)</li> <li>Algo de escuela secundaria o preparatoria (high school) o equivalente (por ejemplo, AA(S))</li> <li>Graduado(a) de escuela secundaria o preparatoria (high school) o equivalente (por ejemplo, AA(S))</li> <li>Título de asociado universitaria (por ejemplo, BA, BS, AB)</li> <li>Título de licenciatura universitaria (por ejemplo, BA, BS, AB)</li> <li>Título de posgrado (por ejemplo, titulo de maestria, titulo profesional, doctorado)</li> <li>JEs usted de origen hispano, latino, o español?</li> <li>Si, nexicano, mexicanoamericano, chicano Si, puertoriqueño</li> <li>Si, de otro origen hispano, latino, o español</li> <li>Si de otro origen hispano, latino, o español</li> <li>Si de otro or</li></ul>	Usted es Marque (X) UNA casilla.	India asiática
<ul> <li>Mujer</li> <li>¿Cuál es el grado o nível de educación más alto que ha completado? Marque (X) UNA casila.</li> <li>No fui a la escuela secundaria o preparatoria (high school)</li> <li>Graduado(a) de escuela secundaria o preparatoria (high school) o equivalente (por ejemplo, RAO) o equivalente (Nullo de maestria, titulo profesional, doctorado)</li> <li>¿Es usted de origen hispano, latino, o español?</li> <li>No, no soy de origen hispano, latino, o español?</li> <li>Si, nexicano, mexicanoamericano, chicano (si, que noi de al raza en letra de molde, por ejemplo, argentino, colombiano, dominicano, nearaguense, salvadoreño, español, etc.)</li> <li><b>51</b></li> <li>(a otro origen hispano, latino, o español (secriba el origen en letra de molde, por ejemplo, argentino, colombiano, dominicano, nearaguense, salvadoreño, español, etc.)</li> <li>(a otro origen hispano, latino, o español (secriba el origen en letra de molde, por ejemplo, argentino, colombiano, dominicano, nearaguense, salvadoreño, español, etc.)</li> </ul>	Hombre	China
¿Cuál es el grado o nivel de educación más alto que ha completado? Marque (X) UNA casilla.         No fui a la escuela secundaria o preparatoria (high school)         Algo de escuela secundaria o preparatoria (high school)         Graduado(a) de escuela secundaria o preparatoria         (por ejemplo, GAL)         Ditulo de asociado universitaria (por ejemplo, AA, AS)         Titulo de posgrado (por ejemplo, titulo de masetria, titulo profesional, doctorado)         ZEs usted de origen hispano, latino, o español         Si, puertorriqueño         Si, cubano         Si, de otro origen hispano, latino, o español         Si, de otro origen hispano, latino, o español         Si, de otro origen hispano, latino, o español (escriba el nombre del pais o Puerto Rico, Guarn, etc.)         Guarn, etc.)         Guarn, etc.)	Mujer	Filipina
<ul> <li>¿Cuál es el grado o nivel de educación más alto que ha completado? Marque (X) UNA casilla.</li> <li>No fui a la escuela secundaria o preparatoria (high school)</li> <li>Algo de escuela secundaria o preparatoria (high school) o equivalente (por ejemplo, GED)</li> <li>Algo de universidad, pero no recibi un titulo o todavia estoy estudiando</li> <li>Título de asociado universitaria (por ejemplo, AA S)</li> <li>Título de losogrado (por ejemplo, título de maestria, titulo profesional, doctorado)</li> <li>ZEs usted de origen hispano, latino, o español</li> <li>Si, mexicano, mexicanoamericano, chicano</li> <li>Si, quetorriqueño</li> <li>Si, quetorriqueño</li> <li>Si, cubano</li> <li>Si, dubano</li> <li>Si dubano<td></td><td>lanonata</td></li></ul>		lanonata
que ha completado? Marque (X) UNA casilla.       Coreans         \\ \otimes function functin functin function function function function functio	¿Cuál es el grado o nivel de educación más alto	
<ul> <li>No fui a la escuela secundaria o preparatoria (high school)</li> <li>Algo de escuela secundaria o preparatoria (high school) o equivalente (por ejemplo, GED)</li> <li>Algo de universidad, pero no recibi un título o todavia estoy estudiando</li> <li>Título de asociado universitario (por ejemplo, AA, AS)</li> <li>Título de asociado universitaria (por ejemplo, AA, SS)</li> <li>Título de posgrado (por ejemplo, título de maestria, título profesional, doctorado)</li> <li><b>¿Es usted de origen hispano</b>, latino, o español</li> <li>Si, maxicano, mexicanoamericano, chicano</li> <li>Si, cubano</li> <li>Si do otro origen hispano, latino, o español</li> <li>Cubano</li> <li>Si do otro origen hispano, la</li></ul>	que ha completado? Marque (X) UNA casilla.	Coreaña
<ul> <li>Algo de escuela secundaria o preparatoria (high school)</li> <li>Graduado(a) de escuela secundaria o preparatoria (high school) o equivalente (por ejemplo, GED)</li> <li>Algo de universidad, pero no recibi un título o todavia estov estudiando</li> <li>Título de sociado universitario (por ejemplo, AA, AS)</li> <li>Título de licenciatura universitaria (por ejemplo, AA, SS, AB)</li> <li>Título de posgrado (por ejemplo, titulo de maestria, título profesional, doctorado)</li> <li>ZEs usted de origen hispano, latino, o español?</li> <li>Si, puertorriqueño</li> <li>Si, cubano</li> <li>Si, cubano</li> <li>Si, de otro origen hispano, latino, o español</li> <li>Si, cubano</li> <li>Si, de otro origen hispano, latino, o español</li> <li>Si, cubano</li> <li>Si, de otro origen hispano, latino, o español</li> <li>Si, cubano</li> <li>Si, de otro origen hispano, latino, o español</li> <li>Si, cubano</li> <li>Si, de otro origen hispano, latino, o español</li> <li>Si, cubano</li> <li>Si, de otro origen hispano, latino, o español</li> <li>Guar, etc.)</li> <li>Si de otro origen hispano, latino, español, etc.)</li> </ul>	No fui a la escuela secundaria o preparatoria	Vietnamita
<ul> <li>Graduado(a) de escuela secundaria o preparatoria (<i>high school</i>) o equivalente (por ejemplo, GED)</li> <li>Algo de universitad, pero no recibi un título o todavia estoy estudiando</li> <li>Título de asociado universitaria (por ejemplo, AA, AS)</li> <li>Título de licenciatura universitaria (por ejemplo, BA, BS, AB)</li> <li>Título de posgrado (por ejemplo, título de maestria, título profesional, doctorado)</li> <li>ZEs usted de origen hispano, latino, o español?</li> <li>No, no soy de origen hispano, latino, o español?</li> <li>Si, puertorriqueño</li> <li>Si, cubano</li> <li>Si, cubano</li> <li>Si, cubano</li> <li>Si, do tro origen hispano, latino, o español (escriba el origen ne letra de molde, por ejemplo, argentino, colombiano, dominicano, nicaraguense, salvadoreño, español, etc.)</li> <li>Titulo de los estados Unidos</li> <li>Fuera de los Estados Unidos (escriba en letra de molde el nombre del pais o Puerto Rico, Guam, etc.)</li> </ul>	(high school) Algo de escuela secundaria o preparatoria	Otra asiatica (escriba la raza en letra de mold por ejemplo, hmong, laosiana, tailandesa, paquistaní, camboyana, etc.)
<ul> <li>Introduction of the second of the s</li></ul>	Graduado(a) de escuela secundaria o preparatoria (bioh school) o equivalente	
<ul> <li>Algo de universidad, pero no recibi un título o todavia estoy estudiando</li> <li>Título de asociado universitario (por ejemplo, AA, AS)</li> <li>Título de licenciatura universitaria (por ejemplo, BA, BS, AB)</li> <li>Título de losgrado (por ejemplo, título de maestria, título profesional, doctorado)</li> <li><b>¿Es usted de origen hispano, latino, o español</b>?</li> <li>No, no soy de origen hispano, latino, o español</li> <li>Si, mexicano, mexicanoamericano, chicano</li> <li>Si, puertorriqueño</li> <li>Si, cubano</li> <li>Si, de otro origen hispano, latino, o español</li> <li>Si, de otro origen hispano, latino, o español</li> <li>Si, de otro origen hispano, latino, o español</li> <li>Guam, etc.)</li> </ul>	(por ejemplo, GED)	Nativa de Hawái
<ul> <li>todavia estoy estudiando</li> <li>Título de asociado universitario (por ejemplo, AA, AS)</li> <li>Título de licenciatura universitaria (por ejemplo, BA, BS, AB)</li> <li>Título de posgrado (por ejemplo, título de maestria, título profesional, doctorado)</li> <li>ZEs usted de origen hispano, latino, o español?</li> <li>No, no soy de origen hispano, latino, o español?</li> <li>Si, mexicano, mexicanoamericano, chicano</li> <li>Si, puertorriqueño</li> <li>Si, cubano</li> <li>Si, de otro origen hispano, latino, o español (escriba el origen ne letra de molde, por ejemplo, argenino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.)</li> <li>Si mexicano, su contra de molde, por ejemplo, argenino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.)</li> </ul>	Algo de universidad, pero no recibi un título o	Chamorra
<ul> <li>Intuio de asociado universitario (por ejemplo, AA, AS)</li> <li>Título de licenciatura universitaria (por ejemplo, BA, BS, AB)</li> <li>Título de posgrado (por ejemplo, título de maestria, título profesional, doctorado)</li> <li>ZEs usted de origen hispano, latino, o español?</li> <li>No, no soy de origen hispano, latino, o español?</li> <li>Si, puertorriqueño</li> <li>Si, cubano</li> <li>Si, cubano</li> <li>Si, de otro origen hispano, latino, o español (escriba el origen ne letra de molde, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.)</li> <li>Si de otro origen hispano, latino, o español, escriba el origen ne letra de molde, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.)</li> </ul>	todavia estoy estudiando	Samoana
<ul> <li>Título de licenciatura universitaria (por ejemplo, BA, BS, AB)</li> <li>Título de posgrado (por ejemplo, título de maestria, título profesional, doctorado)</li> <li>ZEs usted de origen hispano, latino, o español?</li> <li>No, no soy de origen hispano, latino, o español?</li> <li>Si, mexicano, mexicanoamericano, chicano</li> <li>Si, puertorriqueño</li> <li>Si, cubano</li> <li>Si, de otro origen hispano, latino, o español (escriba el origen ne letra de molde, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.)</li> <li>Título de licenciatura universitaria (por ejemplo, fiyiana, tongana, Alguna otra raza (escriba la raza en letra de molde)</li> <li>ZEn qué país o territorio nació?</li> <li>Marque (X) UNA casilla.</li> <li>En los Estados Unidos</li> <li>Fuera de los Estados Unidos (escriba en letra de molde el nombre del país o Puerto Rico, Guam, etc.)</li> </ul>	(por ejemplo, AA, AS)	Otra de las islas del Pacífico (escriba la raza e
<ul> <li>Título de posgrado (por ejemplo, título de maestria, título profesional, doctorado)</li> <li>¿Es usted de origen hispano, latino, o español?</li> <li>No, no soy de origen hispano, latino, o español?</li> <li>Si, mexicano, mexicanoamericano, chicano</li> <li>Si, puertorriqueño</li> <li>Si, cubano</li> <li>Si, de otro origen hispano, latino, o español (sescriba el origen en letra de molde, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.)</li> <li>51 / En qué país o territorio nació? Marque (X) UNA casilla.</li> <li>En los Estados Unidos</li> <li>Fuera de los Estados Unidos</li> <li>Guam, etc.)</li> </ul>	Título de licenciatura universitaria (por ejemplo, BA, BS, AB)	letra de molde, por ejemplo, fiviana, tongana,
<ul> <li>maestria, titulo profesional, doctorado)</li> <li>¿Es usted de origen hispano, latino, o español?</li> <li>No, no soy de origen hispano, latino, o español</li> <li>Si, mexicano, mexicanoamericano, chicano</li> <li>Si, puertorriqueño</li> <li>Si, cubano</li> <li>Si, de otro origen hispano, latino, o español</li> <li>(escriba el origen en letra de molde, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.)</li> <li>(astriba el origen en letra de molde, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.)</li> </ul>	Titulo de posgrado (por ejemplo, título de	
¿Es usted de origen hispano, latino, o español?         No, no soy de origen hispano, latino, o español         Si, mexicano, mexicanoamericano, chicano         Si, puertorriqueño         Si, cubano         Si, de otro origen hispano, latino, o español         (escriba el origen en letra de molde, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.)	maestría, titulo profesional, doctorado)	Alguna otra raza (escriba la raza en letra de molde)
<ul> <li>No, no soy de origen hispano, latino, o español</li> <li>Si, mexicano, mexicanoamericano, chicano</li> <li>Si, puertorriqueño</li> <li>Si, cubano</li> <li>Si, de otro origen hispano, latino, o español (escriba el origen en letra de molde, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.)</li> <li>Si Ne de otro origen hispano, latino, o español (escriba el origen hispano, latino, dominicano, nicaragüense, salvadoreño, español, etc.)</li> </ul>	¿Es usted de origen hispano, latino, o español?	Side of the second s
<ul> <li>Si, mexicano, mexicanoamericano, chicano</li> <li>Si, puertorriqueño</li> <li>Si, cubano</li> <li>Si, de otro origen hispano, latino, o español (escriba el origen en letra de molde, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.)</li> <li>Si, mexicano, mexicanoamericano, chicano</li> <li>Si, cubano</li> <li>Si, de otro origen hispano, latino, o español (escriba el origen en letra de molde, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.)</li> </ul>	No, no soy de origen hispano, latino, o español	
<ul> <li>Si, puertorriqueño</li> <li>Si, cubano</li> <li>Si, de otro origen hispano, latino, o español (escriba el origen en letra de molde, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.)</li> </ul>	Si, mexicano, mexicanoamericano, chicano	. En qué pais o torritorio pagió?
<ul> <li>Si, partornation</li> <li>Si, cubano</li> <li>Si, de otro origen hispano, latino, o español (escriba el origen en letra de molde, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.)</li> </ul>	Si puertorriqueño	Marque (X) UNA casilla.
Si, cubano Si, cubano Si, de otro origen hispano, latino, o español (escriba el origen en letra de molde, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.) Fuera de los Estados Unidos (escriba en letra de molde el nombre del país o Puerto Rico, Guam, etc.)		En los Estados Unidos
Si, de otro origen hispano, latino, o español (lescriba el origen en letra de molde, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.)	Si, cubano	Fuera de los Estados Unidos (escriba en letra
	<ul> <li>Si, de otro origen hispano, latino, o espanoi (escriba el origen en letra de molde, por ejemplo, argentino, colombiano, dominicano, pisarquense salvadoreño español etc.)</li> </ul>	de molde el nombre del país o Puerto Rico, Guam, etc.)
	agreened an over they experied, out	

3	¿Habla algún otro idioma que no sea inglés en su casa? <i>Marque (X) UNA casilla.</i>	<b>59</b>	¿Usted alquila su casa o apartamento o es dueño(a)? <i>Marque (X) UNA casilla</i> .
	Si		Dueño(a)
	No → PASE a la pregunta 55		Alguilo
			Ocupo la vivienda sin pagar alguiler
	Responda a las preguntas 53 y 54 si habla otro		
	idioma en su casa que no sea el inglés; de lo contrario, PASE a la pregunta 55.	60	¿Cuál de las siguientes describe cómo usted s
			Lesbiana o dav
3	¿Qué idioma? Si es más de uno, ¿además del		Heterosevuel as decir ni lesbiana ni dav
	frecuencia en su casa? Escriba el idioma en		Diserval
	letra de molde.		Bisexuar
			Otro (Por favor, especifique)
4	/Qué tan bien habla usted inglés?		
	Marque (X) UNA casilla.		No sé la respuesta
	Hablo muy bien		
	Hablo bien	61	En el 2017, ¿cual fue el ingreso total de su hog antes de que le descontaran los impuestos?
	No hablo bien		Marque (X) UNA casilla.
	Nada		Menos de \$25,000
	Collection and a 1210		\$25,000 - \$34,999
2	Marque (X) UNA casilla.		\$35,000 - \$49,999
	Casado(a) actualmente		\$50,000 - \$74,999
	Divorciado(a)		\$75,000 - \$99,999
	Separado(a)		\$100,000 - \$149,999
	Viudo(a)		\$150,000 - \$199,999
	Nunca me he casado		S200,000 γ más
a	Actualmente viven en su hogar niños de 5		
	años de edad o menores (incluyendo bebés)? Marque (X) UNA casilla		Instrucciones para enviar por correo postal
	Si		Asegúrese de haber contestado todas las preguntas
	No		Una vez que have completado el cuestionario
	t→ Jackina		envielo usando el sobre de devolución con sello
	¿Actualmente viven en su hogar niños de 6 a		postal y direccion adjunto.
	17 anos de edad? Marque (X) UNA casilla.		En caso de que se pierda el sobre, envíe el cuestionario por correo a:
	No No		1201 East 10th Street
3	¿Cuántas personas en total — adultos v		Data Capture Branch 60-A
	niños — viven actualmente en su hogar,		
	Por favor escriba un número.		En nombre de la Oficina del Censo de los EE, UU., gracias por participar en la Encuesta de Planificació del Caeso del 2020.
			401 00100 001 2020.

		1	
50	Do you speak a language other than English at home? Mark (X) ONE box.         Yes         No → SKIP to question 55    Answer questions 53 & 54 if you speak a language other than English at home; otherwise, SKIP to question 55.	59	Do you rent or own your house or apartment? Mark (X) ONE box. Own Rent Occupied without payment of rent
63	What is this language? If more than one, other than English what language do you speak most often at home? <i>Print language</i> .	Ī	you think of yourself? Mark (X) ONE box.  Lesbian or gay  Straight, that is not lesbian or gay Bisexual
60	How well do you speak English? Mark (X) ONE box. Very well Well		Something else ( <i>please specify</i> )
55	Not well Not at all What is your marital status? Mark (X) ONE box. Now married	61	In 2017 what was your total household income before taxes? <i>Mark (X) ONE box.</i> Less than \$25,000 \$25,000 - \$34,999 \$35,000 - \$49,999 \$55,000 - \$74,999
	Divorced Separated Widowed Never married		\$75,000 - \$99,999 \$100,000 - \$149,999 \$150,000 - \$199,999 \$200,000 and above
36	Are there any children 5 years old or younger (including babies) currently living in your household? <i>Mark (X) ONE box.</i> Yes No	ſ	Mailing Instructions Please make sure you have answered all questions. Once you have completed the questionnaire please
Ð	Are there any children ages 6 to 17 years old currently living in your household? <i>Mark (X) ONE box.</i> Yes No		envelope. If the envelope has been misplaced, please mail the questionnaire to:
58	How many total people – adults and children – currently live in your household, including yourself? <i>Please print a number</i> .		2015 Service Street 1201 East Oth Street Data Capture Branch 60-A Jeffersonville, IN 47132 On behalf of the U.S. Census Bureau, thank you for nacticination in the 2020 Concus Planning Supray





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<ul> <li>Is the census used to determine property taxes, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>Onor tased</li> <li>Don't know</li> <li>Is the census used to determine the rate of unemployment, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>Don't know</li> <li>Is the census used to determine the rate of unemployment, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>Don't know</li> <li>Is the census used to determine the rate of unemployment, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>Don't know</li> <li>Is the census used to determine the rate of unemployment, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>Don't know</li> <li>Is the census used to determine the rate of unemployment, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>Don't know</li> <li>Is the census used to determine the rate of unemployment, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>Don't know</li> <li>Is the census used to decide how much morey communities will get from the government, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>Don't know</li> <li>Is the census used to asse what changes have the government, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>Don't know</li> <li>Is the census used to save what changes have the census used to the this? Mark (X) ONE box.</li> <li>Yes, used for this?</li> <li>Don't know</li> <li>Is the census used to save what changes have the census bace and to asse that changes have the census used to this? Mark (X) ONE box.</li> <li>Yes, used for this?</li> <li>Don't know</li> <li>Is the census used to save that changes have the census used to the this? Mark (X) ONE box.</li> <li>Yes, used for this?</li> <li>Don't know</li> <li>Is the census used to save that changes have the census</li></ul>	۳		-	
<ul> <li>Is the census used to determine property taxes, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>Don't know</li> <li>Does the census count both citizens and non-citizens, or only citizens? Mark (X) ONE box.</li> <li>Yes, used for cutning both citizens and non-citizens.</li> <li>Don't know</li> <li>S the census used to determine the rate of non-citizen determine the rate of memolynemet, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used or determine the rate of non-citizens or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>Don't know</li> <li>S the census used to determine the rate of non-citizens or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>Don't know</li> <li>S the census used to determine the rate of memolynemet, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>Don't know</li> <li>The census used to decide how much money comment, or is it not used to the form the goovernment, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>Don't know</li> <li>The census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this?</li> <li>Yes, used for this</li> <li>Don't know</li> <li>S the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this?</li> <li>Yes, used for this</li> <li>Don't know</li> <li>S the consus used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this?</li> <li>Yes, used for this</li> <li>Don't know</li> <li>S he consus used to see what be consus used to decide thow mather taken place in the size.</li> <li>Don't know</li> <li>S he consus used to see what changes have taken place in the size.</li> <li>Don't kn</li></ul>		The following questions are about the 2020 Census in general. There is no need to look up this information. As you understand it, will the 2020 Census be used in any of the following ways or not?	0	Is the census used to locate people living in the country without documentation, or is it not used for this? <i>Mark (X) ONE box.</i> Yes, used for this
<ul> <li>Is the census used to determine property taxes, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>Don't know</li> <li>Does the census count both citizens and non-citizens, or only citizens? Mark (X) ONE box.</li> <li>Yes, used for counting both citizens and non-citizens, or only citizens? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, used only for counting citizens</li> <li>Don't know</li> <li>Is the census used to determine the rate of memployment, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to detecte how many representatives each state will have in Congretor is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to detecte how much money commutities will get from the government, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to decide how much money commutities will get from the government, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to decide how much money commutities will get from the government, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to see what changes have taken place in the size, location, and characterized for this?</li> <li>Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>Mark (X) ONE box.</li> <li>Yes, used for this?</li> <li>Mark (X) ONE box.</li> <li>Don't know</li> <li>Is the census used to see what changes have taken place in the size, location, and characterized for this?</li> <li>Mark (X) ONE box.</li> <li>Yes, used for this?</li> <li>Mark (X) ONE box.</li> <li>Yes, constitution requires? Mark (X) ONE box.</li> <li>Don't know</li> <li>Sethe Censtitution</li></ul>				
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<ul> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to decide how much money communities will get from the government, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this?</li> <li>Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this?</li> <li>Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Does the U.S. Constitution requires that the constitution requires? Mark (X) ONE box.</li> <li>Yes, Constitution does not require</li> <li>Don't know</li> </ul>		Yes, used for this	-	Door the law require you to ensure the concu
<ul> <li>Is the census used to decide how much money communities will get from the government, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not required by law</li> <li>Is the consus used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Does the U.S. Constitution requires that the census be conducted, or is this not something the Constitution requires? Mark (X) ONE box.</li> <li>Yes, Constitution does not require</li> <li>Don't know</li> </ul>		No, not used	Ψ	questions, or is this not required by law? Mark (X) ONE box.
<ul> <li>Is the census used to decide how much money communities will get from the government, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this?</li> <li>Mo, not used</li> <li>Don't know</li> <li>Is the consus difference of the people in the United States, or is it not used for this?</li> <li>Mo, not used</li> <li>Don't know</li> <li>Is the constitution requires? Mark (X) ONE box.</li> <li>Does the U.S. Constitution requires that the constitution requires? Mark (X) ONE box.</li> <li>Yes, constitution requires? Mark (X) ONE box.</li> <li>Don't know</li> </ul>				Yes, required by law
<ul> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this?</li> <li>Mo, not used</li> <li>Don't know</li> <li>Does the U.S. Constitution requires? Mark (X) ONE box.</li> <li>Does the U.S. Constitution requires? Mark (X) ONE box.</li> <li>Yes, constitution requires? Mark (X) ONE box.</li> <li>Don't know</li> </ul>	3	Is the census used to decide how much money communities will get from the government, or		No, not required by law
<ul> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Does the U.S. Constitution requires? Mark (X) ONE box.</li> <li>Yes, Constitution requires? Mark (X) ONE box.</li> <li>Yes, Constitution requires? Mark (X) ONE box.</li> <li>Don't know</li> </ul>		is it not used for this? Mark (X) ONE box.		
<ul> <li>Don't know</li> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Does the U.S. Constitution require that the census be conducted, or is this not something the Constitution requires? Mark (X) ONE box.</li> <li>Yes, Constitution requires?</li> <li>No, constitution requires</li> <li>No, Constitution does not require</li> <li>Don't know</li> </ul>		No, not used	1	Is the Census Bureau required by law to keep information confidential, or is this not require
<ul> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Don't know</li> <li>Don't know</li> <li>No, constitution requires? Mark (X) ONE box.</li> <li>Yes, Constitution requires? Mark (X) ONE box.</li> <li>Yes, Constitution requires? Mark (X) ONE box.</li> <li>Don't know</li> </ul>		Don't know		by law? Mark (X) ONE box.
<ul> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this? <ul> <li>Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> </ul> </li> <li>19 Does the U.S. Constitution requires that the census be conducted, or is this not something the Constitution requires? Mark (X) ONE box.</li> <li>Yes, Constitution requires? Mark (X) ONE box.</li> <li>Yes, Constitution requires? Mark (X) ONE box.</li> <li>Don't know</li> </ul>				Yes, required by law
Mark (X) ONE box. Yes, used for this No, not used Don't know	3	Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United		Don't know
Yes, used for this         No, not used         Don't know         Don't know		Mark (X) ONE box.	-	
No, not used     Yes, Constitution requires     No, Constitution does not require     Don't know		Yes, used for this	9	Does the U.S. Constitution require that the census be conducted, or is this not something the Constitution requires? <i>Mark (X) ONE box.</i>
No, Constitution does not require     Don't know		Der't heren		Yes, Constitution requires
Don't know				No, Constitution does not require
				Don't know

	How important, if at all, is each of the following programs and services to you personally?	25 Public transportation. Mark (X) ONE box.
		Extremely important
20	Hospitals and healthcare. Mark (X) ONE box.	Very important
	Extremely important	Somewhat important
	Very important	Not too important
	Somewhat important	Not at all important
	Not too important	Baada and history Mark /VI ONE have
	Not at all important	Extremely important
		Very important
Ð	Police departments. Mark (X) ONE box.	Somewhat important
	Extremely important	Not too important
	Very important	Not at all important
	Somewhat important	
	Not too important	Job training programs. Mark (X) ONE box.
	Not at all important	Extremely important
2	Fire departments Mark (X) ONE box	Very important
•	Extremely important	Somewhat important
	Very important	Not too important
	Somewhat important	Not at all important
	Not too important	
	Not at all important	How important, if at all, is each of the following
Ð	Davcare for children Mark (X) ONE hor	to you personany:
~	Extremely important	That civil rights laws are enforced.
	Very important	Mark (X) ONE box.
	Somewhat important	Extremely important
	Not too important	Very important
	Not at all important	Somewhat important
2	Schools and the education system.	Not too important
-	Mark (X) ONE box.	Not at all important
	Extremely important	29 Contributing to a better future for your
	Very important	Extremely important
	Somewhat important	Very important
	Not too important	Somewhat important
	Not at all important	Not too important
		Not at all important
	W	

(Continued) How important, if at all, is each of the following to you personally?	4	Which ONE of the following is the most important reason, to you personally, that you should fill out the census form? Mark (X) ONE box.
Fulfilling your civic duty (for example, voting, jury duty, paying taxes). <i>Mark (X) ONE box</i> .		Lt helps determine funding for public services in my community, like schools and fire departments
Extremely important		It is used to enforce civil rights laws
Very important		It contributes to a better future for my
Somewhat important		it is my civic duty (along with voting, jury duty.)
Not too important		paying taxes)
Not at all important		It shows that I am proud of my cultural heritage
Showing you are proud of your cultural beritag	e	It provides information for my local government to plan for changes in my community
Mark (X) ONE box. Extremely important		It determines how many elected representatives my state has in Congress
Very important		in the second second second
Somewhat important	9	trust the FEDERAL government to do what is
Not too important		Highter Mark (A) One box.
Not at all important		Most of the time
		Only some of the time
The following are some ways in which the 2020 Census will be used. How important, if at all, is each of these uses to you personally?		None of the time
Providing information for your local government to plan for changes in your community. <i>Mark (X) ONE box.</i> Extremely important Very important	36	How much of the time do you think you can trust your STATE government to do what is right? Mark (X) ONE box. Just about always Most of the time Only some of the time
Somewhat important		None of the time
Not too important		
Not at all important	9	trust your LOCAL government to do what is right? Mark (X) ONE box.
Determining how many elected representatives		Just about always
your state has in Congress. Mark (X) ONE box.		Most of the time
Extremely important		Only some of the time
Very important		None of the time
Somewhat important		
Not too important		
Not at all important		

•	
How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census confidential? Mark (X) ONE box.	Do you believe that answering your 2020 Census form could harm or benefit YOUR COMMUNITY in any way? Mark (X) ONE box.
Extremely concerned	Harm
Very concerned	Benefit
Somewhat concerned	Both harm and benefit
Not too concerned	Neither harm nor benefit
Not at all concerned	
<ul> <li>How concerned are you, if at all, that the Census Bureau will share answers to the 2020 Census with other government agencies? Mark (X) ONE box.</li> <li>Extremely concerned</li> <li>Very concerned</li> <li>Somewhat concerned</li> </ul>	<ul> <li>43 Do you believe that answering your 2020 Census form could personally harm or benefit YOU in any way? Mark (X) ONE box.</li> <li>Harm</li> <li>Benefit</li> <li>Both harm and benefit</li> <li>Neither harm nor benefit</li> </ul>
Not at all concerned	Which of the following have you ever done, if any? Mark (X) all that apply.
	Donated money or raised funds for social or political activity
How concerned are you, if at all, that the answers you provide to the 2020 Census will be used against you? Mark (X) ONE box.	Participated in an organized protest or rally of any kind
Extremely concerned	Attended a neighborhood or community meeting
Very concerned	Contacted, or attempted to contact, a politician or civil servant to express your views
Somewhat concerned	Worn a button/bracelet/pin for an issue or cause
Not too concerned	Volunteered at any organization
Not at all concerned	Posted your own thoughts or comments on political or social issues online
How much, if at all, do you think it matters	Signed a petition (including online petitions)
if you personally are counted in the 2020	Voted in an election
A great deal	None of the above
A moderate amount	45 Thinking about the 2016 general election for President and other offices, did you happen to
A little	vote in the election, or did things come up that
Not at all	Yes, voted in 2016 election
	No. did not vote in 2016 election
•	221706

These final questions are for statistical purposes only.	Wh	a <b>t is your race?</b> <i>Mark (X) all that apply.</i> White
What year were you born? Please print a number.		Black or African American American Indian or Alaska Native (print name enrolled or principal tribe)
Are you Mark (X) ONE box. Male Female		Asian Indian Chinese Filipino
What is the highest degree or level of school you have completed? Mark (X) ONE box. No high school		Japanese Korean Vietnamese Other Asian (print race, for example, Hmong,
Some high school     High school graduate or equivalent     (for example GED)     Some college, but degree not received or is     in progress		Laotian, Thai, Pakistani, Cambodian, and so on Native Hawaiian
Associate degree (for example AA, AS) Bachelor's degree (for example BA, BS, AB) Graduate degree (for example master's, professional, doctorate)		Chamorro Samoan Other Pacific Islanders (print race, for example, Fijian, Tongan, and so on)
Are you of Hispanic, Latino, or Spanish origin? No, not of Hispanic, Latino, or Spanish origin Yes, Mexican, Mexican American, Chicano Yes, Puerto Rican		Some other race (print race)
Yes, Cuban Yes, another Hispanic, Latino, or Spanish origin (print origin, for example, Argentinian, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on)		what country or territory were you born? rk (X) ONE box. In the United States Outside of the United States (print name of country, or Puerto Rico, Guarn, etc.)

Do you speak a language other than English at home? Mark (X) ONE box. Yes No → SKIP to question 55	Do you rent or own your house or apartment? Mark (X) ONE box. Own Rent Occupied without payment of rent
Answer questions 53 & 54 if you speak a language other than English at home; otherwise, SKIP to question 55. What is this language? If more than one, other than English what language do you speak most often at home? <i>Print language</i> .	Which of the following best represents how you think of yourself? Mark (X) ONE box. Lesbian or gay Straight, that is not lesbian or gay Bisexual
How well do you speak English? Mark (X) ONE box. Very well Well	Something else (please specify)
Not well Not at all What is your marital status? Mark (X) ONE box. Now married Divorced	In 2017 what was your total household income before taxes? Mark (X) ONE box.           Less than \$25,000           \$25,000 - \$34,999           \$35,000 - \$49,999           \$50,000 - \$74,999           \$75,000 - \$99,999
<ul> <li>Separated</li> <li>Widowed</li> <li>Never married</li> </ul> Are there any children 5 years old or younger (including babies) currently living in your household? Mark (X) ONE box.	<ul> <li>\$100,000 - \$149,999</li> <li>\$150,000 - \$199,999</li> <li>\$200,000 and above</li> <li>Mailing Instructions</li> </ul>
Yes No Are there any children ages 6 to 17 years old currently living in your household? Mark (X) ONE box.	Please make sure you have answered all questions. Once you have completed the questionnaire, please return it using the enclosed self-addressed stamped envelope. If the envelope has been misplaced, please mail
<ul> <li>Tes</li> <li>No</li> <li>How many total people – adults and children – currently live in your household, including yourself? Please print a number.</li> </ul>	the questionnaire to: U.S. Census Bureau 1201 East 10th Street Data Capture Branch 60-A Jeffersonville, IN 47132 On behalf of the U.S. Census Bureau, thank you for
	Do you speak a language other than English at tome? Mark (X) ONE box.       \rightarrow Yes         No → SKIP to question 55         Answer questions 53 & 54 if you speak a language other than English at home; otherwise, SKIP to question 55.         What is this language? If more than one, other than English what language do you speak most often at home? Print language.         How well do you speak English?         Mark (X) ONE box.         Vary well         Well         Not well         No Wearnied         Are there any children 5 years old or younger (including babies) currently living in your household?         Yes         No         Are there any children ages 6 to 17 years old currently living in your household?         Mark (X) ONE box.         Yes <t< td=""></t<>



t he	re	
Respo respo	nd online today at: nd.census.gov/plan	
OR		
Comp	lete this form and mail it back as soon as possible.	
Dé vu respo	elta a esta encuesta para completarla en español o responda hoy en ond.census.gov/plan.	
This s for yo	urvey should be completed by the person who typically opens the mai our household. We will keep your answers confidential.	I
To lea or cal	irn more about this survey go to: <b>www.census.gov/plan</b> I 1-866-599-5128 toll-free.	
Please	e continue to the next page.	

2		
0	The U.S. census is the count of all the people who live in the United States. It happens every 10 years. It asks questions such as how many people live in your household, their age, race, and ethnicity. This survey is not the census. The next census is in 2020. How familiar are you with the U.S. census? Mark (X) ONE box. Not at all familiar Somewhat familiar Somewhat familiar Very familiar Extremely familiar H the census were held today, how likely would you be to fill out the census form? Mark (X) ONE box. Not at all likely Not too likely Somewhat likely Very likely	<ul> <li>How likely are you to encourage someone you know to fill out the 2020 Census form? Mark (X) ONE box.</li> <li>Not at all likely</li> <li>Not too likely</li> <li>Somewhat likely</li> <li>Somewhat likely</li> <li>Extremely likely</li> </ul> 3 About how often do you use the internet? Mark (X) ONE box. <ul> <li>Never</li> <li>Less than once a week</li> <li>Once a week</li> <li>Several times a week</li> <li>About once a day</li> <li>Several times a day</li> <li>Almost constantly</li> </ul>
8	<ul> <li>Extremely likely</li> <li>Thinking about most people you know, if the census were held today how likely would they be to fill out the census form? Mark (X) ONE box.</li> <li>Not at all likely</li> <li>Not too likely</li> <li>Somewhat likely</li> <li>Very likely</li> </ul>	<ul> <li>internet? Mark (X) all that apply.</li> <li>Desktop or laptop computer</li> <li>Smartphone (for example an iPhone, Android, Blackberry)</li> <li>Tablet computer (for example an iPad, Samsung Galaxy Tab, Kindle Fire)</li> <li>I don't use the internet</li> <li>Which of the following comes closest to your view? Mark (X) ONE box.</li> </ul>
9	Extremely likely Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census? Please printa number. minutes	<ul> <li>I prefer to fill out online forms instead of paper forms</li> <li>I prefer to fill out paper forms instead of online forms</li> <li>I have no preference between completing online or paper forms</li> </ul>
-		131702

	The following questions are about the 2020 Census in general. There is no need to look up	0	Is the census used to help the police and FBI keep track of people who break the
	this information. As you understand it, will the 2020 Census be used in any of the following		law, or is it not used for this? Mark (X) ONE box.
	ways or not?		Yes, used for this
~			No, not used
9	Is the census used to decide how much money communities will get from the government, or is it not used for this? <i>Mark (X) ONE box.</i>		Don't know
	Yes, used for this	Œ	Is the census used to locate people living in
	No, not used		not used for this? Mark (X) ONE box.
	Don't know		Yes, used for this
			No, not used
O	Is the census used to determine the rate of unemployment, or is it not used for this? Mark (X) ONE box.		Don't know
	Yes, used for this	10	Is the census used to see what changes have
	No, not used		characteristics of the people in the United
	Don't know		States, or is it not used for this? Mark (X) ONE box.
			Yes, used for this
Ð	Does the census count both citizens and non-citizens, or only citizens? Mark (X) ONE box.		No, not used
	Yes, used for counting both citizens and non-citizens		Don't know
	No, used only for counting citizens	Ð	Does the law require you to answer the cens
	Don't know	T	questions, or is this not required by law? Mark (X) ONE box.
Ð	Is the census used to determine property taxes		Yes, required by law
-	or is it not used for this? Mark (X) ONE box.		No, not required by law
	Yes, used for this		Don't know
	No, not used	-	Is the Concurs Bureau required by law to keep
	Uon't know	Ű	information confidential, or is this not requi by law? Mark (X) ONE box.
B	Is the census used to decide how many		Yes, required by law
	or is it not used for this? Mark (X) ONE box.		No, not required by law
	Yes, used for this		Don't know
	No, not used	-	
	Don't know	0	Does the U.S. Constitution require that the census be conducted, or is this not somethin the Constitution requires? <i>Mark (X) ONE box.</i>
			Yes, Constitution requires
			No, Constitution does not require
			Don't know

Daycare for children. Mark (X) ONE box.         Not at all important         Somewhat important         Somewhat important         Very important         Extremely important         Extremely important         Somewhat important         Extremely important         Somewhat important         Somewhat important         Not too important         Somewhat important         Not too important         Somewhat important         Not too important         Somewhat important         Very important         Extremely important         Public transportants.         Not too important         Somewhat important         Very important         Extremely important         Public transportant         Not too important         Somewhat important         Not too important         Somewhat important         Care important         Somewhat important         Very important         Somewhat important         Not too important         Somewhat important         Somewhat important         Somewhat important         Somewhat important	How important, if at all, is each of the following programs and services to you personally?	Roads and highways. Mark (X) ONE box. Not at all important
Daycare for children. Mark (X) ONE box.         Not at all important         Not to important         Somewhat important         Very important         Extremely important         Fre departments. Mark (X) ONE box.         Not at all important         Somewhat important         Somewhat important         Somewhat important         Somewhat important         Not at all important         Somewhat important         Somewhat important         Somewhat important         Somewhat important         Somewhat important         Somewhat important         Very important         Extremely important         Somewhat important         Somewhat important         Somewhat important         Not to important         Somewhat important         Somewhat important         Very important         Extremely important         Somewhat important         Not to important         Somewhat important		Not too important
<ul> <li>Not at all important</li> <li>Somewhat important&lt;</li></ul>	Daycare for children. Mark (X) ONE box.	Samawhat important
<ul> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Fire departments. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Police departments. Mark (X) ONE box.</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Police departments. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Wery important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Very important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li></ul>	Not at all important	
<ul> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Fre departments. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Police departments. Mark (X) ONE box.</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Very important</li> <li>Schools and the education system.</li> <li>Mark (X) ONE box.</li> <li>Not at all important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Very important</li> <li>Extremely important</li> <li>Wery important</li> <li>Somewhat important</li> <li>Very important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li></ul>	Not too important	
<ul> <li>Very important</li> <li>Extremely important</li> <li>Fire departments. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>S</li></ul>	Somewhat important	Extremely Important
<ul> <li>Extremely important</li> <li>Not at all important</li> <li>Not at all important</li> <li>Not to important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Police departments. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Somewhat important</li> <li>Som</li></ul>	Very important	20 Public transportation. Mark (X) ONE box.
Fire departments. Mark (X) ONE box.         Not at all important         Somewhat important         Very important         Very important         Extremely important         Police departments. Mark (X) ONE box.         Not at all important         Police departments. Mark (X) ONE box.         Not to important         Police departments. Mark (X) ONE box.         Not at all important         Somewhat important         Very important         Somewhat important         Very important	Extremely important	Not at all important
Fire departments. Mark (X) ONE box.         Not at all important         Not too important         Somewhat important         Very important         Extremely important         Police departments. Mark (X) ONE box.         Not at all important         Police departments. Mark (X) ONE box.         Not at all important         Somewhat important         Not too important         Somewhat important         Very important         Somewhat important         Very important         Extremely important         Somewhat important         Very important         Extremely important         Very important         Extremely important         Very important         Extremely important         Very important         Somewhat important         Somewhat important         Very important         Somewhat important         Very important         Somewhat important		Not too important
<ul> <li>Not at all important</li> <li>Very important</li> <li>Somewhat important</li> <li>Extremely important</li> <li>Somewhat important</li> <li>Not at all important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Wary important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Wary important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important<td>Fire departments. Mark (X) ONE box.</td><td>Somewhat important</td></li></ul>	Fire departments. Mark (X) ONE box.	Somewhat important
<ul> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Police departments. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Wot too important</li> <li>Somewhat important</li> <li>Wery important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely importa</li></ul>	Not at all important	Verv important
<ul> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Police departments. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Wery important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Not at all important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li></ul>	Not too important	Evtremely important
<ul> <li>Very important</li> <li>Extremely important</li> <li>Police departments. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Hospitals and healthcare. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Somewhat important</li> <li>Wory important</li> <li>Extremely important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li></li></ul>	Somewhat important	
<ul> <li>Not at all important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Somewhat important</li> <li< td=""><td>Very important Extremely important</td><td>Schools and the education system. Mark (X) ONE box.</td></li<></ul>	Very important Extremely important	Schools and the education system. Mark (X) ONE box.
Police departments. Mark (X) ONE box.       Not too important         Not at all important       Somewhat important         Somewhat important       Very important         Very important       Extremely important         Hospitals and healthcare. Mark (X) ONE box.       Not too important.         Not to important       How important. if at all, is each of the following to you personally?         Hospitals and healthcare. Mark (X) ONE box.       Not too important         Not to important       Showing you are proud of your cultural her Mark (X) ONE box.         Not too important       Not too important         Somewhat important       Not too important         Very important       Somewhat important         Very important       Somewhat important         Very important       Somewhat important         Very important       Somewhat important         Not too important       Not too important         Somewhat important       Not at all important         Not too important       Not too important         Very important       Not too important         Very important       Somewhat important		Not at all important
<ul> <li>Not at all important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Hospitals and healthcare. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat imp</li></ul>	Police departments. Mark (X) ONE box.	Not too important
<ul> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Hospitals and healthcare. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Yery important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Yery impo</li></ul>	Not at all important	Somewhat important
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<ul> <li>Very important</li> <li>Extremely important</li> <li>Hospitals and healthcare. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Job training programs. Mark (X) ONE box.</li> <li>Not too important</li> <li>Job training programs. Mark (X) ONE box.</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Somewhat important</li> <li>Extremely important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Extremely important</li> <li>Extremely important</li> <li>Somewhat important</li> <li>Somewhat</li></ul>	Somewhat important	Extremely important
<ul> <li>Extremely important</li> <li>Hospitals and healthcare. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Somewhat important</li> <li>Very important</li> <li>Job training programs. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Not at all important</li> <li>Not at all important</li> <li>Not at all important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important<td>Very important</td><td></td></li></ul>	Very important	
<ul> <li>Hospitals and healthcare. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Job training programs. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Job training programs. Mark (X) ONE box.</li> <li>Not too important</li> <li>Somewhat important</li> </ul>	Extremely important	How important, if at all, is each of the following to you personally?
<ul> <li>Not at all important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Job training programs. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Job training programs. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Not at all important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> </ul>	Hospitals and healthcare. Mark (X) ONE box.	
<ul> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Not at all important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Not too important</li> <li>Not at all important</li> <li>Not too important</li> <li>Not too important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> </ul>	Not at all important	28 Showing you are proud of your cultural her Mark (X) ONE hox
Somewhat important         Very important         Extremely important         Job training programs. Mark (X) ONE box.         Not at all important         Not too important         Not too important         Somewhat important         Job training programs. Mark (X) ONE box.         Not at all important         Not too important         Somewhat important         Not too important         Somewhat important         Very important         Somewhat important         Very important         Somewhat important         Very important         Very important         Extremely important         Very important         Very important         Very important         Extremely important         Very important         Extremely important         Very important         Extremely important         Extremely important	Not too important	Not at all important
<ul> <li>Very important</li> <li>Extremely important</li> <li>Job training programs. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Somewhat important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Not too important</li> <li>Very important</li> <li>Not too important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Very important</li> <li>Extremely important</li> <li>Very important</li> <li>Extremely important</li> <li>Extremely important</li> </ul>	Somewhat important	Not too important
<ul> <li>Extremely important</li> <li>Job training programs. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Extremely important</li> <li>Very important</li> <li>Extremely important</li> <li>Somewhat important</li> <li>Extremely important</li> <li>Extremely important</li> <li>Extremely important</li> <li>Somewhat important</li> <li>Extremely important</li> <li>Extremely important</li> </ul>	Very important	Somewhat important
Job training programs. Mark (X) ONE box.         Not at all important         Not too important         Somewhat important         Very important         Extremely important         Stremely important         Very important         Extremely important         Very important         Extremely important         Extremely important         Extremely important         Extremely important	Extremely important	Verv important
Job training programs. Mark (X) ONE box.         Not at all important         Not too important         Somewhat important         Very important         Extremely important         Very important         Extremely important         Very important         Extremely important         Extremely important		Evtremely important
Not at all important       Call Fulfilling your civic duty (for example, voting jury duty, paying taxes). Mark (X) ONE box.         Not too important       Not at all important         Somewhat important       Not too important         Very important       Somewhat important         Extremely important       Very important         Extremely important       Very important         Extremely important       Extremely important	Job training programs. Mark (X) ONE box.	
Not too important     Important       Somewhat important     Not at all important       Very important     Not too important       Extremely important     Somewhat important       Extremely important     Very important	Not at all important	29 Fulfilling your civic duty (for example, votin
Somewhat important       Not too important         Very important       Somewhat important         Extremely important       Very important         Extremely important       Extremely important	Not too important	Not at all important
Very important Somewhat important Very important Extremely important Extremely important Extremely important	Somewhat important	Not too important
Extremely important Very important Extremely important	Very important	Somewhat important
Extremely important	Extremely important	Very important
		Extremely important

Continued) How important, if at all, is each of e following to you personally?	Which ONE of the following is the most important reason, to you personally, that you should fill out the census form? Mark (X) ONE box.
ontributing to a better future for your ommunity. Mark (X) ONE box.	It helps determine funding for public services in my community, like schools and fire departments
Not at all important	It shows that I am proud of my cultural herita
Not too important	It is my civic duty (along with voting, jury dut paying taxes)
Very important	Lt contributes to a better future for my community
Extremely important	It is used to enforce civil rights laws
hat sivil rights laws are onforced	It determines how many elected representativ my state has in Congress
ark (X) ONE box. Not at all important	to plan for changes in my community
Not too important Somewhat important	How much of the time do you think you can trust the FEDERAL government to do what is
Very important	right? Mark (X) ONE box.
Extremely important	None of the time
	Only some of the time
	Most of the time
he following are some ways in which the 2020 ensus will be used. How important, if at all, is ach of these uses to you personally?	Just about always
etermining how many elected representatives	36 How much of the time do you think you can trust your STATE government to do what is right? Mark (X) ONE box.
our state has in Congress. Mark (X) UNE box.	None of the time
Not at all important	Only some of the time
	Most of the time
	Just about always
	How much of the time do you think you can trust your LOCAL government to do what is right? Mark (X) OVE how
roviding information for your local overnment to plan for changes in your ommunity. <i>Mark (X) ONE box</i> .	None of the time
Not at all important	Only some of the time
Not too important	Most of the time
Somewhat important	Just about always
Very important	
Extremely important	

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	How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census confidential? Mark (X) ONE box.	42 Do you believe that answering your 2020 Census form could benefit or harm YOUR COMMUNITY in any way? Mark (X) ONE box.
12	Not at all concerned	Benefit
	Not too concerned	Harm
	Somewhat concerned	Both benefit and harm
	Very concerned	Neither benefit nor harm
	Extremely concerned	
39	How concerned are you, if at all, that the	Bo you believe that answering your 2020 Census form could personally benefit or harm YOU in any way? Mark (X) ONE box.
	2020 Census with other government	Benefit
	agencies? Mark (X) UNE box.	Harm
		Both benefit and harm
	Somewhat concerned	Neither benefit nor harm
	Very concerned	Which of the following have you ever done, i
	Extremely concerned	any? Mark (X) all that apply.
		Voted in an election
•	How concerned are you, if at all, that the answers you provide to the 2020 Census will be used against you? <i>Mark (X) ONE box</i> .	Posted your own thoughts or comments on
	Not at all concerned	Volunteered at any organization
	Not too concerned	Worn a button/bracelet/pin for an issue or ca
	Somewhat concerned	Contacted, or attempted to contact, a politici
	Very concerned	or civil servant to express your views
	Extremely concerned	Attended a neighborhood or community me
		Participated in an organized protest or rally any kind
Ð	How much, if at all, do you think it matters if you personally are counted in the 2020	Donated money or raised funds for social or political activity
	Census/ Mark (X) UNE box.	None of the above
	A moderate amount	45 Thinking about the 2016 general election for President and other offices, did you happen
		vote in the election, or did things come up th
	A great deal	Yes voted in 2016 election
	regreet door	No. did not vote in 2016 election

These final questions are for statistical purposes only.	50 W	Ihat is your race? Mark (X) all that apply. ] White
67 · 2		Black or African American
What year were you born? Please print a number.		American Indian or Alaska Native (print name enrolled or principal tribe)
Are you Mark (X) ONE box	C	Asian Indian
Male		Chinese
		Filipino
Female	7	lananasa
What is the highest degree or level of school	- 3	
you have completed? Mark (X) ONE box.		Korean
No high school		Vietnamese
Some high school		Other Asian (print race, for example, Hmong,
High school graduate or equivalent (for example GED)	118	Laotian, Thai, Pakistani, Cambodian, and so or
Some college, but degree not received or is		Native Hawaijan
in progress		Champerra
Associate degree (for example AA, AS)		Chamorro
Bachelor's degree (for example BA, BS, AB)		Samoan
Graduate degree (for example master's, professional, doctorate)		Other Pacific Islanders (print race, for example Fijian, Tongan, and so on)
Are you of Hispanic, Latino, or Spanish origin?		Some other race (print race)
No, not of Hispanic, Latino, or Spanish origin		
Ves Mexican Mexican American Chicano		
V- D		
Tes, Puerto Rican	51 lu	what country or territory were you born?
Yes, Cuban	M	lark (X) UNE box.
Yes, another Hispanic, Latino, or Spanish		In the United States
Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on)		Outside of the United States (print name of country, or Puerto Rico, Guam, etc.)

<ul> <li>Do you speak a language other than English at home? Mark (X) ONE box.</li> <li>Yes</li> <li>No -&gt; SKIP to question 55</li> <li>Answer questions 53 &amp; 64 if you speak a language other than English at home; otherwise, SKIP to question 55.</li> <li>What is this language? If more than one, other than English what language do you speak most often at home? Print language.</li> <li>What is this language? If more than one, other than English what language do you speak most often at home? Print language.</li> <li>What is this language? If more than one, other than English what language do you speak most often at home? Print language.</li> <li>What is this language? If more than one, other than English what language do you speak most often at home? Print language.</li> <li>How well do you speak English? Mark (X) ONE box.</li> <li>Very will</li> <li>Weil</li> <li>Not well</li> <li>Not well</li> <li>What is your marital status? Mark (X) ONE box.</li> <li>Less than \$25,000</li> <li>Staparated</li> <li>Windowed</li> <li>Ne vere mary children 5 years old or younger functioning babies? currently living in your household? Mark (X) ONE box.</li> <li>Yes</li> <li>No</li> <li>Are there any children 5 years old or younger functioning how mousehold? Mark (X) ONE box.</li> <li>Yes</li> <li>No</li> <li>Are there any children ages 6 to 17 years old currently living in your household? Mark (X) ONE box.</li> <li>Yes</li> <li>No</li> <li>Are there any children ages 6 to 17 years old currently living in your household? Mark (X) ONE box.</li> <li>Yes</li> <li>No</li> <li>Are there any children ages 6 to 17 years old currently living in your household? Mark (X) ONE box.</li> <li>Yes</li> <li>No</li> <li>Are there any children ages 6 to 17 years old currently living in your household? Mark (X) ONE box.</li> <li>Yes</li> <li>No</li> <li>Are there any children ages 6 to 17 years old currently living in your household? Mark (X) ONE box.</li> <li>Yes</li> <li>No</li> <li>Are there any children ages 6 to 17 years old current in the questio</li></ul>			
What is this language? If more than one, other than English what language do you speak most often at home? Print language.   What is this language? If more than one, other than English what language.   Image: Image	30	Do you speak a language other than English at home? Mark (X) ONE box. Yes No → SKIP to question 55 Answer questions 53 & 54 if you speak a language	Do you rent or own your house or apartment? Mark (X) ONE box.     Own     Rent     Occupied without payment of rent
<ul> <li>How well do you speak English? Mark (X) ONE box.</li> <li>Very well</li> <li>Well</li> <li>Not well</li> <li>Not at all</li> <li>What is your marital status? Mark (X) ONE box.</li> <li>What is your marital status? Mark (X) ONE box.</li> <li>What is your marital status? Mark (X) ONE box.</li> <li>Divorced</li> <li>Separated</li> <li>Widowed</li> <li>Sto,000 - \$74,999</li> <li>Sto,000 - \$74,999</li> <li>\$50,000 - \$74,999</li> <li>\$50,000 - \$149,999</li> <li>\$100,000 - \$149,999</li> <li>\$100,000 - \$149,999</li> <li>\$100,000 - \$149,999</li> <li>\$200,000 and above</li> </ul> Mark (X) ONE box. <ul> <li>Please make sure you have answered all questionnaire, please return it using the enclosed self-addressed stamped envelope. How many total people - adults and children - currently live in your household, including yourself? Please print a number. How many total people - adults and children - currently live in your household, including yourself? Please print a number. On behalf of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.</li></ul>	33	other than English at home; otherwise, SKIP to question 55. What is this language? If more than one, other than English what language do you speak most often at home? <i>Print language</i> .	Which of the following best represents how you think of yourself? Mark (X) ONE box.     Lesbian or gay     Straight, that is not lesbian or gay     Bisexual
<ul> <li>Well</li> <li>Not well</li> <li>Not well</li> <li>Not at all</li> <li>What is your marital status?</li> <li>Mark (X) ONE box.</li> <li>Now married</li> <li>Divorced</li> <li>Separated</li> <li>Widowed</li> <li>Stoppic of the specific the speci</li></ul>	30	How well do you speak English? Mark (X) ONE box. Very well	Something else (please specify)
<ul> <li>Now married</li> <li>Stopping</li> <li>Divorced</li> <li>Separated</li> <li>Stopping</li> <li>Separated</li> <li>Stopping</li> <li>Separated</li> <li>Stopping</li> <li>Widowed</li> <li>Stopping</li> <li>Widowed</li> <li>Stopping</li> <li>Stopping</li> <li>Widowed</li> <li>Stopping</li> <li>Stopping</li> <li>Separated</li> <li>Stopping</li> <li>Stopping</li> <li>Separated</li> <li>Stopping</li> <li>Stopping</li> <li>Separated</li> <li>Stopping</li> <li>Stopping</li> <li>Separated</li> <li>Stopping</li> <li>St</li></ul>	59	Well Not well Not at all What is your marital status? Mark (X) ONE box.	<ul> <li>In 2017 what was your total household income before taxes? Mark (X) ONE box.</li> <li>Less than \$25,000</li> <li>\$25,000 - \$34,999</li> <li>\$35,000 - \$49,999</li> </ul>
<ul> <li>Are there any children 5 years old or younger (including babies) currently living in your household? Mark (X) ONE box.</li> <li>Yes</li> <li>No</li> <li>Are there any children ages 6 to 17 years old currently living in your household? Mark (X) ONE box.</li> <li>Yes</li> <li>Are there any children ages 6 to 17 years old currently living in your household? Mark (X) ONE box.</li> <li>Yes</li> <li>Yes</li> <li>No</li> <li>How many total people – adults and children – currently live in your household, including yourself? Please print a number.</li> <li>Mo bability of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.</li> </ul>		Now married Divorced Separated Widowed	\$50,000 - \$74,999 \$75,000 - \$99,999 \$100,000 - \$149,999 \$150,000 - \$199,999
<ul> <li>Are there any children ages 6 to 17 years old currently living in your household? Mark (X) ONE box.</li> <li>Yes</li> <li>No</li> <li>B How many total people – adults and children – currently live in your household, including yourself? Please print a number.</li> <li>Once you have completed the questionnaire, please return it using the enclosed self-addressed stamped envelope.</li> <li>If the envelope has been misplaced, please mail the questionnaire to:</li> <li>U.S. Census Bureau 1201 East 10th Street Data Capture Branch 60-A Jeffersonville, IN 47132</li> <li>On behalf of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.</li> </ul>	6	Are there any children 5 years old or younger (including babies) currently living in your household? <i>Mark (X) ONE box.</i> Yes No	Mailing Instructions Please make sure you have answered all questions.
<ul> <li>How many total people – adults and children – currently live in your household, including yourself? Please print a number.</li> <li>On behalf of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.</li> </ul>	Ð	Are there any children ages 6 to 17 years old currently living in your household? Mark (X) ONE box. Yes No	Once you have completed the questionnaire, please return it using the enclosed self-addressed stamped envelope. If the envelope has been misplaced, please mail the questionnaire to:
	B	How many total people – adults and children – currently live in your household, including yourself? <i>Please print a number</i> .	1201 East 10th Street Data Capture Branch 60-A Jeffersonville, IN 47132 On behalf of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.

Num. de OMB 0607-0978: Aprobado hasta 08/31/2020 DEPARTAMENTO DE COMERCIO DE LOS EE. UU.



inistración de Economia y Estadísticas OFICINA DEL CENSO DE LOS EE. UU. Ade Encuesta de Planificación del Censo del 2020



80		
	El Censo de los EE. UU. es el conteo de todas las personas que viven en los Estados Unidos. Se reeliza cada 10 años. Este pregunta cuántas personas viven en su hogar, su edad, raza, y origen étnico. Esta encuesta no es el censo. El próximo censo se llevará a cabo en el 2020.	20ué tan probable es que usted anime a algún conocido a que llene el formulario del Censo del 2020? <i>Marque (X) UNA casilla.</i> Nada probable     No muy probable
1		Algo probable
1	¿Qué tan familiarizado(a) está con el censo de	Muy probable
1	Ios Estados Unidos? Marque (X) UNA casilia.	Extremadamente probable
	Also femiliarizado(a)	6 Aproximadamente, ¿con qué frecuencia usa
		Nunca
	Communication (a)	Menos de una vez a la semana
	Extremadamente familiarizado(a)	
2	Si al canso se llevera a cabo hou unuó tar	
7	probable seria que usted llenara el formulario	Alanda da da una semena di da
	del censo? Marque (X) UNA casilla.	Alrededor de una vez al dia
	Nada probable	Varias veces al dia
	No muy probable	Casi constantemente
	Algo probable	
	Extremadamente probable	¿Qué aparatos usa con mayor frecuencia para acceder a internet? Marque (X) todas las que correspondan.
		Computadora de escritorio o computadora
3	Si el censo se llevara a cabo hoy, ¿qué tan probable sería que la mayoría de las personas que usted conoce llenaran el formulario del	Teléfono inteligente (Smartphone como iPhone, Android, Blackberry)
	censo? Marque (X) UNA casilla.	Tableta (como iPad, Samsung Galaxy Tab, Kindle Fira)
	Na and probable	No uso internet
	Muy probable	8 ¿Cuál de las siguientes frases se acerca más a su punto de vista? Marque (X) UNA casilla.
	Extremadamente probable	Prefiero llenar formularios por internet en vez de formularios impresos
4	De acuerdo con su experiencia anterior o	Prefiero llenar formularios impresos en vez de
	tiempo cree que le tomaria a usted llenar el Censo del 2020? Por favor escriba un número.	No tengo preferencia entre llenar formularios
		por internet o impresos
	minutos	

Las siguientes preguntas son sobre el Censo del 2020 en general. No es necesario que busque esta información. Según lo que usted entiende, ¿el Censo del 2020 se usará de algunas de las	7EI censo se usa para ayudar a la policia y al la mantener un registro de las personas que no cumplen la ley, o no se usa para este fin? Marque (X) UNA casilla.
siguientes maneras o no?	Si, se usa para esto
	No, no se usa para esto
¿El censo se usa para decidir cuánto dinero del gobierno recibirán las comunidades, o no se usa para este fin? <i>Marque (X) UNA casilla</i>	No lo sé
Si, se usa para esto	(15) ¿El censo se usa para ubicar a las personas indocumentadas que viven en el país, o no curso para esta fin? Margana (X) IMA escala
No, no se usa para esto	Si se usa para este inir marque (A) orivi casma.
No lo sé	
	No, no se usa para esto
¿El censo se usa para determinar la tasa de desempleo, o no se usa para este fin? Marque (X) UNA casilla.	No lo se
Si, se usa para esto	(6) ¿El censo se usa para ver qué cambios han ocurrido en el tamaño, la ubicación y las características de la población en los Estado
No, no se usa para esto	Unidos, o no se usa para este fin? Marque (X) UNA casilla.
	Si, se usa para esto
¿El censo cuenta tanto a los ciudadanos como	No, no se usa para esto
a quienes no son ciudadanos, o solo a los ciudadanos? <i>Marque (X) UNA casilla.</i>	No lo sé
Si, se usa para contar tanto a los ciudadanos como a quienes no son ciudadanos	D ¿La ley exige que conteste las preguntas del
No, se usa para contar solo a los ciudadanos	censo, o no lo exige? Marque (A) UNA casilia.
No lo sé	
	No, la ley no lo exige
¿El censo se usa para determinar los impuestos a la propiedad, o no se usa para este fin? Marcue (X) UNA casilla.	No lo se
Si, se usa para esto	2 ¿La ley exige que la Oficina del Censo mante la información confidencial, o no lo exige? Marque (X) UNA casilla.
No, no se usa para esto	Si, la lev lo exige
No lo se	No. la lev no lo exige
¿El censo se usa para decidir cuántos representantes tendrá cada estado en el	No lo sé
Congreso, o no se usa para este fin? Marque (X) UNA casilla.	2 ¿La Constitución de los Estados Unidos exig que el censo se lleve a cabo, o no es algo qui
	exija la Constitución? Marque (X) UNA casilla.
No, no se usa para esto	Si, la Constitución lo exige
No lo se	No, la Constitución no lo exige
	No lo sé

4		
	¿Qué importancia tienen para usted personalmente, si tienen alguna importancia,	25 Carreteras y autopistas. Marque (X) UNA casilla.
	cada uno de estos programas y servicios?	Nada importante
-		No muy importante
20	Guarderías para niños. Marque (X) UNA casilla.	Algo importante
	Nada importante	Muy importante
	No muy importante	Extremadamente importante
	Algo importante	• • • • • • • • • • • • • • • • • • •
	Muy împortante	Transporte publico. Marque (X) UNA casilia.
	Extremadamente importante	
		No muy importante
9	Estaciones de bomberos. Marque (X) UNA casilla.	Algo importante
	Nada importante	Muy importante
	No muy importante	Extremadamente importante
	Algo importante	Escuelas y el sistema educativo
	Muy importante	Marque (X) UNA casilla.
	Extremadamente importante	Nada importante
0.0		No muy importante
2	Departamentos de policía. Marque (X) UNA casilla.	Algo importante
	Nada importante	Muy importante
	No muy importante	Extremadamente importante
	Algo importante	
	Muy importante	¿Qué importancia tienen para usted personalmente,
	Extremadamente importante	si tienen alguna importancia, cada una de las siguientes cosas?
3	Hospitales y cuidado de salud. Marque (X) UNA casilla.	28 Demostrar que está orgulloso(a) de su herencia cultural <i>Marque (X) UNA cesilla</i>
	Nada importante	Nada importante
	No muy importante	No muy importante
	Algo importante	
	Muy importante	Muu importanto
	Extremadamente importante	Extremadamente importante
2	Programas de capacitación laboral. Marque (X) UNA casilla.	29 Cumplir con su deber cívico (por ejemplo, votar, cumplir con el deber de servir en un jurado, pagar
	Nada importante	impuestos). Marque (X) UNA casilla.
	No muy importante	Nada importante
	Algo importante	No muy importante
	Muy importante	Algo importante
	Extremadamente importante	Muy importante
		Extremadamente importante
		131713

( <i>Continua</i> personaln cada una	ción) ¿Qué importancia tienen para usted nente, si tienen alguna importancia, de las siguientes cosas?	9	2CUAL de las siguientes razones es la mas importante para usted personalmente por la que deberia llenar el formulario del censo? Marque (X) UNA casilla.
Contribu Marque () Nada No m Algo i Extree Hacer qu civiles. M Nada No m Algo i Extree Hacer qu civiles. M Algo i Extree Acontinu formas er Qué imp para uste importan	nente, si tienen alguna importancia, de las siguientes cosas? ir a un mejor futuro para su comunidad () UNA casilla. importante uy importante importante madamente importante e se cumplan las leyes de derechos larque (X) UNA casilla. importante uy importante importante madamente importante madamente importante stación se presentan algunas de las n las que se usará el Censo del 2020. sortancia tiene cada uno de estos usos d personalmente, si tienen alguna cia?	35	<ul> <li>importante para usted personalmente por la que deberia llenar el formulario del censo? Marque (X) UNA casilla.</li> <li>Ayuda a determinar el financiamiento para servicios públicos en mi comunidad, como escuelas y estaciones de bomberos</li> <li>Demuestra que estoy orgulloso(a) de mi herencia cultural</li> <li>Es mi deber civico (como votar, cumplir con el deber de servir en un jurado, pagar impuestos)</li> <li>Contribuye a un mejor futuro para mi comunidad</li> <li>Se usa para hacer cumplir las leyes de derechos civiles</li> <li>Determina cuántos representantes electos tiene mi estado en el Congreso</li> <li>Proporciona información a mi gobierno local para planificar cambios en mi comunidad</li> <li>¿Con qué frecuencia puede confiar en que el gobierno FEDERAL hará lo correcto? Marque (X) UNA casilla.</li> <li>En ningún momento</li> <li>Solo parte del tiempo</li> <li>La mayor parte del tiempo</li> <li>Casi siempre</li> <li>¿Con qué frecuencia puede confiar en que su gobierno (X) UNA casilla.</li> <li>En ningún momento</li> <li>Solo parte del tiempo</li> <li>Casi siempre</li> </ul>
Marque () Nada No m Algo i Muy i Extrem Proporci para plan Marque () Nada No m Algo i Muy i Extrem	() UNA casilla. importante importante mportante madamente importante onar información a su gobierno local ificar cambios en su comunidad. () UNA casilla. importante uy importante importante motamente importante madamente importante	37	<ul> <li>solo parte del tiempo</li> <li>La mayor parte del tiempo</li> <li>Casi siempre</li> </ul> ¿Con qué frecuencia puede confiar en que su gobierno LOCAL hará lo correcto? Marque (X) UNA casilla. <ul> <li>En ningún momento</li> <li>Solo parte del tiempo</li> <li>La mayor parte del tiempo</li> <li>Casi siempre</li> </ul>

i.			
38	¿Qué tan preocupado(a) está, si está	3	رديو ويو الوبية، وا formulario del Censo
	preocupado(a), de que la Oficina del Censo no mantenga las respuestas al Censo del 2020 confidenciales? <i>Marque (X) UNA casilla.</i>	T	del 2020 podría beneficiar o perjudicar a SU COMUNIDAD de algún modo? Marque (X) UNA casilla.
	Nada preocupado(a)		Beneficiar
	No muy preocupado(a)		Perjudicar
			Tanto beneficiar como periudicar
			Ni beneficiar ni periudicar
	Muy preocupado(a)		
9	Lxtremadamente preocupado(a) 2Ωué tan preocupado(a) está, si está preocupado(a), de gue la Oficina del Censo	43	¿Cree que llenar el formulario del Censo del 2020 podria beneficiarlo(a) o perjudicarlo(a) a USTED personalmente de alguna forma? Marque (X) UNA casilla.
	comparta las respuestas al Censo del 2020		Beneficiarme
	Con otras agencias gubernamentales? Marque (X) UNA casilla.		Perjudicarme
	Nada preocupado(a)		Tanto beneficiarme como periudicerme
	No muy preocupado(a)		Ni beneficiarme ni periodicarme
	Algo preocupado(a)		
	Muy preocupado(a)	4	¿Cuál de las siguientes acciones ha realizado
	Extremedamente preceupado(a)		usted, si ha realizado alguna? Marque (X) todas
	Extremadamente preocupadoja)		Voté en una elección
0	Ωué tan preocunado(a) está si está		Firmé una petición (incluvendo peticiones por
	preocupado(a), de que las respuestas que usted le proporcione al Censo del 2020 se usen en su contra? Marque (X) UNA escillo		<ul> <li>internet)</li> <li>Publiqué mis propias ideas o comentarios sobre</li> </ul>
	Nada preocupado(a)		asuntos políticos o sociales por internet
	No muy preocupado(a)		Trabaje como voluntario(a) en una organización
			Use una insignia/brazalete/prendedor a favor de una causa
	Muy preocupado(a)		Me comuniqué o intenté comunicarme con un político o funcionario público para expresar mis puntos de vista
	Extremadamente preocupado(a)		Asistí a una reunión de mi vecindario o de la comunidad
D	¿Cuánta importancia cree que tiene, si tiene importancia, el que usted personalmente sea contado(a) en el Censo del 2020? Marque (X) UNA casilla.		Participé en algún tipo de protesta o manifestación organizada
			Doné dinero o recaudé fondos para una actividad social o política
	Nada de importancia		Ninguna de las anteriores
	Un poco de importancia		
	Una cantidad moderada de importancia	45	Piense en las elecciones generales del 2016
	Mucha importancia		las elecciones o surgió algo que le impidió votar
	Muchisima importancia		Marque (X) UNA casilla.
			Si, voté en las elecciones del 2016
			No, no voté en las elecciones del 2016
			131711

Estas últimas preguntas se hacen solo con propósitos estadísticos.	50 ¿	Cuál es su raza? Marque (X) todas las que orrespondan.
· · · · · · · · · · · · · · · · · · ·		Blanca
		Negra o afroamericana
¿En qué año nació usted? Por favor escriba un número.		Indígena de las Américas o nativa de Alaska (escriba en letra de molde el nombre de la tri en la cual está inscrito(a) o la tribu principal)
Usted es Marque (X) UNA casilla.		India asiática
Hombre		China
Mujer		Filipina
		lanonesa
¿Cuál es el grado o nivel de educación más alto	1	Coreana
No fui a la ascuela secundaria o presentaria	6	Vietnamita
(high school)		Otra asiática (escriba la raza en letra de molo
Algo de escuela secundaria o preparatoria (high school)	2	por ejemplo, hmong, laosiana, tailandesa, paquistani, camboγana, etc.)
Graduado(a) de escuela secundaria o		
(por ejemplo, GED)	1	Nativa de Hawái
Algo de universidad, pero no recibi un titulo o		Chamorra
- todavia estoy estudiando		Samaana
Titulo de asociado universitario (por ejemplo, AA, AS)	8	Otra de las islas del Pacifico <i>lescri</i> ha la cara o
Título de licenciatura universitaria		letra de molde, por ejemplo, fiviana, tongana,
Titulo de posarado (por ejemplo, titulo de		
maestria, titulo profesional, doctorado)		Alguna otra raza (escriba la raza en letra de molde)
¿Es usted de origen hispano, latino, o español?	- 24	
No, no soy de origen hispano, latino, o español		
Sí, mexicano, mexicanoamericano, chicano		En muí poir o territorio posió?
Si puertorriqueño	w i	larque (X) UNA casilla.
C:	)É	En los Estados Unidos
Ci da star scienz bienens lating a sussi-1		Fuera de los Estados Unidos (escriba en letra
<ul> <li>de otro orgen mispaño, latino, o español (escriba el origen en letra de molde, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.)</li> </ul>		_ de molde el nombre del país o Puerto Rico, Guam, etc.)

3	¿Habla algún otro idioma que no sea inglés en su casa? <i>Marque (X) UNA casilla.</i>	59 ¿Usted alquila su casa o apartamento o es dueño(a)? Marque (X) UNA casilla.
	Si	Dueño(a)
	No → PASE a la pregunta 55	
		Ocupo la vivienda sin pagar alquiler
	Responda a las preguntas 53 y 54 si habla otro	
	idioma en su casa que no sea el inglés; de lo contrario, PASE a la pregunta 55.	¿Cuál de las siguientes describe cómo usted s identifica a si mismo(a)? Marque (X) UNA casilla
	A	Lesbiana o gay
,	¿Que idioma? Si es mas de uno, ¿ademas del inglés, qué idioma habla con mayor	Heterosexual, es decir ni lesbiana ni gay
	frecuencia en su casa? Escriba el idioma en	Bisexual
		Otro (Por favor, especifique)
)	¿Qué tan bien habla usted inglés?	
	Marque (X) UNA casilla.	No sé la respuesta
	Hablo muy bien	
	Hablo bien	En el 2017, ¿cual fue el ingreso total de su ho antes de que le descontaran los impuestos?
	No hablo bien	Marque (X) UNA casilla.
	Nada	Menos de \$25,000
	iCual es su estado civil?	\$25,000 - \$34,999
1	Marque (X) UNA casilla.	\$35,000 - \$49,999
	Casado(a) actualmente	\$50,000 - \$74,999
	Divorciado(a)	\$75,000 - \$99,999
	Separado(a)	\$100,000 - \$149,999
	Viudo(a)	\$150,000 - \$199,999
	Nunca me he casado	\$200,000 y más
•	Actualmente viven en su hogar niños de 5	
	años de edad o menores (incluyendo bebés)?	Instrucciones para enviar por correo postal
	Si	Asequírese de baber contestado todas las pregunta
	No	Harmonic king and the dealership
		envielo usando el sobre de devolución con sello
)	¿Actualmente viven en su hogar niños de 6 a	postal y dirección adjunto.
	17 anos de edad? Marque (X) UNA casilla.	En caso de que se pierda el sobre, envie el
	SI	cuestionano por correo a.
	No	U.S. Census Bureau 1201 East 10th Street
)	/Cuántas personas en total — adultos v	Data Capture Branch 60-A
-	niños — viven actualmente en su hogar,	
	Por favor escriba un número.	En nombre de la Oficina del Censo de los EE. UU., gracias por participar en la Encuesta de Planificació
		del Censo del 2020.





ensus is the count of all the people in the United States. It happens every it asks questions such as how many e in your household, their age, race, city. This survey is not the census. the census is in 2020. iliar are you with the U.S. census? DWE box.	<ul> <li>How likely are you to encourage someone you know to fill out the 2020 Census form? Mark (X) ONE box.</li> <li>Not at all likely</li> <li>Not too likely</li> <li>Somewhat likely</li> </ul>		
iliar are you with the U.S. census? DNE box.	Somewhat likely		
iliar are you with the U.S. census? DVE box.			
ANE DOX.	Very likely		
t all familiar	Extremely likely		
a familiar			
what familiar	About how often do you use the internet? Mark (X) ONE box.		
familiar	Never		
mahu familiar	Less than once a week		
тнау натипат	Once a week		
www.wore hold today, how likely would	Sourcel times a weak		
o fill out the census form?	About once a day		
AVE DOX.			
	Several unles a day		
bo likely	Almost constantly		
ewhat likely			
likely	Which devices do you often use to access the internet? Mark (X) all that apply.		
mely likely	Desktop or laptop computer		
	Smartphone (for example an iPhone, Android,		
about most people you know, if the vere held today how likely would they	<ul> <li>Blackberry)</li> <li>Tablet computer (for example an iPad Samsun)</li> </ul>		
ONE box.	Galaxy Tab, Kindle Fire)		
t all likely	I don't use the internet		
po likely			
what likely	Which of the following comes closest to your		
likely	I prefer to fill out online forms instead of paper		
mely likely	forms		
	I prefer to fill out paper forms instead of online forms		
your past experience or just your best ow long do you think it would take you ly to fill out the 2020 Census? nt a number.	I have no preference between completing online or paper forms		
minutes			
yo ow ly t nt a min	ur past experience or just your best long do you think it would take you o fill out the 2020 Census? <i>number.</i> utes		
V			
---	---	----	--
	The following questions are about the 2020 Census in general. There is no need to look up this information. As you understand it, will the 2020 Census be used in any of the following ways or not?	0	Is the census used to help the police and FBI keep track of people who break the law, or is it not used for this? Mark (X) ONE box.
			No not used
)	Is the census used to decide how much money communities will get from the government, or is it not used for this? <i>Mark</i> (X) ONE box.		Don't know
	Yes, used for this	Ð	Is the census used to locate people living in the country without documentation, or is it net used for this? Mark (X) ONE has
	Don't know		Yes, used for this
2			No, not used
)	Is the census used to determine the rate of unemployment, or is it not used for this? Mark (X) ONE box.		Don't know
	Yes, used for this	16	Is the census used to see what changes have
	No, not used	T	taken place in the size, location, and characteristics of the people in the United States, or is it not used for this?
	Don't know		Mark (X) ONE box.
			Yes, used for this
)	Does the census count both citizens and non-citizens, or only citizens? <i>Mark (X) ONE box.</i>		No, not used
	Yes, used for counting both citizens and non-citizens		Don't know
	No, used only for counting citizens		Does the law require you to answer the census
	Don't know	Ť	questions, or is this not required by law? Mark (X) ONE box.
			Yes, required by law
2	Is the census used to determine property taxes, or is it not used for this? Mark (X) ONE box.		No, not required by law
	Yes, used for this		Don't know
	No. not used		
	Don't know	1	Is the Census Bureau required by law to keep information confidential, or is this not required by law? Mark (X) ONE box
	Is the consus used to decide how many		Ves required by law
	representatives each state will have in Congress, or is it not used for this? Mark (X) ONE box.		No, not required by law
	Yes, used for this		Don't know
	No, not used		
	Don't know	19	Does the U.S. Constitution require that the
		Ť	census be conducted, or is this not something the Constitution requires? Mark (X) ONE box.
			Yes, Constitution requires
			No, Constitution does not require
			Don't know

-		
	How important, if at all, is each of the following programs and services to you personally?	<ul> <li>Roads and highways. Mark (X) ONE box.</li> <li>Not at all important</li> </ul>
20	Daycare for children. Mark (X) ONE box.         Not at all important         Not too important         Somewhat important         Very important         Extremely important         Fire departments. Mark (X) ONE box.         Not at all important	<ul> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> </ul> 20 Public transportation. Mark (X) ONE box. <ul> <li>Not at all important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> </ul>
	Not too important     Somewhat important     Very important     Extremely important	<ul> <li>Extremely important</li> <li>Schools and the education system. Mark (X) ONE box.</li> <li>Not at all important</li> </ul>
22	Police departments. Mark (X) ONE box.         Not at all important         Not too important         Somewhat important         Very important	<ul> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> </ul>
	Extremely important	How important, if at all, is each of the following to you personally?
23)	Hospitals and healthcare. Mark (X) ONE box.  Not at all important Somewhat important Very important Extremely important Job training programs. Mark (X) ONE box. Not at all important Somewhat important Somewhat important	<ul> <li>Showing you are proud of your cultural heritag Mark (X) ONE box.</li> <li>Not at all important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Fulfilling your civic duty (for example, voting, jury duty, paying taxes). Mark (X) ONE box.</li> <li>Not at all important</li> <li>Not at all important</li> <li>Not too important</li> </ul>
	Very important Extremely important	Somewhat important Very important Extremely important
		231704

(Continued) How important, if	at all, is each of	34	Which ONE of the following is the most
the following to you personally			should fill out the census form? Mark (X) ONE box.
Contributing to a better fut community. Mark (X) ONE bo	ure for your x.		It helps determine funding for public services in my community, like schools and fire departments
Not at all important			It shows that I am proud of my cultural heritage
Not too important			It is my civic duty (along with voting, jury duty, paving taxes)
Very important			Lt contributes to a better future for my
Extremely important			It is used to enforce civil rights laws
			Lt determines how many elected representatives my state has in Congress
Mark (X) ONE box.	forced.		L provides information for my local government
Not at all important			, , , , , , , , , , , , , , , , , , , ,
Somewhat important		35	How much of the time do you think you can trust the FEDERAL government to do what is
Very important			right/ Mark (X) UNE box.
Extremely important			Only some of the time
			Most of the time
The following are some ways i Census will be used. How impo each of these uses to you perso	n which the 2020 ortant, if at all, is onally?		Just about always
Determining how many elec	ted representatives	36	How much of the time do you think you can trust your STATE government to do what is right? Mark (X) ONE box.
your state has in Congress.	Mark (X) ONE box.		None of the time
Not at all important			Only some of the time
Not too important			Most of the time
Somewhat important			Just about always
Very important			
Extremely important	10.7.0	37	How much of the time do you think you can trust your LOCAL government to do what is right? Mark (X) ONE box
Providing information for y government to plan for cha	our local nges in your		None of the time
community. Mark (X) ONE bo	х.		Only some of the time
Not at all important			Most of the time
Not too important			Just about always
Somewhat important			
Very important			
Extremely important			

<ul> <li>How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census confidential? Mark (X) ONE box.</li> <li>Not at all concerned</li> <li>Somewhat concerned</li> <li>Somewhat concerned</li> <li>Very concerned</li> <li>Extremely concerned</li> <li>Extremely concerned</li> <li>How concerned are you, if at all, that the Census Bureau will share answers to the 2020 Census with other government agencies? Mark (X) ONE box.</li> <li>Not at all concerned</li> <li>Not at all concerned</li> <li>Not at all concerned</li> <li>Not too concerned</li> <li>Somewhat concerned</li> <li>Not too concerned</li> <li>Somewhat concerned</li> <li>Somewhat concerned</li> <li>Somewhat concerned</li> </ul>	<ul> <li>42 Do you believe that answering your 2020 Census form could benefit or harm YOUR COMMUNITY in any way? Mark (X) ONE box.</li> <li>Benefit</li> <li>Harm</li> <li>Both benefit and harm</li> <li>Neither benefit nor harm</li> <li>43 Do you believe that answering your 2020 Census form could personally benefit or harm YOU in any way? Mark (X) ONE box.</li> <li>Benefit</li> <li>Harm</li> <li>Both benefit and harm</li> <li>Benefit</li> <li>Harm</li> <li>Both benefit and harm</li> <li>Neither benefit and harm</li> <li>Neither benefit and harm</li> <li>Neither benefit and harm</li> <li>Neither benefit nor harm</li> </ul>
Somewhat concerned Very concerned Extremely concerned	<ul> <li>Which of the following have you ever done, if any? Mark (X) all that apply.</li> <li>Voted in an election</li> </ul>
<ul> <li>How concerned are you, if at all, that the answers you provide to the 2020 Census will be used against you? Mark (X) ONE box.</li> <li>Not at all concerned</li> <li>Not too concerned</li> <li>Somewhat concerned</li> <li>Very concerned</li> <li>Extremely concerned</li> </ul>	Organed a petition (including online petitions)     Posted your own thoughts or comments on     political or social issues online     Volunteered at any organization     Worn a button/bracelet/pin for an issue or cause     Contacted, or attempted to contact, a politician     or civil servant to express your views     Attended a neighborhood or community meeting     Participated in an organized protest or rally of
<ul> <li>How much, if at all, do you think it matters if you personally are counted in the 2020 Census? Mark (X) ONE box.</li> <li>Not at all</li> <li>A little</li> <li>A moderate amount</li> <li>A lot</li> <li>A great deal</li> </ul>	<ul> <li>any kind</li> <li>Donated money or raised funds for social or political activity</li> <li>None of the above</li> <li>Thinking about the 2016 general election for President and other offices, did you happen to vote in the election, or did things come up that kept you from voting? Mark (X) ONE box.</li> <li>Yes, voted in 2016 election</li> <li>No, did not vote in 2016 election</li> </ul>
	231706

These final questions are for statistical purposes only.	50 V	Vhat is your race? Mark (X) all that apply. White
	T	Black or African American
What year were you born? Please print a number.		American Indian or Alaska Native (print name
		enrolled or principal tribe)
Are vou Mark (X) ONE box.	Ĩ	Asian Indian
Male	E	Chinese
Eemale	E	Filipino
	1	Japanese
What is the highest degree or level of school you have completed? Mark (X) ONE box.	Ĩ	Korean
No high school	1	Vietnamese
Some high school	Æ	Other Asian (print race, for example, Hmong,
High school graduate or equivalent (for example GED)		county may ransally camboulary and so c
Some college, but degree not received or is	T	Native Hawaiian
Associate degree (for example AA_AS)	Ē	Chamorro
Pachalar's degree (for example PA_PS_AP)	T	Samoan
Graduate degree (for example be, 55, Ab)		Other Pacific Islanders (print race, for example)
professional, doctorate)	3,	Fijian, Tongan, and so on)
Assume of Ulinearies 1 adias are Considered adiation?		
No. not of Hispanic, Latino, or Spanish origin	1	Some other race (print race)
Tes, Mexican, Mexican American, Cricano	-	
Tes, Puerto Rican	<b>5</b> !	n what country or territory were you born?
Yes, Cuban	1	lank (A) ONE DOX.
Yes, another Hispanic, Latino, or Spanish origin (print origin, for example, Argentinian	1	
Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on)		of country, or Puerto Rico, Guam, etc.)

<ul> <li>Do you speak a language other than English at home? Mark (X) ONE box.</li> <li>Yes</li> <li>No → SKIP to question 55</li> <li>Answer questions 53 &amp; 54 if you speak a language other than English at home; otherwise, SKIP to question 55.</li> <li>What is this language? If more than one, other</li> </ul>	<ul> <li>Do you rent or own your house or apartment? Mark (X) ONE box.</li> <li>Own</li> <li>Rent</li> <li>Occupied without payment of rent</li> <li>Which of the following best represents how you think of yourself? Mark (X) ONE box.</li> <li>Lesbian or gay</li> </ul>
<ul> <li>than English what language do you speak most often at home? <i>Print language</i>.</li> <li>How well do you speak English? <i>Mark (X) ONE box.</i></li> </ul>	<ul> <li>Straight, that is not lesbian or gay</li> <li>Bisexual</li> <li>Something else (please specify)</li> </ul>
Very well Well Not well Not at all	<ul> <li>I don't know the answer</li> <li>In 2017 what was your total household income before taxes? Mark (X) ONE box.</li> <li>Less than \$25,000</li> <li>\$25,000 - \$34,999</li> </ul>
What is your marital status? Mark (X) ONE box. Divorced Separated Widowed Never married	\$35,000 - \$49,999 \$50,000 - \$74,999 \$75,000 - \$99,999 \$100,000 - \$149,999 \$150,000 - \$199,999 \$150,000 - \$199,999 \$200,000 and above
<ul> <li>Are there any children 5 years old or younger (including babies) currently living in your household? Mark (X) ONE box.</li> <li>Yes</li> <li>No</li> </ul>	Mailing Instructions Please make sure you have answered all questions.
<ul> <li>Are there any children ages 6 to 17 years old currently living in your household? Mark (X) ONE box.</li> <li>Yes</li> <li>No</li> </ul>	envelope. If the envelope has been misplaced, please mail the questionnaire to: U.S. Census Bureau 1005 Evel 006 Event
How many total people – adults and children – currently live in your household, including yourself? Please print a number.	Data Capture Branch 60-A Jeffersonville, IN 47132 On behalf of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.
	231708





2	
<ul> <li>The U.S. census is the count of all the people who live in the United States. It happens every 10 years. It asks questions such as how many people live in your household, their age, race, and ethnicity. This survey is not the census. The next census is in 2020.</li> <li>How familiar are you with the U.S. census? Mark (X) ONE box.</li> <li>Not at all familiar</li> <li>Somewhat familiar</li> <li>Somewhat familiar</li> <li>Extremely familiar</li> <li>Not at all likely</li> <li>Not too likely</li> <li>Somewhat likely</li> <li>Very likely</li> <li>Extremely likely</li> </ul>	How likely are you to encourage someone you know to fill out the 2020 Census form? Mark (X) ONE box. Not at all likely Somewhat likely Somewhat likely Somewhat likely Extremely likely About how often do you use the internet? Mark (X) ONE box. Never Less than once a week Once a week Several times a week About once a day Several times a day Almost constantly Which devices do you often use to access the internet? Mark (X) all that apply. Desktop or laptop computer Smartphone (for example an iPhone, Android.
<ul> <li>Thinking about most people you know, if the census were held today how likely would they be to fill out the census form? <i>Mark (X) ONE box.</i> <ul> <li>Not at all likely</li> <li>Not too likely.</li> </ul> </li> </ul>	<ul> <li>Blackberry)</li> <li>Tablet computer (for example an iPad, Samsung Galaxy Tab, Kindle Fire)</li> <li>I don't use the internet</li> </ul>
<ul> <li>Somewhat likely</li> <li>Very likely</li> <li>Extremely likely</li> <li>Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census? <i>Please print a number.</i></li> <li>minutes</li> </ul>	<ul> <li>Which of the following comes closest to your view? Mark (X) ONE box.</li> <li>I prefer to fill out online forms instead of paper forms</li> <li>I prefer to fill out paper forms instead of online forms</li> <li>I have no preference between completing online or paper forms</li> </ul>
	141702

-	The following questions are about the 2020 Census in general. There is no need to look up	œ	Is the census used to locate people living in the country without documentation, or is it not used for this? <i>Mark (X) ONE box</i>
	2020 Census be used in any of the following		Ves used for this
11	ways or not?		No. not used
			Dan't know
1012	Is the census used to determine property taxes, or is it not used for this? <i>Mark (X) ONE box</i> .		
1	Yes, used for this	Ð	Is the census used to help the police and FBI keep track of people who break the
1	No, not used		law, or is it not used for this? Mark (X) ONE box.
2	Don't know		Yes, used for this
	Dana she annous annus hash aisinana and		No, not used
1	non-citizens, or only citizens? Mark (X) ONE box.		Don't know
1	Yes, used for counting both citizens and		
	No, used only for counting citizens	16	Is the census used to decide how many representatives each state will have in Congre
	Don't know		or is it not used for this? Mark (X) ONE box.
			Yes, used for this
	Is the census used to determine the rate of unemployment, or is it not used for this?		Dep't know
1	Mark (X) ONE box.		Don't know
	Yes, used for this	Ð	Does the law require you to answer the census
	No, not used		questions, or is this not required by law? Mark (X) ONE box.
	Don't know		Yes, required by law
-	Is the census used to decide how much money		No, not required by law
Contraction of the local distribution of the	communities will get from the government, or is it not used for this? <i>Mark (X) ONE box.</i>		Don't know
1	Yes, used for this	-	Is the Consus Pureou required by law to keep
	No, not used		information confidential, or is this not require
	Don't know		Yes required by law
2	is the concust used to see what changes have		No. not required by law
1	taken place in the size, location, and characteristics of the people in the United		Don't know
2	States, or is it not used for this? Mark (X) ONE box	-	
1	Yes, used for this	19	Does the U.S. Constitution require that the census be conducted, or is this not something the Constitution requires? Mark (X) ONE box
2	No, not used		Yes, Constitution requires
1	Don't know		No, Constitution does not require
			Don't know

	How important, if at all, is each of the following	25 Public transportation. Mark (X) ONE box.
	programs and services to you personally?	Not at all important
-		Not too important
20	Hospitals and healthcare. Mark (X) ONE box.	Somewhat important
	Not at all important	Very important
	Not too important	Extremely important
	Somewhat important	
	Very important	Boads and highways, Mark (X) ONE box.
	Extremely important	Not at all important
		Not too important
21	Police departments. Mark (X) ONE box.	Somewhat important
	Not at all important	Voru important
	Not too important	
	Somewhat important	Extremely important
	Very important	ab training programs Mark (X) ONE has
	Extremely important	Not at all important
		Not too important
22	Fire departments. Mark (X) ONE box.	
	Not at all important	Somewhat Important
	Not too important	Very important
	Somewhat important	Extremely important
	Very important	
	Extremely important	How important, if at all, is each of the following to you personally?
R	Davcare for children, Mark (X) ONE box.	
-	Not at all important	73 That civil rights laws are enforced.
	Not too important	Mark (X) ONE box.
	Somewhat important	Not at all important
		Not too important
		Somewhat important
	Extremely important	Very important
24)	Schools and the education system. Mark (X) ONE box.	Extremely important
	Not at all important	29 Contributing to a better future for your
	Not too important	community. Mark (X) ONE box.
	Somewhat important	Not at all important
	Very important	Not too important
		Somewhat important
	Ехtremely important	Very important
		Extremely important

(Continued) How important, if at all, is each of the following to you personally?	Which ONE of the following is the most important reason, to you personally, that you should fill out the census form? Mark (X) ONE box.
Fulfilling your civic duty (for example, voting, jury duty, paying taxes). Mark (X) ONE box.         Not at all important         Not too important         Somewhat important         Very important         Extremely important         Showing you are proud of your cultural heritage.         Mark (X) ONE box.         Not too important         Somewhat important         Not too important         Somewhat important         Not too important         Somewhat important         Very important         Extremely important         Very important         Extremely important         Mark (X) ONE box.         The following are some ways in which the 2020         Census will be used. How important, if at all, is each of these uses to you personally?         Providing information for your local government to plan for changes in your community. Mark (X) ONE box.         Not at all important         Not too important         Somewhat important         Very important         Extremely important         Not too important         Somewhat important         Not too important         Not too important         Somewhat important         Not toi important <td< td=""><td><ul> <li>Mark (X) UNE box.</li> <li>It helps determine funding for public services in my community, like schools and fire departments</li> <li>It is used to enforce civil rights laws</li> <li>It contributes to a better future for my community</li> <li>It is my civic duty (along with voting, jury duty, paying taxes)</li> <li>It shows that I am proud of my cultural heritage</li> <li>It provides information for my local government to plan for changes in my community</li> <li>It determines how many elected representatives my state has in Congress</li> <li>How much of the time do you think you can trust the FEDERAL government to do what is right? Mark (X) ONE box.</li> <li>None of the time</li> <li>Just about always</li> <li>How much of the time do you think you can trust your STATE government to do what is right? Mark (X) ONE box.</li> <li>None of the time</li> <li>Just about always</li> <li>How much of the time do you think you can trust your LOCAL government to do what is right? Mark (X) ONE box.</li> <li>None of the time</li> <li>Just about always</li> <li>How much of the time do you think you can trust your LOCAL government to do what is right? Mark (X) ONE box.</li> <li>None of the time</li> <li>Just about always</li> </ul></td></td<>	<ul> <li>Mark (X) UNE box.</li> <li>It helps determine funding for public services in my community, like schools and fire departments</li> <li>It is used to enforce civil rights laws</li> <li>It contributes to a better future for my community</li> <li>It is my civic duty (along with voting, jury duty, paying taxes)</li> <li>It shows that I am proud of my cultural heritage</li> <li>It provides information for my local government to plan for changes in my community</li> <li>It determines how many elected representatives my state has in Congress</li> <li>How much of the time do you think you can trust the FEDERAL government to do what is right? Mark (X) ONE box.</li> <li>None of the time</li> <li>Just about always</li> <li>How much of the time do you think you can trust your STATE government to do what is right? Mark (X) ONE box.</li> <li>None of the time</li> <li>Just about always</li> <li>How much of the time do you think you can trust your LOCAL government to do what is right? Mark (X) ONE box.</li> <li>None of the time</li> <li>Just about always</li> <li>How much of the time do you think you can trust your LOCAL government to do what is right? Mark (X) ONE box.</li> <li>None of the time</li> <li>Just about always</li> </ul>

<ul> <li>How concerned are you, if at all, that the census Bureau will not keep answers to the 2020 Census confidential? Mark (X) ONE box.</li> <li>Not at all concerned</li> <li>Somewhat concerned</li> <li>Extremely concerned</li> <li>Wery concerned</li> <li>Wor too concerned</li> <li>Not too concerned</li> <li>Borewhat concerned</li> <li>Bornewhat concerned</li> <li>Bornewhat concerned</li> <li>Bornewhat concerned</li> <li>Wery concerned</li> <li>Somewhat concerned</li> <li>Wor at all concerned</li> <li>Wor at all concerned</li> <li>Wor at all concerned</li> <li>Somewhat concerned</li> <li>Somewhat concerned</li> <li>Wor at all concerned</li> <li>Somewhat conce</li></ul>	<ul> <li>4. How concerned are you, if at all, that the Consection could harm or benefit YOU ONE box.</li> <li>A tot at all concerned</li> <li>Somewhat concerned</li> <li>Extremely concerned</li> <li>Somewhat concerned</li> <li>Somewhat concerned</li> <li>Somewhat concerned</li> <li>Somewhat concerned</li> <li>Bureau will share answers to the 200 Census of the above the asswering your 2020 Census of the Arm and benefit</li> <li>Both harm and benefit</li> <li>Both asswers you provide to the 2020 Census with of the 2010 census of an organized protest or rally of any Mark (X) ONE box.</li> <li>Both harm and benefit</li> <li>Both harm and benefit<!--</th--><th>_</th><th></th></li></ul>	_	
<ul> <li>Very concerned</li> <li>Extremely concerned</li> <li>How concerned are you, if at all, that the answers you provide to the 2020 Census will be used against you? Mark (X) ONE box.</li> <li>Not at all concerned</li> <li>Not too concerned</li> <li>Somewhat concerned</li> <li>Very concerned</li> <li>Somewhat concerned</li> <li>Very concerned</li> <li>Extremely concerned</li> <li>Very concerned</li> <li>Which of the following have you ever done, if any? Mark (X) all that apply.</li> <li>Donated money or raised funds for social or political activity</li> <li>Participated in an organized protest or rally of any kind</li> <li>Attended a neighborhood or community meeting.</li> <li>Contacted, or attempted to contact, a politician or civil servant to express your views</li> <li>Worn a button/bracelet/pin for an issue or cause</li> <li>Volunteered at any organization</li> <li>Posted your own thoughts or comments on political or social issues online</li> <li>Signed a petition (including online petitions)</li> <li>Voted in an election</li> <li>Signed a petition (including online petitions)</li> <li>Voted in an election</li> <li>President and other offices, did you happen to vote in the election, or did things come up that kept you from voting? Mark (X) ONE box.</li> <li>Yes, voted in 2016 election</li> </ul>	<ul> <li>Very concerned</li> <li>Extremely concerned</li> <li>How concerned are you, if at all, that the answer you provide to the 2020 Census will be used against you? Mark (X) ONE box.</li> <li>Not at all concerned</li> <li>Somewhat concerned</li> <li>Very concerned</li> <li>Somewhat concerned</li> <li>Very concerned</li> <li>Extremely concerned</li> <li>Very concerned</li> <li>Extremely concerned</li> <li>Vory concerned</li> <li>Somewhat concerned</li> <li>Vory concerned</li> <li>Signed a petition (including online petitions)</li> <li>Voted in an election</li> <li>None of the above</li> </ul> 41 Thinking about the 2016 general election for President and other offices, did you happen to vote in the election, or did things come up that key you from voting? Mark (X) ONE box. A great deal	<ul> <li>How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census confidential? Mark (X) ONE box.</li> <li>Not at all concerned</li> <li>Somewhat concerned</li> <li>Somewhat concerned</li> <li>Very concerned</li> <li>Extremely concerned</li> <li>Extremely concerned</li> <li>Extremely concerned</li> <li>How concerned are you, if at all, that the Census Bureau will share answers to the 2020 Census with other government agencies? Mark (X) ONE box.</li> <li>Not at all concerned</li> <li>Not too concerned</li> <li>Somewhat concerned</li> <li>Somewhat concerned</li> </ul>	<ul> <li>Do you believe that answering your 2020 Census form could harm or benefit YOUR COMMUNITY in any way? Mark (X) ONE box.</li> <li>Harm</li> <li>Benefit</li> <li>Both harm and benefit</li> <li>Neither harm nor benefit</li> <li>Do you believe that answering your 2020 Census form could personally harm or benefit YOU in any way? Mark (X) ONE box.</li> <li>Harm</li> <li>Benefit</li> <li>Both harm and benefit</li> <li>Neither harm nor benefit</li> </ul>
<ul> <li>Extremely concerned</li> <li>Posted your own thoughts or comments on political or social issues online</li> <li>Signed a petition (including online petitions)</li> <li>Signed a petition (including online petitions)</li> <li>Voted in an election</li> <li>Not at all</li> <li>A little</li> <li>A lot</li> <li>A great deal</li> <li>Extremely concerned</li> <li>Posted your own thoughts or comments on political or social issues online</li> <li>Signed a petition (including online petitions)</li> <li>Voted in an election</li> <li>None of the above</li> <li>Thinking about the 2016 general election for President and other offices, did you happen to vote in the election, or did things come up that kept you from voting? Mark (X) ONE box.</li> <li>Yes, voted in 2016 election</li> </ul>	<ul> <li>41 How much, if at all, do you think it matters if you personally are counted in the 2020 Census? Mark (X) ONE box.</li> <li>Not at all</li> <li>A little</li> <li>A moderate amount</li> <li>A lot</li> <li>A great deal</li> <li>49 Thinking about the 2016 general election for president and other offices, did you happen to vote in the election. or did things come up that kept you from voting? Mark (X) ONE box.</li> <li>Yes, voted in 2016 election</li> <li>No, did not vote in 2016 election</li> </ul>	<ul> <li>Output to concerned</li> <li>Very concerned</li> <li>Extremely concerned</li> <li>How concerned are you, if at all, that the answers you provide to the 2020 Census will be used against you? Mark (X) ONE box.</li> <li>Not at all concerned</li> <li>Not too concerned</li> <li>Somewhat concerned</li> <li>Very concerned</li> </ul>	<ul> <li>Which of the following have you ever done, if any? Mark (X) all that apply.</li> <li>Donated money or raised funds for social or political activity</li> <li>Participated in an organized protest or rally of any kind</li> <li>Attended a neighborhood or community meeting</li> <li>Contacted, or attempted to contact, a politician or civil servant to express your views</li> <li>Worn a button/bracelet/pin for an issue or cause</li> <li>Volunteered at any organization</li> </ul>
No, did not vote in 2016 election		<ul> <li>How much, if at all, do you think it matters if you personally are counted in the 2020 Census? Mark (X) ONE box.</li> <li>Not at all</li> <li>A little</li> <li>A moderate amount</li> <li>A lot</li> <li>A great deal</li> </ul>	<ul> <li>Posted your own thoughts or comments on political or social issues online</li> <li>Signed a petition (including online petitions)</li> <li>Voted in an election</li> <li>None of the above</li> <li>Thinking about the 2016 general election for President and other offices, did you happen to vote in the election, or did things come up that kept you from voting? Mark (X) ONE box.</li> <li>Yes, voted in 2016 election</li> <li>No, did not vote in 2016 election</li> </ul>

Black or African American         What year were you born? Please print a number.         Arrerican Indian or Alaska Native (print name in a construction of the second sec	These final questions are for statistical purposes only.	50	hat is your ra	ace? Mark (X) all that apply.
Are you Mark (X) ONE box.         Male         Female         What is the highest degree or level of school you have completed? Mark (X) ONE box.         No high school         Some high school         Some high school         High school         Some ollege, but degree not received or is in progress         Associate degree (for example AA, AS)         Bachelor's degree (for example AA, AS)         Bachelor's degree (for example AA, AS)         Graduate degree (for example AB, BS, AB)         Graduate degree (for example master's, professional, doctorate)         No, not of Hispanic, Latino, or Spanish origin?         No, not of Hispanic, Latino, or Spanish origin?         Yes, Auxican, Mexican American, Chicano         Yes, Puerto Rican         Yes, Cuban         Yes, Cuban         Yes, Cuban         Yes, Cuban         Yes, Dominican, Nicareguan, Salvadoran, Spaniard, and so on?         In the United States         Outside of the United States (print name of country, or Puerto Rico, Guam, etc.)	What year were you born? Please print a number.		Black or Afr American Ir enrolled or	rican American ndian or Alaska Native (print name ( principal tribe)
<ul> <li>Bachelor's degree (for example BA, BS, AB)</li> <li>Graduate degree (for example master's, professional, doctorate)</li> <li>Are you of Hispanic, Latino, or Spanish origin?</li> <li>No, not of Hispanic, Latino, or Spanish origin?</li> <li>Yes, Mexican, Mexican American, Chicano</li> <li>Yes, Puerto Rican</li> <li>Yes, Cuban</li> <li>Yes, another Hispanic, Latino, or Spanish origin (print origin, for example, Argentinian, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on)</li> <li>In what country or territory were you born?</li> <li>Mark (X) ONE box.</li> <li>In the United States</li> <li>Outside of the United States (print name of country, or Puerto Rico, Guam, etc.)</li> </ul>	Are you Mark (X) ONE box. Male Female What is the highest degree or level of school you have completed? Mark (X) ONE box. No high school Some high school High school graduate or equivalent (for example GED) Some college, but degree not received or is in progress Associate degree (for example AA, AS)		Asian India Chinese Filipino Japanese Korean Vietnamese Other Asiar <i>Laotian</i> , Th Native Haw Chamorro	n n (print race, for example, Hmong, ai, Pakistani, Cambodian, and so on aiian
<ul> <li>No, not of Hispanic, Latino, or Spanish origin</li> <li>Yes, Mexican, Mexican American, Chicano</li> <li>Yes, Puerto Rican</li> <li>Yes, Cuban</li> <li>Yes, another Hispanic, Latino, or Spanish</li> <li>origin (print origin, for example, Argentinian, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on)</li> </ul> 51 In what country or territory were you born? Mark (X) ONE box. <ul> <li>In the United States</li> <li>Outside of the United States (print name of country, or Puerto Rico, Guarn, etc.)</li> </ul>	Bachelor's degree (for example BA, BS, AB)     Graduate degree (for example master's,     professional, doctorate)  Are you of Hispanic, Latino, or Spanish origin?		Other Pacifi Fijian, Tong	ic Islanders (print race, for example, ian, and so on) race (print race)
	<ul> <li>No, not of Hispanic, Latino, or Spanish origin</li> <li>Yes, Mexican, Mexican American, Chicano</li> <li>Yes, Puerto Rican</li> <li>Yes, Cuban</li> <li>Yes, another Hispanic, Latino, or Spanish</li> <li>origin (print origin, for example, Argentinian, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on)</li> </ul>	3	what countri ark (X) ONE b In the Unite Outside of of country,	ry or territory were you born? ox. od States the United States (print name or Puerto Rico, Guam, etc.)
			3	

		-	
3	Do you speak a language other than English at home? Mark (X) ONE box.	<b>5</b> 9	Do you rent or own your house or apartment? Mark (X) ONE box.
	Yes		Own
	$N_0 \rightarrow SKIP$ to question 55		Bent
			Occupied without payment of rent
	Answer questions 53 & 54 if you speak a language		
	other than English at home; otherwise, SKIP to question 55.	0	Which of the following best represents how you think of yourself? Mark (X) ONE box
			Lesbian or gav
)	What is this language? If more than one, other than English what language do you speak most		Straight that is not leshion or gay
	often at home? Print language.		
			Bisexual
			Something else (please specify)
)	How well do you speak English? Mark (X) ONE box.		
	Very well		I don't know the answer
	Well	-	
	Not well	61	In 2017 what was your total household income before taxes? Mark (X) ONE box.
	Not at all		Less than \$25,000
	MIR		\$25,000 - \$34,999
<b>'</b>	Mark (X) ONE box.		\$35,000 - \$49,999
	Now married		\$50,000 - \$74,999
	Divorced		\$75,000 - \$99,999
	Separated		\$100,000 - \$149,999
	Widowed		\$150,000 - \$199,999
	Never married		\$200,000 and above
•	Are there any children 5 years old or younger		
1	(including babies) currently living in your		6
	household r Mark (X) UNE box.	- 11	Mailing Instructions
	I I I I I I I I I I I I I I I I I I I		Please make sure you have answered all questions.
	L NO		Once you have completed the questionnaire please
)	Are there any children ages 6 to 17 years old currently living in your household?		return it using the enclosed self-addressed stamped envelope.
	Mark (X) UNE box.		If the envelope has been misplaced, please mail the questionnaire to:
	No		U.S. Consus Burgary
			1201 East 10th Street
)	How many total people – adults and children – currently live in your household,		Data Capture Branch 60-A Jeffersonville, IN 47132
	including yourself? Please print a number.		On behalf of the U.S. Census Bureau, thank you for
			participating in the 2020 Census Planning Survey.
			-

Núm. de OMB 0607-0978: Aprobado hasta 08/31/2020 DEPARTAMENTO DE COMERCIO DE LOS EE. UU.



Encuesta de Planificación del Censo del 2020





-	C.
El Censo de los EE. UU. es el conteo de todas las personas que viven en los Estados Unidos. Se realiza cada 10 años. Este pregunta cuántas personas viven en su hogar, su edad, raza, y origen étnico. Esta encuesta no es el censo. El proximo censo se llevará a cabo en el 2020.	2 Qué tan probable es que usted anime a algún conocido a que llene el formulario del Censo del 2020? Marque (X) UNA casilla. Nada probable No muy probable Algo probable Muy probable Extremadamente probable
<ul> <li>No may rumano adology</li> <li>Algo familiarizado(a)</li> <li>Muy familiarizado(a)</li> <li>Extremadamente familiarizado(a)</li> </ul> 2 Si el censo se llevara a cabo hoy, ¿qué tan probable seria que usted llenara el formulario del censo? Marque (X) UNA casilla. <ul> <li>Nada probable</li> <li>Muy probable</li> <li>Algo probable</li> <li>Muy probable</li> <li>Extremadamente probable</li> </ul> 3 Si el censo se llevara a cabo hoy, ¿qué tan probable seria que la mayoria de las personas que usted conce llenaran el formulario del censo? Marque (X) UNA casilla. <ul> <li>Nada probable</li> <li>No muy probable</li> <li>Extremadamente probable</li> </ul> 3 Si el censo se llevara a cabo hoy, ¿qué tan probable seria que la mayoria de las personas que usted conce llenaran el formulario del censo? Marque (X) UNA casilla. <ul> <li>Nada probable</li> <li>No muy probable</li> <li>Algo probable</li> <li>Algo probable</li> <li>Muy probable</li> <li>Muy probable</li> </ul>	<ul> <li>Aproximadamente, ¿con qué frecuencia usa usted internet? Marque (X) UNA casilla.</li> <li>Nunca</li> <li>Menos de una vez a la semana</li> <li>Una vez a la semana</li> <li>Varias veces a la semana</li> <li>Alrededor de una vez al día</li> <li>Varias veces al día</li> <li>Casi constantemente</li> </ul> 7 (Qué aparatos usa con mayor frecuencia para acceder a internet? Marque (X) todas las que correspondan. <ul> <li>Computadora de escritorio o computadora portátil</li> <li>Teléfono inteligente (Smartphone como iPhone, Android, Blackberry)</li> <li>Tableta (como iPad, Samsung Galaxy Tab, Kindle Fire)</li> <li>No uso internet</li> </ul> 8 ¿Cuál de las siguientes frases se acerca más a se punto de vista? Marque (X) UNA casilla.
<ul> <li>Extremadamente probable</li> <li>De acuerdo con su experiencia anterior o simplemente según sus cálculos, ¿cuanto tiempo cree que le tomaria a usted llenar el Censo del 2020? <i>Por favor escriba un número.</i></li> <li>minutos</li> </ul>	punto de vista ( Marque (X) UNA casilla.         Prefiero llenar formularios por internet en vez de formularios impresos         Prefiero llenar formularios impresos en vez de formularios por internet         No tengo preferencia entre llenar formularios por internet o impresos
-	141715

<ul> <li>El censo se usa para determinar los impuestos a la propiedad, on ose usa para este fin? Marque (X/UMA casilla.</li> <li>Si, se usa para esto</li> <li>No, no se usa para esto</li> <li>No, no se usa para esto</li> <li>No lo sé</li> <li>El censo cuenta tanto a los ciudadanos como a quienes no son ciudadanos? Morque (X/UMA casilla.</li> <li>Si, se usa para contar tanto a los ciudadanos como a quienes no son ciudadanos? Morque (X/UMA casilla.</li> <li>Si, se usa para contar tanto a los ciudadanos como a quienes no son ciudadanos</li> <li>No, no se usa para contar solo a los ciudadanos mora quienes no son ciudadanos</li> <li>No lo sé</li> <li>El censo se usa para determinar la tasa de desempleo, o no se usa para este fin? Marque (X/UMA casilla.</li> <li>Si, se usa para esto</li> <li>No, no se usa para este fin? Marque (X/UMA casilla.</li> <li>Si, se usa para esto</li> <li>No, no se usa para esto</li> <li>No lo sé</li> <li>El censo se usa para esto</li> <li>No, no se usa para esto</li> <li>No lo sé</li> <li>If censo se usa para esto</li> <li>No lo sé</li> <li>If censo se usa para esto</li> <li>No lo sé</li> <li>If censo se usa para esto</li> <li>No lo sé</li> <li>If censo se usa para esto</li> <li>No lo sé</li> <li>If a ley lo exige</li> <li>No lo sé</li> <li>If a constitución no lo exige?</li> <li>No lo sé</li> <li>If a Constitución no lo exige</li> <li>No lo sé</li> <li>No lo sé</li> <li>If a Constitución no lo exige</li> <li>No lo sé</li> <li>No lo sé</li> </ul>	Las siguientes preguntas son sobre el Censo del 2020 en general. No es necesario que busque esta información. Según lo que usted entiende, ¿el Censo del 2020 se usará de algunas de las siguientes maneras o no?	<ul> <li>¿El censo se usa para ubicar a las personas indocumentadas que viven en el país, o no se usa para este fin? Marque (X) UNA casilla.</li> <li>Si, se usa para esto</li> <li>No, no se usa para esto</li> </ul>
<ul> <li>Si, se usa para contar tanto a los ciudadanos como a quienes no son ciudadanos</li> <li>No, se usa para contar solo a los ciudadanos</li> <li>No, se usa para contar solo a los ciudadanos</li> <li>No lo sé</li> <li>/El censo se usa para este fin?</li> <li>Marque (X) UNA casilla.</li> <li>Si, se usa para este fin?</li> <li>Marque (X) UNA casilla.</li> <li>Si, se usa para este fin?</li> <li>Mo, no se usa para este fin?</li> <li>Mo, no se usa para este fin?</li> <li>Mo, no se usa para este fin?</li> <li>Marque (X) UNA casilla.</li> <li>Si, se usa para este fin?</li> <li>Mo, no se usa para este fin?</li> <li>Mo, no se usa para este fin?</li> <li>Marque (X) UNA casilla.</li> <li>Si, se usa para esto</li> <li>No lo sé</li> <li>/El censo se usa para esto</li> <li>No lo sé</li> <li>/El censo se usa para esto</li> <li>No lo sé</li> <li>/El censo se usa para esto</li> <li>No lo sé</li> <li>/El censo se usa para esto</li> <li>No lo sé</li> <li>/El censo se usa para esto</li> <li>No lo sé</li> <li>/El censo se usa para esto</li> <li>No lo sé</li> <li>/El censo se usa para esto</li> <li>No lo sé</li> <li>/El censo se usa para esto</li> <li>No lo sé</li> <li>// La ley exige que la Oficina del Censo manter la información confidencial, o no lo exige?</li> <li>Marque (X) UNA casilla.</li> <li>Si, la ley lo exige</li> <li>No lo sé</li> <li>// La Constitución de los Estados Unidos exige que el censo se lleve a cabo, o no es algo que exija la Constitución no lo exige</li> <li>No, la constitución no lo exige</li> <li>No, lo sé</li> </ul>	¿El censo se usa para determinar los impuesto: a la propiedad, o no se usa para este fin? Marque (X) UNA casilla.         Si, se usa para esto         No, no se usa para esto         No, lo sé         ¿El censo cuenta tanto a los ciudadanos como a quienes no son ciudadanos, o solo a los ciudadanos? Marque (X) UNA casilla.	<ul> <li>No lo sé</li> <li>2El censo se usa para ayudar a la policia y al FBI a mantener un registro de las personas que no cumplen la ley, o no se usa para este fin? Marque (X) UNA casilla.</li> <li>Si, se usa para esto</li> <li>No, no se usa para esto</li> <li>No, no se usa para esto</li> <li>No lo sé</li> </ul>
<ul> <li>(i) constitución de los Estados Unidos exige</li> <li>(i) No lo sé</li> <li>(i) No lo sé</li> <li>(i) (i) (ii) (iii) (iii)</li></ul>	<ul> <li>Sí, se usa para contar tanto a los ciudadanos como a quienes no son ciudadanos</li> <li>No, se usa para contar solo a los ciudadanos</li> <li>No lo sé</li> <li>¿El censo se usa para determinar la tasa de desempleo, o no se usa para este fin?</li> </ul>	<ul> <li>¿El censo se usa para decidir cuántos representantes tendrá cada estado en el Congreso, o no se usa para este fin? Marque (X) UNA casilla.</li> <li>Sí, se usa para esto</li> <li>No, no se usa para esto</li> <li>No lo sé</li> </ul>
gobierno recibirán las comunidades, o no se usa para este fin? Marque (X) UNA casilla.       Image: Si, se usa para esto         Si, se usa para esto       No, no se usa para esto         No lo sé       Si, la ley no lo exige         ////////////////////////////////////	<ul> <li>Si, se usa para esto</li> <li>No, no se usa para esto</li> <li>No lo sé</li> <li>ZEI censo se usa para decidir cuánto dinero del</li> </ul>	<ul> <li>¿La ley exige que conteste las preguntas del censo, o no lo exige? Marque (X) UNA casilla.</li> <li>Si, la ley lo exige</li> <li>No, la ley no lo exige</li> <li>No lo sé</li> </ul>
¿El censo se usa para ver qué cambios han ocurrido en el tamaño, la ubicación y las características de la población en los Estados Unidos, o no se usa para este fin? Marque (X) UNA casilla.       No lo sé         Si, se usa para esto       No, no se usa para esto       Si, la Constitución no lo exige         No lo sé       No lo sé	gobierno recibirán las comunidades, o no se un para este fin? <i>Marque (X) UNA casilla.</i> Si, se usa para esto No, no se usa para esto No, no sé	<ul> <li>zLa ley exige que la Oficina del Censo manteny la información confidencial, o no lo exige? Marque (X) UNA casilla.</li> <li>Si, la ley lo exige</li> <li>No, la ley no lo exige</li> </ul>
	¿El censo se usa para ver qué cambios han ocurrido en el tamaño, la ubicación y las caracteristicas de la población en los Estados Unidos, o no se usa para este fin?         Marque (X) UNA casilla.         Si, se usa para esto         No, no se usa para esto         No lo sé	<ul> <li>No lo sé</li> <li>2La Constitución de los Estados Unidos exige que el censo se lleve a cabo, o no es algo que exija la Constitución? Marque (X) UNA casilla.</li> <li>Si, la Constitución lo exige</li> <li>No, la Constitución no lo exige</li> <li>No lo sé</li> </ul>

	¿Que importancia tienen para usted	25	Transporte público. Marque (X) UNA casilla.
	cada uno de estos programas y servicios?		Nada importante
			No muy importante
5	Hospitales y cuidado de salud.		Algo importante
1	Marque (X) UNA casilla.		Muy importante
	Nada importante		Extremadamente importante
	No muy importante	-	Construction Manual (VIII) Manual
	Algo importante	49	Carreteras y autopistas. Marque (X) UNA casilla.
	Muy importante		
	Extremadamente importante		No muy importante
			Algo importante
2	Departamentos de polícia. Marque (X) UNA casilia.		Muy importante
			Extremadamente importante
	No muy importante	5	Programas de capacitación laboral.
	Algo importante	-	Marque (X) UNA casilla.
	Muy importante		Nada importante
	Extremadamente importante		No muy importante
\$	Estaciones de bomberos, Marque (X) UNA casilla.		Algo importante
é.	Nada importante		Muy importante
	No muy importante		Extremadamente importante
	Algo importante		
	Mux importante		¿Qué importancia tienen para usted personalmente,
	Extremedamente importante		si tienen alguna importancia, cada una de las siguientes cosas?
	Guarderías para niños. Marque (X) UNA casilla.	28	Hacer que se cumplan las leyes de derechos
	Nada importante	T	civiles. Marque (X) UNA casilla.
	No muy importante		Nada importante
	Algo importante		No muy importante
	Muy importante		Algo importante
	Extremadamente importante		Muy importante
			Extremadamente importante
)	Escuelas y el sistema educativo. Marque (X) UNA casilla.		C
	Nada importante	49	Marque (X) UNA casilla.
	No muy importante		Nada importante
			No muy importante
	Mux importante		Algo importante
	Extramedemente importante		Muy importante
			Extremadamente importante

Continuación) ¿Qué importancia tienen para usted personalmente, si tienen alguna importancia, ada una de las siguientes cosas? Cumplir con su deber civico (por ejemplo, votar, cumplir con el deber de servir en un jurado, pagar mpuestos). <i>Marque (X) UNA casilla.</i> Nada importante No muy importante Algo importante Muy importante Extremadamente importante	<ul> <li>¿CUÀL de las siguientes razones es la más importante para usted personalmente por la que deberia llenar el formulario del censo? <i>Marque (X) UNA casilla.</i></li> <li>Ayuda a determinar el financiamiento para servicios públicos en mi comunidad, como escuelas y estaciones de bomberos</li> <li>Se usa para hacer cumplir las leyes de derechos civiles</li> <li>Contribuye a un mejor futuro para mi comunidad</li> <li>Es mi deber civico (como votar, cumplir con el deber de servir en un jurado, pagar impuestos)</li> <li>Demuestra que actor orgullogo(a) de mi berecia</li> </ul>
Cumplir con su deber civico (por ejemplo, votar, cumplir con el deber de servir en un jurado, pagar mpuestos). <i>Marque (X) UNA casilla.</i> Nada importante No muy importante Algo importante Muy importante Extremadamente importante	Ayuda a determinar el financiamiento para servicios públicos en mi comunidad, como escuelas y estaciones de bomberos Se usa para hacer cumplir las leyes de derechos civiles Contribuye a un mejor futuro para mi comunidad Es mi deber civico (como votar, cumplir con el deber de servir en un jurado, pagar impuestos) Demuestra que estos orgulloso(a) de mi berencia
Demostrar que está orgulloso(a) de su herencia sultural. <i>Marque (X) UNA casilla.</i> Nada importante No muy importante Algo importante Muy importante Extremadamente importante	Cultural Proporciona información a mi gobierno local para planificar cambios en mi comunidad Determina cuántos representantes electos tiene mi estado en el Congreso Con qué frecuencia puede confiar en que el gobierno FEDERAL hará lo correcto? Marque (X) UNA casilla. En ningún momento Solo parte del tiempo La mayor parte del tiempo
A continuación se presentan algunas de las formas en las que se usará el Censo del 2020. ¿Qué importancia tiene cada uno de estos usos para usted personalmente, si tienen alguna importancia?	Con qué frecuencia puede confiar en que su gobierno ESTATAL harà lo correcto? Marmie (X) UNA casila
Proporcionar información a su gobierno local para planificar cambios en su comunidad. Marque (X) UNA casilla. Nada importante No muy importante	En ningún momento     Solo parte del tiempo     La mayor parte del tiempo     Casi siempre
Algo importante       37         Muy importante       Extremadamente importante         Extremadamente importante       Determinar cuántos representantes electos iene su estado en el Congreso.         Marque (X) UNA casilla.       Nada importante         Nada importante       Algo importante         Algo importante       Algo importante         Muy importante       Extremadamente importante         Extremadamente importante       Statemente importante	¿Con qué frecuencia puede confiar en que su gobierno LOCAL hará lo correcto? Marque (X) UNA casilla. En ningún momento Solo parte del tiempo La mayor parte del tiempo Casi siempre

V		
3	¿Qué tan preocupado(a) está, si está preocupado(a), de que la Oficina del Censo no mantenga las respuestas al Censo del	2 (Cree que llenar el formulario del Censo del 2020 podría perjudicar o beneficiar a SU COMUNIDAD de algún modo?
	2020 confidenciales? Marque (X) UNA casilla.	Marque (A) UNA casilia.
	Nada preocupado(a)	Beneficiar
	No muy preocupado(a)	Tanta nariudicar como bonoficiar
	Algo preocupado(a)	Ni perjudicar pi beneficiar
	Muy preocupado(a)	
<b>a</b>	Extremadamente preocupado(a)	¿Cree que llenar el formulario del Censo del 2020 podria perjudicarlo(a) o beneficiarlo(a) a USTED personalmente de alguna forma?
~	preocupado(a), de que la Oficina del Censo comparte las respuestas al Censo del 2020	Marque (X) UNA casilla.
	con otras agencias gubernamentales?	Perjudicarme
	Marque (X) UNA casilla.	Beneficiarme
	Nada preocupado(a)	Tanto perjudicarme como beneficiarme
	No muy preocupado(a)	Ni perjudicarme ni beneficiarme
	Algo preocupado(a)	
	Muy preocupado(a)	usted, si ha realizado alguna? Marque (X) todas
	Extremadamente preocupado(a)	Doné dinero o recaudé fondos para una
6	·Oué tan managemedala) auté ai arté	actividad social o politica
•	preocupado(a) de que las respuestas que usted le proporcione al Censo del 2020 se usen en su contra? Marque (X) //NA escilla	Participé en algún tipo de protesta o manifestación organizada
	Nada preocupado(a)	comunidad
		Me comuniqué o intenté comunicarme con un
		puntos de vista
	Muy preocupado(a)	Usé una insignia/brazalete/prendedor a favor de una causa
	Extremadamente preocupado(a)	Trabajé como voluntario(a) en una organización
		Publique mis propias ideas o comentarios
0	¿Cuánta importancia cree que tiene, si tiene importancia, el que usted personalmente sea contado(a) en el Censo del 2020?	Sobre asuntos políticos o sociales por internet
	Marque (X) UNA casilla.	Voté en una elección
	Nada de importancia	Ninguna de las anteriores
	Un poco de importancia	
	Una cantidad moderada de importancia	45 Piense en las elecciones generales del 2016 para presidente y otros carros . Voto usted en
	Mucha importancia	las elecciones o surgió algo que le impidió vota
	Muchisima importancia	Si vote en las elecciones del 2016
		No, no voté en las elecciones del 2016

Estas últimas preguntas se hacen solo con propósitos estadísticos.	50 ¿	Cuál es su raza? Marque (X) todas las que orrespondan.
	E	Blanca
	a a	Negra o afroamericana
<b>¿En qué año nació usted?</b> Por favor escriba un número.		Indigena de las Américas o nativa de Alaska (escriba en letra de molde el nombre de la tri en la cual está inscrito(a) o la tribu principal)
Usted es Marque (X) UNA casilla.	Æ	India asiática
Hombre	1	China
Mujer	1	Filinina
	1	
¿Cuál es el grado o nivel de educación más alto		_ Japonesa Coreana
que ha completado? <i>Marque</i> (X) UNA casilla.	1	
No fui a la escuela secundaria o preparatoria	1	Vietnamita
Algo de escuela secundaria o preparatoria	E	por ejemplo, hmong, laosiana, tailandesa, paquistaní, camboyana, etc.)
Graduado(a) de escuela secundaria o preparatoria ( <i>high school</i> ) o equivalente		
(por ejemplo, GED)	E.	Nativa de Hawái
Algo de universidad, pero no recibi un título o	St.	Chamorra
To La La consideration in the interview		Samoana
(por ejemplo, AA, AS)		Otra de las islas del Pacífico <i>(escriba la raza e</i>
Titulo de licenciatura universitaria (por ejemplo, BA, BS, AB)		letra de molde, por ejemplo, fiviana, tongana,
Titulo de posgrado (por ejemplo, título de		
maestría, título profesional, doctorado)	涯	Alguna otra raza (escriba la raza en letra de molde)
¿Es usted de origen hispano, latino, o español?	-82	
No, no soy de origen hispano, latino, o español		1. 1. <u>1</u> .
Si, mexicano, mexicanoamericano, chicano	<b>6</b> ,	En qué pais o territorio nació?
Si, puertorriqueño	N	narque (X) UNA casilla.
Sí, cubano	1	En los Estados Unidos
Si, de otro origen hispano, latino, o español (escriba el origen en letra de molde, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.)		Fuera de los Estados Unidos (escriba en letra de molde el nombre del país o Puerto Rico, Guam, etc.)
		- 25
1		

3	¿Habla algún otro idioma que no sea inglés en	69	¿Usted alquila su casa o apartamento o es
1	su casa? Marque (X) UNA casilla.	T	dueño(a)? Marque (X) UNA casilla.
	Si		Dueño(a)
	No → PASE a la pregunta 55		Alquilo
	-		Ocupo la vivienda sin pagar alquiler
	Hesponda a las preguntas 53 y 54 si habla otro idioma en su casa que no sea el inglés; de lo	-	·Cuil de las simientes describe sime ustad
	contrario, PASE a la pregunta 55.	•	identifica a sí mismo(a)? Marque (X) UNA casill
5	Qué idioma? Si es más de uno, Jademás del		Lesbiana o gay
1	inglés, qué idioma habla con mayor		Heterosexual, es decir ni lesbiana ni gay
	letra de molde.		Bisexual
			Otro (Por favor, especifique)
)	¿Qué tan bien habla usted inglés? Marque (X) [JNA casilla		NE 25 E
	Hablo muy bien		No se la respuesta
	Hablo bien	61	En el 2017, ¿cual fue el ingreso total de su ho
	No hable bien	T	antes de que le descontarán los impuestos? Mamue (X) UNA casilla
	Nada		Menos de \$25.000
	, Ivaua		\$25,000 - \$34,999
)	¿Cuál es su estado civil? Marque (X) UNA casilla		\$35,000 - \$49,999
	Casado(a) actualmente		\$50,000 - \$74,999
	Divorciado(a)		\$75,000 - \$99,999
	Separado(a)		\$100,000 - \$149,999
	Viudo(a)		\$150,000 - \$199,999
	Nunca me he casado		=\$200,000 y más
2	años de edad o menores (incluyendo bebés)?	1	Instrucciones para enviar por correo postal
	Marque (X) UNA casilla.		Annual a babas contest de todos los especies
			Construction of the contestant to the sist of the contestant of the contestant of the sist of the contestant of the sist of the contestant of th
	i No		Una vez que haya completado el cuestionario, envielo usando el sobre de devolución con sello
>	¿Actualmente viven en su hogar niños de 6 a		postal y dirección adjunto.
-	17 años de edad? Marque (X) UNA casilla.		En caso de que se pierda el sobre, envie el
	Si		cuestionario por correo a:
	No.		U.S. Census Bureau 1201 East 10th Street
1	¿Cuántas personas en total - adultos v		Data Capture Branch 60-A
-	niños – viven actualmente en su hogar,		Jenersonville, IN 4/132
	Por favor escriba un número.		En nombre de la Oficina del Censo de los EE. UU., gracias por participar en la Encuesta de Planificación
			del Censo del 2020.





2	-	
	The U.S. census is the count of all the people who live in the United States. It happens every 10 years. It asks questions such as how many people live in your household, their age, race, and ethnicity. This survey is not the census. The next census is in 2020.	<ul> <li>How likely are you to encourage someone you know to fill out the 2020 Census form? Mark (X) ONE box.</li> <li>Not at all likely</li> <li>Not too likely</li> <li>Somewhat likely</li> </ul>
0	How familiar are you with the U.S. census? Mark (X) ONE box. Not at all familiar Not too familiar	Very likely     Extremely likely
	Somewhat familiar Very familiar Extremely familiar	About how often do you use the internet?     Mark (X) ONE box.     Never     Less than once a week
0	If the census were held today, how likely would you be to fill out the census form? Mark (X) ONE box. Not at all likely Not too likely	<ul> <li>Once a week</li> <li>Several times a week</li> <li>About once a day</li> <li>Several times a day</li> <li>Almost constantly</li> </ul>
8	Somewhat likely Very likely Extremely likely Thinking about most people you know, if the census were held today how likely would they be to fill out the census form? Mark (X) ONE box.	<ul> <li>Which devices do you often use to access the internet? Mark (X) all that apply.</li> <li>Desktop or laptop computer</li> <li>Smartphone (for example an iPhone, Android, Blackberry)</li> <li>Tablet computer (for example an iPad, Samsung Galaxy Tab, Kindle Fire)</li> </ul>
	Not at all likely Not too likely Somewhat likely Very likely Extremely likely	<ul> <li>I don't use the internet</li> <li>Which of the following comes closest to your view? Mark (X) ONE box.</li> <li>I prefer to fill out online forms instead of paper forms</li> </ul>
0	Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census? Please print a number. minutes	I have no preference between completing online     or paper forms
		241702

<ul> <li>Is the census used to determine property taxes, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for counting both citizens and non-citizens, or only citizens? Mark (X) ONE box.</li> <li>Don't know</li> <li>Does the census used to determine the rate of unemployment, or is it not used for this?</li> <li>Mark (X) ONE box.</li> <li>Yes, used for counting both citizens and non-citizens.</li> <li>Don't know</li> <li>Is the census used to determine the rate of unemployment, or is it not used for this?</li> <li>Mark (X) ONE box.</li> <li>Yes, used for counting both citizens and non-citizens.</li> <li>Don't know</li> <li>Is the census used to determine the rate of unemployment, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to decide how much money communities? Mark (X) ONE box.</li> <li>Yes, used for this? Mark (X) ONE box.</li> <li>Yes, used for this?</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to decide how much money communities? Mark (X) ONE box.</li> <li>Yes, used for this?</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to decide how much money communities? Mark (X) ONE box.</li> <li>Yes, used for this?</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to see what changes have taken place in the size, location, and charter tristics of the people in the United States, or is it not used for this?</li> <li>Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to this?</li> <li>Mark (X) ONE box.</li> <li>Yes, required by law</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census for this ont require that the constitution requires that the the united States, or is it not used for this?</li> <li>Mark (X) ONE box.</li> <li>The constitution des not require that the consume body the constitution des not require in the work (X) ONE box.</li> <li>Don't know</li> <th></th><th>The following questions are about the 2020 Census in general. There is no need to look up this information. As you understand it, will the 2020 Census be used in any of the following ways or not?</th><th>0</th><th>Is the census used to locate people living in the country without documentation, or is it not used for this? <i>Mark (X) ONE box.</i> Yes, used for this No, not used</th></ul>		The following questions are about the 2020 Census in general. There is no need to look up this information. As you understand it, will the 2020 Census be used in any of the following ways or not?	0	Is the census used to locate people living in the country without documentation, or is it not used for this? <i>Mark (X) ONE box.</i> Yes, used for this No, not used
<ul> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Does the census count both citizens and non-citizens, or only citizens? Mark (X) ONE box.</li> <li>Yes, used for counting both citizens and non-citizens</li> <li>Don't know</li> <li>Is the census used to decide how many representatives each state will have in Congroup or is it not used for this? Mark (X) ONE box.</li> <li>Is the census used to determine the rate of unemployment, or is it not used for this?</li> <li>Mark (X) ONE box.</li> <li>Don't know</li> <li>Is the census used to decide how much money. Or is it not used for this? Mark (X) ONE box.</li> <li>Don't know</li> <li>Is the census used to decide how much money. or is it not used for this? Mark (X) ONE box.</li> <li>Don't know</li> <li>Is the census used to decide how much money. or is it not used for this? Mark (X) ONE box.</li> <li>Don't know</li> <li>Is the census used to decide how much money. or is it not used for this? Mark (X) ONE box.</li> <li>Don't know</li> <li>Is the census used to decide how much money. or is it not used for this? Mark (X) ONE box.</li> <li>Don't know</li> <li>Is the census used to decide how much money. or is it not used for this? Mark (X) ONE box.</li> <li>Don't know</li> <li>Is the census used to ase what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to the base the law tensor the constitution requires that the constitution requires Mark (X) ONE box.</li> <li>Yes, used for this?</li> <li>Mark (X) ONE box.</li> <li>Se the census used to the people in the United States, or is it not used for this?</li> <li>Mark (X) ONE box.</li> <li>Se constitution requires Mark (X) ONE box.</li> <li>Don't know</li> <li>Don't know</li> <li>Does the U.S. Constitution requires that the constitution requires Mark (X) ONE box.</li> <li>Don't know</li> <li>Don't know</li></ul>	9	Is the census used to determine property taxes, or is it not used for this? Mark (X) ONE box.		Don't know
<ul> <li>Does the census count both citizens and non-citizens, or only citizens? Mark (X) ONE box.</li> <li>Yes, used for counting both citizens and non-citizens</li> <li>No, used only for counting citizens</li> <li>Don't know</li> <li>Is the census used to determine the rate of unemployment, or is it not used for this?</li> <li>Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to decide how much money communities will get from the government, or is in tot used for this?</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to decide how much money communities will get from the government, or is in tot used for this?</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is in tou used for this?</li> <li>Is the census used for this?</li> <li>Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is in tou used for this?</li> <li>Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is in tou used for this?</li> <li>Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Don't know</li> <li>Is the census dia to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this?</li> <li>Mark (X) ONE box.</li> <li>Yes, constitution requires Mark (X) ONE box.</li> <li>Yes, Constitution requires Mark (X) ONE box.</li> <li>Don't know</li> </ul>		Yes, used for this No, not used Don't know	Ð	Is the census used to help the police and FBI keep track of people who break the law, or is it not used for this? Mark (X) ONE box.
<ul> <li>Yes, used for counting both citizens and non-citizens</li> <li>No, used only for counting citizens</li> <li>Don't know</li> <li>Is the census used to determine the rate of unemployment, or is it not used for this?</li> <li>Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to decide how much money questions, or is this not required by law?</li> <li>Mark (X) ONE box.</li> <li>Yes, used for this?</li> <li>Is the census used to decide how much money taken place in the size, location, and characteristics of the people in the United States, or is it not used for this?</li> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this?</li> <li>Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this?</li> <li>Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this?</li> <li>Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>Don't know</li> <li>Is the consus used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this?</li> <li>Mark (X) ONE box.</li> <li>Yes, constitution requires? Mark (X) ONE box.</li> <li>Don't know</li> <li>Don't know</li> <li>Don't know</li> <li>Don't know</li> <li>Is the consult to nequires? Mark (X) ONE box.</li> <li>Don't know</li> <li>Is the consult to nequires? Mark (X) ONE box.</li> <li>Don't know</li> <li>Don't know</li> <li>Don't know</li> </ul>	0	Does the census count both citizens and non-citizens, or only citizens? <i>Mark</i> (X) ONE box.		No, not used
<ul> <li>Sthe census used to determine the rate of unemployment, or is it not used for this? Mark (X) ONE box. Yes, used for this No, not used Don't know</li> <li>Is the census used to decide how much money communities will get from the government, or is it not used for this? Mark (X) ONE box. Yes, used for this No, not used Don't know</li> <li>Is the census used to decide how much money communities will get from the government, or is it not used for this? Mark (X) ONE box. Yes, used for this No, not used Don't know</li> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this? Mark (X) ONE box. Yes, used for this Don't know</li> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this? Mark (X) ONE box. Don't know</li> <li>Is the consus used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this? Mark (X) ONE box. Don't know</li> <li>Does the U.S. Constitution require that the consus be conducted, or is this not somethin the Constitution requires? Mark (X) ONE box. Yes, Constitution requires? Mark (X) ONE box. Yes, Constitution does not require Don't know</li> </ul>		Yes, used for counting both citizens and non-citizens No, used only for counting citizens	0	Is the census used to decide how many representatives each state will have in Cong or is it not used for this? <i>Mark (X) ONE box.</i>
<ul> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to decide how much money is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this?</li> <li>Mark (X) ONE box.</li> <li>Don't know</li> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this?</li> <li>Mark (X) ONE box.</li> <li>Don't know</li> <li>Don't know</li> <li>Is the constitution required by law</li> <li>Don't know</li> <li>Don't know</li> <li>Don't know</li> <li>Don't know</li> <li>Don't know</li> <li>Does the U.S. Constitution requires that the census be conducted, or is this not somethin the Constitution requires? Mark (X) ONE box.</li> <li>Yes, constitution requires? Mark (X) ONE box.</li> <li>Don't know</li> </ul>	0	Is the census used to determine the rate of unemployment, or is it not used for this? Mark (X) ONE box.		Yes, used for this No, not used Don't know
<ul> <li>Yes, required by law</li> <li>No, not required by law</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this?</li> <li>Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>Don't know</li> <li>Don't know</li> <li>Don't know</li> <li>Don't know</li> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this?</li> <li>Mark (X) ONE box.</li> <li>Don't know</li> <li>Does the U.S. Constitution require that the census be conducted, or is this not somethin the Constitution requires? Mark (X) ONE box.</li> <li>Don't know</li> <li>Don't know</li> </ul>		Yes, used for this No, not used Don't know	Ð	Does the law require you to answer the cense questions, or is this not required by law? Mark (X) ONE box.
<ul> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Is the census Bureau required by law to keep information confidential, or is this not required by law? Mark (X) ONE box.</li> <li>Yes, required by law</li> <li>No, not required by law</li> <li>No, not required by law</li> <li>Don't know</li> <li>Don't know</li> <li>Don't know</li> <li>Don't know</li> <li>Don't know</li> <li>No, not used</li> <li>Don't know</li> <li>No, not used</li> <li>Don't know</li> <li>No, constitution requires? Mark (X) ONE box.</li> <li>Yes, constitution requires? Mark (X) ONE box.</li> <li>Yes, constitution requires?</li> <li>No, Constitution does not require</li> <li>Don't know</li> </ul>	Ð	Is the census used to decide how much money communities will get from the government, or is it not used for this? <i>Mark (X) ONE box.</i>		Yes, required by law No, not required by law Don't know
<ul> <li>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this? Mark (X) ONE box.</li> <li>Yes, used for this</li> <li>No, not used</li> <li>Don't know</li> <li>Don't know</li> <li>Don't know</li> <li>Don't know</li> </ul>		Yes, used for this No, not used Don't know	0	Is the Census Bureau required by law to keep information confidential, or is this not requi- by law? <i>Mark (X) ONE box</i> .
Mark (X) OVE DOX. Yes, used for this No, not used Don't know	Ð	Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this?		No, not required by law
Don't know No, Constitution does not require Don't know		Yes, used for this No, not used	0	Does the U.S. Constitution require that the census be conducted, or is this not somethin the Constitution requires? <i>Mark (X) ONE box.</i>
		Don't know		No, Constitution does not require

How important, if at all, is each of the following programs and services to you personally?	Public transportation. Mark (X) ONE box.
<ul> <li>Hospitals and healthcare. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Police departments. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Extremely important</li> <li>Extremely important</li> <li>Fire departments. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Not too important</li> <li>Extremely important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Yery important</li> <li>Somewhat important</li> <li>Not at all important</li> <li>Not too important</li> <li>Not too important</li> <li>Yory important</li> <li>Yory important</li> <li>Yory important</li> <li>Yory important</li> </ul>	<ul> <li>Not at all important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>26 Roads and highways. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>27 Job training programs. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Very important</li> <li>Somewhat important</li> <li>Yery important</li> <li>Somewhat important</li> <li>Somewhat important</li> <li>Extremely important</li> <li>Extremely important</li> <li>Extremely important</li> <li>Extremely important</li> </ul>
<ul> <li>Extremely important</li> <li>Daycare for children. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Extremely important</li> <li>Schools and the education system. Mark (X) ONE box.</li> <li>Not at all important</li> <li>Not too important</li> <li>Not too important</li> <li>Somewhat important</li> <li>Very important</li> <li>Very important</li> <li>Extremely important</li> <li>Extremely important</li> </ul>	How important, if at all, is each of the following to you personally?         Image: Second

(Continued) How important, if at all, is each of the following to you personally?	Which ONE of the following is the most important reason, to you personally, that you should fill out the census form? Mark (X) ONE box.	1
Fulfilling your civic duty (for example, voting, jury duty, paying taxes). <i>Mark (X) ONE box.</i> Not at all important Not too important	It helps determine funding for public services in my community, like schools and fire departments     It is used to enforce civil rights laws     It contributes to a better future for my	
Somewhat important Very important Extremely important	It is my civic duty (along with voting, jury du paying taxes)     It shows that I am proud of my cultural herit     It provides information for my local governm	ity, age
Showing you are proud of your cultural heritage Mark (X) ONE box. Not at all important	to plan for changes in my community It determines how many elected representati my state has in Congress	ves
Somewhat important Very important Extremely important	<ul> <li>How much of the time do you think you can trust the FEDERAL government to do what is right? Mark (X) ONE box.</li> <li>None of the time</li> <li>Only some of the time</li> <li>Most of the time</li> </ul>	
Providing information for your local government to plan for changes in your community. <i>Mark (X) ONE box.</i> Not at all important Somewhat important	<ul> <li>Just about always</li> <li>How much of the time do you think you can trust your STATE government to do what is right? Mark (X) ONE box.</li> <li>None of the time</li> <li>Only some of the time</li> <li>Most of the time</li> <li>Just about always</li> </ul>	
Very important Extremely important Determining how many elected representatives your state has in Congress. Mark (X) ONE box. Not at all important Not too important Somewhat important	<ul> <li>How much of the time do you think you can trust your LOCAL government to do what is right? Mark (X) ONE box.</li> <li>None of the time</li> <li>Only some of the time</li> <li>Most of the time</li> <li>Just about always</li> </ul>	
Very important Extremely important		

38	How concerned are you, if at all, that the	42	Do you believe that answering your 2020
	Census Bureau will not keep answers to the 2020 Census confidential? Mark (X) ONE box.		Census form could harm or benefit YOUR COMMUNITY in any way? Mark (X) ONE box.
	Not at all concerned		Harm
	Not too concerned		Benefit
	Somewhat concerned		Both barm and benefit
	Very concerned		Neither harm nor benefit
	Extremely concerned		
		43	Do you believe that answering your 2020
29	How concerned are you, if at all, that the	-	Census form could personally harm or benefit YOU in any way? Mark (X) ONE hav
-	Census Bureau will share answers to the		Harm
	agencies? Mark (X) ONE box.		Benefit
	Not at all concerned		Beth harm and hanafit
	Not too concerned		Neither been eer benefit
	Somewhat concerned		Neither narm nor benefit
	Very concerned	-	Which of the following have you ever done, if
	Extremely concerned		any? Mark (X) all that apply.
			Donated money or raised funds for social or political activity
40	How concerned are you, if at all, that the		Participated in an organized protest or rally o
	will be used against you? Mark (X) ONE box.		any kind
	Not at all concerned		Attended a neighborhood or community mee
	Not too concerned		Contacted, or attempted to contact, a politicia or civil servant to express your views
	Somewhat concerned		Worn a button/bracelet/pin for an issue or car
	Very concerned		Volunteered at any organization
	Extremely concerned		Posted your own thoughts or comments on political or social issues online
-	How much if at all do you think it matters		Signed a petition (including online petitions)
Y	if you personally are counted in the 2020		Voted in an election
	Not at all		None of the above
	A moderate amount	45	Thinking about the 2016 general election for
			vote in the election, or did things come up the
			kept you from voting? Mark (X) ONE box.
	A great deal		Yes, voted in 2016 election
			No, did not vote in 2016 election

What year were you born? Please print a number.         Black or African American         Are you Mark (X) ONE box.         Male         Female         What is the highest degree or level of school you have completed? Mark (X) ONE box.         No high school         Some high school         Some high school         Some college, but degree not received or is in progress         Associate degree (for example AA, AS)         Bachelor's degree (for example BA, BS, AB)         Graduate degree (for example BA, BS, AB)         Graduate degree (for example BA, BS, AB)         Graduate degree (for example BA, BS, AB)         Yes, Puerto Rican         Yes, Cuban         Yes, Cuban         Yes, Cuban         Yes, Cuban         Yes, another Hispanic, Latino, or Spanish         Yes, Cuban         Yes, Cuban         Yes, another Hispanic, Latino, or Spanish         Yes, Cuban         Yes, Cuban         Yes, Cuban         Yes, Cuban         Yes, another Hispanic, Latino, or Spanish         Yes, Ruerto Rican	an ska Native (print name se)	Black or African American American Indian or Alaska Native enrolled or principal tribe)	were you born? Please print a numb	What y
What year were you born? Please print a number.       American Indian or Alaska N         Are you Mark (X) ONE box.       Asian Indian         Male       Chinese         Female       Filipino         What is the highest degree or level of school you have completed? Mark (X) ONE box.       Japanese         No high school       Korean         Some high school       Other Asian (print race, for e Lactian, Thai, Pakistani, Cam         High school graduate or equivalent (for example GED)       Other Asian (print race, for e Lactian, Thai, Pakistani, Cam         Some college, but degree not received or is in progress       Native Hawaiian         Associate degree (for example BA, BS, AB)       Samoan         Graduate degree (for example BA, BS, AB)       Samoan         Graduate degree (for example master's, professional, doctorate)       Some other race (print race)         No, not of Hispanic, Latino, or Spanish origin?       Some other race (print race)         No, not of Hispanic, Latino, or Spanish origin?       Some other race (print race)         Yes, Cuban       Yes, Cuban       In what country or territory we Mark (X) ONE box.         Yes, another Hispanic, Latino, or Spanish       In the United States	ska Native (print name ne)	American Indian or Alaska Native enrolled or principal tribe)	were you born? Please print a numb	What y
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What is the highest degree or level of school you have completed? Mark (X) ONE box.       Korean         No high school       Vietnamese         Some high school       Other Asian (print race, for e Laotian, Thai, Pakistani, Cam         High school graduate or equivalent (for example GED)       Other Asian (print race, for e Laotian, Thai, Pakistani, Cam         Some college, but degree not received or is in progress       Native Hawaiian         Associate degree (for example AA, AS)       Samoan         Bachelor's degree (for example BA, BS, AB)       Samoan         Graduate degree (for example master's, professional, doctorate)       Other Pacific Islanders (print Fijian, Tongan, and so on)         Are you of Hispanic, Latino, or Spanish origin       Some other race (print race)         No, not of Hispanic, Latino, or Spanish origin       Some other race (print race)         Yes, Puerto Rican       In what country or territory we Mark (X) ONE box.         Yes, cuban       In the United States		Japanese		
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Graduate degree (for example pa, ba, AB)     Graduate degree (for example master's,     professional, doctorate)     Are you of Hispanic, Latino, or Spanish origin?     No, not of Hispanic, Latino, or Spanish origin     Yes, Mexican, Mexican American, Chicano     Yes, Cuban     Yes, cuban     Yes, another Hispanic, Latino, or Spanish		Samoan	a deares (for exemple DA DC AD)	
<ul> <li>Graduate degree (for example master s, professional, doctorate)</li> <li>Are you of Hispanic, Latino, or Spanish origin</li> <li>No, not of Hispanic, Latino, or Spanish origin</li> <li>Yes, Mexican, Mexican American, Chicano</li> <li>Yes, Puerto Rican</li> <li>Yes, Cuban</li> <li>Yes, another Hispanic, Latino, or Spanish</li> <li>In what country or territory we Mark (X) ONE box.</li> <li>In the United States</li> </ul>	nrint race for exampl	Other Pacific Islanders (print race	or s degree (for example BA, BS, AB)	Ba
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Yes, Puerto Rican Yes, Cuban Yes, another Hispanic, Latino, or Spanish In what country or territory we Mark (X) ONE box. In the United States			axican, Mexican American, Chicano	Yet
Yes, Cuban       Mark (X) ONE box.         Yes, another Hispanic, Latino, or Spanish       In the United States	ry were you born?	In what country or territory were y	erto Rican	Yet
Yes, another Hispanic, Latino, or Spanish In the United States		Mark (X) ONE box.	ban	Yes
origin (print origin for example Amentinian		In the United States	other Hispanic, Latino, or Spanish	Yes
Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on)	tates (print name co, Guam, etc.)	of country, or Puerto Rico, Guam,	ian, Dominican, Nicaraguan, Salvado d, and so on)	Col

2	Do you speak a language other than English at home? Mark (X) ONE box	59 Do you rent or own your house or anartment? Mark (X) ONE box
	Yes	Own
	No -> SKID to question EE	Pont
		Operating without payment of cost
	Answer questions 53 & 54 if you speak a language other than English at home: otherwise, SKIP to	
	question 55.	60 Which of the following best represents how you think of yourself? Mark (X) ONE box.
6	What is this language? If more than one other	Lesbian or gay
39	than English what language do you speak most	Straight, that is not lesbian or gay
	often at home? Print language.	Bisexual
		Something else (please specify)
9	How well do you speak English? Mark (X) ONE box.	
	Very well	I don't know the answer
	Well	•
	Not well	In 2017 what was your total household incom- before taxes? Mark (X) ONE box.
	Not at all	Less than \$25,000
5	101	\$25,000 - \$34,999
59	Mark (X) ONE box.	\$35,000 - \$49,999
	Now married	\$50,000 - \$74,999
	Divorced	\$75 000 - \$99 999
	Separated	\$100.000 \$149.999
	Widowed	\$150,000 \$100,000
	Never married	\$200,000 and above
6	Are there any children 5 years old or younger	
	(including babies) currently living in your household? Mark (X) ONE box.	Carmen .
	Yes	Mailing Instructions
	No	Please make sure you have answered all questions.
2	Are there any children ages 6 to 17 years old	Once you have completed the questionnaire, please return it using the enclosed self-addressed stamped
	Mark (X) ONE box.	
	Yes	the questionnaire to:
	No	U.S. Census Bureau
		1201 East 10th Street
8	How many total people – adults and children – currently live in your household,	Jeffersonville, IN 47132
	including yourself? Please print a number.	On behalf of the U.S. Census Bureau, thank you for
		paracipating in the 2020 Census Planning Survey.

# **Appendix F: Mail Materials**



OMB No. 0607-0978: Approval Expires 08/31/2020

UNITED STATES DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. Census Bureau Washington, DC 20233-001 OFFICE OF THE DIRECTOR

February 20, 2018

CM-1C

(01-25-2018)

A Message from the Director, U.S. Census Bureau...

Your address has been randomly selected by the U.S. Census Bureau to participate in the 2020 Census Planning Survey. The Census Bureau is conducting this important, 15-minute survey to help us plan for how to best count everyone living in the United States during the upcoming 2020 Census. The Census Bureau will use these survey results to develop effective ways of communicating the purpose of the census to households throughout the United States.

Please respond by March 1 using ONE of the following options:

Option 1: Go to respond.census.gov/plan to complete the survey online. You will need your 8-digit User ID, which is printed below the barcode on the front of the enclosed questionnaire. Option 2:

If you are unable to respond online, complete and mail back the enclosed questionnaire in the postage-paid envelope provided.

Answering online saves taxpayer money, conserves natural resources, and makes processing the results more efficient.

The Census Bureau is required by law to keep your information confidential. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household.

For more information about this survey, please visit www.census.gov/plan. You may also call 1-866-599-5128 toll-free.

We have enclosed a small token of appreciation for households asked to participate in this survey.

Thank you in advance for your prompt response.

Mensaje importante: Para completar la Encuesta de Planificación del Censo del 2020, visite respond.census.gov/plan.



## FREQUENTLY ASKED QUESTIONS

#### Are my answers confidential?

Yes. The U.S. Census Bureau is required by law to protect your information (13 U.S.C. § 9 and § 214). The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household. The Census Bureau chose your address, not you personally, as part of a randomly selected sample.

We are conducting this survey under the authority of 13 U.S.C. § 182. Per the Federal Cybersecurity Enhancement Act of 2015, your data are protected from cybersecurity risks through screening of the systems that transmit your data.

For more information about how we protect your information, please visit our website at www.census.gov and click on "Data Protection and Privacy Policy" at the bottom of the home page.

## What is the 2020 Census Planning Survey?

The 2020 Census Planning Survey is a survey that the Census Bureau is conducting in preparation for the 2020 Census. This voluntary survey is critical for helping the Census Bureau make final plans for how they go about contacting and counting all people in the 2020 Census. The Census Bureau will use these survey results to design useful ways of communicating the purpose of the census to people across the United States. The Census Bureau is making it quick, easy, and safe for everyone to respond, helping ensure a complete and accurate census.

## How will the Census Bureau use the information | provide?

Your information will be combined with the information provided by other sampled households to help plan for the 2020 Census. Under the Privacy Act of 1974 (5 U.S.C. § 552a) your information may be shared with other Census Bureau staff for work-related purposes and as published in the Privacy Act System of Records Notice COMMERCE/Census-5, Decennial Census Programs. Additional information can be found at www.federalregister.gov/documents/2014/04/21/2014-08993/privacy-act-system-of-records.

## How long will this survey take?

The Census Bureau estimates that, for the average household, this survey will take about 15 minutes to complete, including the time for reviewing the instructions and answers.

## How do I know that this is an approved Census Bureau survey?

This collection has been approved by the Office of Management and Budget (OMB). The eight-digit OMB approval number that appears on the form or login screen confirms this approval. If this number were not displayed we could not conduct this survey.

## How do I contact the Census Bureau if I have questions or comments about this survey?

You may send comments regarding time estimates or any other aspect of this data collection, including suggestions for reducing this burden, to: Paperwork Reduction Project 0607-0978, U.S. Census Bureau, ADRM PRA Liaison, 5K022D, 4600 Silver Hill Road, Washington, DC 20233. You may e-mail comments to adm.pra@census.gov; use "Paperwork Project 0607-0978" as the subject. Please do NOT mail your actual questionnaire to this address. Use the preaddressed envelope that you receive with the questionnaire to return your completed questionnaire.

OMB No. 0607-0978: Approval Expires 08/31/2020



UNITED STATES DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. Census Bureau Washington, DC 20239-0001 OFFICE OF THE DIRECTOR



A Message from the Director, U.S. Census Bureau...

Your address has been randomly selected by the U.S. Census Bureau to participate in the 2020 Census Planning Survey. The Census Bureau is conducting this important, 15-minute survey to help us plan for how to best count everyone living in the United States during the upcoming 2020 Census. The Census Bureau will use these survey results to develop effective ways of communicating the purpose of the census to households throughout the United States.

Respond by March 1 at:	Your User ID is:
respond.census.gov/plan	rour occir ib ib.

The Census Bureau is collecting information for this survey online using the secure website and User ID provided above. Answering online saves taxpayer money, conserves natural resources, and makes processing the results more efficient. If you are unable to complete the survey online, you will receive a paper questionnaire in a few weeks for you to complete and mail back.

The Census Bureau is required by law to keep your information confidential. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household.

For more information about this survey, please visit www.census.gov/plan. You may also call 1-866-599-5128 toll-free.

We have enclosed a small token of appreciation for households asked to participate in this survey.

Thank you in advance for your prompt response.

Mensaje importante: Para completar la Encuesta de Planificación del Censo del 2020, visite respond.census.gov/plan. Su identificación de usuario es:



# FREQUENTLY ASKED QUESTIONS

#### Are my answers confidential?

Yes. The U.S. Census Bureau is required by law to protect your information (13 U.S.C. § 9 and § 214). The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household. The Census Bureau chose your address, not you personally, as part of a randomly selected sample.

We are conducting this survey under the authority of 13 U.S.C. § 182. Per the Federal Cybersecurity Enhancement Act of 2015, your data are protected from cybersecurity risks through screening of the systems that transmit your data.

For more information about how we protect your information, please visit our website at www.census.gov and click on "Data Protection and Privacy Policy" at the bottom of the home page.

## What is the 2020 Census Planning Survey?

The 2020 Census Planning Survey is a survey that the Census Bureau is conducting in preparation for the 2020 Census. This voluntary survey is critical for helping the Census Bureau make final plans for how they go about contacting and counting all people in the 2020 Census. The Census Bureau will use these survey results to design useful ways of communicating the purpose of the census to people across the United States. The Census Bureau is making it quick, easy, and safe for everyone to respond, helping ensure a complete and accurate census.

#### How will the Census Bureau use the information I provide?

Your information will be combined with the information provided by other sampled households to help plan for the 2020 Census. Under the Privacy Act of 1974 (5 U.S.C. § 552a) your information may be shared with other Census Bureau staff for work-related purposes and as published in the Privacy Act System of Records Notice COMMERCE/Census-5, Decennial Census Programs. Additional information can be found at

www.federalregister.gov/documents/2014/04/21/2014-08993/privacy-act-system-of-records.

## How long will this survey take?

The Census Bureau estimates that, for the average household, this survey will take about 15 minutes to complete, including the time for reviewing the instructions and answers.

## How do I know that this is an approved Census Bureau survey?

This collection has been approved by the Office of Management and Budget (OMB). The eight-digit OMB approval number that appears on the form or login screen confirms this approval. If this number were not displayed we could not conduct this survey.

## How do I contact the Census Bureau if I have questions or comments about this survey?

You may send comments regarding time estimates or any other aspect of this data collection, including suggestions for reducing this burden, to: Paperwork Reduction Project 0607-0978, U.S. Census Bureau, ADRM PRA Liaison, 5K022D, 4600 Silver Hill Road, Washington, DC 20233. You may e-mail comments to adrm.pra@census.gov OMB No. 0607-0978: Approval Expires 08/31/2020



UNITED STATES DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. Census Bureau Washington, DC 2023-0001 OFFICE OF THE DIRECTOR

February 23, 2018

CM-2C

A Message from the Director, U.S. Census Bureau...

A few days ago, you should have received the **2020 Census Planning Survey**, along with a small token of appreciation. The U.S. Census Bureau depends on information from this important survey to help plan the count of people living in the United States during the upcoming 2020 Census. The Census Bureau will use these survey results to design useful ways of communicating the purpose of the census to people across the United States.

If you have already responded, thank you. If you have not yet answered, please complete the survey now. The survey should take only 15 minutes of your time. If you prefer not to answer over the internet or are unable to respond online, please fill out the paper questionnaire that we sent you a few days ago. Responding promptly will prevent you from receiving additional mailings.

Respond now at: Yo
respond.census.gov/plan

Your User ID is:

If you are unable to respond online and no longer have your paper questionnaire, we will send you another paper questionnaire in a few weeks.

The Census Bureau is required by law to protect your information. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household.

For more information about this survey, please visit www.census.gov/plan. You may also call 1-866-599-5128 toll-free.

Mensaje importante: Para completar la Encuesta de Planificación del Censo del 2020, visite respond.census.gov/plan. Su identificación de usuario es:



OMB No. 0607-0978: Approval Expires 08/31/2020



UNITED STATES DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. Census Bureau Washington, DC 2023-0001 OFFICE OF THE DIRECTOR

February 23, 2018

CM-2F (01-30-2018)

A Message from the Director, U.S. Census Bureau...

A few days ago, you should have received a request to complete the **2020 Census Planning Survey**, along with a small token of appreciation. The U.S. Census Bureau depends on information from this important survey to help plan the count of people living in the United States during the upcoming 2020 Census. The Census Bureau will use these survey results to design useful ways of communicating the purpose of the census to people across the United States.

If you have already responded, thank you. If you have not yet answered, please complete the survey now. The survey should take only 15 minutes of your time. Responding promptly will prevent you from receiving additional mailings.

Respond now at:	Your User ID is:
respond.census.gov/plan	

If we do not receive your response online, we will mail a paper questionnaire to your address in a few weeks.

The Census Bureau is required by law to protect your information. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household.

For more information about this survey, please visit www.census.gov/plan. You may also call 1-866-599-5128 toll-free.

Mensaje importante: Para completar la Encuesta de Planificación del Censo del 2020, visite respond.census.gov/plan. Su identificación de usuario es:


CM-3 (01-30-2018)			OMB No. 0607-0976: Approval Expires 08/31/2020 UNITED STATES DEPARTMENT OF COMMERC Economics and Statistics Administration U.S. Census Bureau Washington, DC 2023-0001 OFFICE OF THE DIRECTOR
March 5, 20	18	3	
A Message f	rom the Director, U.S.	Census Burea	3U
Now is the t	ime to respond.		
The U.S. Ce If you have survey shou effective wa States. If you have below. Answ	nsus Bureau sent you not already responded Id take only 15 minute ys of communicating t already responded, that yer online to bein us s	two requests , it is critical ti s of your time he purpose of ank you. If you ave taxpayer (	to complete the <b>2020 Census Planning Survey</b> . hat you complete this survey right away. The b. Information from this survey will help us plan the census to households throughout the United thave not responded, please use the information money and process data more efficiently.
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UNITED STATES DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. Census Bureau Washington, DC 20233-0001 OFFICE OF THE DIRECTOR

March 19, 2018

CM-4 (01-24-2018)

A Message from the Director, U.S. Census Bureau...

A few weeks ago, the U.S. Census Bureau sent instructions for completing the **2020 Census Planning Survey**, along with a small token of appreciation. Your address was randomly selected as part of a national sample of households, and it is important to hear from everyone who is asked to respond for the results to be accurate. This survey will help the Census Bureau prepare for how to best count people in your community during the upcoming 2020 Census. The Census Bureau will use these survey results to communicate the purpose of the census to people living across the United States.

If you have already completed the survey, you do not need to take any further action. If you have not already responded, please do so now.

Complete the survey using only ONE of the following options:

Option 1: Go to respond.census.gov/plan to complete the survey online. You will need your 8-digit User ID, which is printed below the barcode on the front of the enclosed questionnaire. Option 2: If you are unable to respond online, complete and mail back the enclosed questionnaire in the postage-paid envelope provided.

The Census Bureau is required by law to keep your information confidential.

The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household.

Additional information about the survey can be found at www.census.gov/plan, or by calling us toll-free at 1-866-599-5128.

Mensaje importante: Para completar la Encuesta de Planificación del Censo del 2020, visite respond.census.gov/plan.



CM-5			OMB No. 0607-0978: Approval Expire UNITED STATES DEPARTM Economics and Statistics Ad U.S. Census Bureau Washington DC 20233-0001	s 08/31/2020 IENT OF COMMERCE ministration
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A Messa	ge from the Director, L	J.S. Census Bure	au	
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	Respond no	w at:	Your User ID is:	
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For more	information, please vi	isit our website	www.census.gov/plan or call our	toll-free number

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UNITED STATES DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. Census Bureau Washington, DC 20233-0001 OFFICE OF THE DIRECTOR

February 20, 2018

A Message from the Director, U.S. Census Bureau...

Your address has been randomly selected by the U.S. Census Bureau to participate in the **2020 Census Planning Survey**. The Census Bureau is conducting this important, 15-minute survey to help us plan for how to best count everyone living in the United States during the upcoming 2020 Census. The Census Bureau will use these survey results to develop effective ways of communicating the purpose of the census to households throughout the United States.

### Please respond by March 1 using ONE of the following options:

Option 1: Go to respond.census.gov/plan to complete the survey online. You will need your 8-digit User ID, which is printed below the barcode on the front of the enclosed questionnaire. Option 2: If you are unable to respond online, complete and mail back the enclosed

If you are unable to respond online, complete and mail back the enclosed questionnaire in the postage-paid envelope provided.

Answering online saves taxpayer money, conserves natural resources, and makes processing the results more efficient.

The Census Bureau is required by law to keep your information confidential. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household.

For more information about this survey, please visit www.census.gov/plan. You may also call 1-866-599-5128 toll-free.

We have enclosed a small token of appreciation for households asked to participate in this survey.

Thank you in advance for your prompt response.





UNITED STATES DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. Census Bureau Washington, DC 20239-0001 OFFICE OF THE DIRECTOR

20 de febrero de 2018

Mensaje del Director de la Oficina del Censo de los Estados Unidos

La Oficina del Censo de los EE. UU. seleccionó su dirección al azar para participar en la Encuesta de Planificación del Censo del 2020. La Oficina del Censo está llevando a cabo esta importante encuesta de 15 minutos para ayudar a planificar el mejor conteo posible de todas las personas que vivan en los Estados Unidos durante el próximo Censo del 2020. La Oficina del Censo usará los resultados de esta encuesta para crear métodos efectivos de comunicación para explicar el propósito del censo a los hogares en todo Estados Unidos.

Responda antes del 1 de marzo usando UNA de las siguientes opciones:

Opción 1: Visite respond.census.gov/plan para completar la encuesta por internet. Usted tendrá que dar su número de identificación de usuario de 8 cifras, que se encuentra debajo del código de barras al frente del cuestionario adjunto. Opción 2:

Complete y envie por correo postal el cuestionario impreso adjunto en el sobre con sello pagado que se incluye.

Contestar por internet ahorra dinero de los contribuyentes, conserva recursos naturales, y permite que el procesamiento de los resultados sea más eficiente.

La Oficina del Censo está obligada por ley a mantener su información confidencial. A la Oficina del Censo no se le permite divulgar sus respuestas de manera que usted o su hogar pudieran ser identificados.

Para obtener más información sobre esta encuesta, visite www.census.gov/plan. También puede llamar gratis en inglés o español al 1-866-599-5128.

Hemos incluido una pequeña muestra de agradecimiento para los hogares a los que se les pidió participar en esta encuesta.

Gracias de antemano por su rápida respuesta.



# CM-1FAQ(ES)

### FREQUENTLY ASKED QUESTIONS

### Are my answers confidential?

Yes. The U.S. Census Bureau is required by law to protect your information (13 U.S.C. § 9 and § 214). The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household. The Census Bureau chose your address, not you personally, as part of a randomly selected sample.

We are conducting this survey under the authority of 13 U.S.C. §182. Per the Federal Cybersecurity Enhancement Act of 2015, your data are protected from cybersecurity risks through screening of the systems that transmit your data.

For more information about how we protect your information, please visit our website at www.census.gov and click on "Data Protection and Privacy Policy" at the bottom of the home page.

### What is the 2020 Census Planning Survey?

The 2020 Census Planning Survey is a survey that the Census Bureau is conducting in preparation for the 2020 Census. This voluntary survey is critical for helping the Census Bureau make final plans for how they go about contacting and counting all people in the 2020 Census. The Census Bureau will use these survey results to design useful ways of communicating the purpose of the census to people across the United States. The Census Bureau is making it quick, easy, and safe for everyone to respond, helping ensure a complete and accurate census.

### How will the Census Bureau use the information I provide?

Your information will be combined with the information provided by other sampled households to help plan for the 2020 Census. Under the Privacy Act of 1974 (5 U.S.C. § 552a) your information may be shared with other Census Bureau staff for work-related purposes and as published in the Privacy Act System of Records Notice COMMERCE/Census-5, Decennial Census Programs. Additional information can be found at

www.federalregister.gov/documents/2014/04/21/2014-08993/privacy-act-system-of-records.

# How long will this survey take?

The Census Bureau estimates that, for the average household, this survey will take about 15 minutes to complete, including the time for reviewing the instructions and answers.

#### How do I know that this is an approved Census Bureau survey?

This collection has been approved by the Office of Management and Budget (OMB). The eight-digit OMB approval number that appears on the form or login screen confirms this approval. If this number were not displayed we could not conduct this survey.

### How do I contact the Census Bureau if I have questions or comments about this survey?

You may send comments regarding time estimates or any other aspect of this data collection, including suggestions for reducing this burden, to: Paperwork Reduction Project 0607-0978, U.S. Census Bureau, ADRM PRA Liaison, 5K022D, 4600 Silver Hill Road, Washington, DC 20233. You may e-mail comments to adrm.pra@census.gov; use "Paperwork Project 0607-0978" as the subject. Please do NOT mail your actual questionnaire to this address. Use the preaddressed envelope that you receive with the questionnaire to return your completed questionnaire.

# CM-1FAQ(ES)

# PREGUNTAS FRECUENTES

### ¿Mis respuestas son confidenciales?

Si. La Oficina del Censo de los EE. UU. està obligada por ley a proteger su información (Secciones 9 y 214 del Título 13 del Código de los Estados Unidos). A la Oficina del Censo no se le permite divulgar sus respuestas de manera que usted o su hogar pudieran ser identificados. La Oficina del Censo escogió su dirección, y no a usted personalmente, como parte de una muestra de hogares seleccionados al azar.

Estamos realizando esta encuesta en conformidad con la Sección 182 del Título 13 del Código de los Estados Unidos. En conformidad con la Ley para el Fortalecimiento de la Seguridad Cibernética Federal del 2015, sus datos están protegidos contra los riesgos de seguridad cibernética mediante los controles aplicados a los sistemas que los transmiten.

Para obtener más información sobre cómo protegemos su información, visite nuestro sitio web www.census.gov y haga clic en "Data Protection and Privacy Policy" (en inglés) en la parte inferior de la página principal.

# ¿Qué es la Encuesta de Planificación del Censo del 2020?

La Encuesta de Planificación del Censo del 2020 es una encuesta que la Oficina del Censo está llevando a cabo como preparación para el Censo del 2020. Esta encuesta voluntaria es fundamental para ayudar a la Oficina del Censo a hacer los últimos planes para contactar y contar a todas las personas en el Censo del 2020. La Oficina del Censo usará los resultados de esta encuesta para crear métodos efectivos de comunicación para explicar el propósito del censo a las personas en los Estados Unidos. La Oficina del Censo está haciendo la encuesta rápida, fácil, y segura para que todos puedan responder y así ayudar a garantizar un censo preciso y completo.

### ¿Cómo usará la Oficina del Censo la información que yo proporcione?

Su información será combinada con la información proporcionada por otros hogares incluidos en la muestra para ayudar a planificar el Censo del 2020. En conformidad con la Ley sobre la Privacidad de 1974 (Sección 552a del Título 5 del Código de los EE. UU.) su información puede ser compartida con personal de la Oficina del Censo para fines relacionados con sus tareas y tal como se publica en el Aviso sobre el Sistema de Registros de la Ley sobre la Privacidad COMMERCE/Census-5, Programa del Censo Decenal. Se puede encontrar información adicional (en inglés) en

www.federalregister.gov/documents/2014/04/21/2014-08993/privacy-act-system-of-records.

### ¿Cuánto tiempo va a tomar esta encuesta?

La Oficina del Censo calcula que al hogar típico le tomará como promedio aproximadamente 15 minutos completar esta encuesta, incluyendo el tiempo que toma repasar las instrucciones y revisar las respuestas.

#### ¿Cómo puedo saber que esta es una encuesta aprobada por la Oficina del Censo?

Esta recopilación de información ha sido aprobada por la Oficina de Administración y Presupuesto (OMB). El número de ocho digitos aprobado por la OMB que aparece en el formulario o pantalla de ingreso confirma esta aprobación. Si este número no se mostrara, no podríamos llevar a cabo esta encuesta.

# ¿Cómo puedo contactar a la Oficina del Censo si tengo preguntas o comentarios sobre esta encuesta?

Puede enviar comentarios en inglés o en español, sobre el tiempo que tomará o cualquier otro aspecto de esta recopilación de información, incluyendo sugerencias para reducir el tiempo, a: Paperwork Reduction Project 0607-0978 U.S. Census Bureau, ADRM PRA Liaison, 5K022D, 4600 Silver Hill Road, Washington, DC 20233. Usted puede enviar sus comentarios por correo electrónico a: adm.pra@census.gov; use "Paperwork Project 0607-0978" como tema. NO envíe por correo su cuestionario a esta dirección. Use el sobre de devolución con la dirección que reciba con el cuestionario para devolverlo una vez completado.





UNITED STATES DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. Census Bureau Washington, DC 20233-0001 OFFICE OF THE DIRECTOR

February 23, 2018

A Message from the Director, U.S. Census Bureau...

A few days ago, you should have received the **2020 Census Planning Survey**, along with a small token of appreciation. The U.S. Census Bureau depends on information from this important survey to help plan the count of people living in the United States during the upcoming 2020 Census. The Census Bureau will use these survey results to design useful ways of communicating the purpose of the census to people across the United States.

If you have already responded, thank you. If you have not yet answered, please complete the survey now. The survey should take only 15 minutes of your time. If you prefer not to answer over the internet or are unable to respond online, please fill out the paper questionnaire that we sent you a few days ago. Responding promptly will prevent you from receiving additional mailings.

> Respond now at: respond.census.gov/plan

Your User ID is:

If you are unable to respond online and no longer have your paper questionnaire, we will send you another paper questionnaire in a few weeks.

The Census Bureau is required by law to protect your information. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household.

For more information about this survey, please visit www.census.gov/plan. You may also call 1-866-599-5128 toll-free.





UNITED STATES DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. Census Bureau Washington, DC 20233-0001 OFFICE OF THE DIRECTOR

23 de febrero de 2018

Mensaje del Director de la Oficina del Censo de los Estados Unidos

Hace algunos días, usted debió haber recibido la Encuesta de Planificación del Censo del 2020, junto con una pequeña muestra de agradecimiento. La Oficina del Censo de los EE. UU. depende de la información de esta importante encuesta para ayudar a planificar el conteo de las personas que vivan en los Estados Unidos durante el próximo Censo del 2020. La Oficina del Censo usará los resultados de esta encuesta para diseñar métodos efectivos de comunicación para explicar el propósito del censo a las personas en todo Estados Unidos.

Si usted ya ha respondido, se lo agradecemos. Si todavia no ha respondido, por favor complete la encuesta ahora. Esta encuesta tomará solo unos 15 minutos de su tiempo. Si prefiere no contestar por internet o no puede hacerlo, llene el cuestionario impreso que le enviamos hace unos días. Si responde de inmediato, evitará recibir recordatorios adicionales por correo.

> Responda ya en: respond.census.gov/plan

Su identificación de usuario es:

Si no puede responder por internet y ya no tiene el cuestionario impreso, dentro de unas semanas le enviaremos otro cuestionario impreso.

La Oficina del Censo está obligada por ley a proteger su información. A la Oficina del Censo no se le permite divulgar sus respuestas de manera que usted o su hogar pudieran ser identificados.

Para obtener más información sobre esta encuesta, visite www.census.gov/plan. También puede llamar gratis en inglés o español al 1-866-599-5128.





UNITED STATES DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. Census Bureau Washington, DC 2023-0001 OFFICE OF THE DIRECTOR

February 23, 2018

CM-2F(ES) (01-24-2018)

A Message from the Director, U.S. Census Bureau...

A few days ago, you should have received a request to complete the **2020 Census Planning Survey**, along with a small token of appreciation. The U.S. Census Bureau depends on information from this important survey to help plan the count of people living in the United States during the upcoming 2020 Census. The Census Bureau will use these survey results to design useful ways of communicating the purpose of the census to people across the United States.

If you have already responded, thank you. If you have not yet answered, please complete the survey now. The survey should take only 15 minutes of your time. Responding promptly will prevent you from receiving additional mailings.

Respond now at:	Your User ID is:
respond.census.gov/plan	

If we do not receive your response online, we will mail a paper questionnaire to your address in in two weeks.

The Census Bureau is required by law to protect your information. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household.

For more information about this survey, please visit www.census.gov/plan. You may also call 1-866-599-5128 toll-free.





CM-2F(ES) (01-24-2018) UNITED STATES DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. Census Bureau Washington, DC 20233-0001 OFFICE OF THE DIRECTOR

23 de febrero de 2018

Mensaje del Director de la Oficina del Censo de los Estados Unidos

Hace algunos días, usted debió haber recibido una carta para pedirle que completara la Encuesta de Planificación del Censo del 2020, junto con una pequeña muestra de agradecimiento. La Oficina del Censo de los EE. UU. depende de la información de esta importante encuesta para ayudar a planificar el conteo de las personas que vivan en los Estados Unidos durante el próximo Censo del 2020. La Oficina del Censo usará los resultados de esta encuesta para diseñar métodos efectivos de comunicación para explicar el propósito del censo a las personas en todo Estados Unidos.

Si usted ya ha respondido, se lo agradecemos. Si todavía no ha respondido, por favor complete la encuesta ahora. Esta encuesta tomará solo unos 15 minutos de su tiempo. Si responde de inmediato, evitará recibir recordatorios adicionales por correo.

Responda ya en:	Su identificación de usuario es:
respond.census.gov/plan	

Si no recibimos su respuesta por internet, dentro de dos semanas le enviaremos por correo a su dirección un cuestionario impreso.

La Oficina del Censo está obligada por ley a proteger su información. A la Oficina del Censo no se le permite divulgar sus respuestas de manera que usted o su hogar pudieran ser identificados.

Para obtener más información sobre esta encuesta, visite www.census.gov/plan. También puede llamar gratis en inglés o español al 1-866-599-5128.





UNITED STATES DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. Census Bureau Washington, DC 20233-0001 OFFICE OF THE DIRECTOR

February 23, 2018

CM-2F(ES) (01.30.2018)

A Message from the Director, U.S. Census Bureau...

A few days ago, you should have received a request to complete the **2020 Census Planning Survey**, along with a small token of appreciation. The U.S. Census Bureau depends on information from this important survey to help plan the count of people living in the United States during the upcoming 2020 Census. The Census Bureau will use these survey results to design useful ways of communicating the purpose of the census to people across the United States.

If you have already responded, thank you. If you have not yet answered, please complete the survey now. The survey should take only 15 minutes of your time. Responding promptly will prevent you from receiving additional mailings.

Respond now at:	Your User ID is:
respond.census.gov/plan	

If we do not receive your response online, we will mail a paper questionnaire to your address in in a few weeks.

The Census Bureau is required by law to protect your information. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household.

For more information about this survey, please visit www.census.gov/plan. You may also call 1-866-599-5128 toll-free.





UNITED STATES DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. Census Bureau Washington, DC 20233-0001 OFFICE OF THE DIRECTOR

23 de febrero de 2018

CM-2F(ES)

Mensaje del Director de la Oficina del Censo de los Estados Unidos

Hace algunos días, usted debió haber recibido una carta para pedirle que completara la Encuesta de Planificación del Censo del 2020, junto con una pequeña muestra de agradecimiento. La Oficina del Censo de los EE. UU. depende de la información de esta importante encuesta para ayudar a planificar el conteo de las personas que vivan en los Estados Unidos durante el próximo Censo del 2020. La Oficina del Censo usará los resultados de esta encuesta para diseñar métodos efectivos de comunicación para explicar el propósito del censo a las personas en todo Estados Unidos.

Si usted ya ha respondido, se lo agradecemos. Si todavía no ha respondido, por favor complete la encuesta ahora. Esta encuesta tomará solo unos 15 minutos de su tiempo. Si responde de inmediato, evitará recibir recordatorios adicionales por correo.

> Responda ya en: respond.census.gov/plan

Su identificación de usuario es:

Si no recibimos su respuesta por internet, dentro de unas semanas le enviaremos por correo a su dirección un cuestionario impreso.

La Oficina del Censo está obligada por ley a proteger su información. A la Oficina del Censo no se le permite divulgar sus respuestas de manera que usted o su hogar pudieran ser identificados.

Para obtener más información sobre esta encuesta, visite www.census.gov/plan. También puede llamar gratis en inglés o español al 1-866-599-5128.



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If you are	unable to respond online, we will send y	ou a paper questionnaire in two weeks.
By law, y	our answers are kept completely confiden	tial. The Census Bureau is not permitted to publicly release
your resp	onses in a way that could identify you or	your household.
To learn	more about this survey, please visit www.	census.gov/plan or call 1-866-599-5128 toll-free.
Thank yo	a for helping as make the 2020 census so	eccanu.
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Mensaje	del Director de la Oficina del Censo de los	Estados Unidos
Ahora es	el momento de responder.	
La Oficin Planifica de inmed ayudará a Unidos.	a del Censo de los EE. UU. le envió dos ca ación del Censo del 2020. Si todavia no líato. Esta encuesta tomarà solo unos 15 n a planificar mètodos efectivos para comun	artas para pedirle que completara la <b>Encuesta de</b> ha respondido, es fundamental que complete esta encuesta ninutos de su tiempo. La información de esta encuesta nos icar el propósito del censo a los hogares en todo Estados
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UNITED STATES DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. Census Bureau Washington, DC 20239-0001 OFFICE OF THE DIRECTOR

March 19, 2018

CM-4(ES) (01-24-2018)

A Message from the Director, U.S. Census Bureau...

A few weeks ago, the U.S. Census Bureau sent instructions for completing the **2020 Census Planning Survey**, along with a small token of appreciation. Your address was randomly selected as part of a national sample of households, and it is important to hear from everyone who is asked to respond for the results to be accurate. This survey will help the Census Bureau prepare for how to best count people in your community during the upcoming 2020 Census. The Census Bureau will use these survey results to communicate the purpose of the census to people living across the United States.

If you have already completed the survey, you do not need to take any further action. If you have not already responded, please do so now.

Complete the survey using only ONE of the following options:

Option 1: Go to respond.census.gov/plan to complete the survey online. You will need your 8-digit User ID, which is printed below the barcode on the front of the enclosed questionnaire.	
Option 2: If you are unable to respond online, complete and mail back the enclosed questionnaire in the postage-paid envelope provided.	

The Census Bureau is required by law to keep your information confidential.

The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household.

Additional information about the survey can be found at www.census.gov/plan, or by calling us toll-free at 1-866-599-5128.





UNITED STATES DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. Census Bureau Washington, DC 20237-0001 OFFICE OF THE DIRECTOR

19 de marzo de 2018

CM-4(ES) (01-24-2018)

Mensaje del Director de la Oficina del Censo de los Estados Unidos

Hace algunas semanas, la Oficina del Censo de los EE. UU. le envió instrucciones para completar la Encuesta de Planificación del Censo del 2020 junto con una pequeña muestra de agradecimiento. Su dirección fue seleccionada al azar como parte de una muestra nacional de hogares y, para que los resultados sean precisos, es muy importante recibir respuestas de todos a quienes se les pide contestar. Esta encuesta ayudará a la Oficina del Censo a prepararse para realizar el mejor conteo posible de las personas que vivan en su comunidad durante el próximo Censo del 2020. La Oficina del Censo usará los resultados de esta encuesta para comunicar el propósito del censo a las personas que vivan en todo Estados Unidos.

Si usted ya ha completado la encuesta, no tiene que hacer nada más. Si todavía no ha respondido, por favor hágalo ahora.

Complete la encuesta usando solo UNA de las siguientes opciones:

Opción 1: Visite respond.census.gov/plan para completar la encuesta por internet. Usted tendrá que dar su número de identificación de usuario de 8 cifras, que se encuentra debajo del código de barras al frente del cuestionario adjunto. Opción 2: Si usted no puede responder por internet, complete el cuestionario adjunto y envielo por correo postal en el sobre con sello pagado que se incluye.

### La Oficina del Censo está obligada por ley a mantener su información confidencial.

A la Oficina del Censo no se le permite divulgar sus respuestas de manera que usted o su hogar pudieran ser identificados.

Se puede encontrar información adicional acerca de la encuesta en www.census.gov/plan, o llamándonos gratis en inglés o español al 1-866-599-5128.



CM-5(ES (01-30-2018)		OMB No. 0607-0978: Approval Expires 08/31/2020 UNITED STATES DEPARTMENT OF COMMERCI Economics and Statistics Administration U.S. Census Bureau Washington, DC 20233-0001 OFFICE OF THE DIRECTOR
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April 2, 2	2018	
A Messa	ge from the Director, U.S. Census Bu	ureau
lt is not	too late to respond to the 2020 Co	ensus Planning Survey!
Please co two wee	omplete the survey online or comple ks ago.	te and return the paper questionnaire we sent you
	Respond now at:	Your User ID is:
	respond.census.gov/plan	
For more at 1-866-	a information, please visit our websit 599-5128.	te www.census.gov/plan or call our toll-free number
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